

**Dr Oliver Mathematics**  
**AQA Further Maths Level 2**  
**June 2022 Paper 2**  
**1 hour 45 minutes**

The total number of marks available is 80.

You must write down all the stages in your working.

You are permitted to use a scientific or graphical calculator in this paper.

1. Factorise fully

$$12w + 18w^2.$$

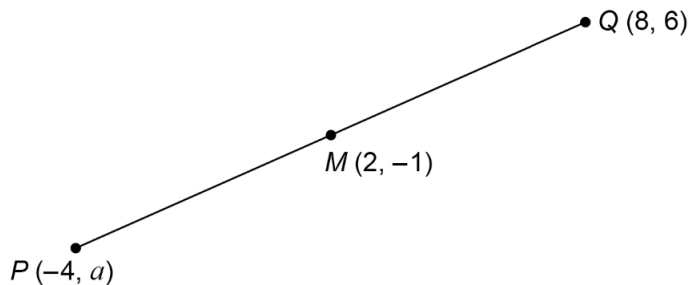
(2)

**Solution**

$$12w + 18w^2 = \underline{\underline{6w(2 + 3w)}}.$$

2.  $M$  is the midpoint of  $PQ$ .

(2)



Not drawn  
accurately

Work out the value of  $a$ .

**Solution**

Well,

$$\begin{aligned}\overrightarrow{OP} &= \overrightarrow{OQ} + \overrightarrow{QP} \\ &= \overrightarrow{OQ} + 2\overrightarrow{QM} \\ &= \begin{pmatrix} 8 \\ 6 \end{pmatrix} + 2 \begin{pmatrix} 2-8 \\ -1-6 \end{pmatrix} \\ &= \begin{pmatrix} 8 \\ 6 \end{pmatrix} + 2 \begin{pmatrix} -6 \\ -7 \end{pmatrix} \\ &= \begin{pmatrix} 8 \\ 6 \end{pmatrix} + \begin{pmatrix} -12 \\ -14 \end{pmatrix} \\ &= \begin{pmatrix} -4 \\ -8 \end{pmatrix};\end{aligned}$$

hence,  $a = -8$ .

3. (a) Work out

$$3 \begin{pmatrix} 4 & 2 \\ 1 & 0 \end{pmatrix} \begin{pmatrix} 2 & 0 \\ -1 & 5 \end{pmatrix}.$$

(3)

Give your answer as a single matrix.

**Solution**

$$\begin{aligned}3 \begin{pmatrix} 4 & 2 \\ 1 & 0 \end{pmatrix} \begin{pmatrix} 2 & 0 \\ -1 & 5 \end{pmatrix} &= 3 \begin{pmatrix} 6 & 10 \\ 2 & 0 \end{pmatrix} \\ &= \underline{\underline{\begin{pmatrix} 18 & 30 \\ 6 & 0 \end{pmatrix}}}.\end{aligned}$$

(b)

$$\begin{pmatrix} 7 & a^2 \\ b & -5 \end{pmatrix} \begin{pmatrix} 2 \\ a \end{pmatrix} = \begin{pmatrix} 78 \\ 12 \end{pmatrix}.$$

(3)

Work out the values of  $a$  and  $b$ .

**Solution**

$$\begin{aligned} & \begin{pmatrix} 7 & a^2 \\ b & -5 \end{pmatrix} \begin{pmatrix} 2 \\ a \end{pmatrix} = \begin{pmatrix} 78 \\ 12 \end{pmatrix} \\ \Rightarrow & \begin{pmatrix} 14 + a^3 \\ 2b - 5a \end{pmatrix} = \begin{pmatrix} 78 \\ 12 \end{pmatrix}. \end{aligned}$$

Now,

$$\begin{aligned} 14 + a^3 &= 78 \Rightarrow a^3 = 64 \\ &\Rightarrow \underline{\underline{a = 4}} \end{aligned}$$

and

$$\begin{aligned} 2b - 5(4) &= 12 \Rightarrow 2b - 20 = 12 \\ &\Rightarrow 2b = 32 \\ &\Rightarrow \underline{\underline{b = 16}}. \end{aligned}$$

4. Line  $A$  has equation

$$y + 4x = 6.$$

(4)

Line  $B$  is parallel to line  $A$  and passes through the point  $(2, 1)$ .

The point  $(d, 2d)$  lies on line  $B$ .

Work out the value of  $d$ .

### Solution

Well, the equation of line  $B$  is

$$y + 4x = c,$$

for some constant  $c$ . Now,

$$(1) + 4(2) = c \Rightarrow c = 9;$$

so,

$$y + 4x = 9.$$

Finally,

$$\begin{aligned} x = d, y = 2d &\Rightarrow 2d + 4(d) = 9 \\ &\Rightarrow 6d = 9 \\ &\Rightarrow \underline{\underline{d = 1\frac{1}{2}}}. \end{aligned}$$

5. Work out all the **negative** integer values of  $x$  for which

(3)

$$3x^2 < 48.$$

**Solution**

Now,

$$\begin{aligned} 3x^2 < 48 &\Rightarrow 3x^2 - 48 < 0 \\ &\Rightarrow 3(x^2 - 16) < 0 \end{aligned}$$

$$\left. \begin{array}{l} \text{add to:} \quad 0 \\ \text{multiply to:} \quad -16 \end{array} \right\} -4, +4$$

$$\Rightarrow 3(x + 4)(x - 4) < 0.$$

We need a ‘table of signs’:

	$x < -4$	$x = -4$	$-4 < x < 4$	$x = 4$	$x > 4$
$x + 4$	-	0	+	+	+
$x - 4$	-	-	-	0	+
$(x + 4)(x - 4)$	+	0	-	0	+

As we are interested in all the negative integer values of  $x$ , we can say

$$\underline{\underline{x = -3, x = -2, \text{ or } x = -1.}}$$

6. Prove algebraically that, when  $n$  is an integer,

(3)

$$\frac{(2n + 1)^2 - (2n - 1)^2}{4}$$

is always even.

**Solution**

Well,

$$\begin{array}{r|rr} \times & 2n & \pm 1 \\ \hline 2n & 4n^2 & \pm 2n \\ \pm 1 & \pm 2n & +1 \\ \hline \end{array}$$

so

$$\begin{aligned} \frac{(2n + 1)^2 - (2n - 1)^2}{4} &= \frac{(4n^2 + 4n + 1) - (4n^2 - 4n + 1)}{4} \\ &= \frac{8n}{4} \\ &= 2n; \end{aligned}$$

hence, when  $n$  is an integer the expression is always even.

7. How many integers between 200 000 and 400 000 can be formed using only the digits (2)

1 2 3 5 8 9

with no repetition of any digit?

**Solution**

Clearly, there are two digits (2 or 3) for the first digit. Now, with no repetition of any digit, there are

$$2 \times 5! = \underline{\underline{240 \text{ ways}}}.$$

8. A curve has equation

$$y = x^3 - 5x^2.$$

At two points on the curve, the rate of change of  $y$  with respect to  $x$  is 4.

- (a) Work out an equation, in terms of  $x$ , to represent this information. (2)

Give your answer in the form

$$ax^2 + bx + c = 0,$$

where  $a$ ,  $b$ , and  $c$  are integers.

**Solution**

$$y = x^3 - 5x^2 \Rightarrow \frac{dy}{dx} = 3x^2 - 10x$$

and

$$\begin{aligned} \frac{dy}{dx} = 4 &\Rightarrow 3x^2 - 10x = 4 \\ &\Rightarrow \underline{\underline{3x^2 - 10x - 4 = 0;}} \end{aligned}$$

hence,  $a = 3$ ,  $b = -10$ , and  $c = -4$ .

- (b) Hence, work out the two possible values of  $x$ .  
Give your answers to 3 significant figures.

(2)

**Solution**

Quadratic formula:

$$\begin{aligned} x &= \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \\ &= \frac{10 \pm \sqrt{10^2 - 4 \times 3 \times (-4)}}{2 \times 3} \\ &= \frac{10 \pm \sqrt{148}}{6} \\ &= -0.360\ 920\ 843, 3, 3.694\ 254\ 177 \text{ (FCD)} \\ &= \underline{\underline{-0.361, 3.69}} \text{ (3 sf).} \end{aligned}$$

9. The first three terms of a linear sequence are

$$30 \quad 30 + 4k \quad 30 + 8k,$$

where  $k$  is a constant.

- (a) Work out an expression, in terms of  $k$ , for the 4th term.  
Give your answer in its simplest form.

(1)

**Solution**

The common difference is

$$(30 + 4k) - 30 = 4k$$

and, hence, the 4th term is

$$(30 + 8k) + 4k = \underline{\underline{30 + 12k.}}$$

- (b) The 100th term of the sequence is 525. (3)

Work out the value of  $k$ .

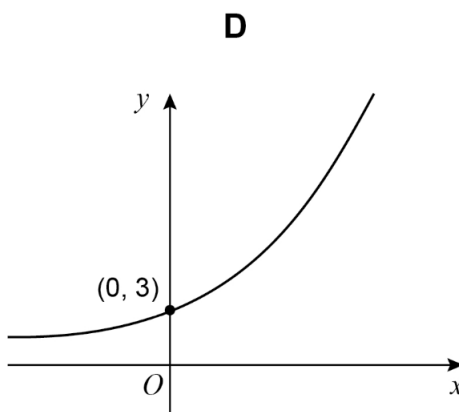
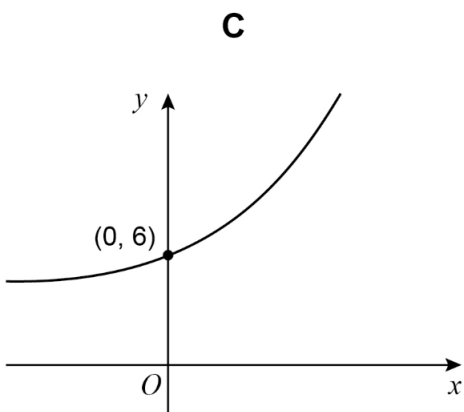
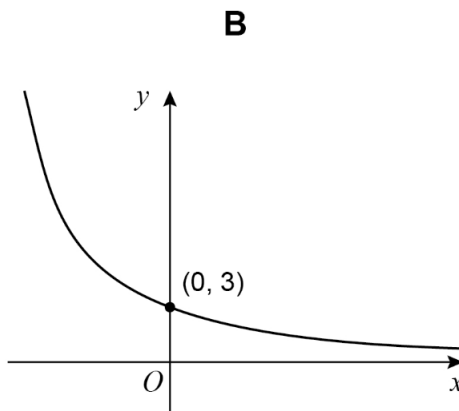
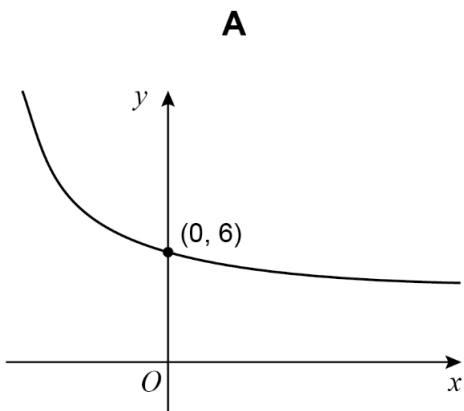
**Solution**

$$30 + 4k(99) = 525 \Rightarrow 30 + 396k = 525$$

$$\Rightarrow 396k = 495$$

$$\Rightarrow \underline{\underline{k = 1\frac{1}{4}.$$

10. Here are four sketch graphs. (1)



Circle the letter of the sketch graph that represents

$$y = 3 \times 2^x.$$

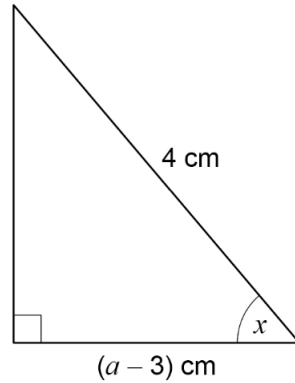
**Solution**

D.

11. Here is a right-angled triangle.

(2)





Not drawn accurately

You are given that  $a > 5$

Use trigonometry to work out the range of values of  $x$ .

**Solution**

$$\begin{aligned} \cos x &= \frac{\text{adj}}{\text{hyp}} \Rightarrow \cos x = \frac{a - 3}{4} \\ &\Rightarrow \cos x = \frac{1}{2} \\ &\Rightarrow x = 60; \end{aligned}$$

as the triangle is right-angled,

$$\underline{0 < x < 60}.$$

12. Work out the gradient of the curve

(5)

$$y = \frac{12x^3 - 8x + 3}{4x^2}$$

at the point where  $x = -1$ .

You **must** show your working.

**Solution**

$$\begin{aligned} y &= \frac{12x^3 - 8x + 3}{4x^2} \Rightarrow y = 3x - 2x^{-1} + \frac{3}{4}x^{-2} \\ &\Rightarrow \frac{dy}{dx} = 3 + 2x^{-2} - \frac{3}{2}x^{-3}. \end{aligned}$$

Finally,

$$\begin{aligned}x = -1 &\Rightarrow \frac{dy}{dx} = 3 + 2 + \frac{3}{2} \\ &\Rightarrow \underline{\underline{\frac{dy}{dx} = 6\frac{1}{2}}}.\end{aligned}$$

13.  $A(-2, 5)$  and  $B(4, 13)$  are points on a circle.  
 $AB$  is a diameter.

(3)

Work out the equation of the circle.  
Give your answer in the form

$$(x - a)^2 + (y - b)^2 = c,$$

where  $a$ ,  $b$ , and  $c$  are integers.

**Solution**

The circle's midpoint is at

$$\left(\frac{-2 + 4}{2}, \frac{5 + 13}{2}\right) = (1, 9);$$

we will call this point  $C$ . Now,

$$\begin{aligned}BC^2 &= (13 - 9)^2 + (4 - 1)^2 \\ &= 4^2 + 3^2 \\ &= 25.\end{aligned}$$

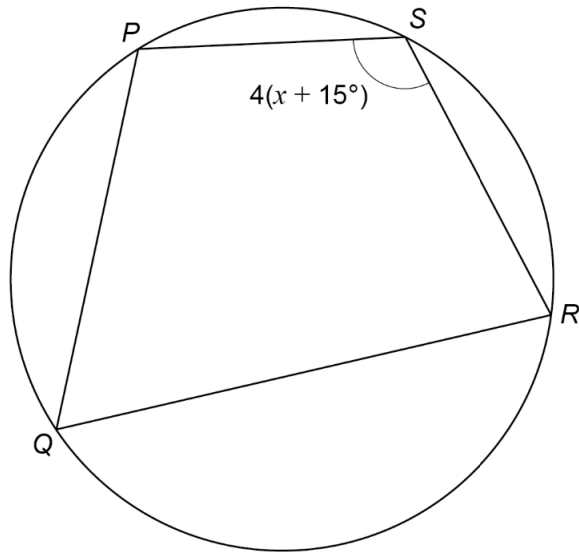
Finally, the equation of the circle is

$$\underline{\underline{(x - 1)^2 + (y - 9)^2 = 25;}}$$

hence,  $a = 1$ ,  $b = 9$ , and  $c = 25$ .

14.  $PQRS$  is a cyclic quadrilateral.

(3)



Not drawn accurately

- Angle  $PSR = 4(x + 15)^\circ$ .
- Angle  $PQR$  is  $40^\circ$  smaller than angle  $PSR$ .

Work out the value of  $x$ .

**Solution**

Opposite angles in a cyclic quadrilateral add up to  $180^\circ$ :

$$\begin{aligned}
 4(x + 15) + 4(x + 15) - 40 &= 180 \Rightarrow 8(x + 15) = 220 \\
 &\Rightarrow x + 15 = 27\frac{1}{2} \\
 &\Rightarrow \underline{\underline{x = 12\frac{1}{2}}}.
 \end{aligned}$$

15. Simplify fully

(5)

$$\left(\frac{1}{2}x + \frac{3}{5}x\right) \div \sqrt{\frac{x^6}{4}}.$$

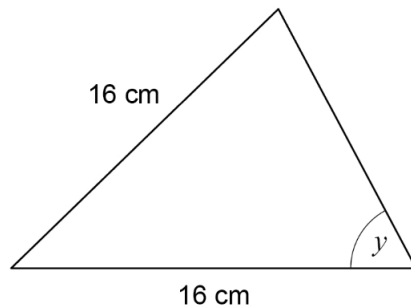
**Solution**

Well,

$$\begin{aligned} \left(\frac{1}{2}x + \frac{3}{5}x\right) \div \sqrt{\frac{x^6}{4}} &= \frac{\frac{11}{10}x}{\frac{1}{2}x^3} \\ &= \underline{\underline{\frac{11}{5}x^{-2}}}. \end{aligned}$$

16. Here is an isosceles triangle.  
All the angles are acute.

(4)



Not drawn  
accurately

The area of the triangle is  $120 \text{ cm}^2$ .

Work out the size of angle  $y$ .

**Solution**

Let the top angle be  $y$  (isosceles triangle) and then the left angle is  $(180 - 2y)$ .

Now,

$$\begin{aligned} \frac{1}{2} \times 16^2 \times \sin(180 - 2y) &= 120 \Rightarrow \sin(180 - 2y) = \frac{15}{16} \\ &\Rightarrow 180 - 2y = 69.635\ 865\ 19 \text{ (FCD)} \\ &\Rightarrow 2y = 110.364\ 134\ 8 \text{ (FCD)} \\ &\Rightarrow y = 55.182\ 067\ 4 \text{ (FCD)} \\ &\Rightarrow \underline{\underline{y = 55.2 \text{ (3 sf)}}}. \end{aligned}$$

17. Solve the simultaneous equations

(5)

$$\begin{aligned}a + 3b - 2c &= 4 \\4a - 3b + 5c &= -5 \\2a + b + 3c &= 9.\end{aligned}$$

Do **not** use trial and improvement.  
You **must** show your working.

**Solution**

$$\begin{aligned}a + 3b - 2c &= 4 \quad (1) \\4a - 3b + 5c &= -5 \quad (2) \\2a + b + 3c &= 9 \quad (3)\end{aligned}$$

Do  $4 \times (1)$  and  $2 \times (3)$ :

$$\begin{aligned}4a + 12b - 8c &= 16 \quad (4) \\4a - 3b + 5c &= -5 \quad (2) \\4a + 2b + 6c &= 18 \quad (5)\end{aligned}$$

Do  $(4) - (2)$  and  $(5) - (2)$ :

$$\begin{aligned}15b - 13c &= 21 \quad (6) \\5b + c &= 23 \quad (7)\end{aligned}$$

Do  $3 \times (7)$ :

$$\begin{aligned}15b - 13c &= 21 \quad (6) \\15b + 3c &= 69 \quad (8)\end{aligned}$$

Do  $(8) - (6)$ :

$$\begin{aligned}16c &= 48 \Rightarrow \underline{c = 3} \\&\Rightarrow 5b + 3 = 23 \\&\Rightarrow 5b = 20 \\&\Rightarrow \underline{b = 4} \\&\Rightarrow a + 3(4) - 2(3) = 4 \\&\Rightarrow \underline{a = -2}.\end{aligned}$$

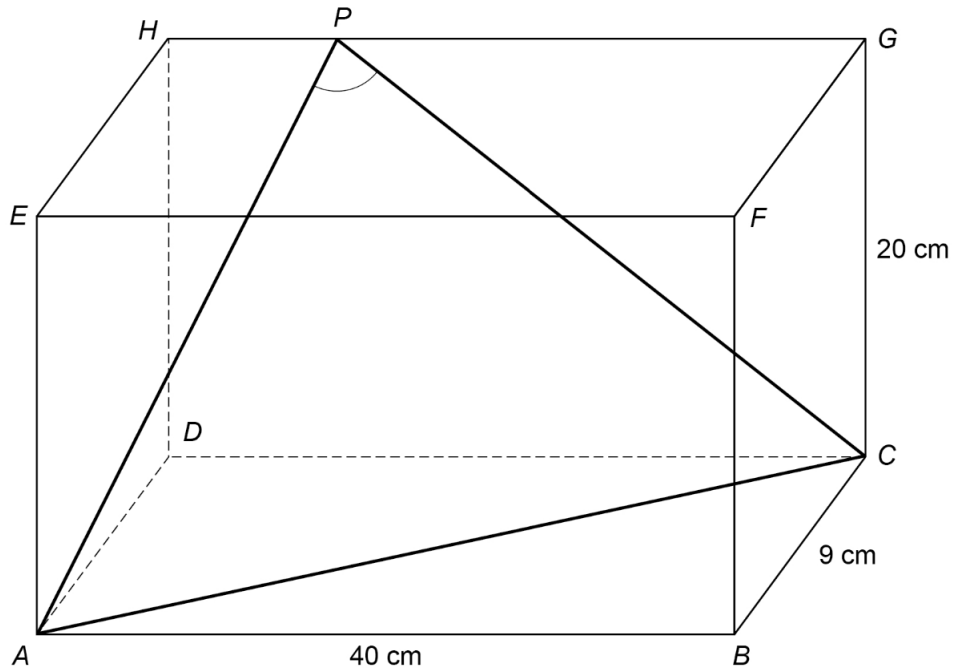
18.  $ABCDEFGH$  is a cuboid.

(5)

- $AB = 40$  cm.
- $BC = 9$  cm.
- $CG = 20$  cm.
- $P$  is a point on  $HG$  such that

$$HP : PG = 3 : 7.$$

- $AP = 25$  cm.



Work out the size of angle  $APC$ .

**Solution**

Well,

$$\begin{aligned} AC &= \sqrt{AB^2 + BC^2} \\ &= \sqrt{40^2 + 9^2} \\ &= 41. \end{aligned}$$

Next,

$$PG = \frac{7}{10} \times 40 = 28$$

and

$$\begin{aligned} CP &= \sqrt{CG^2 + PG^2} \\ &= \sqrt{20^2 + 28^2} \\ &= 4\sqrt{74}. \end{aligned}$$

Finally, we apply the cosine rule:

$$\begin{aligned} AC^2 &= AP^2 + CP^2 - 2 \times AP \times CP \times \cos APC \\ \Rightarrow 41^2 &= 25^2 + (4\sqrt{74})^2 - 2 \times 25 \times 4\sqrt{74} \times \cos APC \\ \Rightarrow 200\sqrt{74} \cos APC &= 128 \\ \Rightarrow \cos APC &= 0.0743984888 \text{ (FCD)} \\ \Rightarrow \angle APC &= 85.73333831 \text{ (FCD)} \\ \Rightarrow \underline{\underline{\angle APC}} &= \underline{\underline{85.7^\circ}} \text{ (3 sf)}. \end{aligned}$$

19. Expand and simplify fully

$$(3x + 4)(2x - 3)(5x - 2).$$

(3)

**Solution**

$$\begin{array}{r|rr} \times & 3x & +4 \\ \hline 2x & 6x^2 & +8x \\ -3 & -9x & -12 \\ \hline \end{array}$$

So

$$(3x + 4)(2x - 3) = 6x^2 - x - 12.$$

$$\begin{array}{r|rrr} \times & 6x^2 & -x & -12 \\ \hline 5x & 30x^3 & -5x^2 & -60x \\ -2 & -12x^2 & +2x & +24 \\ \hline \end{array}$$

Hence,

$$(3x + 4)(2x - 3)(5x - 2) = \underline{\underline{30x^3 - 17x^2 - 58x + 24.}}$$

20.

$$f(x) = 2x^3 + 11x^2 + 12x - 9.$$

- (a) Use the factor theorem to show that  $(2x - 1)$  is a factor of  $f(x)$ . (2)

**Solution**

Well,

$$f\left(\frac{1}{2}\right) = \frac{1}{4} + \frac{11}{4} + 6 - 9 = 0;$$

so,  $(2x - 1)$  is a factor of  $f(x)$

- (b) Show that  $f(x) = 0$  has **exactly two** solutions. (4)

**Solution**

We use synthetic division:

$$\begin{array}{r|rrrr} \frac{1}{2} & 2 & 11 & 12 & -9 \\ & \downarrow & 1 & 6 & -9 \\ \hline & 2 & 12 & 18 & 0 \end{array}$$

So

$$\begin{aligned} f(x) &= (2x - 1)(2x^2 + 12x + 18) \\ &= 2(2x - 1)(x^2 + 6x + 9) \end{aligned}$$

$$\begin{array}{l} \text{add to:} \quad +6 \\ \text{multiply to:} \quad +9 \end{array} \left. \vphantom{\begin{array}{l} \text{add to:} \\ \text{multiply to:} \end{array}} \right\} + 3 \text{ (repeated)}$$

$$= 2(2x - 1)(x + 3)^2;$$

thus,  $f(x)$  has roots of

$$\underline{\underline{\frac{1}{2} \text{ and } -3 \text{ (repeated).}}}}$$

21. Work out the values of  $x$  between  $0^\circ$  and  $360^\circ$  for which (4)

$$2 \tan^2 x = 3.$$



Give your answers to 1 decimal place.  
You **must** show your working.

**Solution**

$$2 \tan^2 x = 3 \Rightarrow \tan^2 x = \frac{3}{2}$$
$$\Rightarrow \tan x = \pm \frac{\sqrt{6}}{2}.$$

$\tan x = \frac{\sqrt{6}}{2}$  :

$$\tan x = \frac{\sqrt{6}}{2} \Rightarrow x = 50.764\,479\,52, 230.764\,479\,52 \text{ (FCD)}$$
$$\Rightarrow \underline{\underline{x = 50.8, 230.8 \text{ (3 sf)}}}.$$

$\tan x = -\frac{\sqrt{6}}{2}$  :

$$\tan x = -\frac{\sqrt{6}}{2} \Rightarrow x = 129.231\,520\,5, 309.231\,520\,5 \text{ (FCD)}$$
$$\Rightarrow \underline{\underline{x = 129.2, 309.2 \text{ (3 sf)}}}.$$

22. Using powers of 2 or otherwise, work out the non-zero value of  $x$  for which

(4)

$$(16^x)^x = \frac{1}{2^{3x}}.$$

You **must** show your working.

**Solution**

Well,

$$(16^x)^x = \frac{1}{2^{3x}} \Rightarrow [(2^4)^x]^x = 2^{-3x}$$
$$\Rightarrow 2^{4x^2} = 2^{-3x}$$
$$\Rightarrow 4x^2 = -3x$$
$$\Rightarrow 4x^2 + 3x = 0$$
$$\Rightarrow x(4x + 3) = 0$$
$$\Rightarrow x = -\frac{3}{4} \text{ or } x = 0;$$

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as we are asked the non-zero value,

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$$\underline{\underline{x = -\frac{3}{4}}}$$

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