

Dr Oliver Mathematics
Mathematics: Higher
2011 Paper 1: Non-Calculator
1 hour 30 minutes

The total number of marks available is 70.
You must write down all the stages in your working.

Section A

1. Given that

$$\mathbf{p} = \begin{pmatrix} 2 \\ 5 \\ -7 \end{pmatrix}, \mathbf{q} = \begin{pmatrix} 1 \\ 0 \\ -1 \end{pmatrix}, \text{ and } \mathbf{r} = \begin{pmatrix} -4 \\ 2 \\ 0 \end{pmatrix},$$

(2)

express $2\mathbf{p} - \mathbf{q} - \frac{1}{2}\mathbf{r}$ in component form.

A. $\begin{pmatrix} 1 \\ 9 \\ -15 \end{pmatrix}$

B. $\begin{pmatrix} 1 \\ 11 \\ -13 \end{pmatrix}$

C. $\begin{pmatrix} 5 \\ 9 \\ -13 \end{pmatrix}$

D. $\begin{pmatrix} 5 \\ 11 \\ -15 \end{pmatrix}$

2. A line l has equation

$$3y + 2x = 6.$$

(2)

What is the gradient of any line parallel to l ?

A. -2

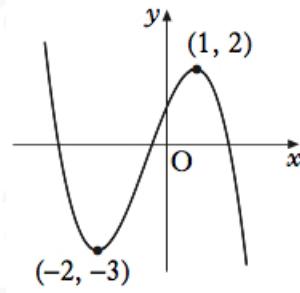
B. $-\frac{2}{3}$

C. $\frac{3}{2}$

D. 2

3. The diagram shows the graph of $y = f(x)$.

(2)



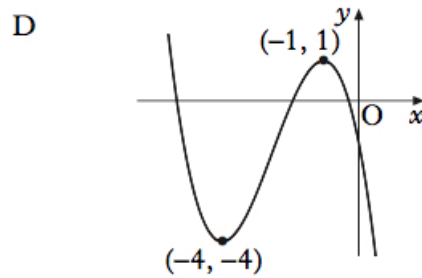
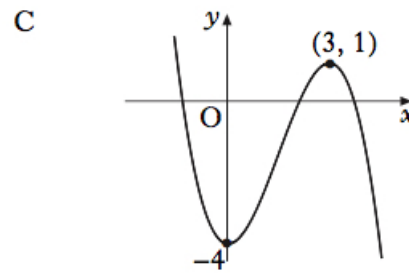
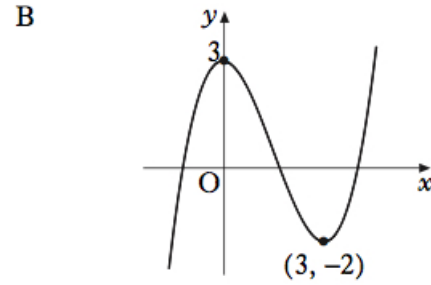
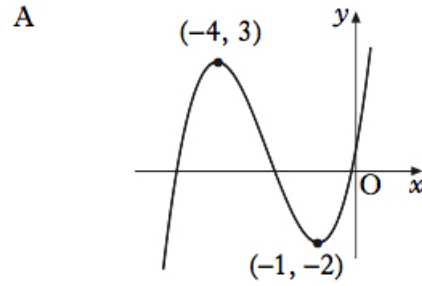
Which of the following shows the graph of $y = f(x + 2) - 1$?

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4. A tangent to the curve with equation

$$y = x^3 - 2x$$

(2)

is drawn at the point $(2, 4)$.

What is the gradient of this tangent?

- A. 2
- B. 3

- C. 4
- D. 10

5. If

$$x^2 - 8x + 7$$

(2)

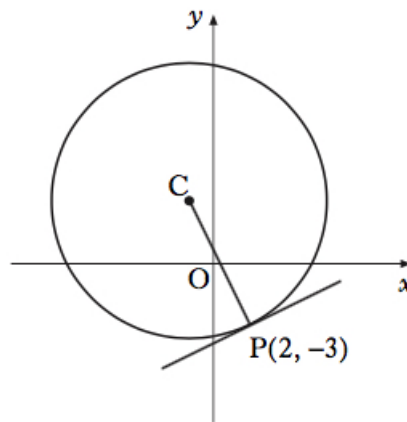
is written in the form

$$(x - p)^2 + q,$$

what is the value of q ?

- A. -9
 - B. -1
 - C. 7
 - D. 23
6. The point $P(2, -3)$ lies on the circle with centre C as shown.

(2)



The gradient of CP is -2 .

What is the equation of the tangent at P ?

- A. $y + 3 = -2(x - 2)$
 - B. $y - 3 = -2(x + 2)$
 - C. $y + 3 = \frac{1}{2}(x - 2)$
 - D. $y - 3 = \frac{1}{2}(x + 2)$
7. A function f is defined on the set of real numbers by

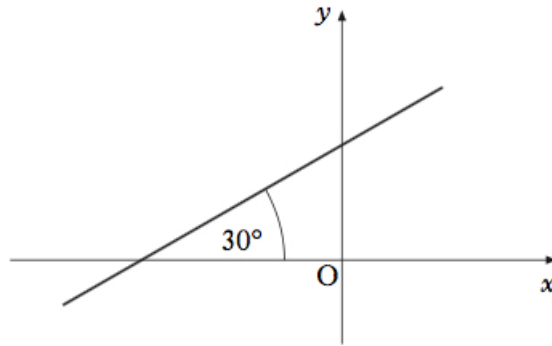
(2)

$$f(x) = x^3 - x^2 + x + 3.$$

What is the remainder when $f(x)$ is divided by $(x - 1)$?

- A. 0
- B. 2
- C. 3
- D. 4

8. A line makes an angle of 30° with the positive direction of the x -axis as shown. (2)



What is the gradient of the line?

- A. $\frac{1}{\sqrt{3}}$
- B. $\frac{1}{\sqrt{2}}$
- C. $\frac{1}{2}$
- D. $\frac{\sqrt{3}}{2}$

9. The discriminant of a quadratic equation is 23. (2)

Here are two statements about this quadratic equation:

- (1) the roots are real;
- (2) the roots are rational.

Which of the following is true?

- A. Neither statement is correct.
- B. Only statement (1) is correct.
- C. Only statement (2) is correct.
- D. Both statements are correct.

10. Solve (2)

$$2 \cos x = \sqrt{3}$$

for x , where $0 \leq x < 2\pi$.

- A. $\frac{1}{3}\pi$ and $\frac{5}{3}\pi$
- B. $\frac{1}{3}\pi$ and $\frac{2}{3}\pi$
- C. $\frac{1}{6}\pi$ and $\frac{5}{6}\pi$
- D. $\frac{1}{6}\pi$ and $\frac{11}{6}\pi$

11. Find

(2)

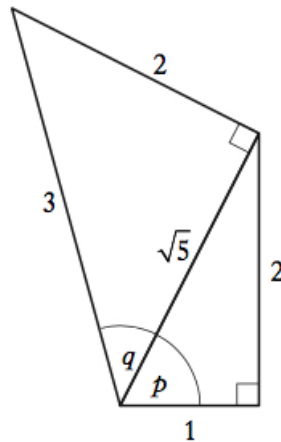
$$\int (4x^{\frac{1}{2}} + x^{-3}) dx,$$

where $x > 0$.

- A. $2x^{-\frac{1}{2}} - 3x^{-4} + c$
- B. $2x^{-\frac{1}{2}} - \frac{1}{2}x^{-2} + c$
- C. $\frac{8}{3}x^{\frac{3}{2}} - 3x^{-4} + c$
- D. $\frac{8}{3}x^{\frac{3}{2}} - \frac{1}{2}x^{-2} + c$

12. The diagram shows two right-angled triangles with sides and angles as given.

(2)



What is the value of $\sin(p + q)$?

- A. $\frac{2}{\sqrt{5}} + \frac{2}{3}$
- B. $\frac{2}{\sqrt{5}} + \frac{\sqrt{5}}{3}$
- C. $\frac{2}{3} + \frac{2}{3\sqrt{5}}$
- D. $\frac{4}{3\sqrt{5}} + \frac{1}{3}$

13. Given that

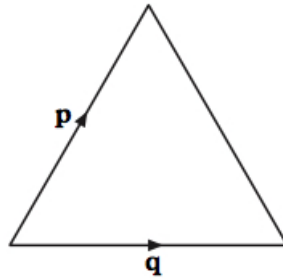
(2)

$$f(x) = 4 \sin 3x,$$

find $f'(0)$.

- A. 0
- B. 1
- C. 12
- D. 36

14. An equilateral triangle of side 3 units is shown. (2)



The vectors \mathbf{p} and \mathbf{q} are as represented in the diagram.
What is the value of $\mathbf{p} \cdot \mathbf{q}$?

- A. 9
- B. $\frac{9}{2}$
- C. $\frac{9}{\sqrt{2}}$
- D. 0

15. Given that the points (2)

$$S(-4, 5, 1), T(-16, -4, 16), \text{ and } U(-24, -10, 26)$$

are collinear, calculate the ratio in which T divides SU .

- A. 2 : 3
- B. 3 : 2
- C. 2 : 5
- D. 3 : 5

16. Find (2)

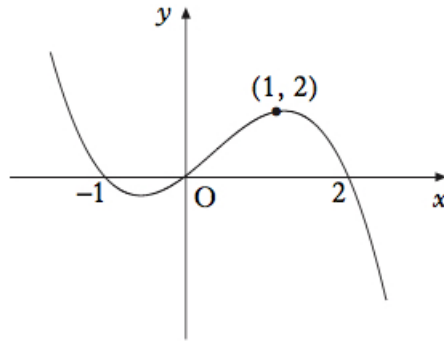
$$\int \frac{1}{3x^4} dx,$$

where $x \neq 0$.

- A. $-\frac{1}{9x^3} + c$
- B. $-\frac{1}{x^3} + c$

- C. $\frac{1}{x^3} + c$
 D. $\frac{1}{12x^3} + c$

17. The diagram shows the graph of a cubic. (2)



What is the equation of this cubic?

- A. $y = -x(x + 1)(x - 2)$
 B. $y = -x(x - 1)(x + 2)$
 C. $y = x(x + 1)(x - 2)$
 D. $y = x(x - 1)(x + 2)$

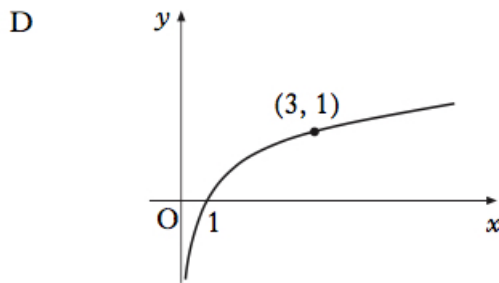
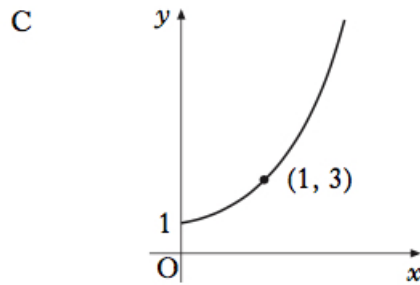
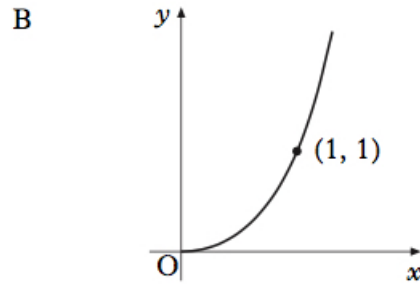
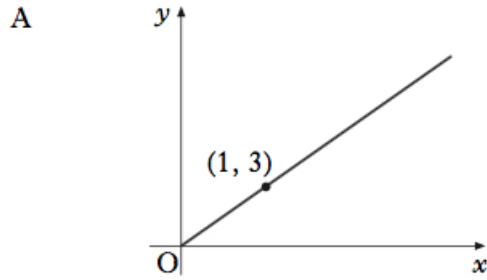
18. If (2)

$$f(x) = (x - 3)(x + 5),$$

for what values of x is the graph of $y = f(x)$ above the x -axis?

- A. $-5 < x < 3$
 B. $-3 < x < 5$
 C. $x < -5, x > 3$
 D. $x < -3, x > 5$

19. Which of the following diagrams represents the graph with equation $\log_3 y = x$? (2)



20. On a suitable domain, D , a function g is defined by (2)

$$g(x) = \sin^2 \sqrt{x-2}.$$

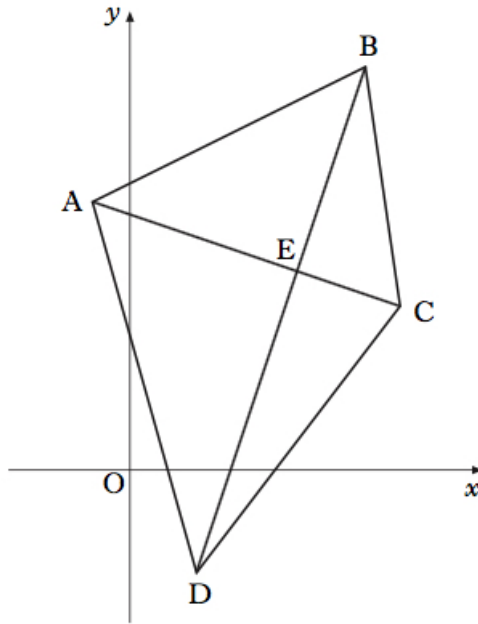
Which of the following gives the real values of x in D and the corresponding values of $g(x)$?

- A. $x \geq 0$ and $-1 \leq g(x) \leq 1$

- B. $x \geq 0$ and $0 \leq g(x) \leq 1$
- C. $x \geq 2$ and $-1 \leq g(x) \leq 1$
- D. $x \geq 2$ and $0 \leq g(x) \leq 1$

Section B

21. A quadrilateral has vertices $A(-1, 8)$, $B(7, 12)$, $C(8, 5)$, and $D(2, -3)$ as shown in the diagram.



- (a) Find the equation of diagonal BD . (2)

The equation of diagonal AC is $x + 3y = 23$.

- (b) Find the coordinates of E , the point of intersection of the diagonals. (3)
- (c) (i) Find the equation of the perpendicular bisector of AB . (5)
- (ii) Show that this line passes through E .

22. A function f is defined on the set of real numbers by

$$f(x) = (x - 2)(x^2 + 1).$$

- (a) Find where the graph of $y = f(x)$ cuts: (2)
- (i) the x -axis,

(ii) the y -axis

(b) Find the coordinates of the stationary points on the curve with equation $y = f(x)$ and determine their nature. (8)

(c) On separate diagrams sketch the graphs of: (3)

(i) $y = f(x)$,

(ii) $y = -f(x)$.

23. (a) Solve

$$\cos 2x^\circ - 3 \cos x^\circ + 2 = 0$$

for $0 \leq x < 360$.

(b) Hence solve

$$\cos 4x^\circ - 3 \cos 2x^\circ + 2 = 0$$

for $0 \leq x < 360$.