

Dr Oliver Mathematics
Mathematics: Higher
2014 Paper 1: Non-Calculator
1 hour 30 minutes

The total number of marks available is 70.

You must write down all the stages in your working.

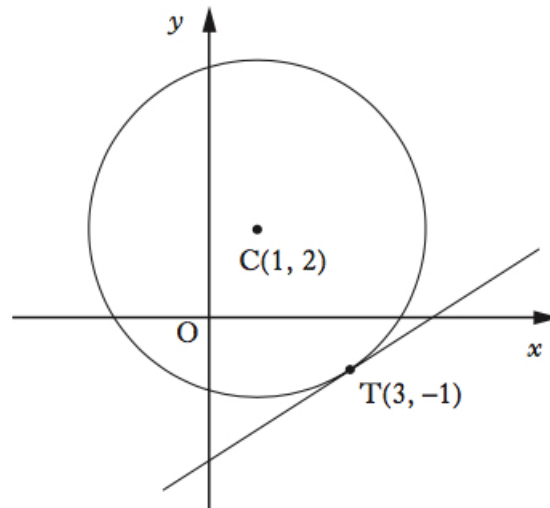
Section A

1. A sequence is defined by the recurrence relation (2)

$$u_{n+1} = \frac{1}{3}u_n + 1, \text{ with } u_2 = 15.$$

What is the value of u_4 ?

- A. $2\frac{1}{9}$
B. $2\frac{1}{3}$
C. 3
D. 30
2. The diagram shows a circle with centre $C(1, 2)$ and the tangent at $T(3, -1)$. (2)



What is the gradient of this tangent?

- A. $\frac{1}{4}$

- B. $\frac{2}{3}$
- C. $\frac{3}{2}$
- D. 4

3. If

$$\log_4 12 - \log_4 x = \log_4 6,$$

(2)

what is the value of x ?

- A. 2
- B. 6
- C. 18
- D. 72

4. If

$$3 \sin x - 4 \cos x$$

(2)

is written in the form

$$k \cos(x - a),$$

what are the values of $k \cos a$ and $k \sin a$?

- A. $k \cos a = -3$ and $k \sin a = 4$
- B. $k \cos a = 3$ and $k \sin a = -4$
- C. $k \cos a = 4$ and $k \sin a = -3$
- D. $k \cos a = -4$ and $k \sin a = 3$

5. Find

$$\int (2x + 9)^5 dx.$$

(2)

- A. $10(2x + 9)^4 + c$
- B. $\frac{1}{4}(2x + 9)^4 + c$
- C. $10(2x + 9)^6 + c$
- D. $\frac{1}{12}(2x + 9)^6 + c$

6. Given that

$$\mathbf{u} = \begin{pmatrix} -3 \\ 1 \\ 0 \end{pmatrix} \text{ and } \mathbf{v} = \begin{pmatrix} 1 \\ -1 \\ 2 \end{pmatrix},$$

(2)

find $2\mathbf{u} - 3\mathbf{v}$ in component form.

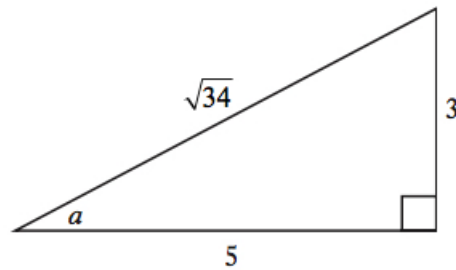
A. $\begin{pmatrix} -9 \\ 5 \\ -6 \end{pmatrix}$

B. $\begin{pmatrix} -9 \\ -1 \\ -4 \end{pmatrix}$

C. $\begin{pmatrix} -3 \\ -1 \\ 6 \end{pmatrix}$

D. $\begin{pmatrix} 11 \\ -5 \\ 4 \end{pmatrix}$

7. A right-angled triangle has sides and angles as shown in the diagram. (2)



What is the value of $\sin 2a$?

A. $\frac{8}{17}$

B. $\frac{3}{\sqrt{34}}$

C. $\frac{15}{17}$

D. $\frac{6}{\sqrt{34}}$

8. What is the derivative of (2)

$$(4 - 9x^4)^{\frac{1}{2}}?$$

A. $-\frac{9}{2}(4 - 9x^4)^{-\frac{1}{2}}$

B. $\frac{1}{2}(4 - 9x^4)^{-\frac{1}{2}}$

C. $2(4 - 9x^4)^{-\frac{1}{2}}$

D. $-18x^3(4 - 9x^4)^{-\frac{1}{2}}$

9.

(2)

$$\sin x + \sqrt{3} \cos x$$

can be written as

$$2 \cos\left(x - \frac{1}{6}\pi\right).$$

The maximum value of $\sin x + \sqrt{3} \cos x$ is 2.

What is the maximum value of $5 \sin 2x + 5\sqrt{3} \cos 2x$?

- A. 20
- B. 10
- C. 5
- D. 2

10. A sequence is defined by the recurrence relation

(2)

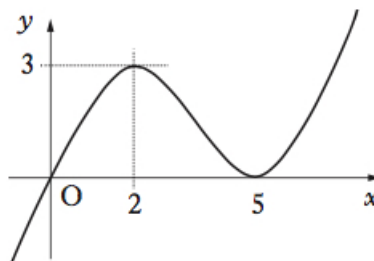
$$u_{n+1} = (k - 2)u_n + 5, \text{ with } u_0 = 3.$$

For what values of k does this sequence have a limit as $n \rightarrow \infty$?

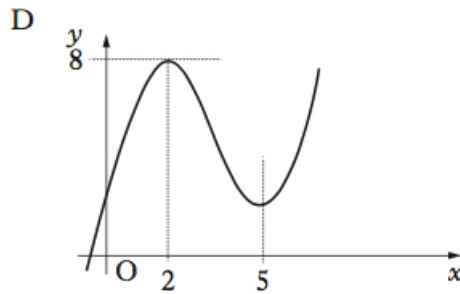
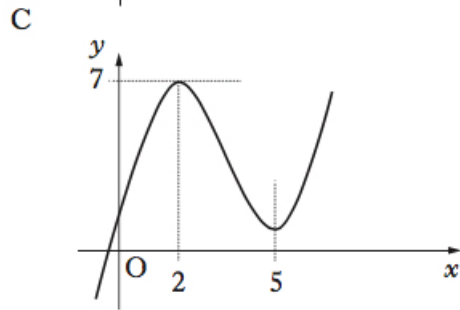
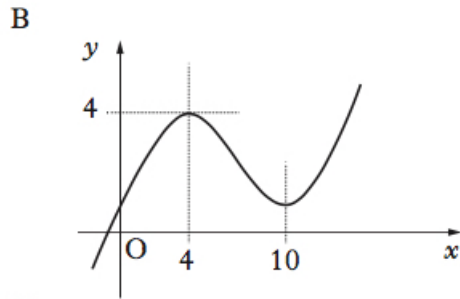
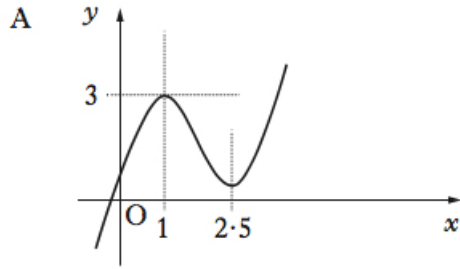
- A. $-3 < k < -1$
- B. $-1 < k < 1$
- C. $1 < k < 3$
- D. $k < 3$

11. The diagram shows part of the graph of $y = f(x)$.

(2)



Which of the following diagrams could be the graph of $y = 2f(x) + 1$?



12. A function f , defined on a suitable domain, is given by

(2)

$$f(x) = \frac{6x}{x^2 + 6x - 16}$$

What restrictions are there on the domain of f ?

- A. $x \neq -8$ or $x \neq 2$
- B. $x \neq -4$ or $x \neq 4$
- C. $x \neq 0$

D. $x \neq 10$ or $x \neq 16$

13. What is the value of

$$\sin \frac{1}{3}\pi - \cos \frac{5}{4}\pi?$$

(2)

A. $\frac{\sqrt{3}}{2} - \frac{1}{\sqrt{2}}$

B. $\frac{\sqrt{3}}{2} + \frac{1}{\sqrt{2}}$

C. $\frac{1}{2} - \frac{1}{\sqrt{2}}$

D. $\frac{1}{2} + \frac{1}{\sqrt{2}}$

14. The vectors

$$\mathbf{u} = \begin{pmatrix} 1 \\ k \\ k \end{pmatrix} \text{ and } \mathbf{v} = \begin{pmatrix} -6 \\ 2 \\ 5 \end{pmatrix}$$

(2)

are perpendicular.

What is the value of k ?

A. $-\frac{6}{7}$

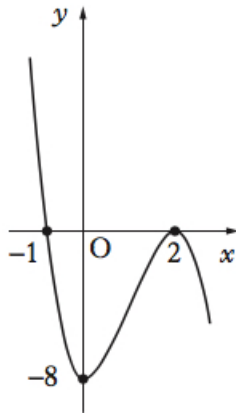
B. -1

C. 1

D. $\frac{6}{7}$

15. The diagram shows a cubic curve passing through $(-1, 0)$, $(2, 0)$, and $(0, -8)$.

(2)



What is the equation of the curve?

A. $y = -2(x + 1)^2(x + 2)$

B. $y = -2(x + 1)(x - 2)^2$

C. $y = 4(x + 1)^2(x - 2)$

D. $y = -8(x + 1)(x - 2)^2$

16. The unit vectors \mathbf{a} and \mathbf{b} are such that

(2)

$$\mathbf{a} \cdot \mathbf{b} = \frac{2}{3}.$$

Determine the value of

$$\mathbf{a} \cdot (\mathbf{a} + 2\mathbf{b}).$$

A. $\frac{2}{3}$

B. $\frac{4}{3}$

C. $\frac{7}{3}$

D. 3

17.

(2)

$$3x^2 + 12x + 17$$

is expressed in the form

$$3(x + p)^2 + q.$$

What is the value of q ?

A. 1

B. 5

C. 17

D. -19

18. What is the value of

(2)

$$1 - 2 \sin^2 15^\circ?$$

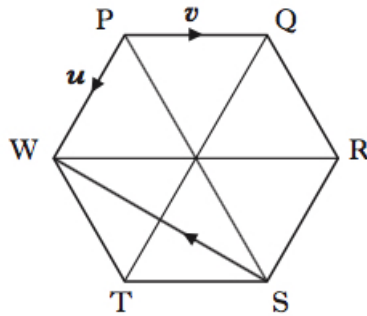
A. $\frac{1}{2}$

B. $\frac{3}{4}$

C. $\frac{\sqrt{3}}{2}$

D. $\frac{7}{8}$

19. The diagram shows a regular hexagon $PQRSTW$.
 \overrightarrow{PW} and \overrightarrow{PQ} represent vectors \mathbf{u} and \mathbf{v} respectively. (2)



What is \overrightarrow{SW} in terms of \mathbf{u} and \mathbf{v} ?

- A. $-\mathbf{u} - 2\mathbf{v}$
 B. $-\mathbf{u} - \mathbf{v}$
 C. $\mathbf{u} - \mathbf{v}$
 D. $\mathbf{u} + 2\mathbf{v}$
20. Evaluate (2)

$$2 - \log_5 \frac{1}{25}.$$

- A. -3
 B. 0
 C. $\frac{3}{2}$
 D. 4

Section B

21. A curve has equation $y = 3x^2 - x^3$.
 (a) Find the coordinates of the stationary points on this curve and determine their nature. (6)
 (b) State the coordinates of the points where the curve meets the coordinate axes and sketch the curve. (2)
22. For the polynomial $6x^3 + 7x^2 + ax + b$,
- $(x + 1)$ is a factor, and

- 72 is the remainder when it is divided by $(x - 2)$.

(a) Determine the values of a and b . (4)

(b) Hence factorise the polynomial completely. (3)

23. (a) Find P and Q , the points of intersection of the line (4)

$$y = 3x - 5$$

and the circle C_1 with equation

$$x^2 + y^2 + 2x - 4y - 15 = 0.$$

T is the centre of C_1 .

(b) Show that PT and QT are perpendicular. (3)

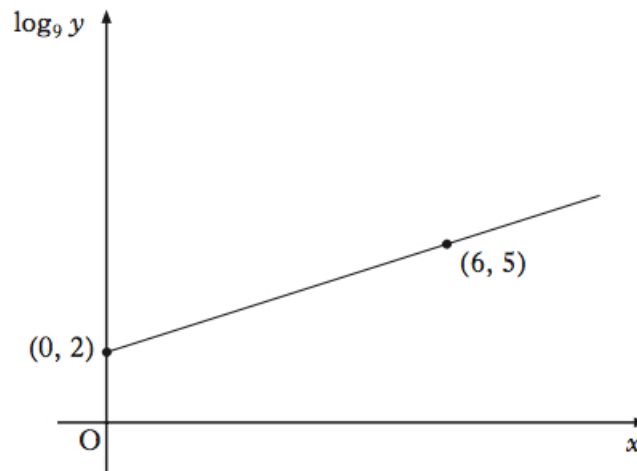
A second circle C_2 passes through P , Q , and T .

(c) Find the equation of C_2 . (3)

24. Two variables, x and y , are related by the equation (5)

$$y = ka^x.$$

When $\log_9 y$ is plotted against x , a straight line passing through the points $(0, 2)$ and $(6, 5)$ is obtained, as shown in the diagram.



Find the values of k and a .