

Dr Oliver Mathematics
AQA Further Maths Level 2
June 2016 Paper 2
2 hours

The total number of marks available is 105.

You must write down all the stages in your working.

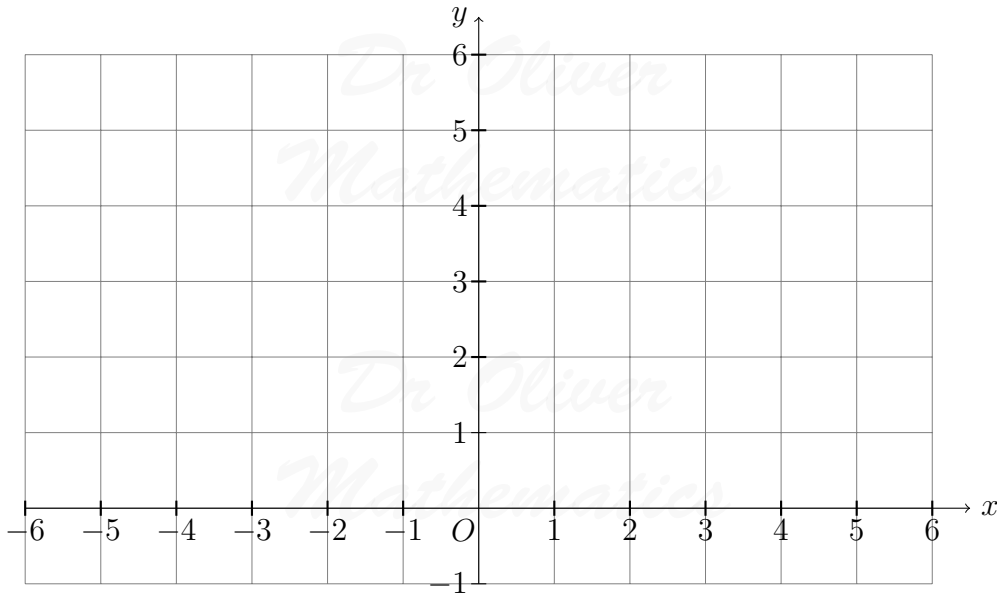
You are permitted to use a scientific or graphical calculator in this paper.

1. A triangle has vertices $A(2, 5)$, $B(2, 0)$, and $C(-4, 3)$.

(3)

Work out the area of triangle ABC .

You may use the grid to help you.

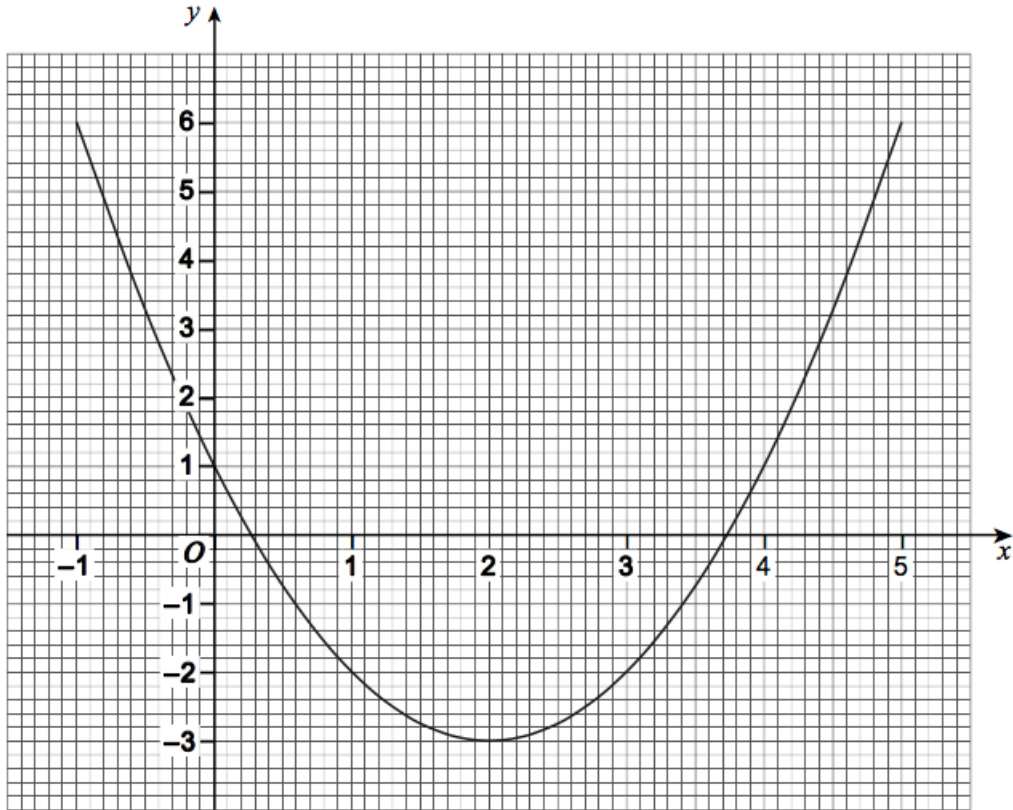


2. The function

$$f(x) = x^2 - 4x + 1$$

has domain $-1 \leq x \leq 5$.

Here is the graph of $y = f(x)$.



(a) Write down the equation of the line of symmetry of the graph. (1)

(b) Use the graph to work out the solutions of (2)

$$x^2 - 4x + 1 = 5.$$

Give your answers to 1 decimal place.

(c) Write down the range of $f(x)$ for domain $-1 \leq x \leq 5$. (2)

3. L is a straight line with equation

$$ax + by = c,$$

where a , b , and c are non-zero integers.

(a) At which point does L intersect the x -axis? (1)

Circle your answer.

$$\left(\frac{a}{c}, 0\right) \quad \left(\frac{c}{a}, 0\right) \quad \left(\frac{b}{c}, 0\right) \quad \left(\frac{c}{b}, 0\right)$$

(b) What is the gradient of a line parallel to L ? (1)

Circle your answer.

$$-\frac{b}{a} \quad \frac{b}{a} \quad -\frac{a}{b} \quad -\frac{a}{b}$$

4. Work out the point of intersection of the lines (4)

$$2x + 3y = 11 \text{ and } 2y = 13 - 3x.$$

5. a , b , and c are numbers such that (4)

$$a < 0, b > 1, \text{ and } -1 < c < 1.$$

Tick the correct box for each statement.

	Always true	Sometimes true	Never true
$a^3 < 0$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
$b < 10a^2$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
$ab > 0$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
$b - c > 1$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. For the curve $y = f(x)$, (3)

$$\frac{dy}{dx} = \frac{3}{2}x - kx^4 + k,$$

where k is a constant.

When $x = -2$ the gradient of the curve is 12.

Work out the value of k .

7. Simplify fully (2)

$$\left(\frac{2}{3}x^3y\right)^3.$$

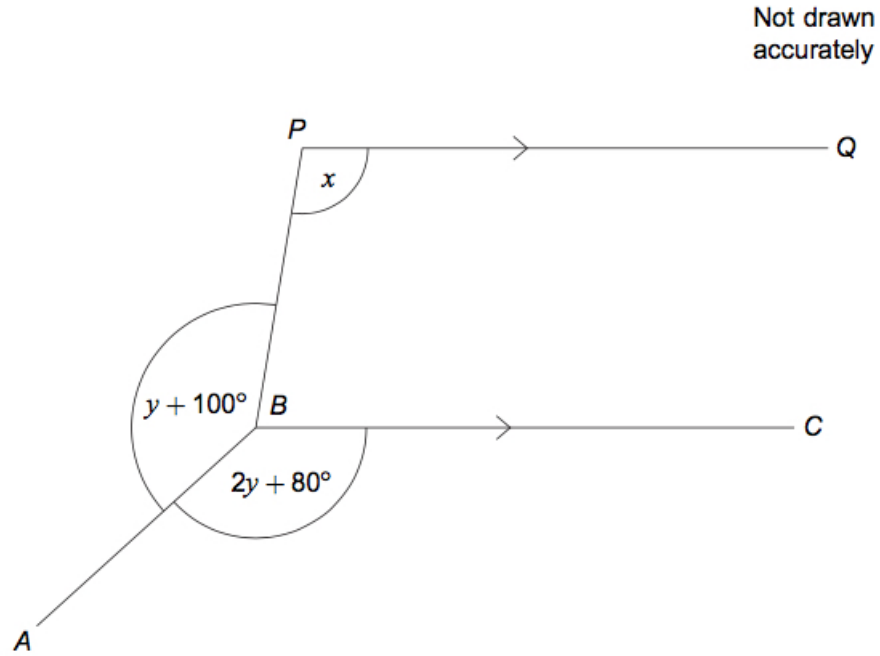
8. $D(-6, 4)$ and $E(-2, 9)$ are joined by a straight line. (3)

- P is a point on DE .
- $DP : PE = 3 : 5$.

Work out the coordinates of P .

9. PQ is parallel to BC .

(4)



Prove that

$$x = 3y.$$

10. (a) Simplify

(2)

$$\frac{x^2 - 7x + 10}{x^2 - 2x - 15}$$

(b) Factorise fully

(2)

$$w^5x^3y^2 + w^2x^6y^3.$$

11. The x^2 term in the expansion of

(3)

$$(3x + 4)(x^2 + px + 5)$$

is $-23x^2$.

Work out the value of p .

12. Here are the first four terms of linear sequences X and Y and quadratic sequence Z .

Sequence X : 7 9 11 13 ...

Sequence Y : 2 5 8 11 ...

Sequence Z : 14 45 88 143 ...

(a) Work out the n th term of sequence X . (2)

The n th term of sequence Y is $3n - 1$.

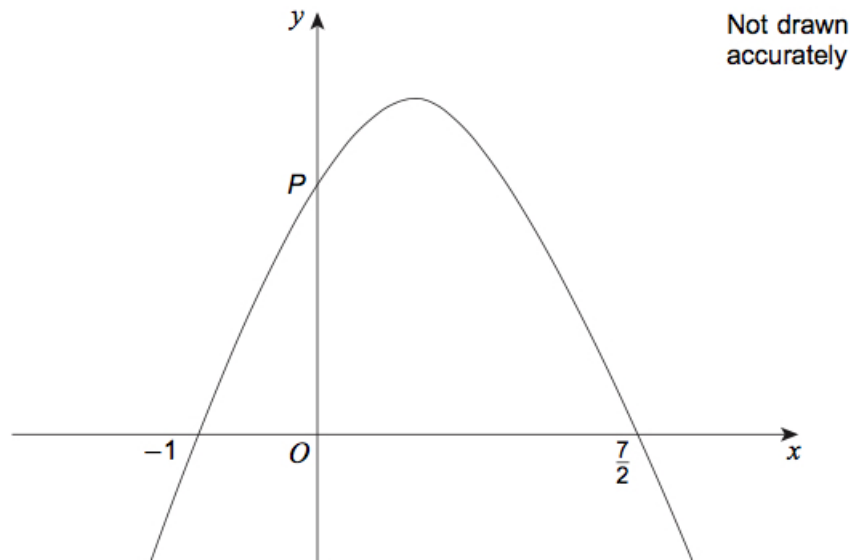
(b) Using your answer to part (a), or otherwise, work out the n th term of sequence Z . (3)
Give your answer in the form $an^2 + bn + c$, where a , b , and c are integers.

13. Here is a sketch of (4)

$$y = a + bx - 2x^2,$$

where a and b are constants.

The graph intersects the x -axis at $(-1, 0)$ and $(\frac{7}{2}, 0)$ and the y -axis at point P .

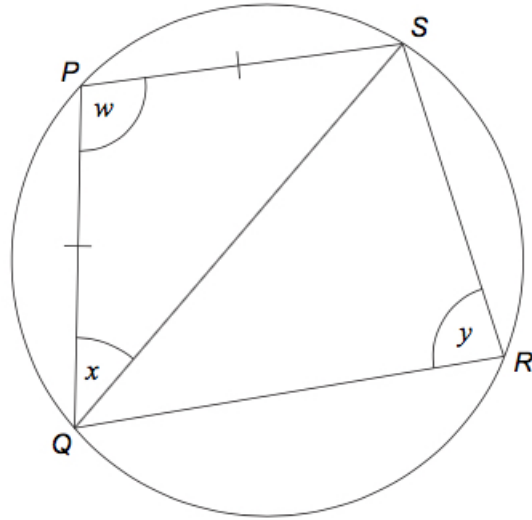


Work out the coordinates of point P .

You **must** show your working.

14. P , Q , R , and S are points on the circumference of a circle. (4)

- $w : y = 7 : 5$.
- $PQ = PS$.



Not drawn accurately

Work out the size of angle x .

15. (a) Solve

$$\frac{2}{5}\sqrt{x} = 1.$$

(2)

- (b) Solve

$$x^3 = 5x^2.$$

(2)

16. Rearrange

$$y = \frac{8(w-x)}{x}$$

(4)

to make x the subject.

17. A cylinder has base radius x cm and height y cm.

(3)

A hemisphere has radius $6y$ cm.

The cylinder and hemisphere have equal volumes.

Work out the value of

$$\frac{x}{y}.$$

You **must** show your working.

18. Angle y is acute.

$$\tan y = \frac{p+1}{p-1},$$

where p is a constant greater than 1.

- (a) Which of the statements below is correct? (1)
Circle your answer.

$$y = 45^\circ \quad y < 45^\circ \quad y > 45^\circ \quad y \text{ could be any acute angle}$$

- (b) Work out the expression for $\sin y$. (4)
Give your answer in the form

$$\frac{ap + b}{\sqrt{cp^2 + d}},$$

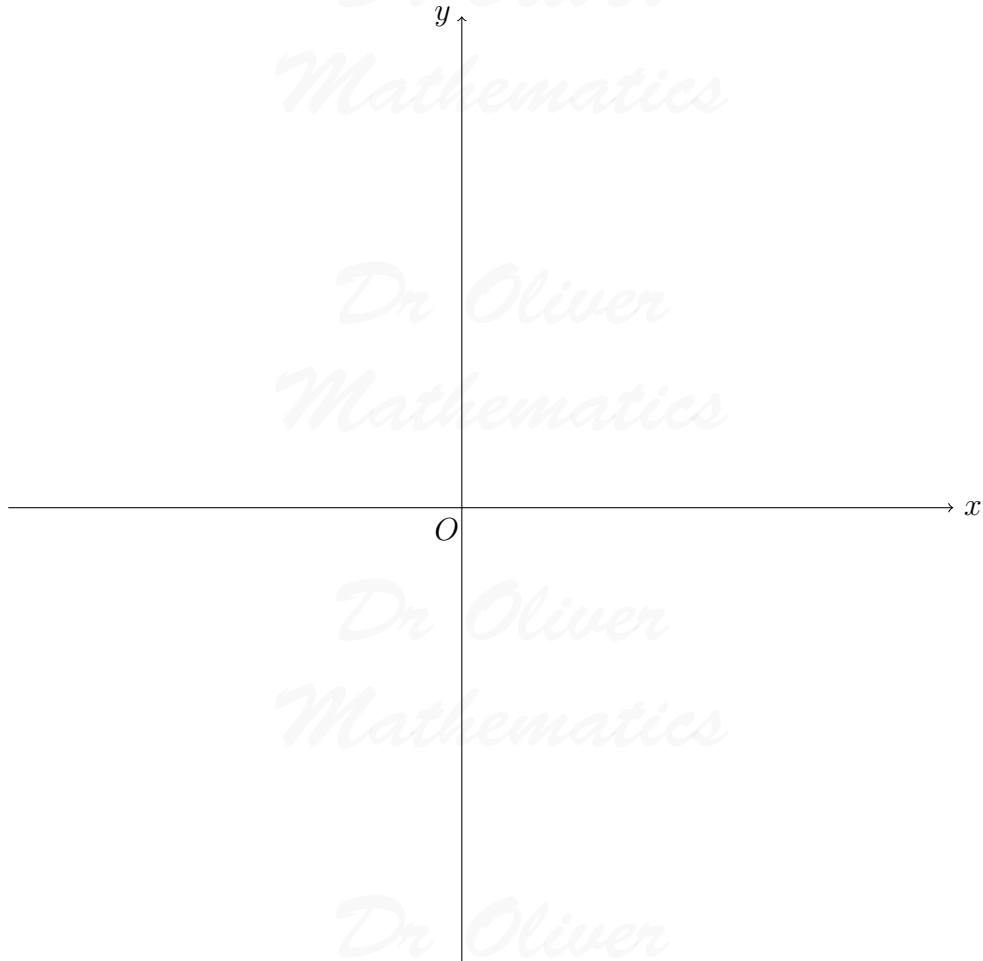
where a , b , c , and d are integers.

You may use a diagram to help you.

19. The continuous curve $y = g(x)$ has exactly two stationary points. (3)
The stationary points are

- a point of inflection at $P(1, 2)$ and
- a minimum point at $Q(a, b)$ where $a > 1$ and $b < 0$.

On the axes below, sketch the curve.
Label points P and Q on your sketch.



20. Under the transformation represented by (4)

$$\begin{pmatrix} -1 & -3 \\ 2 & 4 \end{pmatrix},$$

the image of point $P(a, 2)$ is point Q .

Can point Q be the same as point P ?

You **must** show your working.

21. Solve (6)

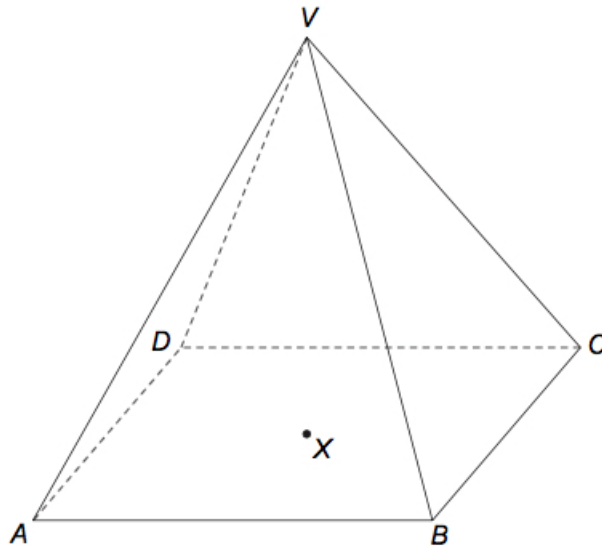
$$\frac{3}{x-2} + \frac{2}{x-1} = 5.$$

Do **not** use trial and improvement.

Write your solutions to 3 significant figures.

22. Pyramid $VABCD$ has a horizontal rectangular base. (4)

- X is the centre of the base.
- V is vertically above X .
- $VB = VC = 17$ cm.
- $AB = 22$ cm.
- $BC = 16$ cm



Work out the angle between the planes VBC and $ABCD$.

23. Shape A maps to shape B by an enlargement, scale factor 3, centre the origin. (5)
 Shape B maps to shape C by a rotation through 180° , centre the origin.

Shape A can be mapped to shape C by a single transformation.

Use matrices to show that the single transformation is an enlargement, centre the origin.
 State the scale factor of the enlargement.

24. (5)

$$f(x) = \frac{x}{2x + 1},$$

for positive values of x .

Work out

$$f(x + 1) - f(x).$$

Give your answer as a fraction in its simplest form.

You **must** show your working.

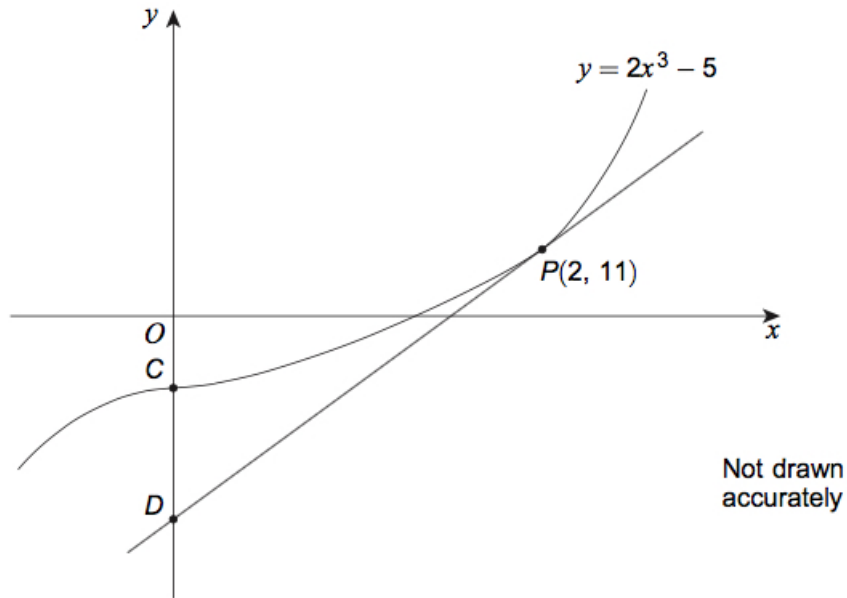
25. The curve

$$y = 2x^3 - 5$$

(6)

intersects the y -axis at C .

The tangent to the curve at $P(2, 11)$ intersects the y -axis at D .



Work out the length CD .

26. (a) Prove that

$$\sin^2 x - 3 \cos^2 x \equiv 4 \sin^2 x - 3.$$

(2)

(b) Hence, or otherwise, work out the values of x between 0° and 360° for which

(4)

$$\sin^2 x - 3 \cos^2 x = 0.$$