

Dr Oliver Mathematics
GCSE Mathematics
2009 November Paper 3H: Non-Calculator
1 hour 45 minutes

The total number of marks available is 100.

You must write down all the stages in your working.

1. Using the information that

$$74 \times 234 = 17\,316,$$

write down the value of

(a) $740 \times 234,$

(1)

(b) $74 \times 2.34.$

(1)

2. Work out an estimate for the value of

(3)

$$\frac{31 \times 4.92}{0.21}.$$

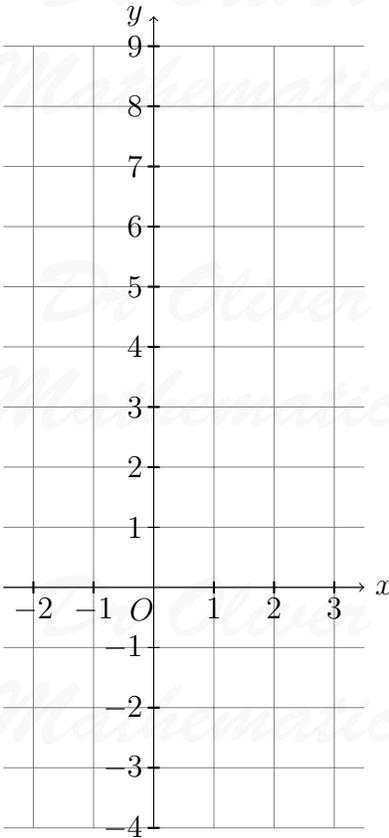
3. (a) Complete the table of values for $y = 2x + 2.$

(2)

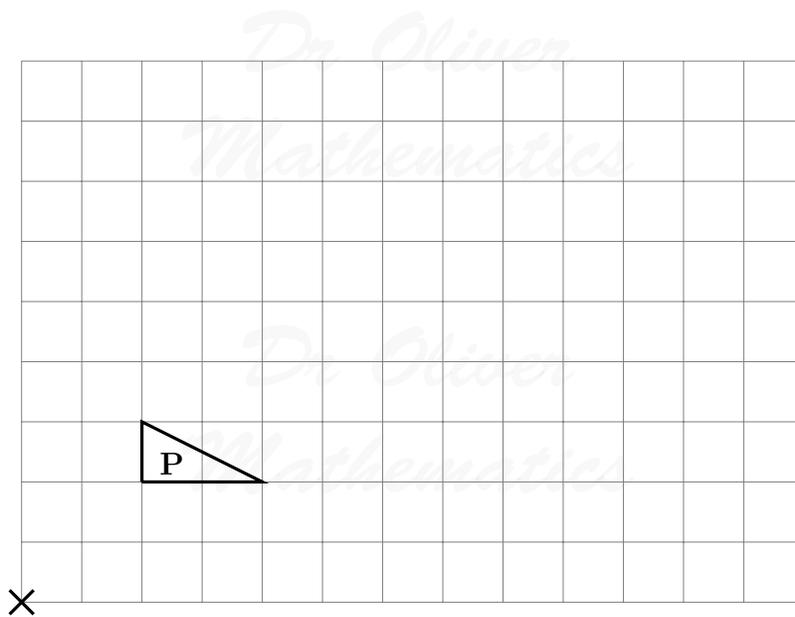
x	-2	-1	0	1	2	3
y		0	2			

- (b) On the grid, draw the graph of $y = 2x + 2.$

(2)



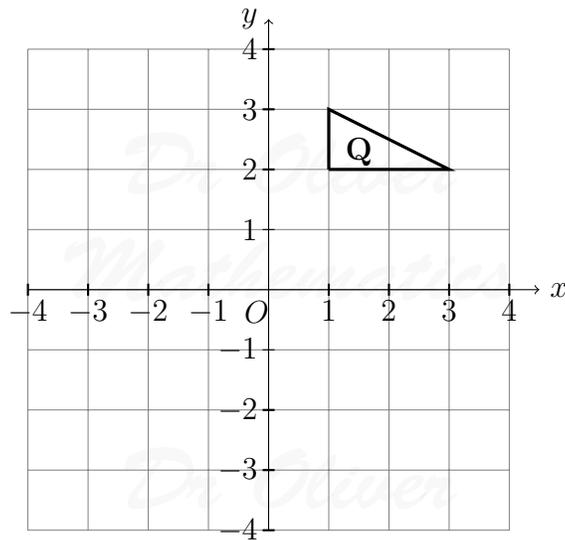
- (c) Use your graph to find (2)
- (i) the value of y when $x = -1.5$,
 - (ii) the value of x when $y = 7$.
4. Triangle **P** has been drawn on a grid. (2)
- (a) On the grid, draw an enlargement of the triangle **P** with scale factor 3.



Triangle **Q** has been drawn on a grid.

(b) On the grid, rotate triangle **Q** 90° clockwise, centre *O*.

(3)



5. Here are the weights in grams, to the nearest gram, of 15 eggs.

33	46	41	54	51
38	60	44	55	51
62	55	52	37	63

- (a) Complete the ordered stem and leaf diagram to show this information. (3)
You must include a key.

Meg is going to pick at random one of the eggs.

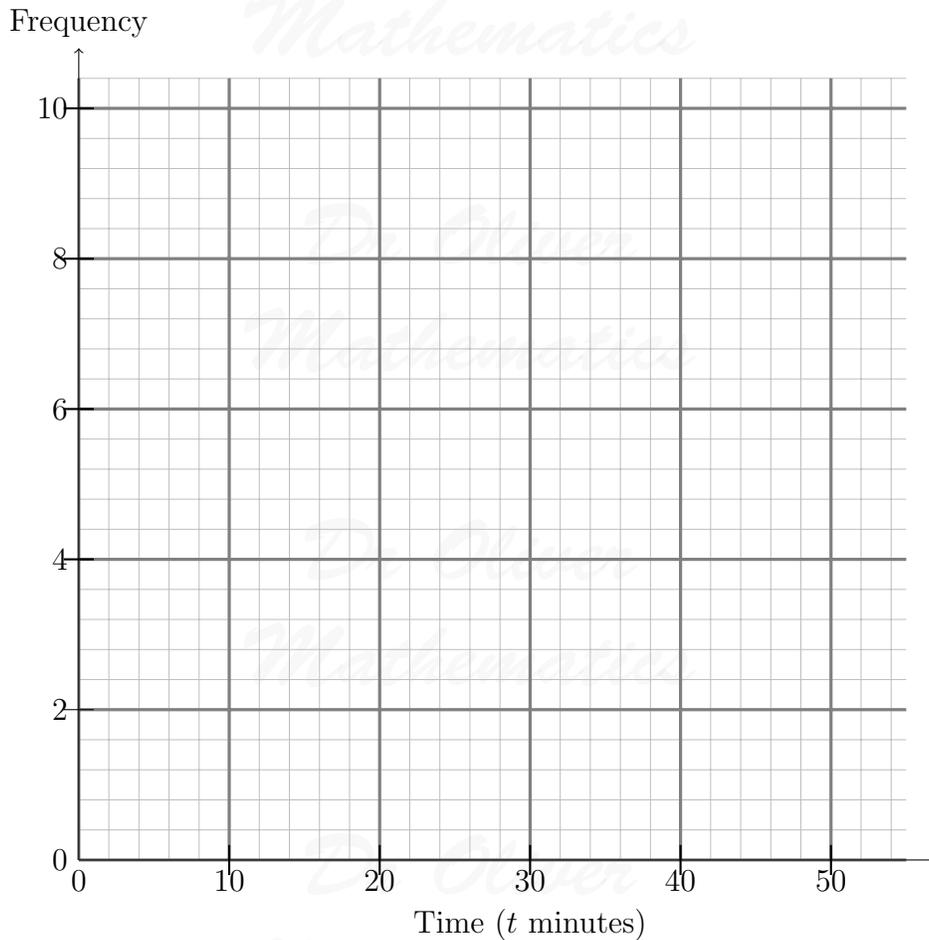
- (b) Work out the probability that this egg will have a weight of more than 45 grams. (2)

6. 30 students took a test.

The table shows information about how long it took them to complete the test.

Time (t minutes)	Frequency
$0 < t \leq 10$	5
$10 < t \leq 20$	7
$20 < t \leq 30$	8
$30 < t \leq 40$	6
$40 < t \leq 50$	4

- (a) On the grid, draw a frequency polygon for this information. (2)



(b) Write down the modal class interval. (1)

7. (a) Work out (2)

$$\frac{3}{8} + \frac{1}{4}$$

Give your answer in its simplest form.

(b) Work out (2)

$$\frac{2}{3} \times \frac{4}{5}$$

(c) Work out (3)

$$423 \times 12$$

You **must** show **all** your working.

8. Simon wants to find out how much people spend using their mobile phone. He uses this question on a questionnaire.

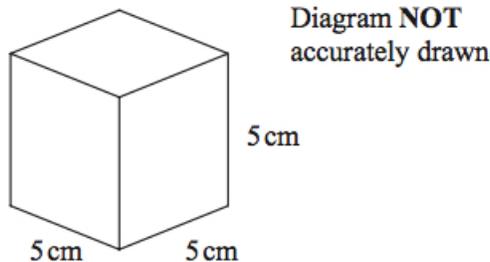
How much do you spend using your mobile phone?		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
£1–£5	£5–£10	£10–£15

(a) Write down **two** things that are wrong with this question. (2)

(b) Design a better question for his questionnaire to find out how much people spend using their mobile phone. (2)

You should include some response boxes.

9. (a) A solid cube has sides of length 5 cm. (4)



Work out the total surface area of the cube.
State the units of your answer.

The volume of the cube is 125 cm^3 .

- (b) Change 125 cm^3 into mm^3 . (2)

The weight of the cube is 87 grams, correct to the nearest gram.

- (c) (i) What is the minimum the weight could be? (2)
(ii) What is the maximum the weight could be?

10. (a) Simplify (2)

$$3a + 4c - a + 3c.$$

- (b) Expand (1)

$$y(2y - 3).$$

- (c) Factorise (2)

$$x^2 - 4x.$$

- (d) Expand and simplify (2)

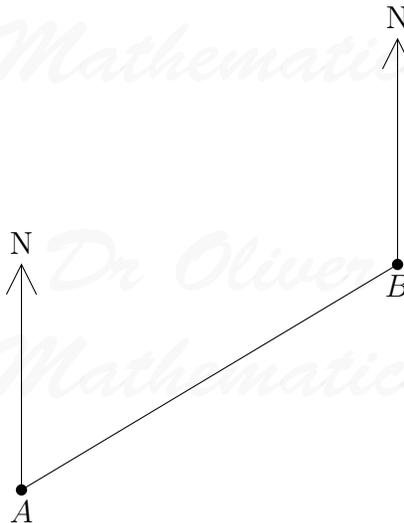
$$2(x + 3) + 3(2x - 1).$$

- (e) Solve (2)

$$3(x + 2) = 8.$$

11. The diagram shows the positions of two telephone masts, A and B , on a map.

- (a) Measure the bearing of B from A . (1)



Another mast C is on a bearing of 160° from B .

On the map, C is 4 cm from B .

(b) Mark the position of C with a cross (\times) and label it C . (2)

12. Batteries are sold in packets and boxes. (3)

Each packet contains 4 batteries.

Each box contains 20 batteries.

Bill buys p packets of batteries and b boxes of batteries.

Bill buys a total of N batteries.

Write down a formula for N in terms of p and b .

13. (a) Write in standard form 213 000. (1)

(b) Write in standard form 0.001 23. (1)

14. (a) Write down the value of 5^0 . (1)

(b) Write down the value of 2^{-1} . (1)

15. k is an integer such that $-1 \leq k < 3$.

(a) List all the possible values of k . (2)

(b) Solve the inequality (2)

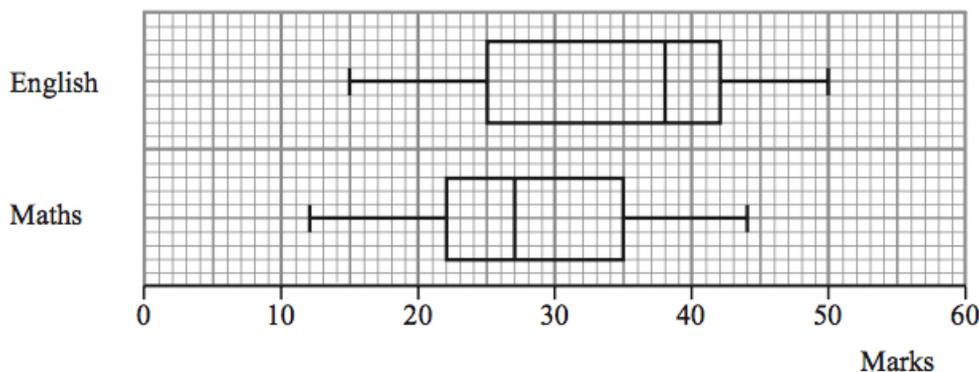
$$6y \geq y + 10.$$

16. Make q the subject of the formula (3)

$$5(q + p) = 4 + 8p.$$

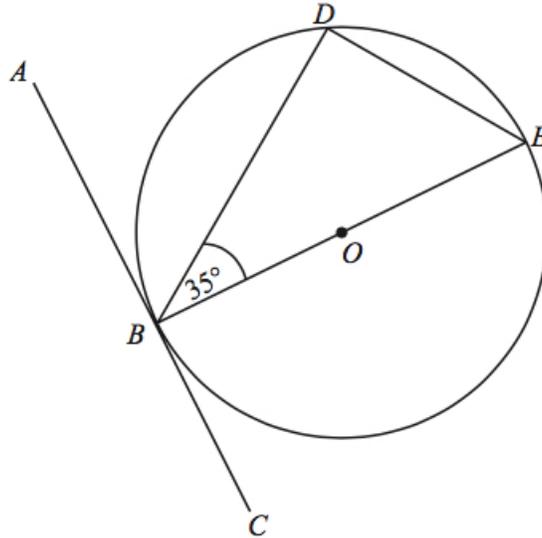
Give your answer in its simplest form.

17. The box plots show the distribution of marks in an English test and in a Maths test for a group of students.



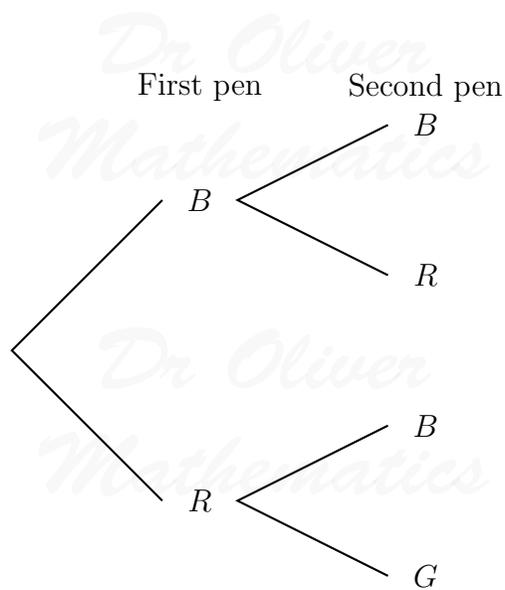
- (a) What is the highest mark in the English test? (1)
- (b) Compare the distributions of the marks in the English test and marks in the Maths test. (2)

18. B , D , and E are points on a circle centre O .



ABC is a tangent to the circle.
 BE is a diameter of the circle.
 Angle $DBE = 35^\circ$.

- (a) Find the size of angle ABD . (2)
 Give a reason for your answer.
- (b) Find the size of angle DEB . (2)
 Give a reason for your answer.
19. Emma has 7 pens in a box.
 5 of the pens are blue.
 2 of the pens are red.
 Emma takes at random a pen from the box and writes down its colour.
 Emma puts the pen back in the box.
 Then Emma takes at random a second pen from the box, and writes down its colour.
- (a) Complete the probability tree diagram. (2)



(b) Work out the probability that Emma takes exactly one pen of each colour from the box. (3)

20. Solve the simultaneous equations: (3)

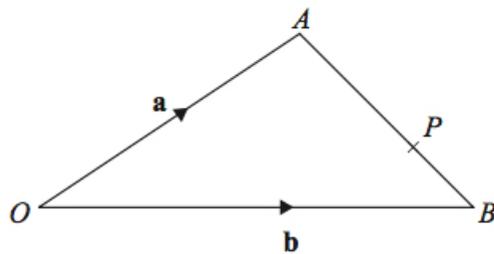
$$\begin{aligned} 4x + y &= -1 \\ 4x - 3y &= 7. \end{aligned}$$

21. Work out (2)

$$(2 + \sqrt{3})(2 - \sqrt{3}).$$

Give your answer in its simplest form.

22. OAB is a triangle.



$$\begin{aligned} \overrightarrow{OA} &= \mathbf{a}. \\ \overrightarrow{OB} &= \mathbf{b}. \end{aligned}$$

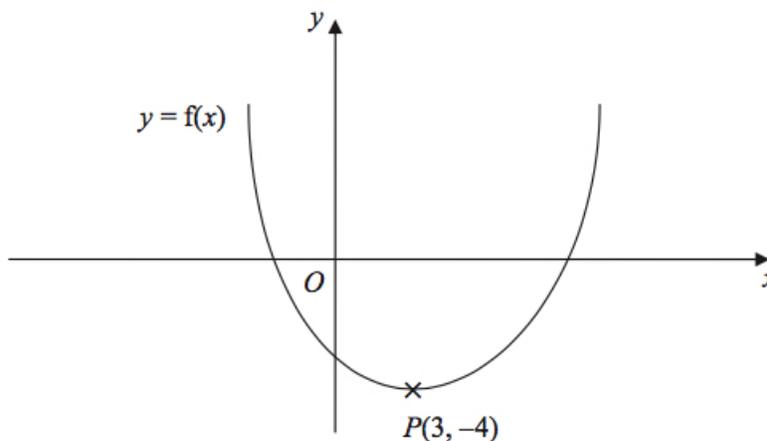
(a) Find the vector \overrightarrow{AB} in terms of \mathbf{a} and \mathbf{b} . (1)

P is the point on AB so that $AP : PB = 2 : 1$.

- (b) Find the vector \overrightarrow{OP} in terms of \mathbf{a} and \mathbf{b} . (3)
Give your answer in its simplest form.

23. Prove that the recurring decimal $0.\dot{3}\dot{6} = \frac{4}{11}$. (3)

24. This is a sketch of the curve with the equation $y = f(x)$.



The only minimum point of the curve is at $P(3, -4)$.

- (a) Write down the coordinates of the minimum point of the curve with the equation $y = f(x - 2)$. (2)
- (b) Write down the coordinates of the minimum point of the curve with the equation $y = f(x + 5) + 6$. (2)
25. Prove, using algebra, that the sum of two consecutive whole numbers is always an odd number. (3)