

**Dr Oliver Mathematics**  
**AQA Further Maths Level 2**  
**June 2015 Paper 1**  
**1 hour 30 minutes**

The total number of marks available is 70.

You must write down all the stages in your working.

You are **not** permitted to use a scientific or graphical calculator in this paper.

1.  $GH$  is a straight line.

(2)

The coordinates of  $G$  are  $(-2, 8)$ .

The midpoint of  $GH$  is  $(5, -3)$ .

Work out the coordinates of  $H$ .

**Solution**

Let  $H(x, y)$ . Then

$$(5, -3) = \left( \frac{-2 + x}{2}, \frac{8 + y}{2} \right).$$

Now,

$$\begin{aligned} \frac{-2 + x}{2} = 5 &\Rightarrow -2 + x = 10 \\ &\Rightarrow x = 12 \end{aligned}$$

and

$$\begin{aligned} \frac{8 + y}{2} = -3 &\Rightarrow 8 + y = -6 \\ &\Rightarrow y = -14. \end{aligned}$$

Hence,  $H(12, -14)$ .

2. A straight line with equation  $y = mx + c$  has gradient  $m$  and  $y$ -intercept  $c$ .  
Here are the equations of four straight lines:  $P$ ,  $Q$ ,  $R$ , and  $S$ .

$$P : 2y - 4x = 5$$

$$Q : 5y = 2x - 4$$

$$R : 2y - 4 = 5x$$

$$S : 4y = 5 - 2x.$$

- (a) Circle the line that passes through  $(7, 2)$ . (1)

*P Q R S*

**Solution**

Q.

- (b) Circle the line with gradient  $2\frac{1}{2}$ . (1)

*P Q R S*

**Solution**

R.

- (c) Circle the line with  $y$ -intercept  $2\frac{1}{2}$ . (1)

*P Q R S*

**Solution**

P.

- (d) Circle the line with a negative gradient. (1)

*P Q R S*

**Solution**

S.

- (e) Circle a pair of perpendicular lines. (1)

*P Q R S*

**Solution**

$P$  and  $S$ .

3. Solve

$$2(3x + 1) > 3 - 4x.$$

(2)

**Solution**

$$\begin{aligned} 2(3x + 1) > 3 - 4x &\Rightarrow 6x + 2 > 3 - 4x \\ &\Rightarrow 10x > 1 \\ &\Rightarrow \underline{\underline{x > \frac{1}{10}}}. \end{aligned}$$

4. The equation of a curve is

$$y = x^2 - 5x.$$

(a) Work out  $\frac{dy}{dx}$ .

(2)

**Solution**

$$y = x^2 - 5x \Rightarrow \underline{\underline{\frac{dy}{dx} = 2x - 5}}.$$

$P$  is a point on the curve.

The tangent to the curve at  $P$  has gradient 1.

(b) Work out the coordinates of  $P$ .

(2)

**Solution**

$$\begin{aligned} \frac{dy}{dx} = 1 &\Rightarrow 2x - 5 = 1 \\ &\Rightarrow 2x = 6 \\ &\Rightarrow x = 3 \end{aligned}$$

and

$$y = 3^2 - 5(3) = 9 - 15 = -6.$$

Hence,  $P(3, -6)$ .

5. In the expansion of

$$(x + 2)(x^2 + kx - 3)$$

the coefficient of  $x^2$  is zero.

(a) Work out the value of  $k$ .

(1)

**Solution**

$$\begin{array}{r|rrr} \times & x^2 & +kx & -3 \\ \hline x & x^3 & +kx^2 & -3x \\ +2 & +2x^2 & +2kx & -6 \\ \hline \end{array}$$

So

$$(x + 2)(x^2 + kx - 3) = x^3 + (k + 2)x^2 + (2k - 3)x - 6.$$

Hence,  $k = -2$ .

(b) Work out the value of  $x$ .

(2)

**Solution**

$$2(-3) - 1 = \underline{\underline{-7}}.$$

6. A bag contains  $5x$  red balls and  $2x$  blue balls.

(4)

The number of red balls is **decreased** by 20%.

The number of blue balls is **increased** by 30%.

There are now 35 more red balls than blue balls in the bag.

Work out the value of  $x$ .

**Solution**

After the adjustment, the bag contains

$$\begin{aligned} (1 - 0.2)(5x) &= (0.8)(5x) \\ &= 4x \end{aligned}$$

red balls and

$$\begin{aligned} (1 + 0.3)(2x) &= (1.3)(2x) \\ &= 2.6x \end{aligned}$$

blue balls. Now,

$$\begin{aligned}4x - 2.6x &= 35 \Rightarrow 1.4x = 35 \\ \Rightarrow x &= \frac{35}{1.4} \\ \Rightarrow x &= 35 \times \frac{5}{7} \\ \Rightarrow x &= 5 \times 5 \\ \Rightarrow \underline{x = 25}.\end{aligned}$$

7.

$$3x^3 - 2x^2 - 147x + 98 \equiv (ax - c)(bx + d)(bx - d) \quad (3)$$

where  $a$ ,  $b$ ,  $c$ , and  $d$  are positive integers.

Work out the values of  $a$ ,  $b$ ,  $c$ , and  $d$ .

**Solution**

$$\begin{array}{r|l} & 98 \\ 2 & 49 \\ 7 & 7 \\ 7 & 1 \end{array}$$

So  $c = 2$  and  $d = 7$ . Now,

$$3 = ab^2 \Rightarrow \underline{a = 3} \text{ and } \underline{b = 1}.$$

8. Simplify fully

$$\frac{5x}{(x+4)(x-6)} - \frac{3}{x-6}.$$

(4)

**Solution**

$$\begin{aligned}\frac{5x}{(x+4)(x-6)} - \frac{3}{x-6} &= \frac{5x}{(x+4)(x-6)} - \frac{3(x-4)}{(x+4)(x-6)} \\ &= \frac{5x - 3(x+4)}{(x+4)(x-6)} \\ &= \frac{5x - 3x - 12}{(x+4)(x-6)} \\ &= \frac{2x - 12}{(x+4)(x-6)} \\ &= \frac{2(x-6)}{(x+4)(x-6)} \\ &= \frac{2}{x+4}.\end{aligned}$$

9. Given that

$$\begin{pmatrix} 3 & -1 \\ 2 & 1 \end{pmatrix} \begin{pmatrix} a \\ b \end{pmatrix} = \begin{pmatrix} b \\ a+1 \end{pmatrix},$$

(5)

work out the values of  $a$  and  $b$ .

**Solution**

$$\begin{aligned}\begin{pmatrix} 3 & -1 \\ 2 & 1 \end{pmatrix} \begin{pmatrix} a \\ b \end{pmatrix} &= \begin{pmatrix} b \\ a+1 \end{pmatrix} \\ \Rightarrow \begin{pmatrix} 3a-b \\ 2a+b \end{pmatrix} &= \begin{pmatrix} b \\ a+1 \end{pmatrix}\end{aligned}$$

which means

$$3a - b = b \Rightarrow 3a = 2b \quad (1)$$

$$2a + b = a + 1 \Rightarrow b = 1 - a \quad (2).$$

Substitute (2) into (1):

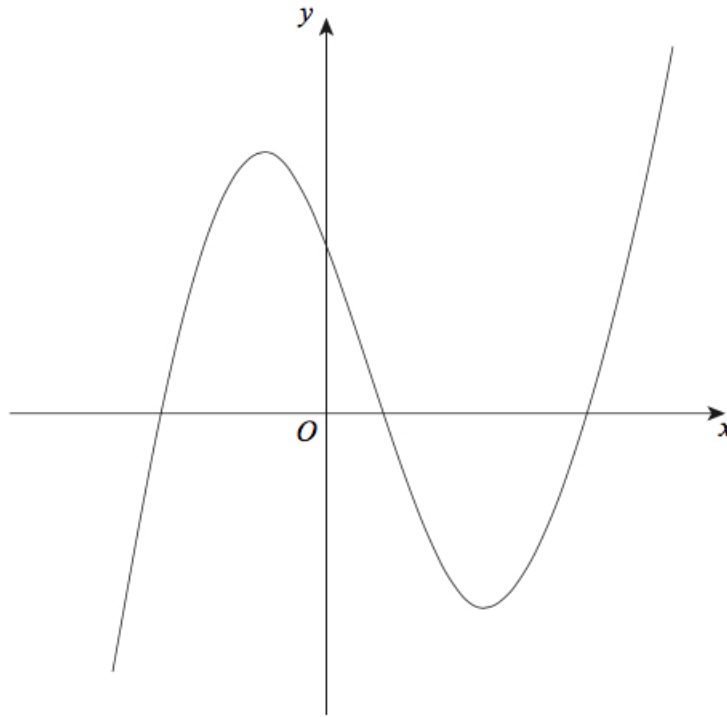
$$3a = 2(1 - a) \Rightarrow 3a = 2 - 2a$$

$$\Rightarrow 5a = 2$$

$$\Rightarrow a = \frac{2}{5}$$

$$\Rightarrow b = \frac{3}{5}.$$

10. This is a sketch of the curve  $y = f(x)$ .



For this curve,

$$\frac{dy}{dx} = 3x^2 - 4x - 4.$$

- (a) Work out the range of values of  $x$  for which  $f(x)$  is a decreasing function. (4)  
Write your answer as an inequality.

**Solution**

$$\left. \begin{array}{l} \text{add to:} \quad \quad \quad -4 \\ \text{multiply to: } (+3) \times (-4) = -12 \end{array} \right\} -6, +2$$

Now,

$$\begin{aligned} 3x^2 - 4x - 4 = 0 &\Rightarrow 3x^2 - 6x + 2x - 4 = 0 \\ &\Rightarrow 3x(x - 2) + 2(x - 2) = 0 \\ &\Rightarrow (3x + 2)(x - 2) = 0 \\ &\Rightarrow x = -\frac{2}{3} \text{ or } x = 2. \end{aligned}$$

Finally,  $f(x)$  is a decreasing function when

$$\underline{\underline{-\frac{2}{3} < x < 2.}}$$

- (b) Work out the equation of the normal to the curve at the point  $(1, -2)$ .  
Give your answer in the form  $y = mx + c$ . (5)

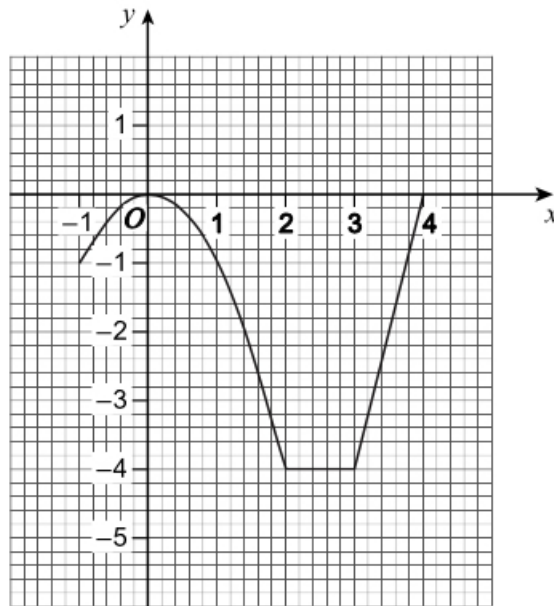
**Solution**

$$\begin{aligned}x = 1 &\Rightarrow \frac{dy}{dx} = 3 - 4 - 4 \\ &\Rightarrow \frac{dy}{dx} = -5 \\ &\Rightarrow m_{\text{normal}} = \frac{1}{5}.\end{aligned}$$

Hence, the equation of the normal is

$$\begin{aligned}y + 2 &= \frac{1}{5}(x - 1) \Rightarrow y + 2 = \frac{1}{5}x - \frac{1}{5} \\ &\Rightarrow \underline{\underline{y = \frac{1}{5}x - \frac{11}{5}}}.\end{aligned}$$

11. Here is the graph of  $y = f(x)$ . (4)  
It consists of a quadratic curve and two straight lines.



Define  $f(x)$ , stating clearly the domain for each part.



**Solution**

$$f(x) = \begin{cases} \underline{\underline{-x^2}}, & \underline{\underline{-1 \leq x \leq 2}}, \\ \underline{\underline{-4}}, & \underline{\underline{2 < x < 3}} \\ \underline{\underline{4x - 16}}, & \underline{\underline{3 \leq x \leq 4}}. \end{cases}$$

12. Make  $y$  the subject for

$$\sqrt{\frac{3xy}{x+y}} = 4.$$

(4)

**Solution**

$$\begin{aligned} \sqrt{\frac{3xy}{x+y}} = 4 &\Rightarrow \frac{3xy}{x+y} = 16 \\ &\Rightarrow 3xy = 16(x+y) \\ &\Rightarrow 3xy = 16x + 16y \\ &\Rightarrow 3xy - 16y = 16x \\ &\Rightarrow y(3x - 16) = 16x \\ &\Rightarrow y = \underline{\underline{\frac{16x}{3x - 16}}}. \end{aligned}$$

13.

$$x^2 + 2ax + b \equiv (x - 5)^2 - a.$$

(3)

Work out the values of  $a$  and  $b$ .

**Solution**

$$\begin{array}{r|rr} \times & x & -5 \\ \hline x & x^2 & -5x \\ -5 & -5x & +25 \\ \hline \end{array}$$

So,

$$x^2 + 2ax + b \equiv x^2 - 10x + (25 - a).$$

Well,

$$2a = -10 \Rightarrow \underline{\underline{a = -5}}$$
$$\Rightarrow b = 25 - (-5) = \underline{\underline{30}}.$$

14. Write

$$\frac{5\sqrt{2}}{3\sqrt{6} - 7}$$

(5)

in the form  $\sqrt{w} + \sqrt{k}$  where  $w$  and  $k$  are integers.

**Solution**

$$\begin{array}{r|rr} \times & 3\sqrt{6} & -7 \\ \hline 3\sqrt{6} & 54 & -21\sqrt{6} \\ +7 & +21\sqrt{6} & -49 \\ \hline \end{array}$$

$$\begin{aligned} \frac{5\sqrt{2}}{3\sqrt{6} - 7} &= \frac{5\sqrt{2}}{3\sqrt{6} - 7} \times \frac{3\sqrt{6} + 7}{3\sqrt{6} + 7} \\ &= \frac{5\sqrt{2}(3\sqrt{6} + 7)}{54 - 49} \\ &= \frac{15\sqrt{12} + 35\sqrt{2}}{5} \\ &= 3\sqrt{12} + 7\sqrt{2} \\ &= (\sqrt{9} \times \sqrt{12}) + (\sqrt{49} \times \sqrt{2}) \\ &= \sqrt{9 \times 12} + \sqrt{49 \times 2} \\ &= \underline{\underline{\sqrt{108} + \sqrt{98}}}. \end{aligned}$$

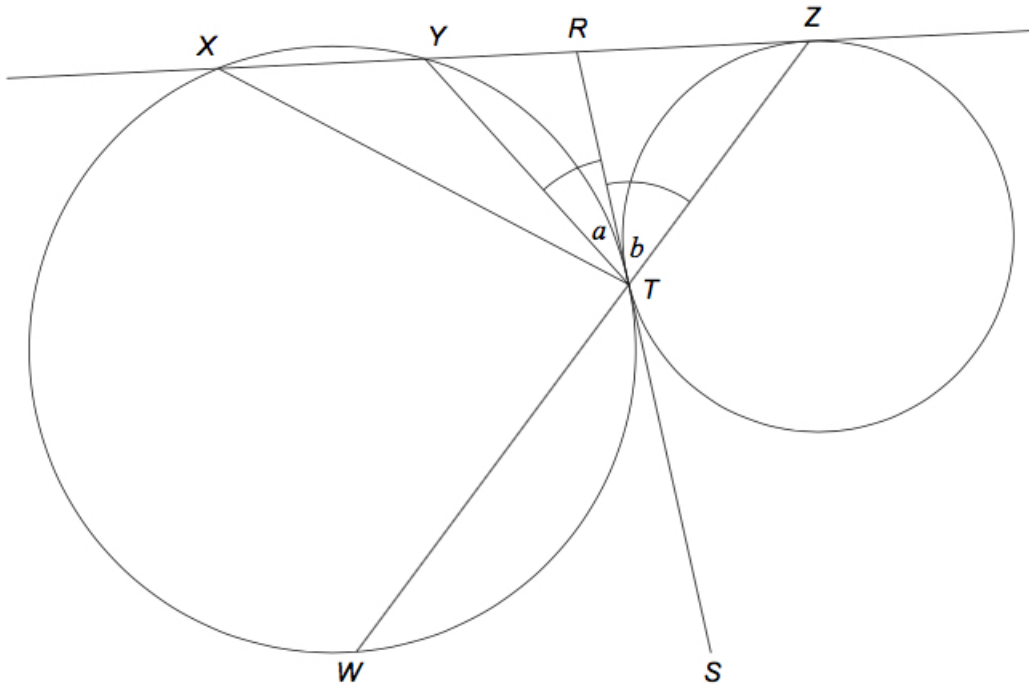
15. The diagram shows two circles touching externally at T.  
Points X, Y, and W lie on the larger circle.

- $RTS$  is a tangent to both circles.

- $XYRZ$  is a tangent to the smaller circle at  $Z$ .
- $ZTW$  is a straight line.

Angle  $YTR = a$  and angle  $ZTR = b$ .

Not drawn  
accurately



(a) Give reasons why angle  $RZT = b$ .

(2)

**Solution**

Two tangents drawn from an external point to a circle are the same length and that means the triangle  $\triangle RTZ$  is isosceles and  $\underline{\underline{\angle RZT = b}}$ .

Angle  $RZT = b$ .

(b) Prove that

$$\text{angle } XTW = \text{angle } YTZ.$$

(3)

**Solution**

$$\angle YTZ = \angle YTR + \angle RTZ = a + b.$$

Now,  $\angle RTZ = 180 - 2b$  (completing the triangle)

$\angle YRT = 2b$  (supplementary angles)

$\angle TYR = 180 - a - 2b = 180 - (a + 2b)$  (completing the triangle)

$\angle XYT = a + 2b$  (supplementary angles)

$\angle TXY = a$  (alternate segment theorem)

$\angle XTY = 180 - a - (a + 2b) = 180 - 2b$  (completing the triangle)

$\angle XTW = 180 - a - (180 - 2b) - b = a + b$  (supplementary angles)

Hence,  $\angle XTW = \angle YTZ$ , as required.

16. By factorising fully, simplify

$$\frac{x^4 - x^3 - 2x^2}{x^4 - 5x^2 + 4}.$$

(5)

**Solution**

$$x^4 - x^3 - 2x^2 = x^2(x^2 - x - 2)$$

$$\left. \begin{array}{l} \text{add to:} \quad -1 \\ \text{multiply to:} \quad -2 \end{array} \right\} -2, +1$$

$$= x^2(x - 2)(x + 1)$$

and

$$\left. \begin{array}{l} \text{add to:} \quad -5 \\ \text{multiply to:} \quad +4 \end{array} \right\} -4, -1$$

$$\begin{aligned} x^4 - 5x^2 + 4 &= (x^2)^2 - 5(x^2) + 4 \\ &= (x^2 - 4)(x^2 - 1) \\ &= (x - 2)(x + 2)(x + 1)(x - 1), \end{aligned}$$

using the difference of two squares. Finally,

$$\begin{aligned} \frac{x^4 - x^3 - 2x^2}{x^4 - 5x^2 + 4} &= \frac{x^2(x - 2)(x + 1)}{(x - 2)(x + 2)(x + 1)(x - 1)} \\ &= \frac{x^2}{\underline{\underline{(x + 2)(x - 1)}}}. \end{aligned}$$

17. Prove that

(3)

$$2 \tan^2 \theta + 1 \equiv \frac{1 + \sin^2 \theta}{1 - \sin^2 \theta},$$

where  $\sin^2 \theta \neq 1$ .

**Solution**

$$\begin{aligned} \frac{1 + \sin^2 \theta}{1 - \sin^2 \theta} &\equiv \frac{1 + \sin^2 \theta}{\cos^2 \theta} \\ &\equiv \frac{(\sin^2 \theta + \cos^2 \theta) + \sin^2 \theta}{\cos^2 \theta} \\ &\equiv \frac{2 \sin^2 \theta + \cos^2 \theta}{\cos^2 \theta} \\ &\equiv \frac{2 \sin^2 \theta}{\cos^2 \theta} + \frac{\cos^2 \theta}{\cos^2 \theta} \\ &\equiv \underline{\underline{2 \tan^2 \theta + 1}}, \end{aligned}$$

as required.

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