

**Dr Oliver Mathematics**  
**Mathematics**  
**Coordinates Part 1**  
**Past Examination Questions**

This booklet consists of 24 questions across a variety of examination topics. The total number of marks available is 213. Calculators may not be used.

1. The points  $A(1, 7)$ ,  $B(20, 7)$  and  $C(p, q)$  form the vertices of a triangle  $ABC$ , as shown in Figure 1.

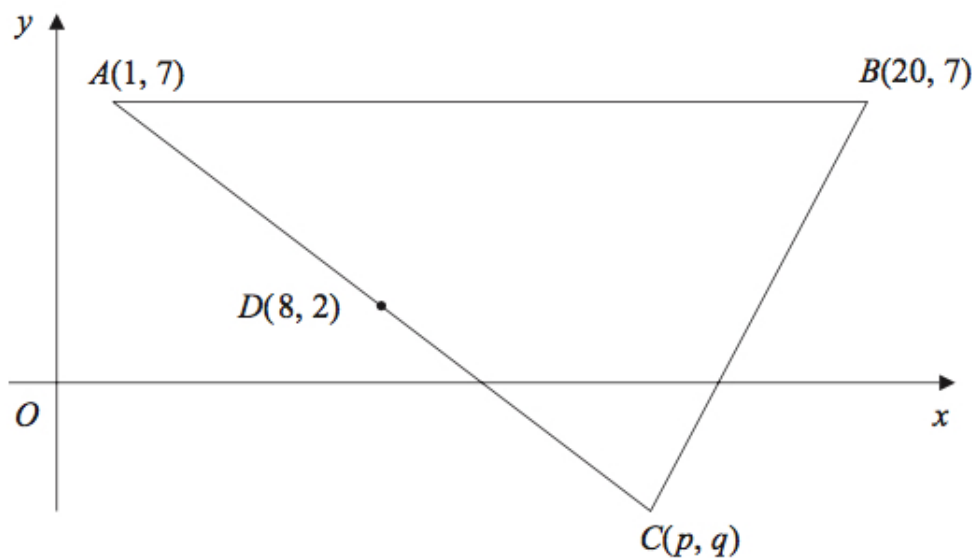


Figure 1:  $ABC$

The point  $D(8, 2)$  is the mid-point of  $AC$ .

- (a) Find the value of  $p$  and the value of  $q$ . (2)

**Solution**

$$\overrightarrow{AD} = \overrightarrow{DC}; \text{ hence, } \underline{p = 15} \text{ and } \underline{q = -3}.$$

The line  $l$ , which passes through  $D$  and is perpendicular to  $AC$ , intersects  $AB$  at  $E$ .

- (b) Find an equation for  $l$ , in the form  $ax + by + c = 0$ , where  $a$ ,  $b$ , and  $c$  are integers. (5)

**Solution**

$$\begin{aligned}\text{Gradient of } AC &= \frac{2-7}{8-1} \\ &= -\frac{5}{7}\end{aligned}$$

and hence

$$\text{gradient of } l = \frac{7}{5}.$$

Now,

$$\begin{aligned}y - 2 &= \frac{7}{5}(x - 8) \Rightarrow 5(y - 2) = 7(x - 8) \\ &\Rightarrow 5y - 10 = 7x - 56 \\ &\Rightarrow \underline{\underline{7x - 5y - 46 = 0.}}\end{aligned}$$

(c) Find the exact  $x$ -coordinate of  $E$ .

(2)

**Solution**

We make  $y = 7$ :

$$\begin{aligned}7x - 5y - 46 &= 0 \Rightarrow 7x = 81 \\ &\Rightarrow \underline{\underline{x = 11\frac{4}{7}}}.\end{aligned}$$

2. The line  $l_1$  passes through the point  $(9, -4)$  and has gradient  $\frac{1}{3}$ .

(a) Find an equation for  $l_1$ , in the form  $ax + by + c = 0$ , where  $a$ ,  $b$ , and  $c$  are integers.

(3)

**Solution**

$$\begin{aligned}y + 4 &= \frac{1}{3}(x - 9) \Rightarrow 3(y + 4) = x - 9 \\ &\Rightarrow 3y + 12 = x - 9 \\ &\Rightarrow \underline{\underline{x - 3y - 21 = 0.}}\end{aligned}$$

The line  $l_2$  passes through the origin  $O$  and has gradient  $-2$ . The lines  $l_1$  and  $l_2$  intersect at the point  $P$ .

(b) Calculate the coordinates of  $P$ .

(4)

**Solution**

$l_2$  has equation  $y = -2x$ . Now,

$$\begin{aligned}x - 3(-2x) - 21 &= 0 \Rightarrow 7x = 21 \\ &\Rightarrow x = 3 \\ &\Rightarrow y = -6;\end{aligned}$$

hence,  $P(3, -6)$ .

Given that  $l_1$  crosses the  $y$ -axis at the point  $C$ ,

(c) calculate the exact area of  $\triangle OCP$ .

(3)

**Solution**

$$x = 0 \Rightarrow -3y - 21 = 0 \Rightarrow y = -7$$

and hence  $C(0, -7)$ . Finally,

$$\begin{aligned}\text{area} &= \frac{1}{2}bh \\ &= \frac{1}{2} \times 7 \times 3 \\ &= \underline{\underline{10\frac{1}{2} \text{ units}^2}}.\end{aligned}$$

3. The line  $L$  has equation  $y = 5 - 2x$ .

(a) Show that the point  $P(3, -1)$  lies on  $L$ .

(1)

**Solution**

$$x = 3 \Rightarrow y = 5 - 2 \times 3 = -1,$$

and hence the point  $P(3, -1)$  lies on  $L$ .

(b) Find an equation of the line perpendicular to  $L$ , which passes through  $P$ . Give your answer in the form  $ax + by + c = 0$ , where  $a$ ,  $b$ , and  $c$  are integers.

(4)

**Solution**

$$\text{Gradient of the line} = \frac{1}{2}$$

and

$$\begin{aligned}y + 1 &= -\frac{1}{2}(x - 3) \Rightarrow 2(y + 1) = x - 3 \\ &\Rightarrow 2y + 2 = x - 3 \\ &\Rightarrow \underline{\underline{x + 2y - 5 = 0.}}\end{aligned}$$

4. The line  $l_1$  passes through the points  $P(-1, 2)$  and  $Q(11, 8)$ .

(a) Find an equation for  $l_1$  in the form  $y = mx + c$ , where  $m$  and  $c$  are constants. (4)

**Solution**

$$\text{Gradient} = \frac{8 - 2}{11 - (-1)} = \frac{1}{2}$$

and

$$y - 2 = \frac{1}{2}(x + 1) \Rightarrow \underline{\underline{y = \frac{1}{2}x + \frac{5}{2}.}}$$

The line  $l_2$  passes through the point  $R(10, 0)$  and is perpendicular to  $l_1$ . The lines  $l_1$  and  $l_2$  intersect at the point  $S$ .

(b) Calculate the coordinates of  $S$ . (5)

**Solution**

$$\text{Gradient of } l_2 = -2.$$

The equation of  $l_2$  is

$$y - 0 = -2(x - 10) \Rightarrow y = -2x + 20.$$

Next,

$$\begin{aligned}\frac{1}{2}x + \frac{5}{2} &= -2x + 20 \Rightarrow \frac{5}{2}x = \frac{35}{2} \\ &\Rightarrow x = 7 \\ &\Rightarrow y = 6;\end{aligned}$$

hence,  $S(7, 6)$ .

(c) Show that the length of  $RS$  is  $3\sqrt{5}$ . (2)

**Solution**

$$\begin{aligned}\text{Length} &= \sqrt{(10 - 7)^2 + (0 - 6)^2} \\ &= \sqrt{45} \\ &= \underline{3\sqrt{5}},\end{aligned}$$

as required.

(d) Hence, or otherwise, find the exact area of triangle  $PQR$ . (4)

**Solution**

$$\begin{aligned}PQ &= \sqrt{(-1 - 11)^2 + (2 - 8)^2} \\ &= \sqrt{180} \\ &= 6\sqrt{5},\end{aligned}$$

and

$$\begin{aligned}\text{area} &= \frac{1}{2} \times PQ \times RS \\ &= \frac{1}{2} \times 6\sqrt{5} \times 3\sqrt{5} \\ &= \frac{1}{2} \times 90 \\ &= \underline{45 \text{ units}^2}.\end{aligned}$$

5. The curve  $C$  has equation  $y = 4x + 3x^{\frac{3}{2}} - 2x^2$ ,  $x > 0$ .

(a) Show that the point  $P(4, 8)$  lies on  $C$ . (1)

**Solution**

$$x = 4 \Rightarrow y = 4 \times 4 + 3 \times 4^{\frac{3}{2}} - 2 \times 4^2 = 16 + 24 - 32 = 8;$$

hence,  $P(4, 8)$  lies on  $C$ .

You are given, when  $x = 4$ ,  $\frac{dy}{dx} = -3$ .

(b) Show that an equation of the normal to  $C$  at the point  $P$  is  $3y = x + 20$ . (4)

**Solution**

$$\text{Gradient of the normal} = \frac{1}{3}$$

and

$$\begin{aligned}y - 8 &= \frac{1}{3}(x - 4) \Rightarrow 3(y - 8) = x - 4 \\ &\Rightarrow 3y - 24 = x - 4 \\ &\Rightarrow \underline{\underline{3y = x + 20}},\end{aligned}$$

as required.

The normal to  $C$  at  $P$  cuts the  $x$ -axis at the point  $Q$ .

(c) Find the length  $PQ$ , giving your answer in a simplified surd form. (3)

**Solution**

$$y = 0 \Rightarrow x + 20 = 0 \Rightarrow x = -20.$$

Finally,

$$\begin{aligned}\text{length} &= \sqrt{(-20 - 4)^2 + (0 - 8)^2} \\ &= \sqrt{640} \\ &= \underline{\underline{8\sqrt{10}}}.\end{aligned}$$

6. The curve  $C$  has equation

$$y = x^2(x - 6) + \frac{4}{x}, \quad x > 0.$$

The points  $P$  and  $Q$  lie on  $C$  and have  $x$ -coordinates 1 and 2 respectively.

(a) Show that the length of  $PQ$  is  $\sqrt{170}$ . (4)

**Solution**

$$\begin{aligned}x = 1 &\Rightarrow y = -5 + 4 = -1, \\ x = 2 &\Rightarrow y = -16 + 2 = -14.\end{aligned}$$

Finally,

$$\begin{aligned}\text{length} &= \sqrt{(2 - 1)^2 + (-14 + 1)^2} \\ &= \sqrt{1 + 169} \\ &= \underline{\underline{\sqrt{170}}}.\end{aligned}$$

- (b) Show that the tangents to  $C$  at  $P$  and  $Q$  are parallel. (5)

**Solution**

$$y = x^2(x - 6) + \frac{4}{x} \Rightarrow y = x^3 - 6x^2 + 4x^{-1}$$
$$\Rightarrow \frac{dy}{dx} = 3x^2 - 12x - 4x^{-2}.$$

$$x = 1 \Rightarrow \frac{dy}{dx} = 3 - 12 - 4 = -13,$$

$$x = 2 \Rightarrow \frac{dy}{dx} = 12 - 24 - 1 = -13.$$

Hence, the tangents to  $C$  at  $P$  and  $Q$  are parallel.

- (c) Find an equation for the normal to  $C$  at  $P$ , giving your answer in the form  $ax + by + c = 0$ , where  $a$ ,  $b$ , and  $c$  are integers. (4)

**Solution**

$$\text{Gradient of the normal} = \frac{1}{13}$$

and

$$y + 1 = \frac{1}{13}(x - 1) \Rightarrow 13(y + 1) = x - 1$$
$$\Rightarrow 13y + 13 = x - 1$$
$$\Rightarrow \underline{\underline{x - 13y - 14 = 0.}}$$

7. The point  $A(-6, 4)$  and the point  $B(8, -3)$  lie on the line  $L$ .

- (a) Find an equation for  $L$  in the form  $ax + by + c = 0$ , where  $a$ ,  $b$ , and  $c$  are integers. (4)

**Solution**

$$\text{Gradient} = \frac{4 - (-3)}{-6 - 8} = -\frac{1}{2}$$

and the equation is

$$y - 4 = -\frac{1}{2}(x + 6) \Rightarrow 2(y - 4) = -(x + 6)$$
$$\Rightarrow 2y - 8 = -x - 6$$
$$\Rightarrow \underline{\underline{x + 2y - 2 = 0.}}$$

- (b) Find the distance  $AB$ , giving your answer in the form  $k\sqrt{5}$ , where  $k$  is an integer. (3)

**Solution**

$$\begin{aligned}\text{Distance} &= \sqrt{(-6 - 8)^2 + (4 - (-3))^2} \\ &= \sqrt{196 + 49} \\ &= \sqrt{245} \\ &= \underline{\underline{7\sqrt{5}}}.\end{aligned}$$

8. The points  $Q(1, 3)$  and  $R(7, 0)$  lie on the line  $l_1$ , as shown in Figure 2.

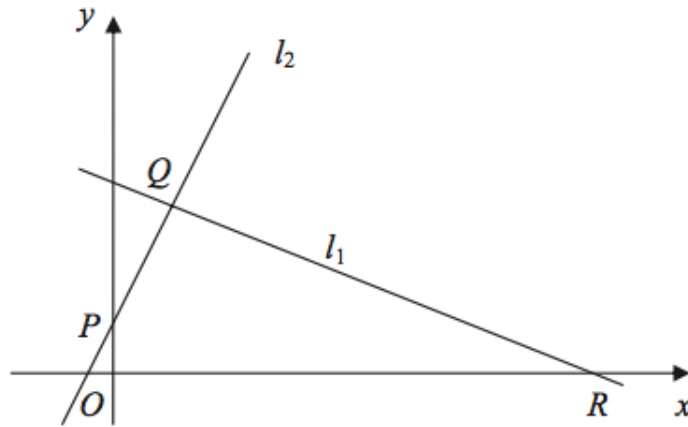


Figure 2:  $PQR$

The length of  $QR$  is  $a\sqrt{5}$ .

- (a) Find the value of  $a$ . (3)

**Solution**

$$\begin{aligned}QR &= \sqrt{(7 - 1)^2 + (3 - 0)^2} \\ &= \sqrt{45} \\ &= 3\sqrt{5};\end{aligned}$$

hence,  $a = 3$ .



The line  $l_2$  is perpendicular to  $l_1$ , passes through  $Q$  and crosses the  $y$ -axis at the point  $P$ , as shown in Figure 2.

Find

- (b) an equation for  $l_2$ , (5)

**Solution**

$$\text{Gradient of the line} = \frac{3 - 0}{1 - 7} = -\frac{1}{2}$$

and

$$\text{gradient of the normal} = 2.$$

The equation is

$$y - 3 = 2(x - 1) \Rightarrow \underline{\underline{y = 2x + 1.}}$$

- (c) the coordinates of  $P$ , (1)

**Solution**

$$\underline{\underline{P(0, 1).}}$$

- (d) the area of  $\triangle PQR$ . (4)

**Solution**

$$\begin{aligned}QP &= \sqrt{(0 - 1)^2 + (1 - 3)^2} \\ &= \sqrt{5},\end{aligned}$$

and hence

$$\begin{aligned}\text{area} &= \frac{1}{2} \times QP \times QR \\ &= \frac{1}{2} \times \sqrt{5} \times 3\sqrt{5} \\ &= \frac{1}{2} \times 15 \\ &= \underline{\underline{7\frac{1}{2} \text{ units}^2.}}\end{aligned}$$

9. The line  $l_1$  passes through the point  $A(2, 5)$  and has gradient  $-\frac{1}{2}$ .

- (a) Find an equation of  $l_1$ , giving your answer in the form  $y = mx + c$ . (3)

**Solution**

$$\begin{aligned}y - 5 &= -\frac{1}{2}(x - 2) \Rightarrow y - 5 = -\frac{1}{2}x + 1 \\ &\Rightarrow \underline{\underline{y = -\frac{1}{2}x + 6.}}\end{aligned}$$

The point  $B$  has coordinates  $(-2, 7)$ .

(b) Show that  $B$  lies on  $l_1$ .

(1)

**Solution**

$$x = -2 \Rightarrow y = -\frac{1}{2} \times (-2) + 6 = 7;$$

hence,  $B$  lies on  $(-2, 7)$ .

(c) Find the length of  $AB$ , giving your answer in the form  $k\sqrt{5}$ , where  $k$  is an integer.

(3)

**Solution**

$$\begin{aligned}\text{Length} &= \sqrt{(2 - (-2))^2 + (5 - 7)^2} \\ &= \sqrt{16 + 4} \\ &= \sqrt{20} \\ &= \underline{\underline{2\sqrt{5}}}.\end{aligned}$$

The point  $C$  lies on  $l_1$  and has  $x$ -coordinate equal to  $p$ . The length of  $AC$  is 5 units.

(d) Show that  $p$  satisfies

(4)

$$p^2 - 4p - 16 = 0.$$

**Solution**

$C$  is the point  $(p, -\frac{1}{2}p + 6)$ . Now,

$$\begin{aligned}AC^2 = 25 &\Rightarrow (p - 2)^2 + (-\frac{1}{2}p + 6 - 5)^2 = 25 \\ &\Rightarrow (p - 2)^2 + (-\frac{1}{2}p + 1)^2 = 25 \\ &\Rightarrow (p^2 - 4p + 4) + (\frac{1}{4}p^2 - p + 1) = 25 \\ &\Rightarrow \frac{5}{4}p^2 - 5p - 20 = 0 \\ &\Rightarrow \underline{\underline{p^2 - 4p - 16 = 0,}}\end{aligned}$$

as required.

10. The points  $A$  and  $B$  have coordinates  $(6, 7)$  and  $(8, 2)$  respectively. The line  $l$  passes through the point  $A$  and is perpendicular to the line  $AB$ , as shown in Figure 3.

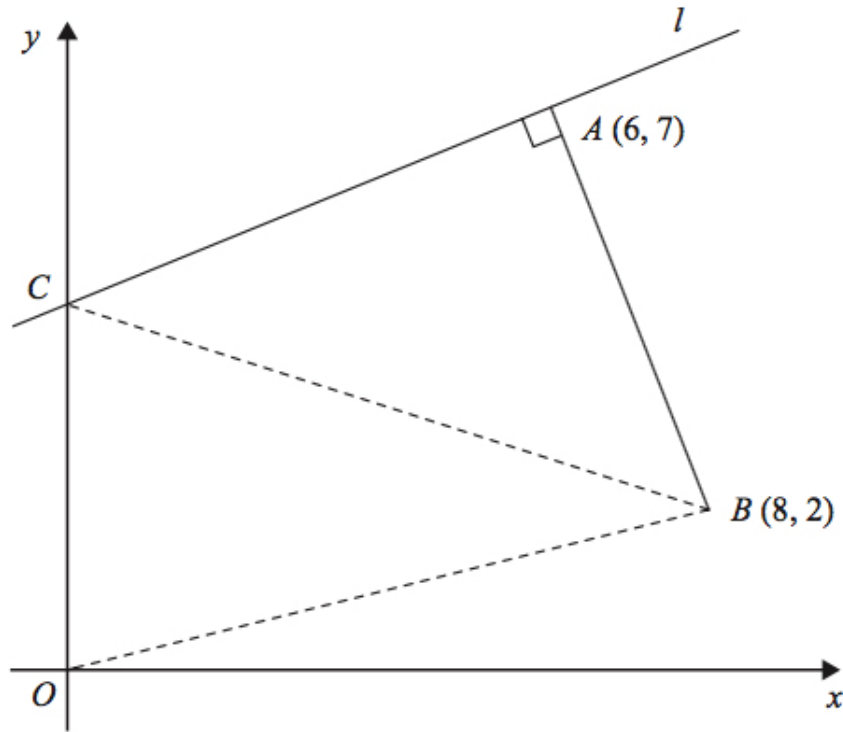


Figure 3:  $\triangle OCB$

- (a) Find an equation for  $l$  in the form  $ax + by + c = 0$ , where  $a$ ,  $b$ , and  $c$  are integers. (4)

**Solution**

$$\text{Gradient of } AB = \frac{7 - 2}{6 - 8} = -\frac{5}{2}$$

and

$$\text{gradient of the perpendicular} = \frac{2}{5}.$$

Now,

$$\begin{aligned} y - 7 &= \frac{2}{5}(x - 6) \Rightarrow 5(y - 7) = 2(x - 6) \\ &\Rightarrow 5y - 35 = 2x - 12 \\ &\Rightarrow 2x - 5y + 23 = 0. \end{aligned}$$

Given that  $l$  intersects the  $y$ -axis at the point  $C$ , find

- (b) the coordinates of  $C$ , (2)

**Solution**

$$x = 0 \Rightarrow -5y + 23 = 0 \Rightarrow y = 4\frac{3}{5};$$

hence,  $C(0, 4\frac{3}{5})$ .

- (c) the area of  $\triangle OCB$ , where  $O$  is the origin. (2)

**Solution**

$$\begin{aligned} \text{Area} &= \frac{1}{2}bh \\ &= \frac{1}{2} \times \frac{23}{5} \times 8 \\ &= \frac{184}{10} \\ &= \underline{\underline{18\frac{2}{5} \text{ units}^2}}. \end{aligned}$$

11. The line  $l_1$  has equation  $3x + 5y - 2 = 0$ .

- (a) Find the gradient of  $l_1$ . (2)

**Solution**

$$\begin{aligned} 3x + 5y - 2 = 0 &\Rightarrow 5y = -3x + 2 \\ &\Rightarrow y = -\frac{3}{5}x + \frac{2}{5}; \end{aligned}$$

hence, the gradient =  $-\frac{3}{5}$ .

The line  $l_2$  is perpendicular to  $l_1$  and passes through the point  $(3, 1)$ .

- (b) Find the equation of  $l_2$  in the form  $y = mx + c$ , where  $m$  and  $c$  are constants. (3)

**Solution**

$$\text{Gradient of the perpendicular } l_2 = \frac{5}{3}.$$

Hence,

$$\begin{aligned} y - 1 &= \frac{5}{3}(x - 3) \Rightarrow y - 1 = \frac{5}{3}x - 5 \\ &\Rightarrow \underline{\underline{y = \frac{5}{3}x - 4}}. \end{aligned}$$

12. (a) Find an equation of the line joining  $A(7, 4)$  and  $B(2, 0)$ , giving your answer in the form  $ax + by + c = 0$ , where  $a$ ,  $b$ , and  $c$  are integers. (3)

**Solution**

$$\text{Gradient} = \frac{4 - 0}{7 - 2} = \frac{4}{5}.$$

Now,

$$\begin{aligned} y - 0 &= \frac{4}{5}(x - 2) \Rightarrow 5y = 4x - 8 \\ &\Rightarrow \underline{\underline{4x - 5y - 8 = 0.}} \end{aligned}$$

- (b) Find the length of  $AB$ , leaving your answer in surd form. (2)

**Solution**

$$\begin{aligned} \text{Length} &= \sqrt{(7 - 2)^2 + (4 - 0)^2} \\ &= \sqrt{25 + 16} \\ &= \underline{\underline{\sqrt{41}}}. \end{aligned}$$

The point  $C$  has coordinates  $(2, t)$ , where  $t > 0$ , and  $AC = AB$ .

- (c) Find the value of  $t$ . (1)

**Solution**

$$t = 2 \times 4 = \underline{\underline{8}}.$$

- (d) Find the area of triangle  $ABC$ . (2)

**Solution**

$$\begin{aligned} \text{Area} &= \frac{1}{2}bh \\ &= \frac{1}{2} \times 5 \times 8 \\ &= \underline{\underline{20 \text{ units}^2}}. \end{aligned}$$

13. The line  $L_1$  has equation  $2y - 3x - k = 0$ , where  $k$  is a constant. Given that the point  $A(1, 4)$  lies on  $L_1$ , find

(a) the value of  $k$ ,

(1)

**Solution**

$$x = 1, y = 4 \Rightarrow 8 - 3 - k = 0 \Rightarrow \underline{\underline{k = 5}}.$$

(b) the gradient of  $L_1$ .

(2)

**Solution**

$$\begin{aligned} 2y - 3x - 5 = 0 &\Rightarrow 2y = 3x + 5 \\ &\Rightarrow y = \frac{3}{2}x + \frac{5}{2}; \end{aligned}$$

hence, the gradient is  $\underline{\underline{\frac{3}{2}}}$ .

The line  $L_2$  passes through  $A$  and is perpendicular to  $L_1$ .

(c) Find an equation of  $L_2$  giving your answer in the form  $ax + by + c = 0$ , where  $a$ ,  $b$ , and  $c$  are integers.

(4)

**Solution**

$$\text{Gradient of the perpendicular } L_2 = -\frac{2}{3}$$

and the equation of the line is

$$\begin{aligned} y - 4 &= -\frac{2}{3}(x - 1) \Rightarrow 3(y - 4) = -2(x - 1) \\ &\Rightarrow 3y - 12 = -2x + 2 \\ &\Rightarrow \underline{\underline{2x + 3y - 14 = 0}}. \end{aligned}$$

The line  $L_2$  crosses the  $x$ -axis at the point  $B$ .

(d) Find the coordinates of  $B$ .

(2)

**Solution**

$$y = 0 \Rightarrow 2x = 14 \Rightarrow x = 7;$$

hence,  $L_2$  crosses the  $x$ -axis at the point  $\underline{\underline{B(7, 0)}}$

(e) Find the exact length of  $AB$ .

(2)

**Solution**

$$\begin{aligned}\text{Length} &= \sqrt{(1-7)^2 + (4-0)^2} \\ &= \sqrt{36+16} \\ &= \sqrt{52} \\ &= \underline{\underline{2\sqrt{13}}}.\end{aligned}$$

14. The points  $P$  and  $Q$  have coordinates  $(-1, 6)$  and  $(9, 0)$  respectively. The line  $l$  is perpendicular to  $PQ$  and passes through the mid-point of  $PQ$ . Find an equation for  $l$ , giving your answer in the form  $ax + by + c = 0$ , where  $a$ ,  $b$ , and  $c$  are integers. (5)

**Solution**

$$\text{Gradient of } PQ = \frac{6-0}{-1-9} = -\frac{3}{5}$$

and

$$\text{gradient of the perpendicular} = \frac{5}{3}.$$

Mid-point of  $PQ$  is  $(4, 3)$  and hence the equation is

$$\begin{aligned}y - 3 &= \frac{5}{3}(x - 4) \Rightarrow 3(y - 3) = 5(x - 4) \\ &\Rightarrow 3y - 9 = 5x - 20 \\ &\Rightarrow \underline{\underline{5x - 3y - 11 = 0}}.\end{aligned}$$

15. The line  $l_1$  has equation  $2x - 3y + 12 = 0$ .

(a) Find the gradient of  $l_1$ . (1)

**Solution**

$$\begin{aligned}2x - 3y + 12 = 0 &\Rightarrow 3y = 2x + 12 \\ &\Rightarrow y = \frac{2}{3}x + 4;\end{aligned}$$

hence, the gradient is  $\frac{2}{3}$ .

The line  $l_1$  crosses the  $x$ -axis at the point  $A$  and the  $y$ -axis at the point  $B$ , as shown in Figure 4.

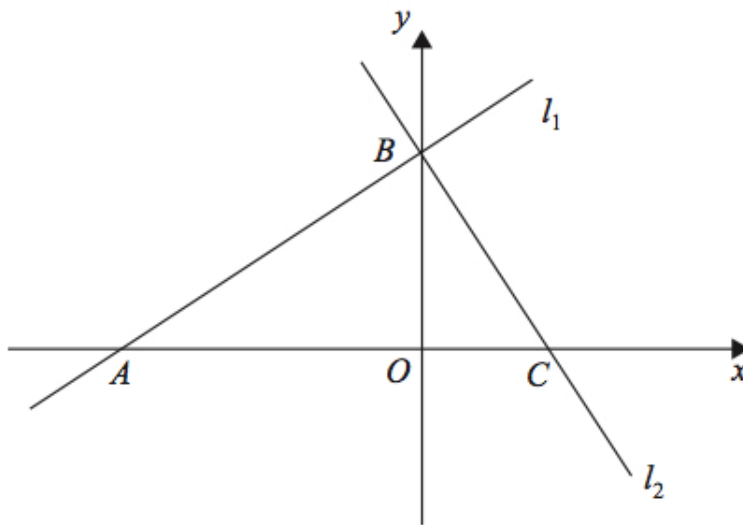


Figure 4:  $\triangle ABC$

The line  $l_2$  is perpendicular to  $l_1$  and passes through  $B$ .

(b) Find an equation of  $l_2$ .

(3)

**Solution**

$B(0, 4)$ . Now,

$$\text{gradient of } l_1 = \frac{2}{3}$$

and

$$\text{gradient of the perpendicular} = -\frac{3}{2}.$$

Finally,

$$y - 4 = -\frac{3}{2}(x - 0) \Rightarrow \underline{\underline{y = -\frac{3}{2}x + 4.}}$$

The line  $l_2$  crosses the  $x$ -axis at the point  $C$ .

(c) Find the area of triangle  $ABC$ .

(4)

**Solution**



$A(-6, 0)$  and  $C(\frac{8}{3}, 0)$ . Finally,

$$\begin{aligned}\text{Area} &= \frac{1}{2}bh \\ &= \frac{1}{2} \times (6 + \frac{8}{3}) \times 4 \\ &= \frac{1}{2} \times \frac{26}{3} \times 4 \\ &= \frac{104}{6} \\ &= \underline{\underline{17\frac{1}{3} \text{ units}^2}}.\end{aligned}$$

16. The line  $L_1$  has equation  $4y + 3 = 2x$ . The point  $A(p, 4)$  lies on  $L_1$ .

(a) Find the value of the constant  $p$ .

(1)

**Solution**

$$16 + 3 = 2p \Rightarrow \underline{\underline{p = 9\frac{1}{2}}}.$$

The line  $L_2$  passes through the point  $C(2, 4)$  and is perpendicular to  $L_1$ .

(b) Find an equation for  $L_2$  giving your answer in the form  $ax + by + c = 0$ , where  $a$ ,  $b$ , and  $c$  are integers.

(5)

**Solution**

$$\begin{aligned}4y + 3 &= 2x \Rightarrow 4y = 2x - 3 \\ &\Rightarrow y = \frac{1}{2}x - \frac{3}{4}.\end{aligned}$$

Now,

$$\text{gradient of } L_1 = \frac{1}{2}$$

and

$$\text{gradient of } L_2 = -2.$$

Finally,

$$\begin{aligned}y - 4 &= -2(x - 2) \Rightarrow y - 4 = -2x + 4 \\ &\Rightarrow \underline{\underline{2x + y - 8 = 0}}.\end{aligned}$$

The line  $L_1$  and the line  $L_2$  intersect at the point  $D$ .

- (c) Find the coordinates of the point  $D$ . (3)

**Solution**

Now,

$$\begin{aligned}(4y + 3) + y - 8 &= 0 \Rightarrow 5y = 5 \\ &\Rightarrow y = 1 \\ &\Rightarrow x = \frac{7}{2};\end{aligned}$$

hence,  $D(\frac{7}{2}, 1)$ .

- (d) Show that the length of  $CD$  is  $\frac{3}{2}\sqrt{5}$ . (3)

**Solution**

$$\begin{aligned}\text{Length} &= \sqrt{(2 - \frac{7}{2})^2 + (4 - 1)^2} \\ &= \sqrt{\frac{9}{4} + 9} \\ &= \sqrt{\frac{45}{4}} \\ &= \sqrt{\frac{9}{4} \times 5} \\ &= \underline{\underline{\frac{3}{2}\sqrt{5}}}.\end{aligned}$$

A point  $B$  lies on  $L_1$  and the length of  $AB = \sqrt{80}$ . The point  $E$  lies on  $L_2$  such that the length of the line  $CDE = 3$  times the length of  $CD$ .

- (e) Find the area of the quadrilateral  $ACBE$ . (3)

**Solution**

Finally,

$$\begin{aligned}\text{Area} &= \text{area of } ABC + \text{area of } ABE \\ &= (\frac{1}{2} \times \frac{3}{2}\sqrt{5} \times \sqrt{80}) + (\frac{1}{2} \times 3\sqrt{5} \times \sqrt{80}) \\ &= (\frac{1}{2} \times \frac{3}{2}\sqrt{400}) + (\frac{1}{2} \times 3\sqrt{400}) \\ &= 10(\frac{3}{2} + 3) \\ &= \underline{\underline{45 \text{ units}^2}}.\end{aligned}$$

17. The line  $l_1$  has equation  $y = -2x + 3$ . The line  $l_2$  is perpendicular to  $l_1$  and passes through the point  $(5, 6)$ .

(a) Find an equation for  $l_2$  in the form  $ax + by + c = 0$ , where  $a$ ,  $b$ , and  $c$  are integers. (3)

**Solution**

$$\text{Gradient of } L_1 = -2$$

and

$$\text{gradient of } L_2 = \frac{1}{2}.$$

Now,

$$\begin{aligned} y - 6 &= \frac{1}{2}(x - 5) \Rightarrow 2(y - 6) = x - 5 \\ &\Rightarrow 2y - 12 = x - 5 \\ &\Rightarrow \underline{\underline{x - 2y + 7 = 0.}} \end{aligned}$$

The line  $l_2$  crosses the  $x$ -axis at the point  $A$  and the  $y$ -axis at the point  $B$ .

(b) Find the  $x$ -coordinate of  $A$  and the  $y$ -coordinate of  $B$ . (2)

**Solution**

$$\underline{\underline{A(-7, 0)}} \text{ and } \underline{\underline{B(0, \frac{7}{2})}}.$$

Given that  $O$  is the origin,

(c) find the area of the triangle  $OAB$ . (2)

**Solution**

$$\begin{aligned} \text{Area} &= \frac{1}{2}bh \\ &= \frac{1}{2} \times 7 \times \frac{7}{2} \\ &= \frac{49}{4} \\ &= \underline{\underline{12\frac{1}{4} \text{ units}^2.}} \end{aligned}$$

18. The straight line  $L_1$  passes through the points  $(-1, 3)$  and  $(11, 12)$ .

(a) Find an equation for  $L_1$  in the form  $ax + by + c = 0$ , where  $a$ ,  $b$ , and  $c$  are integers. (4)

**Solution**

$$\text{Gradient} = \frac{12 - 3}{11 - (-1)} = \frac{3}{4}$$

and the equation is

$$\begin{aligned}y - 3 &= \frac{3}{4}(x + 1) \Rightarrow 4(y - 3) = 3(x + 1) \\ &\Rightarrow 4y - 12 = 3x + 3 \\ &\Rightarrow \underline{\underline{3x - 4y + 15 = 0}}.\end{aligned}$$

The line  $L_2$  has equation  $3y + 4x - 30 = 0$ .

(b) Find the coordinates of the point of intersection of  $L_1$  and  $L_2$ . (3)

**Solution**

$L_1$  has equation

$$y - 3 = \frac{3}{4}(x + 1) \Rightarrow y = \frac{3}{4}x + \frac{15}{4}$$

and

$$\begin{aligned}3\left(\frac{3}{4}x + \frac{15}{4}\right) + 4x - 30 &= 0 \Rightarrow \frac{9}{4}x + \frac{45}{4} + 4x - 30 = 0 \\ &\Rightarrow \frac{25}{4}x = \frac{75}{4} \\ &\Rightarrow x = 3 \\ &\Rightarrow y = 6;\end{aligned}$$

hence, the point of intersection is  $\underline{\underline{(3, 6)}}$ .

19. The line  $L_1$  has equation  $4x + 2y - 3 = 0$ .

(a) Find an gradient of  $L_1$  (2)

**Solution**

$$\begin{aligned}4x + 2y - 3 &= 0 \Rightarrow 2y = -4x + 3 \\ &\Rightarrow y = -2x + \frac{3}{2};\end{aligned}$$

hence, the gradient is  $\underline{\underline{-2}}$ .

The line  $L_2$  is perpendicular to  $L_1$  and passes through the point  $(2, 5)$ .

- (b) Find the equation of  $L_2$  in the form  $y = mx + c$ , where  $m$  and  $c$  are constants. (3)

**Solution**

$$\text{Gradient of } L_2 = \frac{1}{2}$$

and

$$\begin{aligned} y - 5 &= \frac{1}{2}(x - 2) \Rightarrow y - 5 = \frac{1}{2}x - 1 \\ &\Rightarrow \underline{\underline{y = \frac{1}{2}x + 4.}} \end{aligned}$$

20. The line  $l_1$ , shown in Figure 5 has equation  $2x + 3y = 26$ .

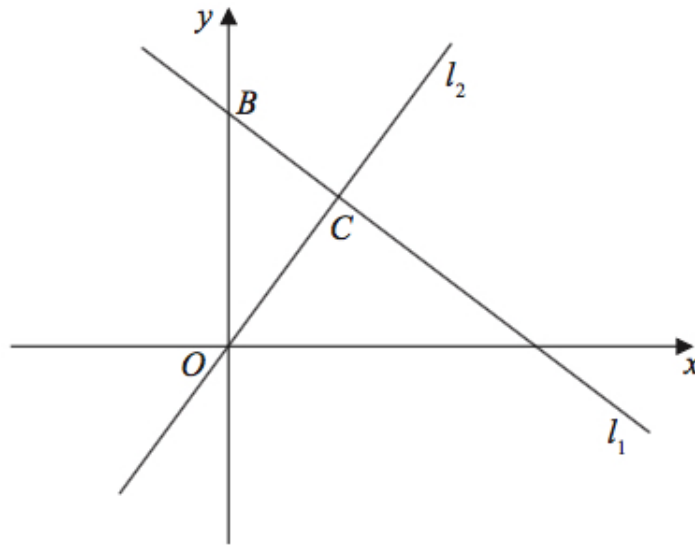


Figure 5:  $\triangle OBC$

The line  $l_2$  passes through the origin  $O$  and is perpendicular to  $l_1$ .

- (a) Find an equation for the line  $l_2$ . (4)

**Solution**

$$\begin{aligned} 2x + 3y &= 26 \Rightarrow 3y = -2x + 26 \\ &\Rightarrow y = -\frac{2}{3}x + \frac{26}{3}. \end{aligned}$$

Now,

$$\text{gradient of } l_1 = -\frac{2}{3}$$

and

$$\text{gradient of } l_2 = \frac{3}{2}.$$

Finally,

$$y - 0 = \frac{3}{2}(x - 0) \Rightarrow \underline{\underline{y = \frac{3}{2}x}}.$$

The line  $l_2$  intersects the line  $l_1$  at the point  $C$ . Line  $l_1$  crosses the  $y$ -axis at the point  $B$ , as shown in Figure 5.

- (b) Find the area of triangle  $OBC$ . Give your answer in the form  $\frac{a}{b}$ , where  $a$  and  $b$  are integers to be determined. (6)

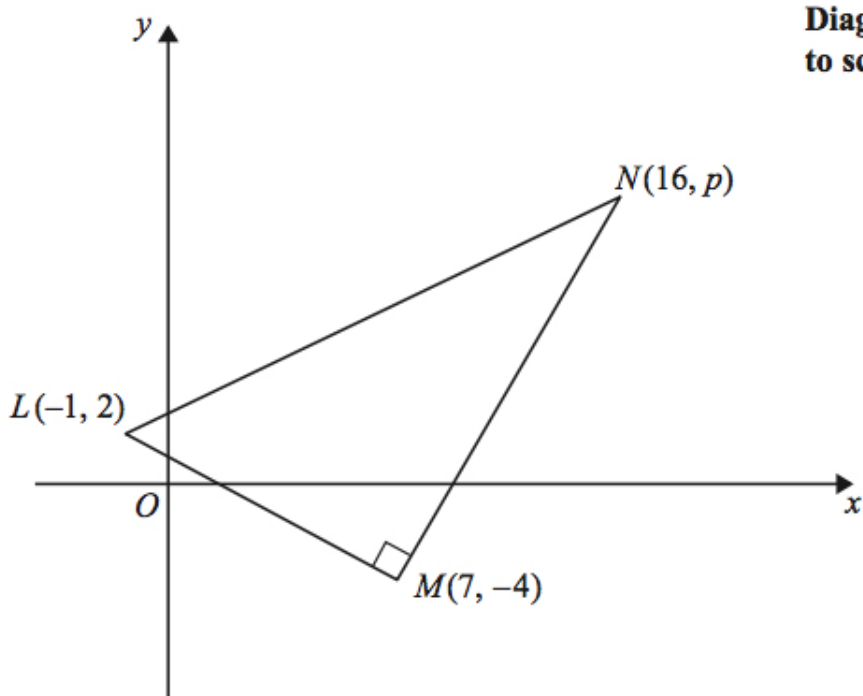
**Solution**

$$\begin{aligned} 2x + 3y = 26 &\Rightarrow 2x + 3\left(\frac{3}{2}x\right) = 26 \\ &\Rightarrow \frac{13}{2}x = 26 \\ &\Rightarrow x = 4 \\ &\Rightarrow y = 6. \end{aligned}$$

Now,  $B(0, \frac{26}{3})$  and  $C(4, 6)$ . Finally,

$$\begin{aligned} \text{Area} &= \frac{1}{2}bh \\ &= \frac{1}{2} \times \frac{26}{3} \times 4 \\ &= \frac{104}{6} \\ &= \underline{\underline{\frac{52}{3} \text{ units}^2}}. \end{aligned}$$

21. Figure 6 shows a right angled triangle  $LMN$ .



**Diagram NOT  
to scale**

Mathematics

Figure 6:  $\triangle LMN$

The points  $L$  and  $M$  have coordinates  $(-1, 2)$  and  $(7, -4)$  respectively.

- (a) Find an equation for the straight line passing through the points  $L$  and  $M$ . Give your answer in the form  $ax + by + c = 0$ , where  $a$ ,  $b$ , and  $c$  are integers. (4)

**Solution**

$$\text{Gradient} = \frac{2 - (-4)}{-1 - 7} = -\frac{3}{4}$$

and the equation is

$$\begin{aligned} y - 2 &= -\frac{3}{4}(x + 1) \Rightarrow 4(y - 2) = -3(x + 1) \\ &\Rightarrow 4y - 8 = -3x - 3 \\ &\Rightarrow \underline{\underline{3x + 4y - 5 = 0.}} \end{aligned}$$

Mathematics

Given that the coordinates of point  $N$  are  $(16, p)$ , where  $p$  is a constant, and angle  $LMN = 90^\circ$ ,

- (b) find the value of  $p$ . (3)

Dr Oliver  
Mathematics

**Solution**

$$\text{Gradient of } MN = \frac{4}{3}$$

and the equation is

$$\begin{aligned}y + 4 &= \frac{4}{3}(x - 7) \Rightarrow 3(y + 4) = 4(x - 7) \\ &\Rightarrow 3y + 12 = 4x - 28 \\ &\Rightarrow 3y = 4x - 40.\end{aligned}$$

Now,

$$3y = 4 \times 16 - 40 = 24 \Rightarrow \underline{\underline{y = 8.}}$$

Given that there is a point  $K$  such that the points  $L$ ,  $M$ ,  $N$ , and  $K$  form a rectangle,

(c) find the  $y$ -coordinate of  $K$ .

(2)

**Solution**

$$\begin{pmatrix} 16 \\ 8 \end{pmatrix} + \begin{pmatrix} -8 \\ 6 \end{pmatrix} = \begin{pmatrix} 8 \\ 14 \end{pmatrix};$$

hence,  $\underline{\underline{y = 14.}}$

22. A curve  $C$  is given by

$$y = 9x - 4x^3.$$

(4)

The points  $A$  and  $B$  lie on  $C$  and have  $x$ -coordinates of  $-2$  and  $1$  respectively. Show that the length of  $AB$  is  $k\sqrt{10}$  where  $k$  is a constant to be found.

**Solution**

$$\begin{aligned}x = 1 &\Rightarrow y = 9 \times 1 - 4 \times 1^3 = 5, \\ x = -2 &\Rightarrow y = 9 \times (-2) - 4 \times (-2)^3 = 14.\end{aligned}$$

Finally,

$$\begin{aligned}\text{length} &= \sqrt{(-2 - 1)^2 + (14 - 5)^2} \\ &= \sqrt{9 + 81} \\ &= \sqrt{90} \\ &= \underline{\underline{3\sqrt{10}}}.\end{aligned}$$



23. The points  $P(0, 2)$  and  $Q(3, 7)$  lie on the line  $l_1$ , as shown in Figure 7.

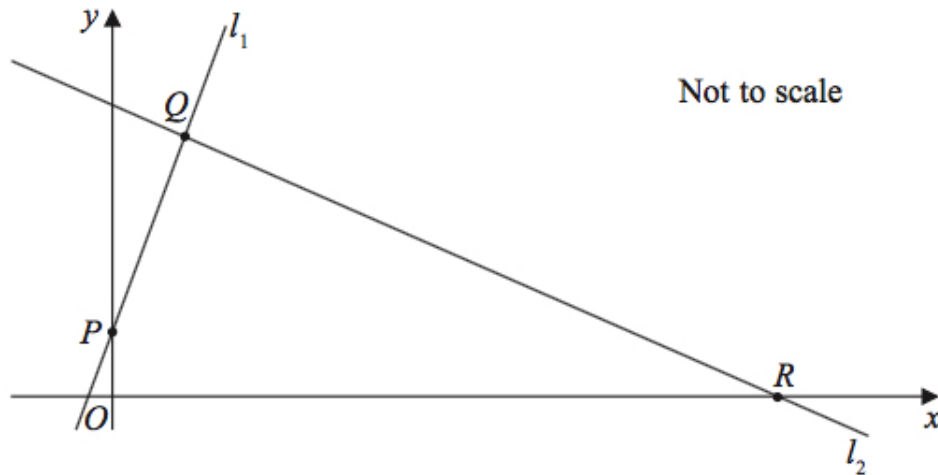


Figure 7:  $P$ ,  $Q$ , and  $R$

The line  $l_2$  is perpendicular to  $l_1$ , passes through  $Q$  and crosses the  $x$ -axis at the point  $R$ , as shown in Figure 7. Find

- (a) an equation for  $l_2$ , giving your answer in the form  $ax + by + c = 0$ , where  $a$ ,  $b$ , and  $c$  are integers, (5)

**Solution**

$$\text{Gradient of } l_1 = \frac{7 - 2}{3 - 0} = \frac{5}{3}$$

and

$$\text{gradient of } l_2 = -\frac{3}{5}.$$

Finally,

$$\begin{aligned} y - 7 &= -\frac{3}{5}(x - 3) \Rightarrow 5(y - 7) = -3(x - 3) \\ &\Rightarrow 5y - 35 = -3x + 9 \\ &\Rightarrow \underline{\underline{3x + 5y - 44 = 0.}} \end{aligned}$$

- (b) the exact coordinates of  $R$ , (2)

**Solution**

$$y = 0 \Rightarrow 3x - 44 = 0 \Rightarrow x = \frac{44}{3};$$

hence,  $R(\underline{\underline{\frac{44}{3}, 0}})$ .

(c) the exact area of the quadrilateral  $ORQP$ , where  $O$  is the origin. (5)

**Solution**

$$\begin{aligned}\text{Length of } PQ &= \sqrt{(3-0)^2 + (7-2)^2} \\ &= \sqrt{9+34} \\ &= \sqrt{34}\end{aligned}$$

and

$$\begin{aligned}\text{length of } QR &= \sqrt{\left(\frac{44}{3}-3\right)^2 + (7-0)^2} \\ &= \sqrt{\left(\frac{35}{3}\right)^2 + 49} \\ &= \sqrt{\frac{1225}{9} + 49} \\ &= \sqrt{136\frac{1}{9} + 49} \\ &= \sqrt{185\frac{1}{9}} \\ &= \sqrt{\frac{1666}{9}} \\ &= \sqrt{\frac{49}{9} \times 34} \\ &= \frac{7}{3}\sqrt{34}.\end{aligned}$$

Finally,

$$\begin{aligned}\text{Area} &= \text{area of } OPR + \text{area of } PQR \\ &= \left(\frac{1}{2} \times \frac{44}{3} \times 2\right) + \left(\frac{1}{2} \times \frac{7}{3}\sqrt{34} \times \sqrt{34}\right) \\ &= \frac{88}{6} + \frac{238}{6} \\ &= \frac{326}{6} \\ &= \underline{\underline{54\frac{1}{3} \text{ units}^2}}.\end{aligned}$$

24. The straight line  $l_1$ , shown in Figure 8, has equation  $5y = 4x + 10$ .

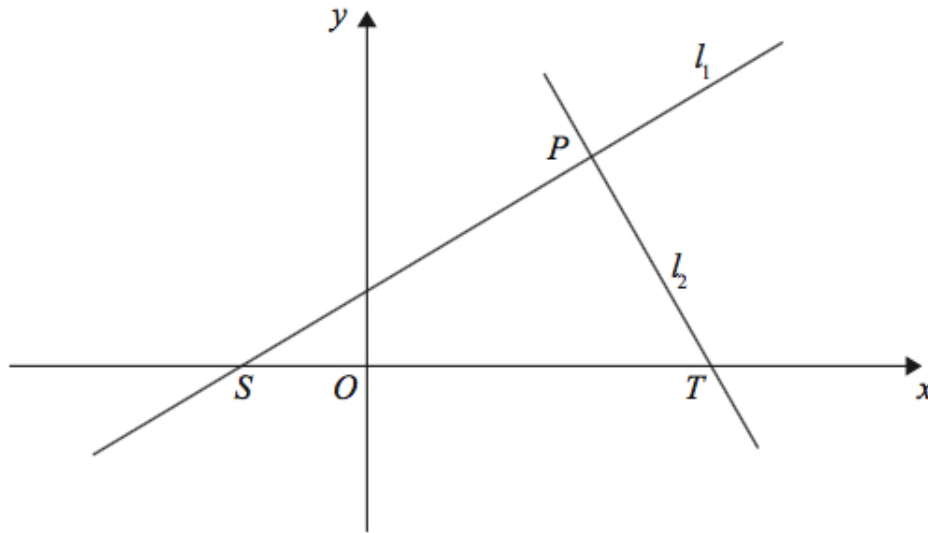


Figure 8:  $P$ ,  $S$ , and  $T$

The point  $P$  with  $x$ -coordinate 5 lies on  $l_1$ . The straight line  $l_2$  is perpendicular to  $l_1$  and passes through  $P$ .

- (a) Find an equation for  $l_2$ , writing your answer in the form  $ax + by + c = 0$ , where  $a$ ,  $b$ , and  $c$  are integers. (4)

**Solution**

$$x = 5 \Rightarrow 5y = 30 \Rightarrow y = 6.$$

Now,

$$5y = 4x + 10 \Rightarrow y = \frac{4}{5}x + 2$$

and so

$$\text{gradient of } l_2 = -\frac{5}{4}.$$

Finally,

$$\begin{aligned} y - 6 &= -\frac{5}{4}(x - 5) \Rightarrow 4(y - 6) = -5(x - 5) \\ &\Rightarrow 4y - 24 = -5x + 25 \\ &\Rightarrow \underline{\underline{5x + 4y - 49 = 0.}} \end{aligned}$$

The lines  $l_1$  and  $l_2$  cut the  $x$ -axis at the points  $S$  and  $T$  respectively, as shown in Figure 8.

- (b) Calculate the area of triangle  $SPT$ . (4)

*Dr Oliver*

*Mathematics*

**Solution**

$S(-2\frac{1}{2}, 0)$  and  $T(9\frac{4}{5}, 0)$ .

$$\begin{aligned}\text{Area} &= \frac{1}{2}bh \\ &= \frac{1}{2} \times (2\frac{1}{2} + 9\frac{4}{5}) \times 6 \\ &= \frac{1}{2} \times \frac{123}{10} \times 6 \\ &= \frac{738}{20} \\ &= \underline{\underline{36\frac{9}{10} \text{ units}^2}}.\end{aligned}$$

*Dr Oliver*

*Mathematics*

*Dr Oliver*

*Mathematics*

*Dr Oliver*

*Mathematics*

*Dr Oliver*

*Mathematics*