## Dr Oliver Mathematics Mathematics: National Qualifications N5 2015 Paper 1: Non-Calculator 1 hour

The total number of marks available is 40. You must write down all the stages in your working.

1. Evaluate

$$6\frac{1}{5} - 2\frac{1}{3}.$$

2. Solve algebraically the inequality

$$11 - 2(1 + 3x) < 39.$$

AC is a tangent to the circle, centre O, with point of contact B.
 DE is a diameter of the circle and F is a point on the circumference.
 Angle ABD is 77° and angle DEF is 64°.



Calculate the size of angle BDF.

4. Multiply out the brackets and collect like terms

$$(x-4)(x^2+x-2).$$

5. The standard deviation of 1, 2, 2, 2, and 8 is equal to  $\sqrt{a}$ .

Find the value of a.

(3)

(2)

(3)



(3)

(3)

6. Part of the graph of  $y = a \sin bx^{\circ}$  is shown in the diagram.



State the values of a and b.

7. The graph below shows part of the parabola with equation of the form



The minimum turning point (2, -4) is shown in the diagram.

(a) State the values of

(i) a,

2

(1)

(ii) b.
(b) Write down the equation of the axis of symmetry of the graph.
(1)
8. Find the equation of the line joining the points (-2, 5) and (3, 15).
(3) Give the equation in its simplest form.
9. Write the following in order of size starting with the smallest.
(2)

 $\cos 90^{\circ}$   $\cos 100^{\circ}$   $\cos 300^{\circ}$ .

Justify your answer.

10. Ten couples took part in a dance competition. The couples were given a score in each round. The scores in the first round were

 $16 \quad 27 \quad 12 \quad 18 \quad 26 \quad 21 \quad 27 \quad 22 \quad 18 \quad 17$ 

(a) Calculate the median and semi-interquartile range of these scores. (3)

In the second round, the median was 26 and the semi-interquartile range was 2.5.

- (b) Make two valid comparisons between the scores in the first and second rounds. (2)
- 11. Solve algebraically the system of equations

$$3x + 2y = 17$$
$$2x + 5y = 4.$$

12. Simplify

$$\frac{x^2 - 4x}{x^2 + x - 20}.$$

13. Express

with a rational denominator. Give your answer in its simplest form.

14. Evaluate



3

(2)

(3)

(3)

(3)