# Dr Oliver Mathematics Mathematics: Higher 2015 Paper 1: Non-Calculator 1 hour 10 minutes

The total number of marks available is 60.

You must write down all the stages in your working.

## 1. Vectors

$$\mathbf{u} = 8\mathbf{i} + 2\mathbf{j} - \mathbf{k} \text{ and } \mathbf{v} = -3\mathbf{i} + t\mathbf{j} - 6\mathbf{k}$$

(2)

(4)

are perpendicular.

Determine the value of t.

#### Solution

$$\mathbf{u}.\mathbf{v} = 0 \Rightarrow (8\mathbf{i} + 2\mathbf{j} - \mathbf{k}).(-3\mathbf{i} + t\mathbf{j} - 6\mathbf{k}) = 0$$
$$\Rightarrow -24 + 2t + 6 = 0$$
$$\Rightarrow 2t = 18$$
$$\Rightarrow \underline{t = 9}.$$

#### 2. Find the equation of the tangent to the curve

$$y = 2x^3 + 3$$

at the point where x = -2.

#### Solution

$$y = 2x^3 + 3 \Rightarrow \frac{\mathrm{d}y}{\mathrm{d}x} = 6x^2$$

and

$$x = -2 \Rightarrow \frac{\mathrm{d}y}{\mathrm{d}x} = 6 \cdot (-2)^2 = 24.$$

Now,

$$x = -2 \Rightarrow y = 2(-2)^3 + 3 = -16 + 3 = -13$$



and, finally, the equation of the tangent is

$$y + 13 = 24(x + 2) \Rightarrow y + 13 = 24x + 48$$
  
 $\Rightarrow \underline{y = 24x + 35}.$ 

3. Show that (x + 3) is a factor of

$$x^3 - 3x^2 - 10x + 24$$

(4)

(3)

and hence factorise

$$x^3 - 3x^2 - 10x + 24$$

fully.

Solution

Hence, because there is no remainder, (x+3) is a <u>factor</u> of  $x^3 - 3x^2 - 10x + 24$  and

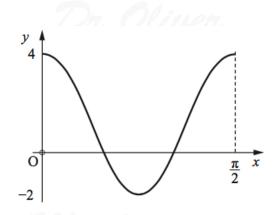
$$x^3 - 3x^2 - 10x + 24 = (x+3)(x^2 - 6x + 8)$$

add to: 
$$-6$$
 multiply to:  $+8$   $\}$   $-2$ ,  $-4$ 

$$= (x+3)(x-2)(x-4).$$

4. The diagram shows part of the graph of the function

$$y = p\cos qx + r.$$



Write down the values of p, q, and r.

## Solution

 $\underline{\underline{p=3}}$ ,  $\underline{\underline{q=4}}$ , and  $\underline{\underline{r=1}}$ .

5. A function g is defined on  $\mathbb{R}$ , the set of real numbers, by

$$g(x) = 6 - 2x.$$

(a) Determine an expression for  $g^{-1}(x)$ .

Solution

$$y = 6 - 2x \Rightarrow 2x = 6 - y$$
$$\Rightarrow x = \frac{6 - y}{2}$$

(2)

(1)

and

$$g^{-1}(x) = \frac{6 - x}{2}.$$

(b) Write down an expression for  $g(g^{-1}(x))$ .

Solution  $g(g^{-1}(x)) = \underline{\underline{x}}.$ 

6. Evaluate  $\log_6 12 + \frac{1}{3} \log_6 27.$  (3)

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# Solution

$$\log_{6} 12 + \frac{1}{3} \log_{6} 27 = \log_{6} 12 + \log_{6} (3^{3})^{\frac{1}{3}}$$

$$= \log_{6} 12 + \log_{6} 3$$

$$= \log_{6} (12 \times 3)$$

$$= \log_{6} 36$$

$$= \log_{6} 6^{2}$$

$$= 2 \log_{6} 6$$

$$= \frac{2}{2}.$$

7. A function f is defined on a suitable domain by

$$f(x) = \sqrt{x} \left( 3x - \frac{2}{x\sqrt{x}} \right).$$

(4)

Find f'(4).

#### Solution

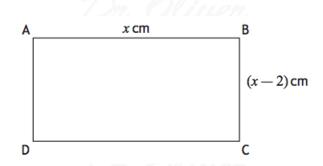
$$f(x) = \sqrt{x} \left( 3x - \frac{2}{x\sqrt{x}} \right) \Rightarrow f(x) = 3x^{\frac{3}{2}} - 2x^{-1}$$
  
$$\Rightarrow f'(x) = \frac{9}{2}x^{\frac{1}{2}} + 2x^{-2}$$

and

$$f'(4) = \frac{9}{2}(4)^{\frac{1}{2}} + 2(4)^{-2}$$
$$= \frac{9}{2}(2) + 2(\frac{1}{16})$$
$$= \underline{9\frac{1}{8}}.$$

8. ABCD is a rectangle with sides of lengths x centimetres and (x-2) centimetres, as shown. (4)





If the area of ABCD is less than 15 cm<sup>2</sup>, determine the range of possible values of x.

#### Solution

Area of 
$$ABCD < 15 \Rightarrow x(x-2) < 15$$
  

$$\Rightarrow x^2 - 2x < 15$$

$$\Rightarrow x^2 - 2x - 15 < 0$$

add to: 
$$\begin{pmatrix} -2 \\ \text{multiply to:} \end{pmatrix} -5, +3$$

$$\Rightarrow (x-5)(x+3) < 0$$
$$\Rightarrow -3 < x < 5$$
:

(3)

as x > 2 (why?), 2 < x < 5.

9. A, B, A and C are points such that AB is parallel to the line with equation

$$y + \sqrt{3}x$$

and BC makes an angle of 150° with the positive direction of the x-axis.

Are the points A, B, and C collinear?

# Solution

$$y + \sqrt{3}x \Rightarrow y = -\sqrt{3}x$$

and

$$\tan^{-1}(-\sqrt{3}) = 120^{\circ};$$

hence, the points A, B, and C are not collinear.

10. Given that

$$\tan 2x = \frac{3}{4}, \ 0 < x < \frac{1}{4}\pi,$$

find the exact value of

(a)  $\cos 2x$ , (1)

Solution

$$\sec^2 2x = \tan^2 2x + 1 \Rightarrow \sec^2 2x = \left(\frac{3}{4}\right)^2 + 1$$
$$\Rightarrow \sec^2 2x = \frac{9}{16} + 1$$
$$\Rightarrow \sec^2 2x = \frac{25}{16}$$
$$\Rightarrow \sec 2x = \frac{5}{4}$$
$$\Rightarrow \frac{\cos 2x = \frac{4}{5}}{\cos 2x}.$$

(b)  $\cos x$ .

Solution

$$\cos 2x = 2\cos^2 x - 1 \Rightarrow \frac{4}{5} = 2\cos^2 x - 1$$

$$\Rightarrow 2\cos^2 x = \frac{9}{5}$$

$$\Rightarrow \cos^2 x = \frac{9}{10}$$

$$\Rightarrow \cos x = \frac{3}{\sqrt{10}} \text{ or } \frac{3\sqrt{10}}{10}.$$

11. T(-2, -5) lies on the circumference of the circle with equation

$$(x+8)^2 + (y+2)^2 = 45.$$

(a) Find the equation of the tangent to the circle passing through T.

Solution

$$2(x+8) + 2(y+2)\frac{\mathrm{d}y}{\mathrm{d}x} = 0 \Rightarrow 2(y+2)\frac{\mathrm{d}y}{\mathrm{d}x} = -2(x+8)$$
$$\Rightarrow \frac{\mathrm{d}y}{\mathrm{d}x} = -\frac{x+8}{y+2}.$$

(4)

Now,

$$x = -2, y = -5 \Rightarrow \frac{\mathrm{d}y}{\mathrm{d}x} = -\frac{-2+8}{-5+2} = -\frac{6}{-3} = 2$$

and the equation of the tangent is

$$y + 5 = 2(x + 2) \Rightarrow y + 5 = 2x + 4$$
$$\Rightarrow y = 2x - 1.$$

This tangent is also a tangent to a parabola with equation

$$y = -2x^2 + px + 1 - p,$$

where p > 3.

(b) Determine the value of p.

(6)

Solution

$$2x - 1 = -2x^{2} + px + 1 - p \Rightarrow 2x^{2} + (2 - p)x + (p - 2) = 0.$$

Now,  $b^2 - 4ac = 0$ :

$$(2-p)^{2} - 4 \times 2 \times (p-2) = 0 \Rightarrow (2-p)[(2-p) - 4 \times 2 \times (-1)] = 0$$
$$\Rightarrow (2-p)(2-p+8) = 0$$
$$\Rightarrow (2-p)(10-p) = 0$$
$$\Rightarrow p = 2 \text{ or } p = 10;$$

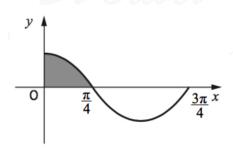
hence, p > 3 so  $\underline{\underline{p} = 10}$ .

12. The diagram shows part of the graph of

(2)

$$y = a\cos bx.$$

The shaded area is  $\frac{1}{2}$  unit<sup>2</sup>.



What is the value of

 $\int_0^{\frac{3}{4}\pi} (a\cos bx) \, \mathrm{d}x?$ 

Solution

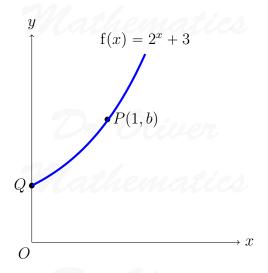
$$\int_0^{\frac{3}{4}\pi} (a\cos bx) \, \mathrm{d}x = \underline{-\frac{1}{2}}.$$

13. The function

$$f(x) = 2^x + 3$$

is defined on  $\mathbb{R}$ , the set of real numbers.

The graph with equation y = f(x) passes through the point P(1, b) and cuts the y-axis at Q as shown in the diagram.



(a) What is the value of b?

Solution

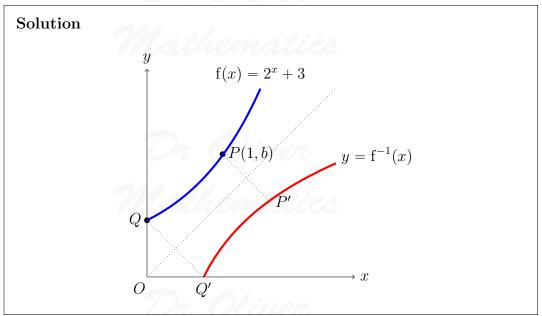
$$(1)$$

(1)

$$b = 1 \Rightarrow y = 2^1 + 3 = \underline{5}.$$

(b) (i) Copy the above diagram. On the same diagram, sketch the graph with equation  $y = f^{-1}(x)$ .

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(ii) Write down the coordinates of the images of P and Q.

do down the coordinates of the images of 1 and q.

(3)

(2)

#### Solution

The images of P and Q are (5,1) and (4,0) respectively.

R(3,11) also lies on the graph with equation y = f(x).

(c) Find the coordinates of the image of R on the graph with equation y = 4 - f(x+1). (2)

Solution

$$x + 1 = 3 \Rightarrow x = 2$$

and

$$y = 4 - f(x + 1) = 4 - f(3) = 4 - 11 = -7;$$

hence, the image of R is  $\underline{(-2,-7)}$ .

14. The circle with equation

$$x^2 + y^2 - 12x - 10y + k = 0$$

meets the coordinate axes at exactly three points.

What is the value of k?

# Solution

$$x^{2} + y^{2} - 12x - 10y + k = 0$$

$$\Rightarrow x^{2} - 12x + y^{2} - 10y = -k$$

$$\Rightarrow (x^{2} - 12x + 36) + (y^{2} - 10y + 25) = -k + 36 + 25$$

$$\Rightarrow (x - 6)^{2} + (y - 5)^{2} = 61 - k.$$

Now, (0,0) is on the circle (why?):

$$(0-6)^2 + (0-5)^2 = 61 - k \Rightarrow 36 + 25 = 61 - k$$
$$\Rightarrow k = 0.$$

15. The rate of change of the temperature,  $T^{\circ}C$  of a mug of coffee is given by

$$\frac{\mathrm{d}T}{\mathrm{d}t} = \frac{1}{25}t - k, \ 0 \leqslant t \leqslant 50,$$

(6)

where

- t is the elapsed time, in minutes, after the coffee is poured into the mug,
- k is a constant,
- initially, the temperature of the coffee is 100°C, and
- $\bullet\,$  10 minutes later the temperature has fallen to 82°C.

Express T in terms of t.

#### Solution

$$\frac{\mathrm{d}T}{\mathrm{d}t} = \frac{1}{25}t - k \Rightarrow T = \frac{1}{50}t^2 - kt + c,$$

for some constant c. Now,

$$t = 0, T = 100 \Rightarrow 100 = 0 - 0 + c \Rightarrow c = 100$$

and

$$t = 10, T = 82 \Rightarrow 82 = 2 - 10k + 100$$
$$\Rightarrow 10k = 20$$
$$\Rightarrow k = 2.$$

Hence,

$$T = \frac{1}{50}t^2 - 2t + 100.$$