Dr Oliver Mathematics AQA Further Maths Level 2 June 2019 Paper 2 2 hours

The total number of marks available is 105.

You must write down all the stages in your working.

You are permitted to use a scientific or graphical calculator in this paper.

1. (a)

 $a\left(\begin{array}{c}3\\5\end{array}\right) = 4\left(\begin{array}{c}2a+3\\b\end{array}\right).$

Work out the values of a and b.

(b)

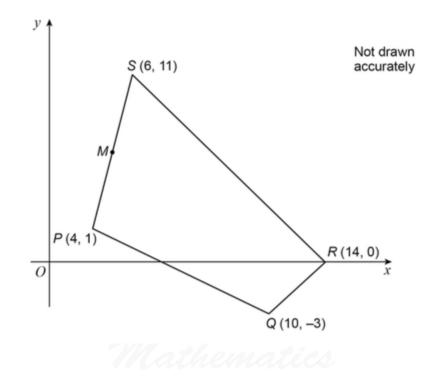
$$\left(\begin{array}{cc}m & -1\\1 & 1\end{array}\right)\left(\begin{array}{cc}2 & 2\\-2 & -1\end{array}\right) = \mathbf{I},$$

where **I** is the identity matrix.

Work out the value of m.

2. Here is a sketch of quadrilateral PQRS.

M is the midpoint of PS.



(3)

(3)

(2)

Use gradients to show that MR is parallel to PQ.

3.

$$-2 < a < 0$$
 and $-1 < b < 1$.

Tick the correct box for each statement.

	Always true	Sometimes true	Never true
$a^2 < 0$	On	Oliver	
$-1 < b^3 < 1$	000		
$\boxed{\frac{b}{a} < 0}$	Math	ematics	
a-b>0			

4. P is a point on a curve.

The curve has gradient function

$$\frac{x^5 - 17}{10}.$$

The tangent to the curve at P is parallel to the line

$$3x - 2y = 9.$$

Work out the x-coordinate of P.

5. (a) Write

 $\sqrt[4]{a \times a^{-9}} \tag{2}$

as an integer power of a.

(b) Simplify fully

$$\frac{(4cd^2)^3}{2cd^4}.$$

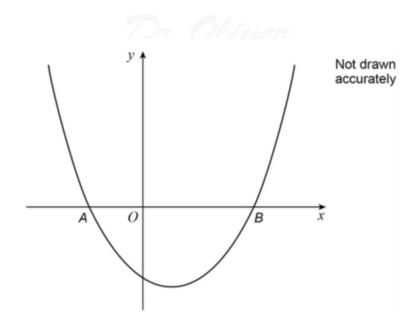
6. Here is a sketch of the curve

$$y = (2x+3)(x-2).$$

(4)

(3)

(4)



The curve intersects the x-axis at A and B.

(a) Complete the coordinates of A and B.

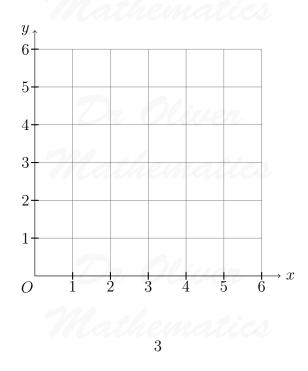
$$A(\quad,0) \qquad B(\quad,0)$$

(b) Write down the range of values for x for which

$$(2x+3)(x-2) < 0.$$

7. (a) On the grid, sketch a graph for which

the rate of change of y with respect to x is always zero.



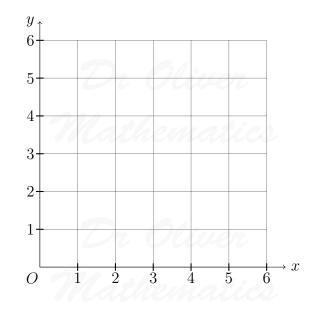
(1)

(1)

(2)

(b) On the grid, sketch a graph for which

the rate of change of y with respect to x is always a positive constant.



8. (a) A linear sequence has first term

 $7 + 12\sqrt{5}.$

The term-to-term rule is

add
$$9 - 2\sqrt{5}$$
.

One term of the sequence is an integer.

Work out the value of this integer.

(b) The nth term of a different sequence is

$$\frac{3n^2-1}{n^2+1}.$$

Work out the sum of the first three terms.

(c) The first four terms of a quadratic sequence are (3)

-3 3 13 27.

Work out an expression for the nth term.

9. Factorise fully

$$(p+6)^{11} - (p+6)^{10}.$$

(2)

(2)

(2)

(1)

10. (a)

$$(2)$$

 $\mathbf{f}(x) = x^3 - 2.$

The domain of f(x) is $x \leq 3$.

Work out the range of f(x).

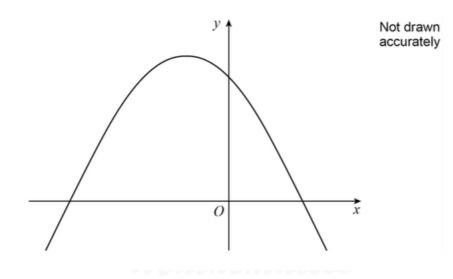
(b)

$$g(x) = 5 - x^2.$$
⁽²⁾

The domain of g(x) is $-2 \le x \le 1$.

Work out the range of g(x).

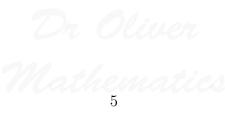
11. Here is a sketch of a quadratic curve which has a maximum point at (-2, 5).



What is the equation of the normal to the curve at the maximum point? Circle your answer.

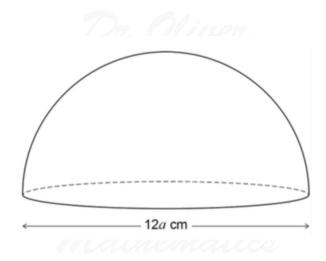
x = -2 y = 5 x = 5 y = -2

- 12. The diagram shows a solid hemisphere.
 - The diameter is 12a cm.
 - The volume is 486π cm³.



(3)

(1)



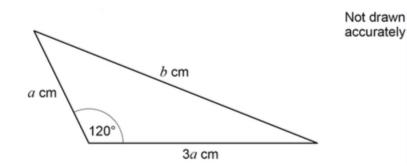
Work out the value of a.

13. Simplify fully

$$\frac{x-x^3}{2x+2x^2}.$$

You **must** show your working.

14. Here is a triangle.



Use the cosine rule to work out the ratio

$$b^2:a^2.$$

15. Rearrange

$$m = \frac{2p+1}{p} + \frac{p+5}{3p}$$
(4)

to make p the subject.

16. The curve

 $y = 2\sqrt{x-a} + 5$

passes through the point $\left(1,8\right)$

Work out the value of a.

(4)

(3)

(3)

17. Show that

$$(x+1)(x+3)(x+4) - x(x^2 + 7x + 11)$$

can be written in the form

$$(x+a)(x+b),$$

where a and b are positive integers.

18. Solve

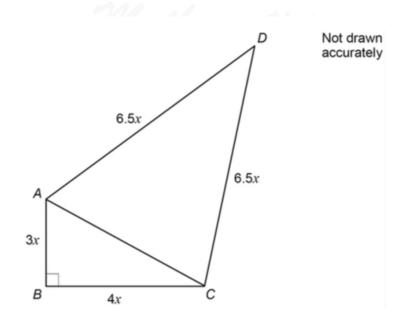
$$4(x-5)^2 = k^2.$$
 (3)

(5)

where k is a constant.

Give your answers in their simplest form in terms of k.

- 19. *ABC* is a right-angled triangle.
 - ACD is an isosceles triangle.
 - All dimensions are in centimetres.



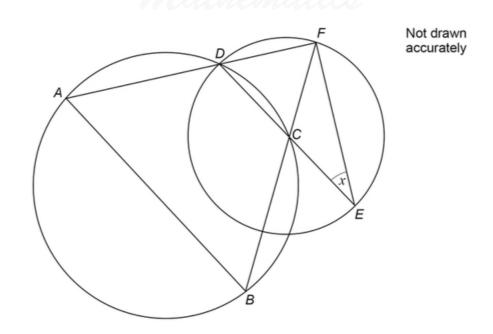
(a) Show that
$$AC = 5x$$
. (1)

(b) Work out an expression, in cm^2 , for the area of quadrilateral *ABCD*. (5)

Give your answer in the form px^2 , where p is an integer.

- 20. A, B, C, and D are points on a circle.
 - D, E, and F are points on a different circle, centre C.

- DCE, ADF, and BCF are straight lines.
- Angle DEF = x.

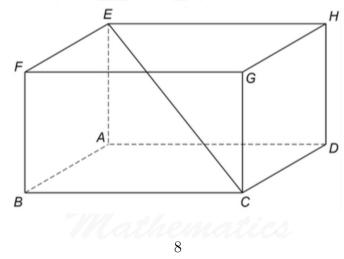


(a) Prove that



(b) In the case when AB is parallel to DE , work out the size of angle x .	(2)
21. $ABCDEFGH$ is a cuboid.	(4)

- BC = 15 cm.
 - CD = 12 cm.
 - DH = 8 cm.



Work out the size of the angle between the line CE and the plane CDHG.

22. (a) Show that

$$\frac{2\sin^2 x - 1 + \cos^2 x}{\sin x \cos x}$$

is equivalent to $\tan x$.

(b) Hence solve

$$\frac{2\sin^2 x - 1 + \cos^2 x}{\sin x \cos x} = -1$$

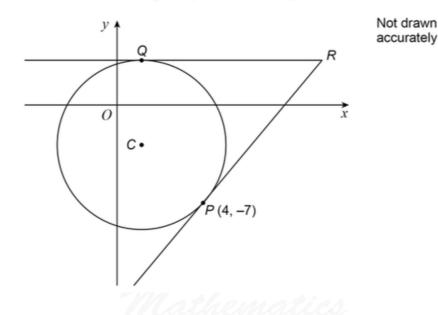
for $0^{\circ} \leq x \leq 360^{\circ}$.

23. A circle has centre C and equation

$$(x-1)^2 + (y+3)^2 = 25.$$

P(4, -7) and Q are points on the circle.

- The tangent at Q is parallel to the x-axis.
- The tangents at P and Q intersect at point R.



- (a) Write down the coordinates of C.
- (b) Show that the equation of the tangent at Q is

y = 2.

(c) Work out the x-coordinate of R.

9

(4)

(1)

(1)

(3)

(2)

24. Show that the curve

$$y = \frac{3}{5}x^5 + x^4$$

has exactly two stationary points.

25.

$$f(x) = x^3 - 10x - c$$
, where c is a positive integer

(x+c) is a factor of f(x).

Use the factor theorem to work out the value of c.

26. f(x) is a function with domain all values of x.

$$f(x) = x^2 + 6x - a$$
, where a is a constant.

Work out the possible values of a.

Give your answer as an inequality.

27. The curve y = f(x) has

$$\frac{\mathrm{d}y}{\mathrm{d}x} = (x+2)^6 + (x+2)^4.$$

The curve has exactly one stationary point at P where x = -2.

Use the expression for $\frac{\mathrm{d}y}{\mathrm{d}x}$ to show that P is a point of inflection.

(3)

(3)

(4)

(4)