

**Dr Oliver Mathematics**  
**AQA Further Maths Level 2**  
**June 2012 Paper 2**  
**2 hours**

The total number of marks available is 105.

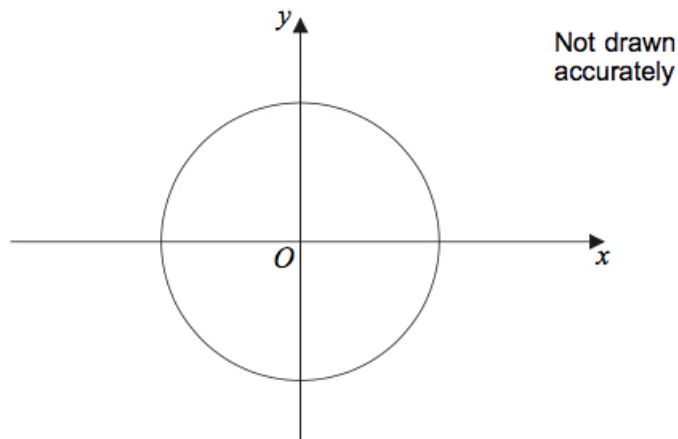
You must write down all the stages in your working.

You are permitted to use a scientific or graphical calculator in this paper.

1. Here is a sketch of the circle

$$x^2 + y^2 = 36.$$

(3)



Work out the circumference of the circle.

**Solution**

$$x^2 + y^2 = 36 = 6^2$$

and so the radius  $r = 6$ . Finally,

$$\begin{aligned} \text{circumference} &= 2 \times \pi \times 6 \\ &= \underline{\underline{12\pi \text{ or } 37.7 \text{ cm (3 sf)}}}. \end{aligned}$$

- 2.

$$y = 5x^3 - 4x^2.$$

(2)

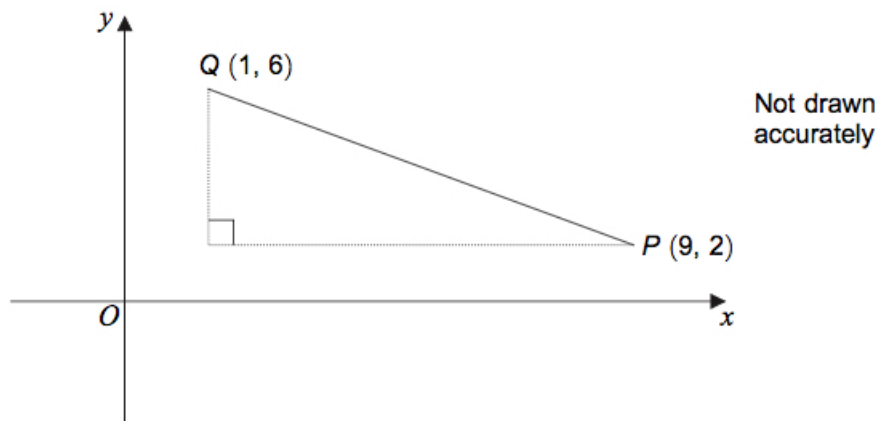
Work out  $\frac{dy}{dx}$ .

**Solution**

$$y = 5x^3 - 4x^2 \Rightarrow \underline{\underline{\frac{dy}{dx} = 15x^2 - 8x.}}$$

3. Here is a picture.

(4)



Work out the length of  $PQ$ .  
Give your answer to 3 significant figures.

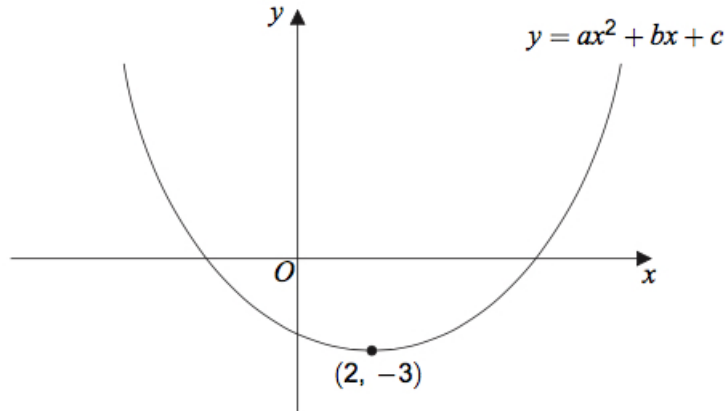
**Solution**

$$\begin{aligned} PQ &= \sqrt{(9-1)^2 + (2-6)^2} \\ &= \sqrt{8^2 + (-4)^2} \\ &= \sqrt{64 + 16} \\ &= \sqrt{80} \\ &= 8.94427191 \text{ (FCD)} \\ &= \underline{\underline{8.94 \text{ (3 sf)}}}. \end{aligned}$$

4. A sketch of

$$y = ax^2 + bx + c$$

is shown. The minimum point is  $(2, -3)$ .



For the sketch shown, circle the correct answer in each of the following.

- (a) The value of  $a$  is (1)  
zero    positive    negative

**Solution**  
Positive

- (b) The value of  $c$  is (1)  
zero    positive    negative

**Solution**  
Negative

- (c) The solutions of (1)  
 $ax^2 + bx + c = 0$

are

- both zero    both positive    both negative    one positive and one negative

**Solution**  
One positive and one negative.

(d) The **number** of solutions of (1)

$$ax^2 + bx + c = -6$$

is

0    1    2    3

**Solution**

0.

(e) The equation of the tangent to (1)

$$y = ax^2 + bx + c$$

at  $(2, -3)$  is

$$x = 2 \quad y = 2 \quad x = -3 \quad y = -3$$

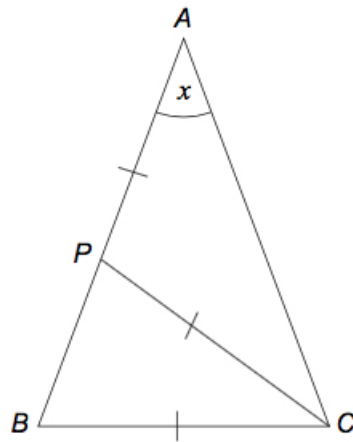
**Solution**

$y = -3.$

5.  $ABC$  is a triangle.

$P$  is a point on  $AB$  such that  $AP = PC = BC$ .

Angle  $BAC = x$ .



Not drawn accurately

(a) Prove that angle  $ABC = 2x$ . (3)

**Solution**

$$\begin{aligned}\angle PCA &= x \text{ (base angles)} \\ \angle CPA &= 180 - 2x \text{ (complete the triangle)} \\ \angle PBC &= 2x \text{ (supplementary angles)} \\ \angle ABC &= \underline{\underline{2x}} \text{ (base angles)}\end{aligned}$$

You are also given that  $AB = AC$ .

- (b) Work out the value of  $x$ . (3)

**Solution**

Well, we note  $\angle ACB = 2x$  (base angles in  $\triangle ABC$ ) and

$$\begin{aligned}x + 2x + 2x &= 180 \Rightarrow 5x = 180 \\ &\Rightarrow \underline{\underline{x = 36^\circ}}.\end{aligned}$$

6. (a) Expand (2)

$$3x(2x - 5y).$$

**Solution**

$$3x(2x - 5y) = \underline{\underline{6x^2 - 15xy}}.$$

- (b) Expand (3)

$$(3x + 2y)(3x - 4y).$$

**Solution**

$\times$	$3x$	$+2y$
$3x$	$9x^2$	$+6xy$
$-4y$	$-12xy$	$-8y^2$

$$(3x + 2y)(3x - 4y) = \underline{\underline{9x^2 - 6xy - 8y^2}}.$$

(c) Work out the ratio

$$(3x + 2y)(3x - 4y) : 3x(2x - 5y)$$

(2)

when  $y = 0$ .

Give your answer as simply as possible.

**Solution**

$$\begin{aligned}(3x + 2y)(3x - 4y) : 3x(2x - 5y) &= (9x^2 - 6xy - 8y^2) : (6x^2 - 15xy) \\ &= 9x^2 : 6x^2 \\ &= \underline{\underline{3 : 2}}.\end{aligned}$$

7.

$$1 \leq m \leq 5 \text{ and } -9 \leq n \leq 2.$$

(a) Work out an inequality for  $m + n$ .

(2)

**Solution**

$$\underline{\underline{-8 \leq m + n \leq 7.}}$$

(b) Work out an inequality for  $(m + n)^2$ .

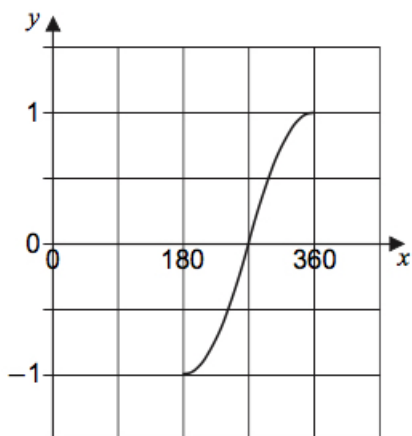
(2)

**Solution**

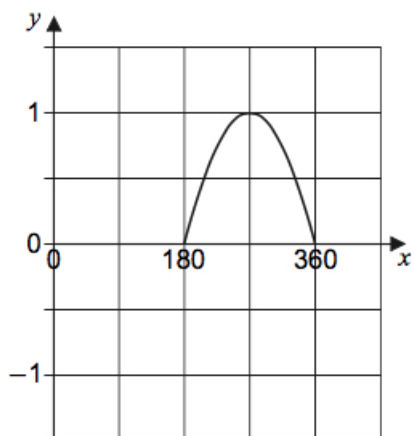
$$\underline{\underline{0 \leq (m + n)^2 \leq 64.}}$$

8. Four graphs are shown for  $180^\circ \leq x \leq 360^\circ$ .

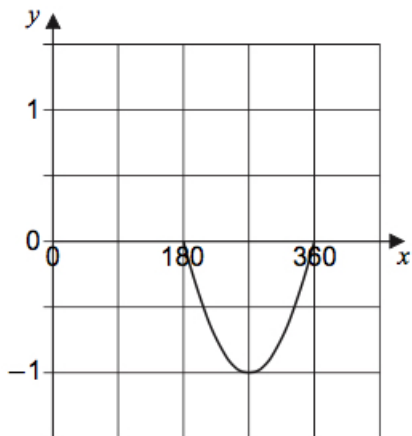
Graph A



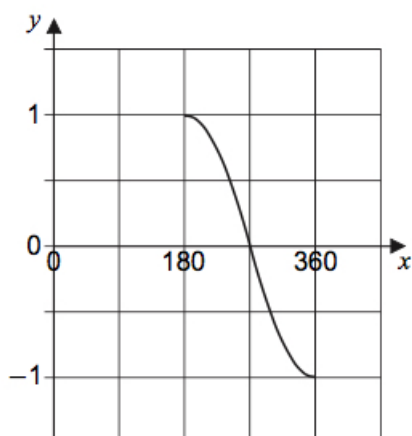
Graph B



Graph C



Graph D



(a) Which graph is  $y = \sin x$ ?

(1)

**Solution**

Graph C.

(b) Which graph is  $y = \cos x$ ?

(1)

**Solution**

Graph A.

9. Here is a formula:

$$5t + 3 = 4w(t + 2).$$

- (a) Rearrange the formula to make  $t$  the subject. (4)

**Solution**

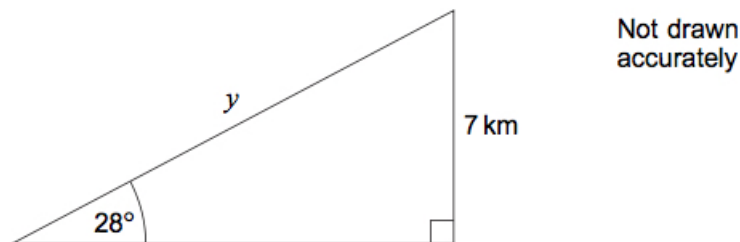
$$\begin{aligned}5t + 3 &= 4w(t + 2) \Rightarrow 5t + 3 = 4tw + 8w \\ &\Rightarrow 5t - 4tw = 8w - 3 \\ &\Rightarrow t(5 - 4w) = 8w - 3 \\ &\Rightarrow t = \frac{8w - 3}{5 - 4w}.\end{aligned}$$

- (b) Work out the exact value of  $t$  when  $w = -\frac{1}{8}$ . (3)  
Give your answer in its simplest form.

**Solution**

$$\begin{aligned}w = -\frac{1}{8} &\Rightarrow t = \frac{8(-\frac{1}{8}) - 3}{5 - 4(-\frac{1}{8})} \\ &\Rightarrow t = \frac{-1 - 3}{5 + \frac{1}{2}} \\ &\Rightarrow t = \frac{-4}{5\frac{1}{2}} \\ &\Rightarrow t = \underline{\underline{-\frac{8}{11}}}.\end{aligned}$$

10. An aircraft flies  $y$  kilometres in a straight line at an angle of elevation of  $28^\circ$ . (3)  
The gain in height is 7 kilometres.



Work out the value of  $y$ .



**Solution**

$$\begin{aligned}\sin &= \frac{\text{opp}}{\text{hyp}} \Rightarrow \sin 28^\circ = \frac{7}{y} \\ &\Rightarrow y = \frac{7}{\sin 28^\circ} \\ &\Rightarrow y = 14.910\,381\,28 \text{ (FCD)} \\ &\Rightarrow y = \underline{\underline{14.9 \text{ km (3 sf)}}}.\end{aligned}$$

11. A sphere has radius  $x$  centimetres.

A hemisphere has radius  $y$  centimetres.

The shapes have equal volumes.

Work out the value of  $\frac{y}{x}$ .

Give your answer in the form  $a^{\frac{1}{3}}$  where  $a$  is an integer.

(3)

**Solution**

Well, the sphere have volume

$$\frac{4}{3}\pi x^3$$

and the hemisphere have volume

$$\frac{2}{3}\pi y^3.$$

Now,

$$\frac{4}{3}\pi x^3 = \frac{2}{3}\pi y^3 \Rightarrow 2x^3 = y^3$$

$$\Rightarrow \frac{y^3}{x^3} = 2$$

$$\Rightarrow \left(\frac{y}{x}\right)^3 = 2$$

$$\Rightarrow \underline{\underline{\frac{y}{x} = 2^{\frac{1}{3}}}}.$$

12. Expand and simplify  $(t + 4)^3$ .

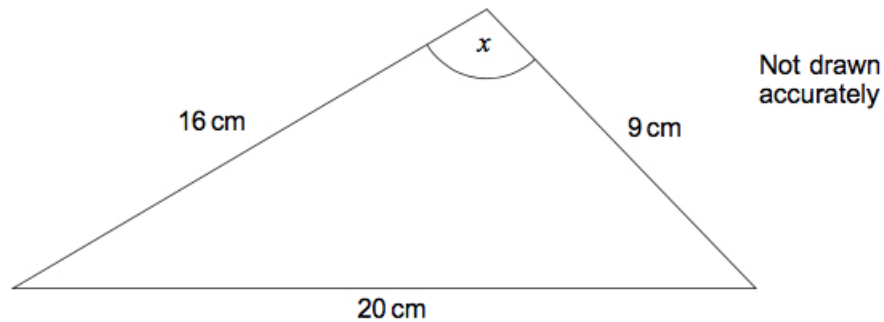
(3)

**Solution**

$$\begin{aligned}(t + 4)^3 &= t^3 + \binom{3}{1}(t)^2(4) + \binom{3}{2}(t)(4)^2 + 4^3 \\ &= \underline{\underline{t^3 + 12t^2 + 48t + 64}}.\end{aligned}$$

13. Work out angle  $x$ .

(3)

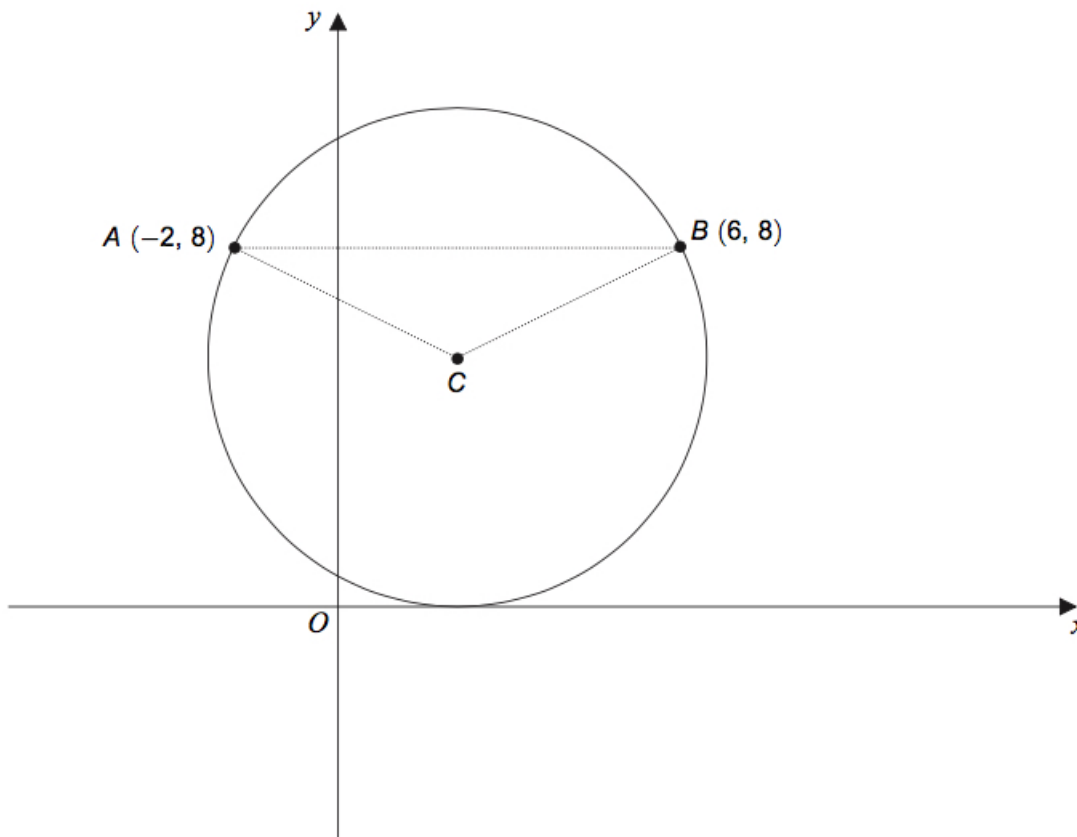


**Solution**

$$\begin{aligned}\cos x &= \frac{9^2 + 16^2 - 20^2}{2 \times 9 \times 16} \Rightarrow \cos x = -\frac{7}{32} \\ &\Rightarrow x = 102.635\ 625\ 1 \text{ (FCD)} \\ &\Rightarrow \underline{\underline{x = 103^\circ \text{ (3 sf)}}}.\end{aligned}$$

14. The sketch shows a circle, centre  $C$ , radius 5.  
The circle passes through the points  $A(-2, 8)$  and  $B(6, 8)$ .  
The  $x$ -axis is a tangent to the circle.

(4)

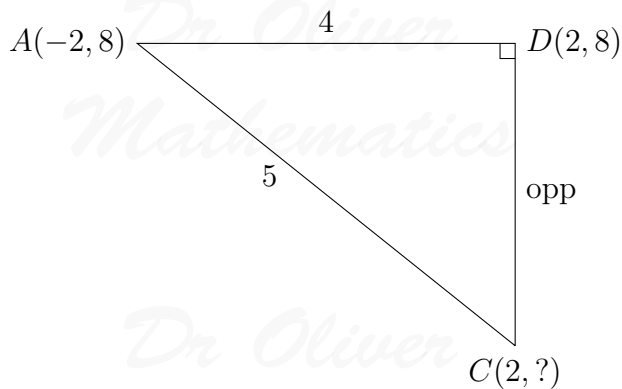


Work out the equation of the circle.

**Solution**

$$\frac{-2 + 6}{2} = 2$$

so the point  $D(2, 8)$  lies on  $AB$  and is directly below the centre.



$$\begin{aligned} \text{hyp}^2 &= \text{opp}^2 + \text{adj}^2 \Rightarrow 5^2 = \text{opp}^2 + 4^2 \\ &\Rightarrow \text{opp}^2 = 25 - 16 \\ &\Rightarrow \text{opp}^2 = 9 \\ &\Rightarrow \text{opp} = 3, \end{aligned}$$

so  $C(2, 5)$ . Finally, the equation of the circle is

$$\underline{\underline{(x - 2)^2 + (y - 5)^2 = 25.}}$$

15. (a)

(4)

$$f(x) = 3x - 5 \text{ for all values of } x.$$

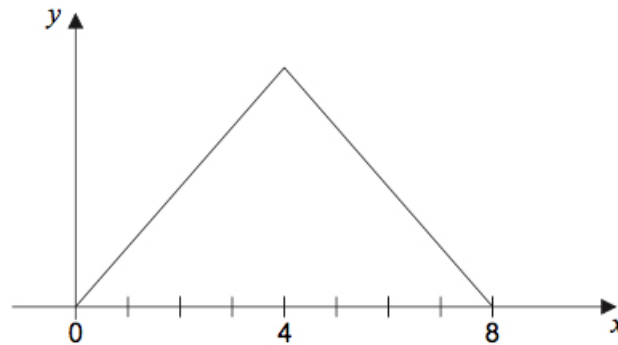
Solve

$$f(x^2) = 43.$$

**Solution**

$$\begin{aligned} f(x^2) = 43 &\Rightarrow 3(x^2) - 5 = 43 \\ &\Rightarrow 3x^2 = 48 \\ &\Rightarrow x^2 = 16 \\ &\Rightarrow \underline{\underline{x = \pm 4.}} \end{aligned}$$

A sketch of  $y = g(x)$  for domain  $0 \leq x \leq 8$  is shown.



The graph is symmetrical about  $x = 4$ .

The range of  $g(x)$  is  $0 \leq g(x) \leq 12$ .

(b) Work out the function  $g(x)$ .

(5)

**Solution**

The gradient of the line joining the origin and the highest point on the graph is

$$\frac{12}{4} = 3$$

and so

$$g(x) = \begin{cases} 3x, & 0 \leq x \leq 4 \\ -3x + c, & 4 < x \leq 8. \end{cases}$$

Now, it goes through  $(8, 0)$ :

$$-3(8) + c = 0 \Rightarrow c = 24$$

and we conclude that

$$g(x) = \begin{cases} \underline{3x}, & 0 \leq x \leq 4 \\ \underline{-3x + 24}, & 4 < x \leq 8. \end{cases}$$

16. (a) Use the factor theorem to show that  $(x - 1)$  and  $(x - 4)$  are factors of

(2)

$$x^3 - 21x + 20.$$

**Solution**

Let

$$f(x) \equiv x^3 - 21x + 20.$$

Then,

$$f(1) = 1 - 21 + 20 = 0$$

$$f(4) = 64 - 84 + 20 = 0;$$

hence,  $(x - 1)$  and  $(x - 4)$  are factors.

- (b) Show that
- $(x - 1)$
- and
- $(x - 4)$
- are also factors of
- (2)

$$x^3 - 10x^2 + 29x - 20.$$

**Solution**

Let

$$g(x) \equiv x^3 - 10x^2 + 29x - 20.$$

Then,

$$g(1) = 1 - 10 + 29 - 20 = 0$$

$$g(4) = 64 - 160 + 116 - 20 = 0;$$

hence,  $(x - 1)$  and  $(x - 4)$  are factors.

- (c) Hence, simplify fully
- (3)

$$\frac{x^3 - 21x + 20}{x^3 - 10x^2 + 29x - 20}.$$

**Solution**

Well,

$$\frac{20}{1 \times 4} = 5$$

so the remaining factor of  $f(x)$  is  $(x + 5)$  and the remaining factor of  $g(x)$  is

$(x - 5)$ . Hence,

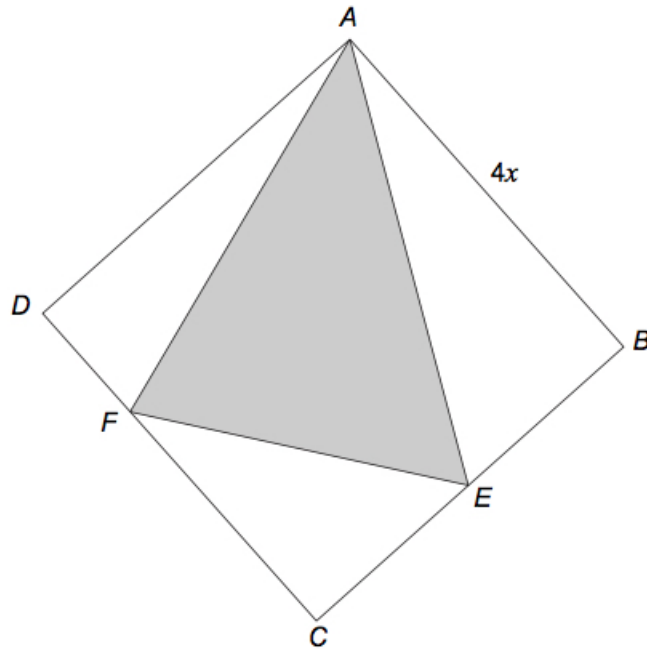
$$\frac{x^3 - 21x + 20}{x^3 - 10x^2 + 29x - 20} = \frac{(x - 1)(x - 4)(x + 5)}{(x - 1)(x - 4)(x - 5)} \\ = \frac{x + 5}{x - 5}.$$

17.  $ABCD$  is a square of side length  $4x$ .

$E$  is the midpoint of  $BC$ .

$DF : FC = 1 : 3$ .

(5)



Not drawn  
accurately

You are given that

$$\text{area of triangle } AEF = kx^2.$$

Work out the value of  $k$ .

**Solution**

$$\begin{aligned}
 \text{area of triangle } AEF &= \text{area of square} - 3 \times \text{area of little triangles} \\
 &= (4x)^2 - \left(\frac{1}{2} \times 2x \times 3x\right) - \left(\frac{1}{2} \times x \times 4x\right) - \left(\frac{1}{2} \times 2x \times 4x\right) \\
 &= 16x^2 - 3x^2 - 2x^2 - 4x^2 \\
 &= \underline{\underline{7x^2}};
 \end{aligned}$$

hence,  $k = 7$ .

18.

$$(x - 5)^2 + a \equiv x^2 + bx + 28. \quad (3)$$

Work out the values of  $a$  and  $b$ .

**Solution**

$$\begin{array}{r|rr}
 \times & x & -5 \\
 \hline
 x & x^2 & -5x \\
 -5 & -5x & +25 \\
 \hline
 \end{array}$$

$$\begin{aligned}
 (x - 5)^2 + a \equiv x^2 + bx + 28 &\Rightarrow (x^2 - 10x + 25) + a \equiv x^2 + bx + 28 \\
 &\Rightarrow x^2 - 10x + (25 + a) \equiv x^2 + bx + 28.
 \end{aligned}$$

Hence,

$$\underline{\underline{b = -10}} \text{ and } 25 + a = 28 \Rightarrow \underline{\underline{a = 3}}.$$

19. Solve the simultaneous equations:

$$\begin{aligned}
 x + y &= 4 \\
 y^2 &= 4x + 5.
 \end{aligned}$$

Do **not** use trial and improvement.

**Solution**

$$x + y = 4 \Rightarrow y = 4 - x$$



and

$$\begin{array}{r|rr} \times & 4 & -x \\ \hline 4 & 16 & -4x \\ -x & -4x & +x^2 \\ \hline \end{array}$$

Now,

$$\begin{aligned} y^2 = 4x + 5 &\Rightarrow (4 - x)^2 = 4x + 5 \\ &\Rightarrow 16 - 8x + x^2 = 4x + 5 \\ &\Rightarrow x^2 - 12x + 11 = 0 \end{aligned}$$

$$\begin{array}{l} \text{add to:} \\ \text{multiply to:} \end{array} \left. \begin{array}{l} -12 \\ +11 \end{array} \right\} -11, -1$$

$$\begin{aligned} &\Rightarrow (x - 1)(x - 11) = 0 \\ &\Rightarrow x = 1 \text{ or } x = 11 \\ &\Rightarrow y = 3 \text{ or } y = -7; \end{aligned}$$

hence,

$$\underline{\underline{x = 1, y = 3}} \text{ or } \underline{\underline{x = 11, y = -7.}}$$

20. For what values of  $x$  is

$$y = 150x - 2x^3$$

(4)

an increasing function?

**Solution**

$$y = 150x - 2x^3 \Rightarrow \frac{dy}{dx} = 150 - 6x^2$$

and

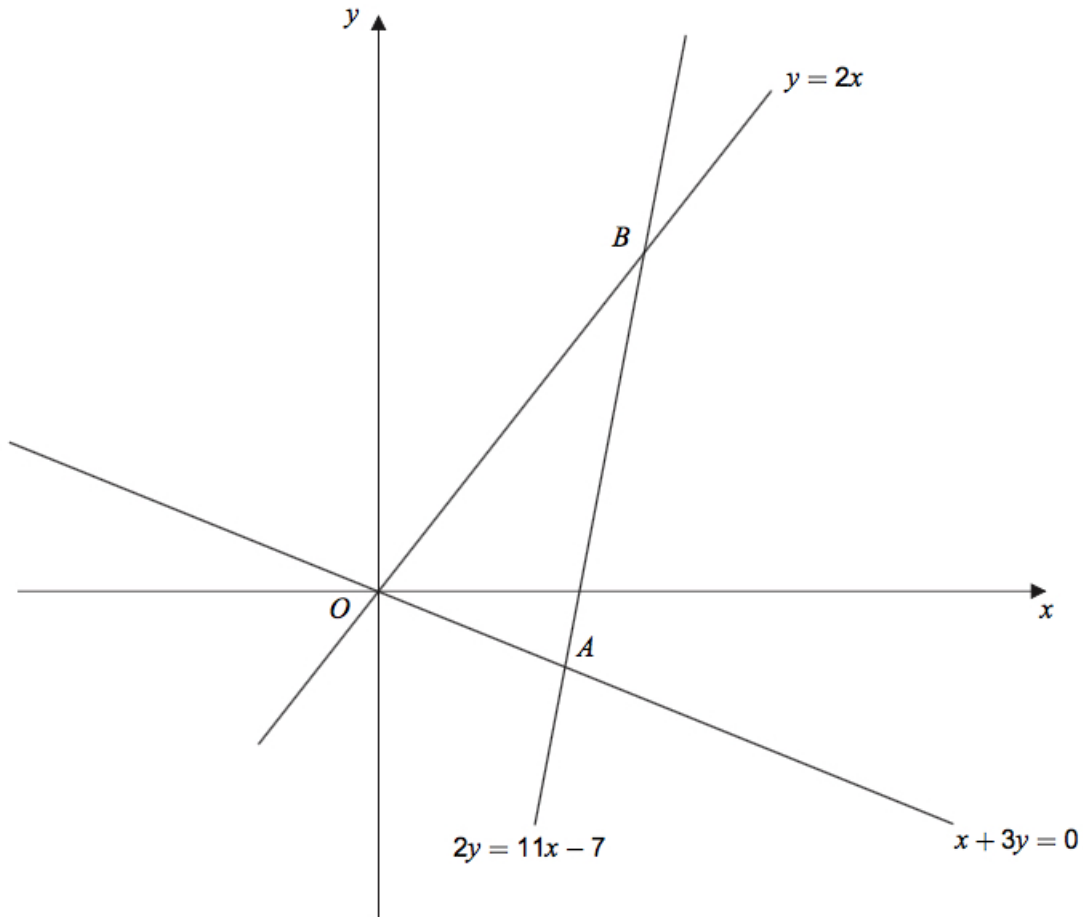
$$\begin{aligned} \frac{dy}{dx} > 0 &\Rightarrow 150 - 6x^2 > 0 \\ &\Rightarrow 150 > 6x^2 \\ &\Rightarrow 25 > x^2 \\ &\Rightarrow \underline{\underline{-5 < x < 5.}} \end{aligned}$$

21. The equations of three straight lines are

(6)

$$y = 2x \quad x + 3y = 0 \quad 2y = 11x - 7.$$

The lines intersect at the points  $O$ ,  $A$ , and  $B$  as shown on this sketch.



Show that

$$\text{length } OB = \text{length } AB.$$

**Solution**

First,

$$2y = 11x - 7 \Rightarrow y = \frac{11}{2}x - \frac{7}{2}$$

and

$$x + 3y = 0 \Rightarrow y = -\frac{1}{3}x.$$

Second, we work out the point  $B$ :

$$\begin{aligned}2x &= \frac{11}{2}x - \frac{7}{2} \Rightarrow \frac{7}{2}x = \frac{7}{2} \\ &\Rightarrow x = 1 \\ &\Rightarrow y = 2\end{aligned}$$

and

$$\begin{aligned}OB &= \sqrt{1^2 + 2^2} \\ &= \sqrt{5}.\end{aligned}$$

Third, we work out the point  $A$ :

$$\begin{aligned}\frac{11}{2}x - \frac{7}{2} &= -\frac{1}{3}x \Rightarrow \frac{35}{6}x = \frac{7}{2} \\ &\Rightarrow x = 0.6 \\ &\Rightarrow y = -0.2\end{aligned}$$

and

$$\begin{aligned}AB &= \sqrt{(1 - 0.6)^2 + [2 - (-0.2)]^2} \\ &= \sqrt{5}.\end{aligned}$$

Hence,

$$\underline{\underline{\text{length } OB = \text{length } AB.}}$$

22. The transformation matrix

$$\begin{pmatrix} 0 & -1 \\ -1 & 0 \end{pmatrix}$$

maps point  $P$  to point  $Q$ .

The transformation matrix

$$\begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix}$$

maps point  $Q$  to point  $R$ .

Point  $R$  is  $(-4, 3)$ .

Work out the coordinates of point  $P$ .

**Solution**

$$\begin{aligned}
& \begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix} \begin{pmatrix} 0 & -1 \\ -1 & 0 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} -4 \\ 3 \end{pmatrix} \\
\Rightarrow & \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 0 & -1 \\ -1 & 0 \end{pmatrix}^{-1} \begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix}^{-1} \begin{pmatrix} -4 \\ 3 \end{pmatrix} \\
\Rightarrow & \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 0 & -1 \\ -1 & 0 \end{pmatrix} \begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix} \begin{pmatrix} -4 \\ 3 \end{pmatrix} \\
\Rightarrow & \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 0 & -1 \\ -1 & 0 \end{pmatrix} \begin{pmatrix} -4 \\ -3 \end{pmatrix} \\
\Rightarrow & \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 3 \\ 4 \end{pmatrix}.
\end{aligned}$$

Hence, the answer is

$$\underline{P(3, 4)}.$$

23. The curve  $y = f(x)$  is such that

(4)

$$\frac{dy}{dx} = -x(x-2)^2.$$

The stationary points of the curve are at  $(0, \frac{4}{3})$  and  $(2, 0)$ .

Determine the nature of each stationary point.

You **must** show your working.

**Solution**

$\times$	$x$	$-2$
$x$	$x^2$	$-2x$
$-2$	$-2x$	$+4$

Now,

$$\begin{aligned}
\frac{dy}{dx} = -x(x-2)^2 & \Rightarrow \frac{dy}{dx} = -x(x^2 - 4x + 4) \\
& \Rightarrow \frac{dy}{dx} = -x^3 + 4x^2 - 4x \\
& \Rightarrow \frac{d^2y}{dx^2} = -3x^2 + 8x - 4.
\end{aligned}$$

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Now,

$$x = 0 \Rightarrow \frac{d^2y}{dx^2} = -4 < 0$$

and

$$x = 2 \Rightarrow \frac{d^2y}{dx^2} = 0.$$

Finally,  $(0, \frac{4}{3})$  is a maximum turning point and  $(2, 0)$  is a point of inflexion.

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