

**Dr Oliver Mathematics**  
**Cambridge O Level Additional Mathematics**  
**2005 November Paper 2: Calculator**  
**2 hours**

The total number of marks available is 80.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

You must write down all the stages in your working.

1. Variables  $V$  and  $t$  are related by the equation

$$V = 1\,000e^{-kt},$$

where  $k$  is a constant.

Given that  $V = 500$  when  $t = 21$ , find

- (a) the value of  $k$ ,

(2)

**Solution**

$$\begin{aligned} V = 500, t = 21 &\Rightarrow 500 = 1\,000e^{-21k} \\ &\Rightarrow e^{-21k} = \frac{1}{2} \\ &\Rightarrow -21k = \ln \frac{1}{2} \\ &\Rightarrow k = -\frac{1}{21} \ln \frac{1}{2} \\ &\Rightarrow k = 0.033\,007\,008\,6 \text{ (FCD)} \\ &\Rightarrow \underline{\underline{k = 0.033\,0 \text{ (3 sf)}}}. \end{aligned}$$

- (b) the value of  $V$  when  $t = 30$ .

(2)

**Solution**

Now,

$$\begin{aligned} V &= 1\,000e^{-0.033\dots \times 30} \\ &= 371.498\,572\,3 \text{ (FCD)} \\ &= \underline{\underline{371 \text{ (nearest whole number)}}}. \end{aligned}$$

2. The line

$$x + y = 10$$

meets the curve

$$y^2 = 2x + 4$$

at the points  $A$  and  $B$ .

Find the coordinates of the mid-point of  $AB$ .

**Solution**

Now,

$$x + y = 10 \Rightarrow y = 10 - x$$

and

$$y^2 = 2x + 4 \Rightarrow (10 - x)^2 = 2x + 4$$

$\times$	$ $	$10$	$-x$
$10$	$ $	$100$	$-10x$
$-x$	$ $	$-10x$	$+x^2$

e.g.,

$$\Rightarrow 100 - 20x + x^2 = 2x + 4$$

$$\Rightarrow x^2 - 22x + 96 = 0$$

$$\begin{array}{l} \text{add to:} \\ \text{multiply to:} \end{array} \left. \begin{array}{l} -22 \\ +96 \end{array} \right\} -6, -16$$

$$\Rightarrow (x - 6)(x - 16) = 0$$

$$\Rightarrow x = 6 \text{ or } x = 16$$

$$\Rightarrow y = 4 \text{ or } y = -6;$$

so,  $A(6, 4)$  and  $B(16, -6)$ .

Finally,

$$\begin{aligned} AB &= \sqrt{(16 - 6)^2 + (-6 - 4)^2} \\ &= \sqrt{200} \\ &= \underline{\underline{2\sqrt{10}}}. \end{aligned}$$

3. (a) Given that

$$y = 1 + \ln(2x - 3),$$

obtain an expression for  $\frac{dy}{dx}$ .

**Solution**

$$y = 1 + \ln(2x - 3) \Rightarrow \frac{dy}{dx} = \underline{\underline{\frac{2}{2x - 3}}}.$$

- (b) Hence find, in terms of  $p$ , the approximate value of  $y$  when  $x = 2 + p$ , where  $p$  is small.

**Solution**

Well,

$$x = 2 \Rightarrow \frac{dy}{dx} = 2$$

and

$$\begin{aligned} \delta y &\approx \frac{dy}{dx} \times \delta x \\ &= \underline{\underline{2p}}. \end{aligned}$$

4. The function  $f$  is given by

$$f : x \mapsto 2 + 5 \sin 3x, \text{ for } 0^\circ \leq x \leq 180^\circ.$$

- (a) State the amplitude and period of  $f$ .

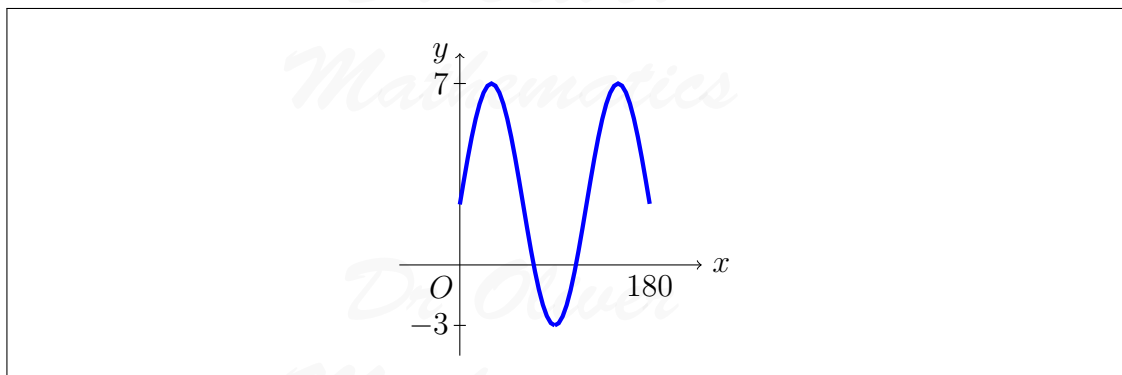
**Solution**

The amplitude is 5 and the period is

$$\frac{360}{3} = \underline{\underline{120^\circ}}.$$

- (b) Sketch the graph of  $y = f(x)$ .

**Solution**



5. The binomial expansion of

$$(1 + px)^n,$$

(6)

where  $n > 0$ , in ascending powers of  $x$  is

$$1 - 12x + 28p^2x^2 + qx^3 + \dots$$

Find the value of  $n$ , of  $p$ , and of  $q$ .

### Solution

$$\begin{aligned} (1 + px)^n &= 1 + (n)(px) + \frac{n(n-1)}{2!}(px)^2 + \frac{n(n-1)(n-2)}{3!}(px)^3 + \dots \\ &= 1 + npx + \frac{1}{2}n(n-1)p^2x^2 + \frac{1}{6}n(n-1)(n-2)p^3x^3 + \dots \end{aligned}$$

$x^2$  term:

$$\begin{aligned} \frac{1}{2}n(n-1) &= 28 \Rightarrow n(n-1) = 56 \\ &\Rightarrow n^2 - n = 56 \\ &\Rightarrow n^2 - n - 56 = 0 \end{aligned}$$

$$\begin{array}{l} \text{add to:} \quad -1 \\ \text{multiply to:} \quad -56 \end{array} \left. \vphantom{\begin{array}{l} \text{add to:} \\ \text{multiply to:} \end{array}} \right\} -8, +7$$

e.g.,

$$\begin{aligned} &\Rightarrow (n-8)(n+7) = 0 \\ &\Rightarrow n = 8 \text{ or } n = -7. \end{aligned}$$

But  $n > 0$  so  $n = 8$ .

Now,  $x$  term:

$$\begin{aligned} np = -12 &\Rightarrow p = -\frac{12}{8} \\ &\Rightarrow \underline{\underline{p = -\frac{3}{2}}}. \end{aligned}$$

Finally,  $x^3$  term:

$$\begin{aligned} q &= \frac{1}{6}n(n-1)(n-2)p^3 \\ &= \frac{1}{6}(8)(7)(6)\left(-\frac{3}{2}\right)^3 \\ &= \underline{\underline{-189}}. \end{aligned}$$

6. It is given that

$$\mathbf{A} = \begin{pmatrix} 3 & 1 \\ 5 & p \end{pmatrix}$$

and that

$$\mathbf{A} + \mathbf{A}^{-1} = k\mathbf{I},$$

where  $p$  and  $k$  are constants and  $\mathbf{I}$  is the identity matrix.

Evaluate  $p$  and  $k$ .

**Solution**

Well,

$$\det \mathbf{A} = 3k - 5$$

and

$$\mathbf{A}^{-1} = \frac{1}{3k-5} \begin{pmatrix} p & -1 \\ -5 & 3 \end{pmatrix}.$$

Now,

$$\begin{aligned} \mathbf{A} + \mathbf{A}^{-1} &= \begin{pmatrix} 3 & 1 \\ 5 & p \end{pmatrix} + \frac{1}{3k-5} \begin{pmatrix} p & -1 \\ -5 & 3 \end{pmatrix} \\ &= \frac{1}{3k-5} \left[ (3k-5) \begin{pmatrix} 3 & 1 \\ 5 & p \end{pmatrix} + \begin{pmatrix} p & -1 \\ -5 & 3 \end{pmatrix} \right] \\ &= \frac{1}{3k-5} \left[ \begin{pmatrix} 9k-15 & 3k-5 \\ 15k-25 & 3kp-5p \end{pmatrix} + \begin{pmatrix} p & -1 \\ -5 & 3 \end{pmatrix} \right] \\ &= \frac{1}{3k-5} \begin{pmatrix} 9k-15+p & 3k-6 \\ 15k-30 & 3kp-5p+3 \end{pmatrix} \end{aligned}$$

Now,

$$\begin{aligned}(1, 2) \text{ entry} = 0 &\Rightarrow 3k - 6 = 0 \\ &\Rightarrow 3k = 6 \\ &\Rightarrow \underline{k = 2}.\end{aligned}$$

Next, (1, 1) entry:

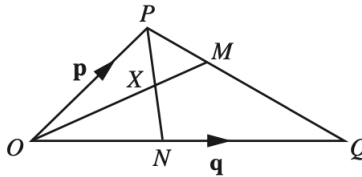
$$\begin{aligned}\frac{1}{3k-5}(9k - 15 + p) &= \frac{1}{3(2)-5}[9(2) - 15 + p] \\ &= 3 + p\end{aligned}$$

and

$$3 + p = k \Rightarrow \underline{\underline{p = -2}}.$$

7. In the diagram,

- $\overrightarrow{OP} = \mathbf{p}$ ,
- $\overrightarrow{OQ} = \mathbf{q}$ ,
- $\overrightarrow{PM} = \frac{1}{3}\overrightarrow{PQ}$ , and
- $\overrightarrow{ON} = \frac{2}{5}\overrightarrow{OQ}$ .



- (a) Given that  $\overrightarrow{OX} = m\overrightarrow{OM}$ , express  $\overrightarrow{OX}$  in terms of  $m$ ,  $\mathbf{p}$ , and  $\mathbf{q}$ . (2)

**Solution**

$$\begin{aligned}
\overrightarrow{OX} &= m\overrightarrow{OM} \\
&= m(\overrightarrow{OP} + \overrightarrow{PM}) \\
&= m(\overrightarrow{OP} + \frac{1}{3}\overrightarrow{PQ}) \\
&= m[\overrightarrow{OP} + \frac{1}{3}(\overrightarrow{PO} + \overrightarrow{OQ})] \\
&= m[\overrightarrow{OP} + \frac{1}{3}(-\overrightarrow{OP} + \overrightarrow{OQ})] \\
&= m[\mathbf{p} + \frac{1}{3}(-\mathbf{p} + \mathbf{q})] \\
&= m(\frac{2}{3}\mathbf{p} + \frac{1}{3}\mathbf{q}) \\
&= \underline{\underline{\frac{1}{3}m(2\mathbf{p} + \mathbf{q})}}.
\end{aligned}$$

- (b) Given that  $\overrightarrow{PX} = n\overrightarrow{PN}$ , express  $\overrightarrow{OX}$  in terms of  $n$ ,  $\mathbf{p}$ , and  $\mathbf{q}$ . (3)

**Solution**

Now,

$$\begin{aligned}
\overrightarrow{PN} &= \overrightarrow{PO} + \overrightarrow{ON} \\
&= -\overrightarrow{OP} + \frac{2}{5}\overrightarrow{OQ} \\
&= -\mathbf{p} + \frac{2}{5}\mathbf{q}
\end{aligned}$$

so

$$\begin{aligned}
\overrightarrow{OX} &= \overrightarrow{OP} + \overrightarrow{PX} \\
&= \overrightarrow{OP} + n\overrightarrow{PN} \\
&= \mathbf{p} + n(-\mathbf{p} + \frac{2}{5}\mathbf{q}) \\
&= \underline{\underline{(1-n)\mathbf{p} + \frac{2}{5}n\mathbf{q}}}.
\end{aligned}$$

- (c) Hence evaluate  $m$  and  $n$ . (2)

**Solution**

We will take  $\mathbf{p}$  and  $\mathbf{q}$  separately:

$$\frac{2}{3}m = 1 - n \quad (1)$$

$$\frac{1}{3}m = \frac{2}{5} \quad (2).$$

Now,

$$\frac{1}{3}m = \frac{2}{5} \Rightarrow \underline{\underline{m = \frac{6}{5}}}$$

and

$$\begin{aligned}\frac{2}{3}\left(\frac{6}{5}\right) &= 1 - n \Rightarrow n = 1 - \frac{4}{5} \\ &\Rightarrow \underline{\underline{n = \frac{1}{5}}}.\end{aligned}$$

8. (a) Find the value of each of the integers  $p$  and  $q$  for which

(2)

$$\left(\frac{25}{16}\right)^{-\frac{3}{2}} = 2^p \times 5^q.$$

**Solution**

Well,

$$\begin{aligned}\left(\frac{25}{16}\right)^{-\frac{3}{2}} &= \left(\frac{16}{25}\right)^{\frac{3}{2}} \\ &= \left[\left(\frac{16}{25}\right)^{\frac{1}{2}}\right]^3 \\ &= \left[\left(\frac{\sqrt{16}}{\sqrt{25}}\right)\right]^3 \\ &= \left[\left(\frac{4}{5}\right)\right]^3 \\ &= \frac{4^3}{5^3} \\ &= \frac{(2^2)^3}{5^3} \\ &= \frac{2^6}{5^3} \\ &= \underline{\underline{2^6 \times 5^{-3}}};\end{aligned}$$

hence,  $p = 6$  and  $q = -3$ .

- (b) (i) Express the equation

(2)

$$4^x - 2^{x+1} = 3,$$

as a quadratic equation in  $2^x$ .



**Solution**

$$4^x - 2^{x+1} = 3 \Rightarrow (2^2)^x - 2^x \cdot 2^1 - 3 = 0$$

$$\Rightarrow \underline{\underline{(2^x)^2 - 2 \cdot 2^x - 3 = 0}},$$

as required.

(ii) Hence find the value of  $x$ , correct to 2 decimal places.

(3)

**Solution**

Let  $y = 2^x$ . Then

$$(2^x)^2 - 2 \cdot 2^x - 3 = 0 \Rightarrow y^2 - 2y - 3 = 0$$

$$\begin{array}{l} \text{add to:} \quad -2 \\ \text{multiply to:} \quad -3 \end{array} \left. \vphantom{\begin{array}{l} \text{add to:} \\ \text{multiply to:} \end{array}} \right\} -3, +1$$

e.g.,

$$\Rightarrow (y - 3)(y + 1) = 0$$

$$\Rightarrow y = 3 \text{ or } y = -1$$

$$\Rightarrow 2^x = 3 \text{ or } 2^x = -1 \text{ (not possible)}$$

$$\Rightarrow x = \log_2 3$$

$$\Rightarrow x = 1.584\,962\,501 \text{ (FCD)}$$

$$\Rightarrow \underline{\underline{x = 1.58 \text{ (2 dp)}}}.$$

9. The function

$$f(x) = x^3 - 6x^2 + ax + b,$$

where  $a$  and  $b$  are constants, is exactly divisible by  $(x - 3)$  and leaves a remainder of  $-55$  when divided by  $(x + 2)$ .

(a) Find the value of  $a$  and of  $b$ .

(4)

**Solution**

We use synthetic division twice:

3	1	-6	$a$	$b$
↓	3	-9	$3a - 27$	
	1	-3	$a - 9$	$3a + b - 27$

and so

$$3a + b - 27 = 0 \Rightarrow 3a + b = 27 \quad (1)$$

and

$$\begin{array}{r|rrrr} -2 & 1 & -6 & a & b \\ & \downarrow & -2 & 16 & -2a - 32 \\ \hline & 1 & -8 & a + 16 & -2a + b - 32 \end{array}$$

and so

$$-2a + b - 32 = -55 \Rightarrow -2a + b = -23 \quad (2).$$

Do (1) - (2):

$$5a = 50 \Rightarrow \underline{\underline{a = 10}}$$

$$\Rightarrow 3(10) + b = 27$$

$$\Rightarrow 30 + b = 27$$

$$\Rightarrow \underline{\underline{b = -3.}}$$

(b) Solve the equation  $f(x) = 0$ .

(4)

**Solution**

Well,

$$x^3 - 6x^2 + 10x - 3 = 0 \Rightarrow (x - 3)(x^2 - 3x + 1) = 0$$

$$\begin{aligned} x &= \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \\ &= \frac{3 \pm \sqrt{(-3)^2 - 4 \times 1 \times 1}}{2 \times 1} \\ &= \frac{3 \pm \sqrt{5}}{2} \end{aligned}$$

$$\Rightarrow \underline{\underline{x = 3, \frac{3 \pm \sqrt{5}}{2}.}}$$

10. A curve is such that

$$\frac{d^2y}{dx^2} = 6x - 2.$$

The gradient of the curve at the point  $(2, -9)$  is 3.

(a) Express  $y$  in terms of  $x$ .

(5)

**Solution**

Well,

$$\frac{d^2y}{dx^2} = 6x - 2 \Rightarrow \frac{dy}{dx} = 3x^2 - 2x + c,$$

for some constant  $c$ . Now,

$$\begin{aligned} x = 2, \frac{dy}{dx} = 3 &\Rightarrow 3 = 3(2^2) - 2(2) + c \\ &\Rightarrow 3 = 12 - 4 + c \\ &\Rightarrow c = -5 \end{aligned}$$

so

$$\frac{dy}{dx} = 3x^2 - 2x - 5.$$

Next,

$$\frac{dy}{dx} = 3x^2 - 2x - 5 \Rightarrow y = x^3 - x^2 - 5x + d,$$

for some constant  $d$ . Well,

$$\begin{aligned} x = 2, y = -9 &\Rightarrow -9 = 2^3 - 2^2 - 5(2) + d \\ &\Rightarrow -9 = 8 - 4 - 10 + d \\ &\Rightarrow d = -3 \end{aligned}$$

so

$$\underline{\underline{y = x^3 - x^2 - 5x - 3.}}$$

(b) Show that the gradient of the curve is never less than  $-\frac{16}{3}$ .

(3)

**Solution**

We complete the square:

$$\begin{aligned}
 \frac{dy}{dx} &= 3x^2 - 2x - 5 \\
 &= 3\left[x^2 - \frac{2}{3}x\right] - 5 \\
 &= 3\left[x^2 - \frac{2}{3}x + \frac{1}{9} - \frac{1}{9}\right] - 5 \\
 &= 3\left[\left(x - \frac{1}{3}\right)^2 - \frac{1}{9}\right] - 5 \\
 &= 3\left(x - \frac{1}{3}\right)^2 - \frac{1}{3} - 5 \\
 &= 3\left(x - \frac{1}{3}\right)^2 - \frac{16}{3} \\
 &\geq \underline{\underline{-\frac{16}{3}}}
 \end{aligned}$$

when  $x = \frac{1}{3}$ .

11. Each day a newsagent sells copies of 10 different newspapers, one of which is *The Times*.

A customer buys 3 different newspapers.

Calculate the number of ways the customer can select his newspapers

- (a) (i) if there is no restriction, (1)

**Solution**

$$\begin{aligned}
 \text{No restrictions} &= \binom{10}{3} \\
 &= \underline{\underline{120}}.
 \end{aligned}$$

- (ii) if 1 of the 3 newspapers is *The Times*. (1)

**Solution**

$$\begin{aligned}
 \text{The Times} &= \binom{9}{2} \\
 &= \underline{\underline{36}}.
 \end{aligned}$$

- (b) (i) Calculate the number of different 5-digit numbers which can be formed using the digits 0, 1, 2, 3, and 4 without repetition and assuming that a number cannot begin with 0. (2)

**Solution**

Cannot begin with  $0 = 4 \times 4!$   
 $= \underline{\underline{96}}$ .

(ii) How many of these 5-digit numbers are even?

(4)

**Solution**

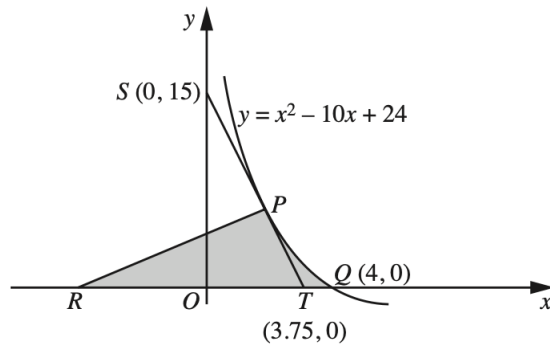
Even = starts 1, even + starts 2, even + starts 3, even + starts 4, even  
 $= (3 \times 1 \times 3!) + (2 \times 1 \times 3!) + (3 \times 1 \times 3!) + (2 \times 1 \times 3!)$   
 $= 18 + 12 + 18 + 12$   
 $= \underline{\underline{60}}$ .

**EITHER**

12. The diagram, which is not drawn to scale, shows part of the curve

$$y = x^2 - 10x + 24$$

cutting the  $x$ -axis at  $Q(4, 0)$ .



The tangent to the curve at the point  $P$  on the curve meets the coordinate axes at  $S(0, 15)$  and at  $T(3.75, 0)$ .

(a) Find the coordinates of  $P$ .

(4)

**Solution**

Now,

$$\begin{aligned} m_{ST} &= \frac{15 - 0}{0 - 3.75} \\ &= -4 \end{aligned}$$

and the equation of the line joining  $S$  and  $T$  is

$$y = -4x + 15.$$

Now,

$$\begin{aligned} x^2 - 10x + 24 &= -4x + 15 \Rightarrow x^2 - 6x + 9 = 0 \\ &\Rightarrow (x - 3)^2 = 0 \\ &\Rightarrow x = 3 \\ &\Rightarrow y = 3; \end{aligned}$$

hence,  $P(3, 3)$ .

The normal to the curve at  $P$  meets the  $x$ -axis at  $R$ .

(b) Find the coordinates of  $R$ .

(2)

**Solution**

Well,

$$y = x^2 - 10x + 24 \Rightarrow \frac{dy}{dx} = 2x - 10.$$

Now,

$$\begin{aligned} x = 3 &\Rightarrow m_{\text{tangent}} = -4 \\ &\Rightarrow m_{\text{normal}} = -\frac{1}{-4} \\ &\Rightarrow m_{\text{normal}} = \frac{1}{4} \end{aligned}$$

and the equation of the line joining  $R$  and  $P$  is

$$\begin{aligned} y - 3 &= \frac{1}{4}(x - 3) \Rightarrow y - 3 = \frac{1}{4}x - \frac{3}{4} \\ &\Rightarrow y = \frac{1}{4}x - \frac{9}{4}. \end{aligned}$$

Next,

$$\begin{aligned}y = 0 &\Rightarrow \frac{1}{4}x + \frac{9}{4} = 0 \\&\Rightarrow \frac{1}{4}x = -\frac{9}{4} \\&\Rightarrow x = -9;\end{aligned}$$

hence,  $R(-9, 0)$ .

- (c) Calculate the area of the shaded region bounded by the  $x$ -axis, the line  $PR$ , and the curve  $PQ$ . (5)

**Solution**

Let  $S(3, 0)$ . Then

$$\begin{aligned}\text{shaded region} &= \text{triangle } PSR + \int_3^4 (x^2 - 10x + 24) \, dx \\&= \left(\frac{1}{2} \times [3 - (-9)] \times 3\right) + \left[\frac{1}{3}x^3 - 5x^2 + 24x\right]_{x=3}^4 \\&= 36 + \left(\frac{64}{3} - 80 + 96\right) - (9 - 45 + 72) \\&= 36 + 1\frac{1}{3} \\&= \underline{\underline{37\frac{1}{3}}}.\end{aligned}$$

**OR**

13. A curve has the equation

$$y = 2 \cos x - \cos 2x,$$

where  $0 < x \leq \frac{1}{2}\pi$ .

- (a) Obtain expressions for  $\frac{dy}{dx}$  and  $\frac{d^2y}{dx^2}$ . (4)

**Solution**

$$\begin{aligned}y = 2 \cos x - \cos 2x &\Rightarrow \underline{\underline{\frac{dy}{dx} = -2 \sin x - 2 \sin 2x}} \\&\Rightarrow \underline{\underline{\frac{d^2y}{dx^2} = -2 \cos x - 4 \cos 2x}}.\end{aligned}$$

- (b) Given that  $\sin 2x$  may be expressed as  $2 \sin x \cos x$ , find the  $x$ -coordinate of the stationary point of the curve and determine the nature of this stationary point. (4)

**Solution**

Now,

$$\begin{aligned}\frac{dy}{dx} = 0 &\Rightarrow -2 \sin x - 2 \sin 2x = 0 \\ &\Rightarrow -2 \sin x - 2(2 \sin x \cos x) = 0 \\ &\Rightarrow -2 \sin x - 4 \sin x \cos x = 0 \\ &\Rightarrow -2 \sin x(1 + 2 \cos x) = 0 \\ &\Rightarrow \sin x = 0 \text{ or } \cos x = -\frac{1}{2}.\end{aligned}$$

Now,  $0 < x \leq \frac{1}{2}\pi$  which rules  $\sin x = 0$  out so we are left with

$$\cos x = -\frac{1}{2} \Rightarrow \underline{\underline{x = \frac{2}{3}\pi}}$$

and

$$x = \frac{2}{3}\pi \Rightarrow \frac{d^2y}{dx^2} = 1 > 0$$

and we conclude that is a minimum.

- (c) Evaluate (3)

$$\int_{\frac{1}{3}\pi}^{\frac{1}{2}\pi} y \, dx.$$

**Solution**

$$\begin{aligned}\int_{\frac{1}{3}\pi}^{\frac{1}{2}\pi} y \, dx &= \left[ 2 \sin x - \frac{1}{2} \sin 2x \right]_{x=\frac{1}{3}\pi}^{\frac{1}{2}\pi} \\ &= (2 - 0) - \left( \sqrt{3} - \frac{1}{4}\sqrt{3} \right) \\ &= \underline{\underline{2 - \frac{3}{4}\sqrt{3}}}.\end{aligned}$$