

**Dr Oliver Mathematics**  
**Cambridge O Level Additional Mathematics**  
**2012 June Paper 1 Variant 1: Calculator**  
**2 hours**

The total number of marks available is 80.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

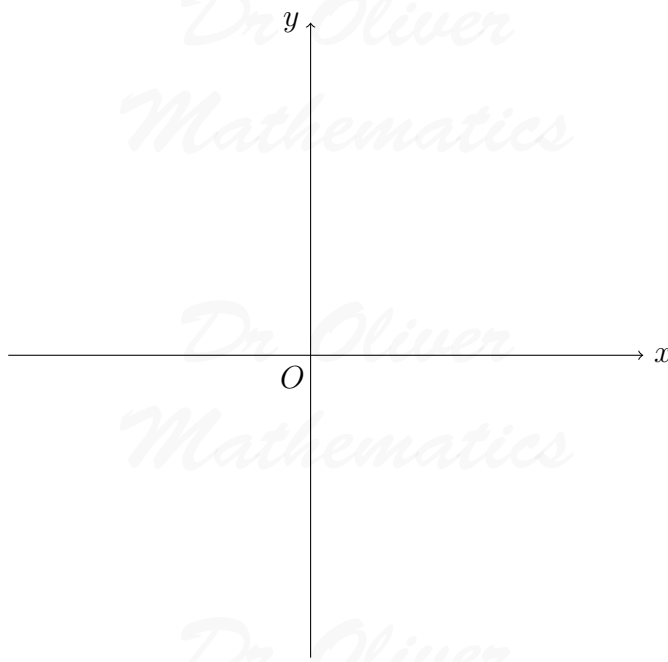
You must write down all the stages in your working.

1. (a) Sketch the graph of

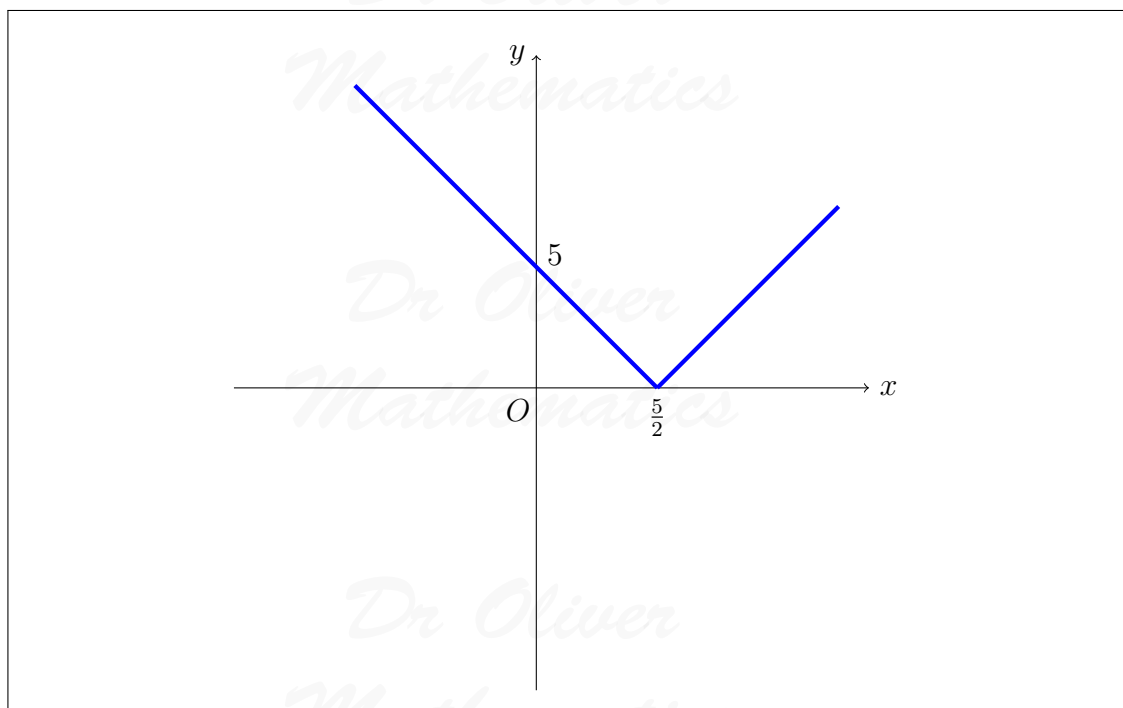
$$y = |2x - 5|,$$

(2)

showing the coordinates of the points where the graph meets the coordinate axes.



|                 |
|-----------------|
| <b>Solution</b> |
|-----------------|



(b) Solve

$$|2x - 5| = 3.$$

(2)

**Solution**

$$\underline{2x - 5 = 3} :$$

$$\begin{aligned} 2x - 5 = 3 &\Rightarrow 2x = 8 \\ &\Rightarrow x = 4. \end{aligned}$$

$$\underline{-(2x - 5) = 3} :$$

$$\begin{aligned} -(2x - 5) = 3 &\Rightarrow -2x + 5 = 3 \\ &\Rightarrow -2x = -2 \\ &\Rightarrow x = 1. \end{aligned}$$

Hence,

$$\underline{\underline{x = 1 \text{ or } x = 4.}}$$

2. The expression

$$2x^3 + ax^2 + bx - 30$$

(5)

is divisible by  $(x + 2)$  and leaves a remainder of  $-35$  when divided by  $(2x - 1)$ .

Find the values of the constants  $a$  and  $b$ .

### Solution

We use synthetic division twice:

$$\begin{array}{r|rrrr} -2 & 2 & a & b & -30 \\ & \downarrow & -4 & -2a + 8 & 4a - 2b - 16 \\ \hline & 2 & a - 4 & -2a + b + 8 & 4a - 2b - 46 \end{array}$$

and

$$\begin{array}{r|rrrr} \frac{1}{2} & 2 & a & b & -30 \\ & \downarrow & 1 & \frac{1}{2}a + \frac{1}{2} & \frac{1}{4}a + \frac{1}{2}b + \frac{1}{4} \\ \hline & 2 & a + 1 & \frac{1}{2}a + b + \frac{1}{2} & \frac{1}{4}a + \frac{1}{2}b - \frac{119}{4} \end{array}$$

So,

$$4a - 2b - 46 = 0 \Rightarrow 4a - 2b = 46 \quad (1)$$

and

$$\begin{aligned} \frac{1}{4}a + \frac{1}{2}b - \frac{119}{4} &= -35 \Rightarrow a + 2b - 119 = -140 \\ &\Rightarrow a + 2b = -21 \quad (2). \end{aligned}$$

Add (1) + (2):

$$5a = 25 \Rightarrow \underline{\underline{a = 5}}$$

insert in to (1):

$$\Rightarrow 4(5) - 2b = 46$$

$$\Rightarrow 20 - 2b = 46$$

$$\Rightarrow 2b = -26$$

$$\Rightarrow \underline{\underline{b = -13.}}$$

[Check in (2):  $5 + 2 \times (-13) = -21$  ✓]

3. Find the set of values of  $k$  for which the line

(6)

$$y = 2x + k$$

cuts the curve

$$y = x^2 + kx + 5$$

at two distinct points.

### Solution

Well,

$$x^2 + kx + 5 = 2x + k \Rightarrow x^2 + (k - 2)x + (5 - k) = 0$$

and we want  $a = 1$ ,  $b = k - 2$ , and  $c = 5 - k$ .

As the question says, “at two distinct points” so

$$b^2 - 4ac > 0 \Rightarrow (k - 2)^2 - 4(1)(5 - k) > 0$$

|          |       |       |
|----------|-------|-------|
| $\times$ | $k$   | $-2$  |
| $k$      | $k^2$ | $-2k$ |
| $-2$     | $-2k$ | $+4$  |

$$\Rightarrow (k^2 - 4k + 4) - (20 - 4k) > 0$$

$$\Rightarrow k^2 - 16 > 0$$

$$\left. \begin{array}{l} \text{add to:} \quad 0 \\ \text{multiply to:} \quad -16 \end{array} \right\} -4, +4$$

e.g.,

$$\Rightarrow (k - 4)(k + 4) > 0.$$

We need a ‘table of signs’:

|                  | $k < -4$ | $k = -4$ | $-4 < k < 4$ | $k = 4$ | $k > 4$ |
|------------------|----------|----------|--------------|---------|---------|
| $k + 4$          | $-$      | $0$      | $+$          | $+$     | $+$     |
| $k - 4$          | $-$      | $-$      | $-$          | $0$     | $+$     |
| $(k + 4)(k - 4)$ | $+$      | $0$      | $-$          | $0$     | $+$     |

Hence,

$$\underline{\underline{k < -4 \text{ or } k > 4.}}$$

4. Arrangements containing 5 different letters from the word AMPLITUDE are to be made.

Find

- (a) (i) the number of 5-letter arrangements if there are no restrictions, (1)

**Solution**

$$9 \times 8 \times 7 \times 6 \times 5 = \underline{15\,120}.$$

- (ii) the number of 5-letter arrangements which start with the letter A and end with the letter E. (1)

**Solution**

$$7 \times 6 \times 5 = \underline{210}.$$

- (b) Tickets for a concert are given out randomly to a class containing 20 students.

- No student is given more than one ticket.
- There are 15 tickets.

- (i) Find the number of ways in which this can be done. (1)

**Solution**

$$\binom{20}{15} = \underline{15\,504}.$$

There are 12 boys and 8 girls in the class.

Find the number of different ways in which

- (ii) 10 boys and 5 girls get tickets, (3)

**Solution**

$$\begin{aligned} \binom{12}{10} \times \binom{8}{5} &= 66 \times 56 \\ &= \underline{3\,696}. \end{aligned}$$

- (iii) all the boys get tickets. (1)

**Solution**

Well, 3 girls must get a ticket:

$$\binom{8}{3} = \underline{\underline{56}}.$$

5. (a) Find the equation of the tangent to the curve

(4)

$$y = x^3 + 2x^2 - 3x + 4$$

at the point where the curve crosses the  $y$ -axis.

**Solution**

Well,

$$y = x^3 + 2x^2 - 3x + 4 \Rightarrow \frac{dy}{dx} = 3x^2 + 4x - 3$$

and

$$x = 0 \Rightarrow \frac{dy}{dx} = -3.$$

Now,

$$x = 0 \Rightarrow y = 4$$

and so the equation of the tangent is

$$y - 4 = -3(x - 0) \Rightarrow \underline{\underline{y = -3x + 4}}.$$

- (b) Find the coordinates of the point where this tangent meets the curve again.

(3)

**Solution**

Now,

$$\begin{aligned} x^3 + 2x^2 - 3x + 4 &= -3x + 4 \Rightarrow x^3 + 2x^2 = 0 \\ &\Rightarrow x^2(x + 2) = 0 \\ &\Rightarrow x = 0 \text{ or } x = -2. \end{aligned}$$

Next,

$$x = -2 \Rightarrow y = 10$$

and the coordinates are  $(-2, 10)$ .

6. (a) Given that

(4)

$$15 \cos^2 \theta + 2 \sin^2 \theta = 7,$$

show that

$$\tan^2 \theta = \frac{8}{5}.$$

**Solution**

Well,

$$\begin{aligned} 15 \cos^2 \theta + 2 \sin^2 \theta = 7 &\Rightarrow (2 \cos^2 \theta + 2 \sin^2 \theta) + 13 \cos^2 \theta = 7 \\ &\Rightarrow 2(\cos^2 \theta + \sin^2 \theta) + 13 \cos^2 \theta = 7 \\ &\Rightarrow 2 + 13 \cos^2 \theta = 7 \\ &\Rightarrow 13 \cos^2 \theta = 5 \\ &\Rightarrow \cos^2 \theta = \frac{5}{13} \\ &\Rightarrow 1 - \cos^2 \theta = 1 - \frac{5}{13} \\ &\Rightarrow \sin^2 \theta = \frac{8}{13} \\ &\Rightarrow \underline{\underline{\tan^2 \theta = \frac{8}{5}}}, \end{aligned}$$

as required.

(b) Solve

$$15 \cos^2 \theta + 2 \sin^2 \theta = 7 \text{ for } 0 \leq \theta \leq \pi \text{ radians.}$$

(3)

**Solution**

Well,

$$\begin{aligned} 15 \cos^2 \theta + 2 \sin^2 \theta = 7 &\Rightarrow \tan^2 \theta = \frac{8}{5} \\ &\Rightarrow \tan \theta = \pm \frac{2\sqrt{10}}{5}. \end{aligned}$$

$$\underline{\tan \theta = \frac{2\sqrt{10}}{5}} :$$

$$\begin{aligned} \tan \theta = \frac{2\sqrt{10}}{5} &\Rightarrow \theta = 0.901\,832\,252\,5 \text{ (FCD)} \\ &\Rightarrow \theta = 0.902 \text{ (3 sf)}. \end{aligned}$$

$$\underline{\tan \theta = -\frac{2\sqrt{10}}{5}} :$$

$$\begin{aligned} \tan \theta = -\frac{2\sqrt{10}}{5} &\Rightarrow \theta = 2.239\,760\,401 \text{ (FCD)} \\ &\Rightarrow \theta = 2.30 \text{ (3 sf)}. \end{aligned}$$

Hence,

$$\underline{\underline{\theta = 0.902, 2.30 \text{ (3 sf)}}}.$$

7. The table shows values of variables  $x$  and  $y$ .

|     |     |     |   |     |     |
|-----|-----|-----|---|-----|-----|
| $x$ | 1   | 3   | 6 | 10  | 14  |
| $y$ | 2.5 | 4.5 | 0 | -20 | -56 |

- (a) By plotting a suitable straight line graph, show that  $y$  and  $x$  are related by the equation

$$y = Ax + Bx^2,$$

where  $A$  and  $B$  are constants.

**Solution**

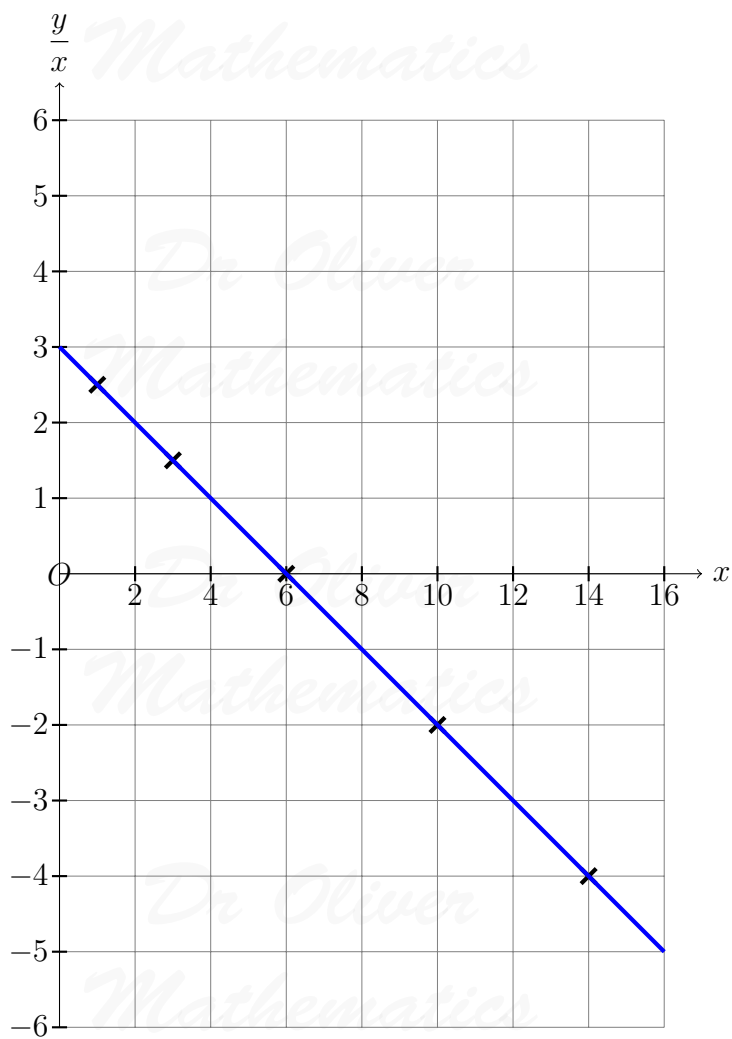
Well,

$$\begin{aligned} y = Ax + Bx^2 &\Rightarrow y = x(A + Bx) \\ &\Rightarrow \frac{y}{x} = A + Bx \end{aligned}$$

so, we want a straight line, then we plot  $\frac{y}{x}$  against  $x$ :

|               |     |     |   |    |    |
|---------------|-----|-----|---|----|----|
| $x$           | 1   | 3   | 6 | 10 | 14 |
| $\frac{y}{x}$ | 2.5 | 1.5 | 0 | -2 | -4 |

We plot a graph:



So, there is a straight line between  $\frac{y}{x}$  against  $x$  and, hence, there is a linear relationship between the two variables.

- (b) Use your graph to find the value of  $A$  and of  $B$ .

(4)

**Solution**

Well, the straight line goes through  $(0, 3)$  and  $(6, 0)$  and

$$\begin{aligned} m &= \frac{3 - 0}{0 - 6} \\ &= -\frac{1}{2} \end{aligned}$$

and, clearly, the  $\frac{y}{x}$ -intercept is 3. Now,

$$\begin{aligned}\frac{y}{x} - 3 &= -\frac{1}{2}(x - 0) \Rightarrow \frac{y}{x} = -\frac{1}{2}x + 3 \\ &\Rightarrow \underline{\underline{y = 3x - \frac{1}{2}x^2}};\end{aligned}$$

hence,  $A = 3$  and  $B = -\frac{1}{2}$ .

8. (a) Find the value of  $x$  for which

(5)

$$2 \log_{10} x - \log_{10}(5x + 60) = 1.$$

**Solution**

Well,

$$\begin{aligned}2 \log_{10} x - \log_{10}(5x + 60) &= 1 \Rightarrow \log_{10} x^2 - \log_{10}(5x + 60) = 1 \\ &\Rightarrow \log_{10} \left( \frac{x^2}{5x + 60} \right) = 1 \\ &\Rightarrow \frac{x^2}{5x + 60} = 10 \\ &\Rightarrow x^2 = 10(5x + 60) \\ &\Rightarrow x^2 = 50x + 600 \\ &\Rightarrow x^2 - 50x - 600 = 0\end{aligned}$$

$$\begin{array}{l} \text{add to:} \quad -50 \\ \text{multiply to:} \quad -600 \end{array} \left. \vphantom{\begin{array}{l} \text{add to:} \\ \text{multiply to:} \end{array}} \right\} -60, +10$$

$$\begin{aligned}&\Rightarrow (x - 60)(x + 10) = 0 \\ &\Rightarrow x = 60 \text{ or } x = -10.\end{aligned}$$

But  $x \neq -10$  (why?) so  $x = 60$ .

- (b) Solve

(4)

$$\log_5 y = 4 \log_y 5.$$

**Solution**

Now,

$$\begin{aligned}\log_5 y = 4 \log_y 5 &\Rightarrow \log_5 y = \frac{4}{\log_5 y} \\ &\Rightarrow (\log_5 y)^2 = 4 \\ &\Rightarrow \log_5 y = \pm 2.\end{aligned}$$

$\log_5 y = 2$  :

$$\log_5 y = 2 \Rightarrow y = 25.$$

$\log_5 y = -2$  :

$$\log_5 y = -2 \Rightarrow y = \frac{1}{25}.$$

Hence,

$$\underline{\underline{y = 25 \text{ or } y = \frac{1}{25}}}$$

9. Find the values of the positive constants  $p$  and  $q$  such that, in the binomial expansion of (8)

$$(p + qx)^{10},$$

the coefficient of  $x^5$  is 252 and the coefficient of  $x^3$  is 6 times the coefficient of  $x^2$ .

**Solution**

Well,

$$\begin{aligned}\binom{10}{5} p^5 q^5 &= 252 \Rightarrow 252 p^5 q^5 = 252 \\ &\Rightarrow p^5 q^5 = 1 \\ &\Rightarrow (pq)^5 = 1 \\ &\Rightarrow pq = 1 \quad (1)\end{aligned}$$

and

$$\begin{aligned}\binom{10}{3} p^7 q^3 &= 6 \times \binom{10}{2} p^8 q^2 \Rightarrow 120 p^7 q^3 = 270 p^8 q^2 \\ &\Rightarrow 120 p^7 q^3 - 270 p^8 q^2 = 0 \\ &\Rightarrow 30 p^7 q^2 (4q - 9p) = 0 \\ &\Rightarrow 4q - 9p = 0 \\ &\Rightarrow 4q = 9p \\ &\Rightarrow q = \frac{9}{4} p \quad (2).\end{aligned}$$

Insert (2) into (1):

$$\begin{aligned}\frac{9}{4}p^2 = 1 &\Rightarrow p^2 = \frac{4}{9} \\ &\Rightarrow \underline{\underline{p = \frac{2}{3}}} \\ &\Rightarrow \underline{\underline{q = \frac{3}{2}}},\end{aligned}$$

as both  $p$  and  $q$  are positive constants.

10. Variables  $x$  and  $y$  are such that

$$y = e^{2x} + e^{-2x}.$$

- (a) Find  $\frac{dy}{dx}$ . (2)

**Solution**

$$y = e^{2x} + e^{-2x} \Rightarrow \underline{\underline{\frac{dy}{dx} = 2e^{2x} - 2e^{-2x}}}.$$

- (b) By using the substitution  $u = e^{2x}$ , find the value of  $y$  when  $\frac{dy}{dx} = 3$ . (4)

**Solution**

Well,

$$\begin{aligned}\frac{dy}{dx} = 3 &\Rightarrow 2e^{2x} - 2e^{-2x} = 3 \\ &\Rightarrow 2u - 2u^{-1} = 3\end{aligned}$$

multiply by  $u$ :

$$\begin{aligned}\Rightarrow 2u^2 - 2 &= 3u \\ \Rightarrow 2u^2 - 3u - 2 &= 0\end{aligned}$$

e.g.,

$$\left. \begin{array}{l} \text{add to:} \\ \text{multiply to: } (+2) \times (-2) = -4 \end{array} \right\} -4, +1$$

$$\begin{aligned} \Rightarrow 2u^2 - 4u + u - 2 &= 0 \\ \Rightarrow 2u(u - 2) + 1(u - 2) &= 0 \\ \Rightarrow (2u + 1)(u - 2) &= 0 \\ \Rightarrow u = -\frac{1}{2} \text{ or } u &= 2 \\ \Rightarrow e^{2x} = -\frac{1}{2} \text{ (cannot happen) or } e^{2x} &= 2 \\ \Rightarrow 2x = \ln 2 \\ \Rightarrow \underline{\underline{x = \frac{1}{2} \ln 2.}} \end{aligned}$$

- (c) Given that  $x$  is decreasing at the rate of  $0.5 \text{ units s}^{-1}$ , find the corresponding rate of change of  $y$  when  $x = 1$ . (3)

**Solution**

Well,

$$x = 1 \Rightarrow \frac{dy}{dx} = 2e^2 - 2e^{-2}$$

and

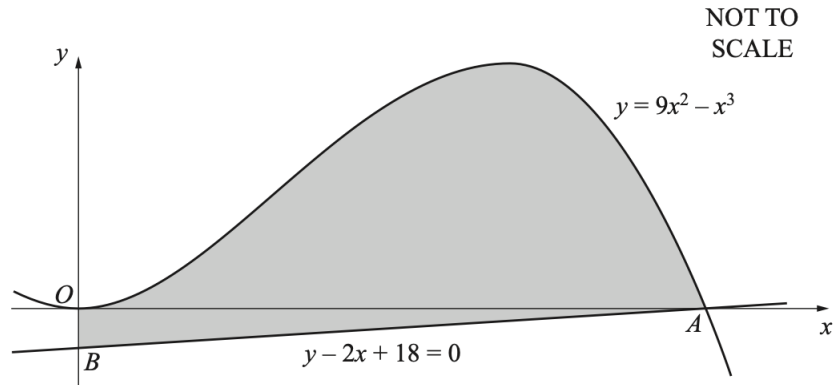
$$\begin{aligned} \frac{dy}{dt} &= \frac{dy}{dx} \times \frac{dx}{dt} \\ &= (2e^2 - 2e^{-2}) \times (-0.5) \\ &= \underline{\underline{e^{-2} - e^2.}} \end{aligned}$$

**EITHER**

11. The diagram shows part of the curve

$$y = 9x^2 - x^3,$$

which meets the  $x$ -axis at the origin  $O$  and at the point  $A$ .



The line

$$y - 2x + 18 = 0$$

passes through  $A$  and meets the  $y$ -axis at the point  $B$ .

(a) Show that, for  $x \geq 0$ ,

$$9x^2 - x^3 \leq 108.$$

(4)

### Solution

$$\begin{aligned} 9x^2 - x^3 = 0 &\Rightarrow x^2(9 - x) = 0 \\ &\Rightarrow x = 0 \text{ or } x = 9, \end{aligned}$$

so  $A(9, 0)$ .

Well,

$$y = 9x^2 - x^3 \Rightarrow \frac{dy}{dx} = 18x - 3x^2$$

and

$$\begin{aligned} \frac{dy}{dx} = 0 &\Rightarrow 18x - 3x^2 = 0 \\ &\Rightarrow 3x(6 - x) = 0 \\ &\Rightarrow x = 0 \text{ or } x = 6. \end{aligned}$$

Now,

$$x = 0 \Rightarrow y = 0$$

and

$$x = 6 \Rightarrow y = 108;$$

so the minimum is  $(0, 0)$  and the maximum is  $(6, 108)$ . Hence,

$$0 \leq x \leq 9 \Rightarrow \underline{9x^2 - x^3 \leq 108},$$

as required.

- (b) Find the area of the shaded region bounded by the curve, the line  $AB$ , and the  $y$ -axis. (6)

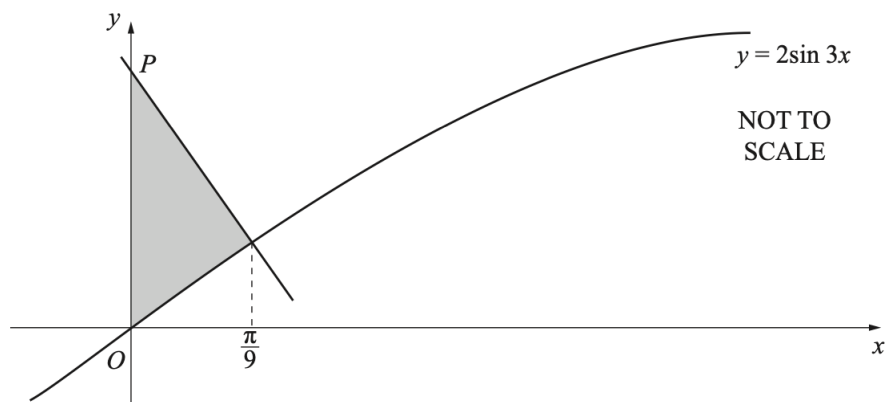
**Solution**

$$\begin{aligned} \text{shaded region} &= \int_0^9 [(9x^2 - x^3) - (2x - 18)] \, dx \\ &= \int_0^9 (18 - 2x + 9x^2 - x^3) \, dx \\ &= \left[ 18x - x^2 + 3x^3 - \frac{1}{4}x^4 \right]_{x=0}^9 \\ &= (162 - 81 + 2187 - 1640\frac{1}{4}) - (0 - 0 + 0 - 0) \\ &= \underline{\underline{627\frac{3}{4}}}. \end{aligned}$$

**OR**

12. The diagram shows part of the curve

$$y = 2 \sin 3x.$$



The normal to the curve

$$y = 2 \sin 3x$$

at the point where  $x = \frac{1}{9}\pi$  meets the  $y$ -axis at the point  $P$ .

- (a) Find the coordinates of  $P$ .

(5)

**Solution**

Well,

$$x = \frac{1}{9}\pi \Rightarrow y = \sqrt{3}$$

so the point is  $(\frac{1}{9}\pi, \sqrt{3})$ . Now,

$$y = 2 \sin 3x \Rightarrow \frac{dy}{dx} = 6 \cos 3x.$$

Next,

$$x = \frac{1}{9}\pi \Rightarrow \frac{dy}{dx} = 3$$

and

$$m_{\text{normal}} = -\frac{1}{3}.$$

The normal to the point has the equation

$$y - \sqrt{3} = -\frac{1}{3}(x - \frac{1}{9}\pi)$$

and

$$\begin{aligned} x = 0 &\Rightarrow y - \sqrt{3} = -\frac{1}{3}(0 - \frac{1}{9}\pi) \\ &\Rightarrow y - \sqrt{3} = \frac{1}{27}\pi \\ &\Rightarrow y = \sqrt{3} + \frac{1}{27}\pi; \end{aligned}$$

hence,  $P(0, \sqrt{3} + \frac{1}{27}\pi)$ .

- (b) Find the area of the shaded region bounded by the curve, the normal, and the  $y$ -axis.

(5)

**Solution**

Well,

$$\begin{aligned} \int_0^{\frac{1}{9}\pi} 2 \sin 3x \, dx &= \left[ -\frac{2}{3} \cos 3x \right]_{x=0}^{\frac{1}{9}\pi} \\ &= -\frac{1}{3} - \left( -\frac{2}{3} \right) \\ &= \frac{1}{3}. \end{aligned}$$

Hence,

shaded region = trapezium – integral

$$= \left[ \frac{1}{2} \times (\sqrt{3} + \frac{1}{27}\pi + \sqrt{3}) \times \frac{1}{9}\pi \right] - \frac{1}{3}$$

$$= \underline{\underline{\frac{1}{18}\pi(2\sqrt{3} + \frac{1}{27}\pi) - \frac{1}{3}}}.$$