

Dr Oliver Mathematics
Cambridge O Level Additional Mathematics
2006 June Paper 1: Calculator
2 hours

The total number of marks available is 80.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

You must write down all the stages in your working.

1. A curve has the equation

$$y = (x - 1)(2x - 3)^8.$$

(4)

Find the gradient of the curve at the point where $x = 2$.

Solution

Well,

$$u = x - 1 \Rightarrow \frac{du}{dx} = 1$$

$$v = (2x - 3)^8 \Rightarrow \frac{dv}{dx} = 16(2x - 3)^7$$

so

$$\begin{aligned} y = (x - 1)(2x - 3)^8 &\Rightarrow \frac{dy}{dx} = (x - 1)[16(2x - 3)^7] + (1)(2x - 3)^8 \\ &\Rightarrow \frac{dy}{dx} = 16(x - 1)(2x - 3)^7 + (2x - 3)^8. \end{aligned}$$

Finally,

$$\begin{aligned} x = 2 &\Rightarrow \frac{dy}{dx} = 16(2 - 1)(4 - 3)^7 + (4 - 3)^8 \\ &\Rightarrow \frac{dy}{dx} = 16 + 1 \\ &\Rightarrow \frac{dy}{dx} = 17. \end{aligned}$$

2. The line

$$y + 4x = 23$$

(6)

intersects the curve

$$xy + x = 20$$

at two points, A and B .

Find the equation of the perpendicular bisector of the line AB .

Solution

Now,

$$y + 4x = 23 \Rightarrow y = 23 - 4x$$

and

$$xy + x = 20 \Rightarrow x(23 - 4x) + x = 20$$

$$\Rightarrow 23x - 4x^2 + x = 20$$

$$\Rightarrow 4x^2 - 24x + 20 = 0$$

$$\Rightarrow 4(x^2 - 6x + 5) = 0$$

$$\begin{array}{l} \text{add to:} \quad -6 \\ \text{multiply to:} \quad +5 \end{array} \left. \vphantom{\begin{array}{l} \text{add to:} \\ \text{multiply to:} \end{array}} \right\} -5, -1$$

$$\Rightarrow 4(x - 5)(x - 1) = 0$$

$$\Rightarrow x = 5 \text{ or } x = 1$$

$$\Rightarrow y = 3 \text{ or } y = 19;$$

so, say, $A(1, 19)$ and $B(5, 3)$. Next,

$$\begin{aligned} m_{AB} &= \frac{19 - 3}{1 - 5} \\ &= \frac{16}{-4} \\ &= -4 \end{aligned}$$

and so

$$m_{\text{normal}} = \frac{1}{4}.$$

Finally, the midpoint of AB is $(3, 11)$ and the equation of the perpendicular bisector of the line AB is

$$\begin{aligned} y - 11 &= \frac{1}{4}(x - 3) \Rightarrow y - 11 = \frac{1}{4}x - \frac{3}{4} \\ &\Rightarrow \underline{\underline{y = \frac{1}{4}x + \frac{41}{4}}}. \end{aligned}$$

3. A plane flies due north from A to B , a distance of 1 000 km, in a time of 2 hours.

During this time a steady wind, with a speed of 150 km h^{-1} , is blowing from the south-east.

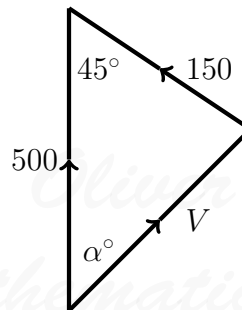
Find

- (a) the speed of the plane in still air,

(4)

Solution

Let the speed of the aircraft be $V \text{ km h}^{-1}$.



Cosine rule:

$$\begin{aligned} V^2 &= 500^2 + 150^2 - 2 \times 500 \times 150 \times \cos 45^\circ \\ \Rightarrow V &= 407.963\,212\,6 \text{ (FCD)} \\ \Rightarrow \underline{\underline{V = 408 \text{ (3 sf)}}} \end{aligned}$$

- (b) the direction in which the plane must be headed.

(2)

Solution

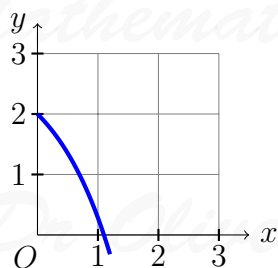
Sine rule:

$$\begin{aligned} \frac{\sin \alpha^\circ}{150} &= \frac{\sin 45^\circ}{407.963\dots} \Rightarrow \sin \alpha^\circ = \frac{150 \sin 45^\circ}{407.963\dots} \\ \Rightarrow \alpha &= 15.069\,419\,55 \text{ (FCD)} \\ \Rightarrow \underline{\underline{\alpha = 15.1 \text{ (3 sf)}}} \end{aligned}$$

4. The diagram shows part of the curve $y = f(x)$, where

$$f(x) = p - e^x$$

and p is a constant.



The curve crosses the y -axis at $(0, 2)$.

- (a) Find the value of p .

(2)

Solution

$$\begin{aligned} x = 0, y = 2 &\Rightarrow 2 = p - e^0 \\ &\Rightarrow 2 = p - 1 \\ &\Rightarrow \underline{\underline{p = 3.}} \end{aligned}$$

- (b) Find the coordinates of the point where the curve crosses the x -axis.

(2)

Solution

$$\begin{aligned} f(x) = 0 &\Rightarrow 3 - e^x = 0 \\ &\Rightarrow e^x = 3 \\ &\Rightarrow \underline{\underline{x = \ln 3.}} \end{aligned}$$

- (c) Copy the diagram above and on it sketch the graph of $y = f^{-1}(x)$.

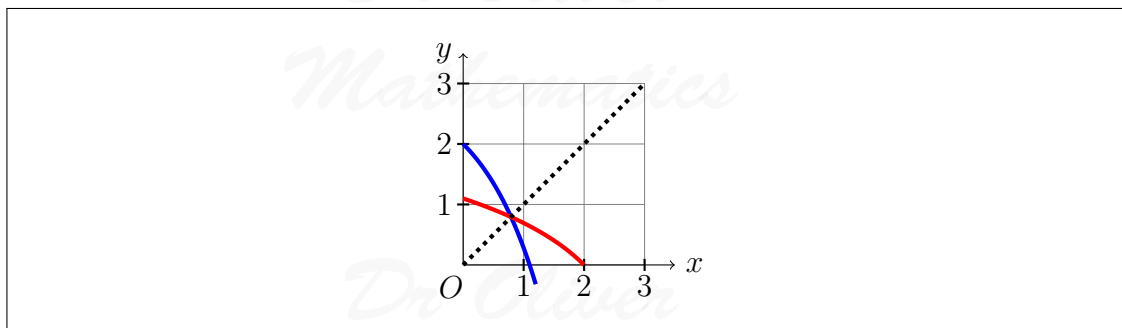
(2)

Solution

Well,

$$\begin{aligned} y = 3 - e^x &\Rightarrow e^x = 3 - y \\ &\Rightarrow x = \ln(3 - y) \end{aligned}$$

and



5. The matrices **A** and **B** are given by

$$\mathbf{A} = \begin{pmatrix} -2 & -1 \\ 6 & 2 \end{pmatrix} \text{ and } \mathbf{B} = \begin{pmatrix} 0 & -1 \\ 4 & 3 \end{pmatrix}.$$

Find matrices **P** and **Q** such that

(a) $\mathbf{P} = \mathbf{B}^2 - 2\mathbf{A}$,

(3)

Solution

$$\begin{aligned} \mathbf{P} &= \mathbf{B}^2 - 2\mathbf{A} \\ &= \begin{pmatrix} 0 & -1 \\ 4 & 3 \end{pmatrix} \begin{pmatrix} 0 & -1 \\ 4 & 3 \end{pmatrix} - 2 \begin{pmatrix} -2 & -1 \\ 6 & 2 \end{pmatrix} \\ &= \begin{pmatrix} -4 & -3 \\ 12 & 5 \end{pmatrix} - \begin{pmatrix} -4 & -2 \\ 12 & 4 \end{pmatrix} \\ &= \underline{\underline{\begin{pmatrix} 0 & -1 \\ 0 & 1 \end{pmatrix}}}. \end{aligned}$$

(b) $\mathbf{Q} = \mathbf{B}(\mathbf{A}^{-1})$.

(4)

Solution

Well,

$$\det \mathbf{A} = -4 - (-6) = 2$$

and

$$\mathbf{A}^{-1} = \frac{1}{2} \begin{pmatrix} 2 & 1 \\ -6 & -2 \end{pmatrix}.$$

Finally,

$$\begin{aligned}
 \mathbf{Q} &= \mathbf{B}(\mathbf{A}^{-1}) \\
 &= \begin{pmatrix} 0 & -1 \\ 4 & 3 \end{pmatrix} \cdot \frac{1}{2} \begin{pmatrix} 2 & 1 \\ -6 & -2 \end{pmatrix} \\
 &= \frac{1}{2} \begin{pmatrix} 6 & 2 \\ -10 & -2 \end{pmatrix} \\
 &= \underline{\underline{\begin{pmatrix} 3 & 1 \\ -5 & -1 \end{pmatrix}}}.
 \end{aligned}$$

6. The cubic polynomial $f(x)$ is such that the coefficient of x^3 is 1 and the roots of $f(x) = 0$ are -2 , $1 + \sqrt{3}$, and $1 - \sqrt{3}$.

(a) Express $f(x)$ as a cubic polynomial in x with integer coefficients.

(3)

Solution

We want

$$\begin{aligned}
 f(x) &= (x + 2)[x - (1 + \sqrt{3})][x - (1 - \sqrt{3})] \\
 &= (x + 2)(x - 1 - \sqrt{3})(x - 1 + \sqrt{3})
 \end{aligned}$$

\times	x	-1	$-\sqrt{3}$
x	x^2	$-x$	$-\sqrt{3}x$
-1	$-x$	$+1$	$+\sqrt{3}$
$+\sqrt{3}$	$+\sqrt{3}x$	$-\sqrt{3}$	-3

$$= (x + 2)(x^2 - 2x - 2)$$

\times	x^2	$-2x$	-2
x	x^3	$-2x^2$	$-2x$
$+2$	$+2x^2$	$-4x$	-4

$$= \underline{\underline{x^3 - 6x - 4}}.$$

- (b) Find the remainder when $f(x)$ is divided by $(x - 3)$. (2)

Solution

We use synthetic division:

$$\begin{array}{r|rrrr} 3 & 1 & 0 & -6 & -4 \\ & \downarrow & 3 & 9 & 9 \\ \hline & 1 & 3 & 3 & 5 \end{array}$$

and the remainder is 5.

- (c) Solve the equation $f(-x) = 0$. (2)

Solution

$$\begin{aligned} f(-x) = 0 &\Rightarrow -x = -2, -x = 1 + \sqrt{3}, \text{ or } -x = 1 - \sqrt{3} \\ &\Rightarrow \underline{\underline{x = 2, x = -1 - \sqrt{3}, \text{ or } x = -1 + \sqrt{3}}}. \end{aligned}$$

7. A particle moves in a straight line, so that, t s after leaving a fixed point O , its velocity, $v \text{ ms}^{-1}$, is given by (7)

$$v = pt^2 + qt + 4,$$

where p and q are constants.

When $t = 1$ the acceleration of the particle is 8 ms^{-2} .

When $t = 2$ the displacement of the particle from O is 22 m.

Find the value of p and of q .

Solution

Well,

$$v = pt^2 + qt + 4 \Rightarrow a = 2pt + q$$

and

$$\begin{aligned} t = 1, a = 8 &\Rightarrow 8 = 2p(1) + q \\ &\Rightarrow 2p + q = 8 \quad (1). \end{aligned}$$

Next,

$$v = pt^2 + qt + 4 \Rightarrow s = \frac{1}{3}pt^3 + \frac{1}{2}qt^2 + 4t + c,$$

for some constant c . Now,

$$t = 0, s = 0 \Rightarrow c = 0$$

and we are left with

$$s = \frac{1}{3}pt^3 + \frac{1}{2}qt^2 + 4t.$$

So,

$$\begin{aligned} t = 2, s = 22 &\Rightarrow 22 = \frac{1}{3}p(2^3) + \frac{1}{2}q(2^2) + 4(2) \\ &\Rightarrow 22 = \frac{8}{3}p + 2q + 8 \\ &\Rightarrow \frac{8}{3}p + 2q = 14 \\ &\Rightarrow \frac{4}{3}p + q = 7 \quad (2). \end{aligned}$$

Do (1) – (2):

$$\begin{aligned} \frac{2}{3}p = 1 &\Rightarrow \underline{\underline{p = \frac{3}{2}}} \\ &\Rightarrow 2\left(\frac{3}{2}\right) + q = 8 \\ &\Rightarrow 3 + q = 8 \\ &\Rightarrow \underline{\underline{q = 5}}. \end{aligned}$$

8. (a) Given that

$$y = \frac{1 + \sin x}{\cos x},$$

(5)

show that

$$\frac{dy}{dx} = \frac{1}{1 - \sin x}.$$

Solution

Well,

$$\begin{aligned} u = 1 + \sin x &\Rightarrow \frac{du}{dx} = \cos x \\ v = \cos x &\Rightarrow \frac{dv}{dx} = -\sin x \end{aligned}$$

and

$$\begin{aligned}
 y = \frac{1 + \sin x}{\cos x} &\Rightarrow \frac{dy}{dx} = \frac{(\cos x)(\cos x) - (1 + \sin x)(-\sin x)}{(\cos x)^2} \\
 &\Rightarrow \frac{dy}{dx} = \frac{\cos^2 x + \sin x + \sin^2 x}{\cos^2 x} \\
 &\Rightarrow \frac{dy}{dx} = \frac{1 + \sin x}{\cos^2 x} \\
 &\Rightarrow \frac{dy}{dx} = \frac{1 + \sin x}{1 - \sin^2 x}
 \end{aligned}$$

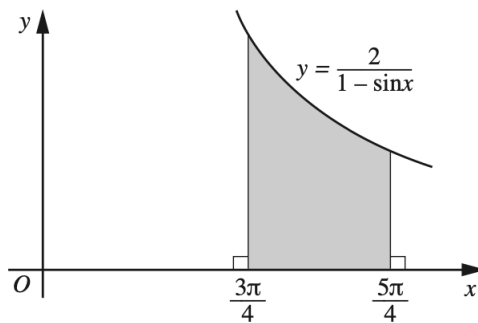
difference of two squares:

$$\begin{aligned}
 &\Rightarrow \frac{dy}{dx} = \frac{1 + \sin x}{(1 - \sin x)(1 + \sin x)} \\
 &\Rightarrow \frac{dy}{dx} = \frac{1}{1 - \sin x},
 \end{aligned}$$

as required.

The diagram shows part of the curve

$$y = \frac{2}{1 - \sin x}.$$



- (b) Using the result given in part (i), find the area of the shaded region bounded by the curve, the x-axis and the lines $x = \frac{3\pi}{4}$ and $x = \frac{5\pi}{4}$. (3)

Solution

$$\begin{aligned}
 \text{Area} &= \int_{\frac{3}{4}\pi}^{\frac{5}{4}\pi} \left(\frac{2}{1 - \sin x} \right) dx \\
 &= 2 \int_{\frac{3}{4}\pi}^{\frac{5}{4}\pi} \left(\frac{1}{1 - \sin x} \right) dx \\
 &= 2 \left[\frac{1 + \sin x}{\cos x} \right]_{x=\frac{3}{4}\pi}^{\frac{5}{4}\pi} \\
 &= 2 \left[(1 - \sqrt{2}) - (-1 - \sqrt{2}) \right] \\
 &= \underline{\underline{4}}.
 \end{aligned}$$

9. (a) Given that

$$u = \log_4 x,$$

(5)

find, in simplest form in terms of u ,

(i) x ,

Solution

$$u = \log_4 x \Rightarrow \underline{\underline{x = 4^u}}.$$

(ii) $\log_4 \left(\frac{16}{x} \right)$,

Solution

$$\begin{aligned}
 \log_4 \left(\frac{16}{x} \right) &= \log_4 16 - \log_4 x \\
 &= \log_4 4^2 - u \\
 &= \underline{\underline{2 - u}}.
 \end{aligned}$$

(iii) $\log_x 8$.

Solution

$$\begin{aligned}
 \log_x 8 &= \frac{\log_4 8}{\log_4 x} \\
 &= \frac{\log_4 2^3}{u} \\
 &= \frac{\log_4 (2^2)^{\frac{3}{2}}}{u} \\
 &= \frac{\log_4 4^{\frac{3}{2}}}{u} \\
 &= \frac{3}{2u}.
 \end{aligned}$$

(b) Solve the equation

$$(\log_3 y)^2 + \log_3(y^2) = 8.$$

(4)

Solution

Now,

$$(\log_3 y)^2 + \log_3(y^2) = 8 \Rightarrow (\log_3 y)^2 + 2(\log_3 y) - 8 = 0$$

let $a = \log_3 y$:

$$\Rightarrow a^2 + 2a - 8 = 0$$

$$\begin{array}{rcl}
 \text{add to:} & +2 & \\
 \text{multiply to:} & -8 & \left. \vphantom{\begin{array}{r} +2 \\ -8 \end{array}} \right\} -2, +4
 \end{array}$$

$$\Rightarrow (a + 4)(a - 2) = 0$$

$$\Rightarrow a = -4 \text{ or } a = 2$$

$$\Rightarrow \log_3 y = -4 \text{ or } \log_3 y = 2$$

$$\Rightarrow y = 3^{-4} \text{ or } y = 3^2$$

$$\Rightarrow \underline{\underline{y = \frac{1}{81} \text{ or } y = 9.}}$$

10. The function f is defined, for $0^\circ \leq x \leq 180^\circ$, by

$$f(x) = 3 \cos 4x - 1.$$

- (a) Solve the equation $f(x) = 0$. (3)

Solution

$$f(x) = 0$$

$$\Rightarrow 3 \cos 4x - 1 = 0$$

$$\Rightarrow 3 \cos 4x = 1$$

$$\Rightarrow \cos 4x = \frac{1}{3}$$

$$0^\circ \leq x \leq 180^\circ \Rightarrow 0^\circ \leq 4x \leq 720^\circ:$$

$$\Rightarrow 4x = 70.528\,779\,37, 289.471\,220\,6, 430.528\,779\,37, 649.471\,220\,6 \text{ (FCD)}$$

$$\Rightarrow x = 17.632\,194\,84, 72.367\,805\,16, 107.632\,194\,8, 162.367\,805\,2 \text{ (FCD)}$$

$$\Rightarrow \underline{\underline{x = 17.6, 72.4, 108, 162 \text{ (3 sf)}}}.$$

- (b) State the amplitude of f . (1)

Solution

3.

- (c) State the period of f . (1)

Solution

$$\frac{360}{4} = \underline{\underline{90^\circ}}.$$

- (d) State the maximum and minimum values of f . (2)

Solution

The maximum is

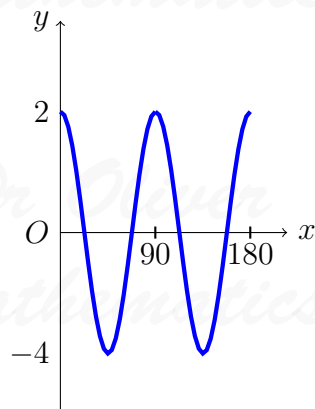
$$3 - 1 = \underline{\underline{2}}$$

and the minimum is

$$-3 - 1 = \underline{\underline{-4}}.$$

- (e) Sketch the graph of $y = f(x)$. (3)

Solution



EITHER

11. The table below shows values of the variables x and y which are related by the equation

$$y = \frac{a}{x + b},$$

where a and b are constants.

x	0.1	0.4	1.0	2.0	3.0
y	8.0	6.0	4.0	2.6	1.9

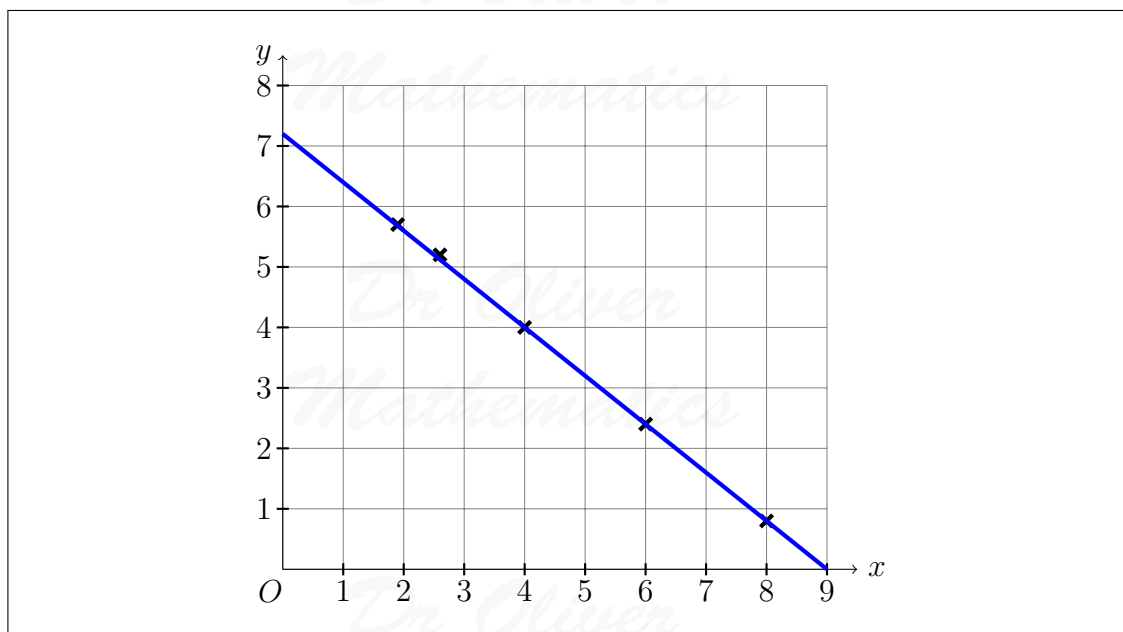
- (a) Using graph paper, plot y against xy and draw a straight line graph. (3)

Solution

Well,

y	8.0	6.0	4.0	2.6	1.9
xy	0.8	2.4	4	5.2	5.7

and we plot the graph:



(b) Use your graph to estimate the value of a and of b .

(4)

Solution

Now,

$$m = \frac{7.2 - 0}{0 - 9} = 0.8$$

and the equation of the line is

$$\begin{aligned} xy - 7.2 &= 0.8(y - 0) \Rightarrow xy = 0.8y + 7.2 \\ &\Rightarrow xy - 0.8y = 7.2 \\ &\Rightarrow y(x - 0.8) = 7.2 \\ &\Rightarrow \underline{\underline{y = \frac{7.2}{x - 0.8}}}; \end{aligned}$$

hence, $a = 7.2$ and $b = -0.8$.

An alternative method for obtaining a straight line graph for the equation

$$y = \frac{a}{x + b},$$

is to plot x on the vertical axis and $\frac{1}{y}$ on the horizontal axis.

- (c) Without drawing a second graph, use your values of a and b to estimate the gradient and the intercept on the vertical axis of the graph of x plotted against $\frac{1}{y}$. (3)

Solution

Now,

$$y = \frac{7.2}{x - 0.8} \Rightarrow \frac{1}{y} = \frac{x - 0.8}{7.2}$$

$$\Rightarrow \frac{1}{y} = \frac{5}{36}x - \frac{1}{9};$$

so,

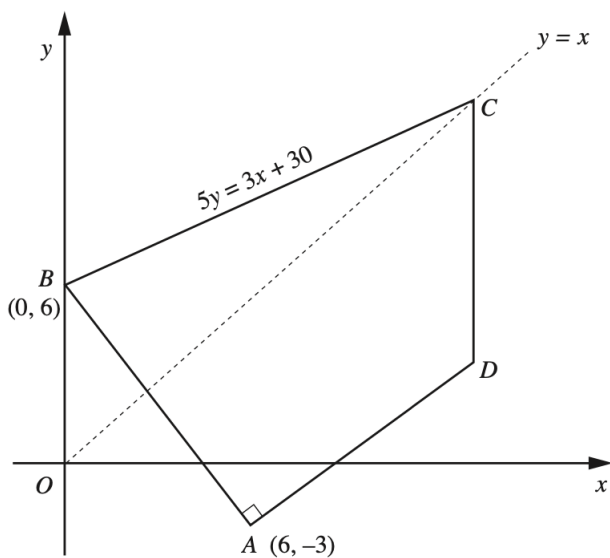
$$\text{gradient} = \underline{\underline{\frac{5}{36}}}$$

and

$$\text{intercept} = \underline{\underline{-\frac{1}{9}}}.$$

OR

12. The diagram, which is not drawn to scale, shows a quadrilateral $ABCD$ in which A is $(6, -3)$, B is $(0, 6)$, and angle BAD is 90° .



The equation of the line BC is

$$5y = 3x + 30$$

and C lies on the line $y = x$.

The line CD is parallel to the y -axis.

(a) Find the coordinates of C and of D .

(6)

Solution

Well,

$$5y = 3x + 30 \Rightarrow y = \frac{3}{5}x + 6$$

and $C(x, x)$ so

$$\begin{aligned}x &= \frac{3}{5}x + 6 \Rightarrow \frac{2}{5}x = 6 \\&\Rightarrow x = 15;\end{aligned}$$

so $C(15, 15)$.

Now,

$$\begin{aligned}m_{AB} &= \frac{6 - (-3)}{0 - 6} \\&= -\frac{3}{2}\end{aligned}$$

so

$$m_{AD} = -\frac{1}{-\frac{3}{2}} = \frac{2}{3}.$$

Next, the equation of AD is

$$\begin{aligned}y + 3 &= \frac{2}{3}(x - 6) \Rightarrow y + 3 = \frac{2}{3}x - 4 \\&\Rightarrow y = \frac{2}{3}x - 7.\end{aligned}$$

Finally,

$$\begin{aligned}x = 15 &\Rightarrow y = \frac{2}{3}(15) - 7 \\&\Rightarrow y = 10 - 7 \\&\Rightarrow y = 3\end{aligned}$$

so $D(15, 3)$.

(b) Show that triangle BAD is isosceles and find its area.

(4)

Solution

Well,

$$\begin{aligned}AB &= \sqrt{(6-0)^2 + (-3-6)^2} \\&= \sqrt{36 + 81} \\&= \sqrt{117} \\&= 3\sqrt{13}\end{aligned}$$

and

$$\begin{aligned}AD &= \sqrt{(6-15)^2 + (-3-3)^2} \\&= \sqrt{81 + 36} \\&= 3\sqrt{13};\end{aligned}$$

so, the triangle BAD is isosceles and

$$\begin{aligned}\text{area} &= \frac{1}{2} \times AB \times AD \\&= \frac{1}{2} \times 3\sqrt{13} \times 3\sqrt{13} \\&= \underline{\underline{58\frac{1}{2}}}.\end{aligned}$$