

**Dr Oliver Mathematics**  
**Mathematics Standard Grade: Credit Level**  
**2012 Paper 1: Non-Calculator**  
**55 minutes**

The total number of marks available is 37.

You must write down all the stages in your working.

1. Evaluate (2)

$$7.2 - 0.161 \times 30.$$

2. Expand and simplify (3)

$$(3x - 2)(2x^2 + x + 5).$$

3. Change the subject of the formula to  $m$ : (2)

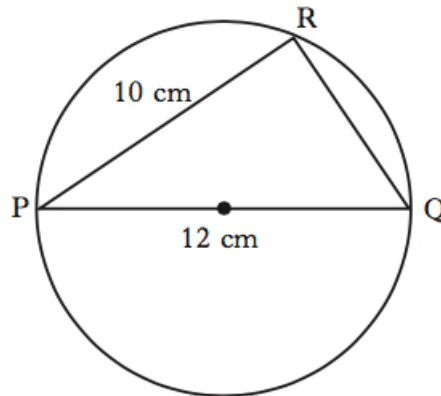
$$L = \frac{\sqrt{m}}{k}.$$

4. In the diagram, (4)

$PQ$  is the diameter of the circle

$PQ = 12$  centimetres, and

$PR = 10$  centimetres.



Calculate the length of  $QR$ .

**Give your answer as a surd in its simplest form.**

5. Mike is practising his penalty kicks. (3)

Last week, Mike scored 18 out of 30.

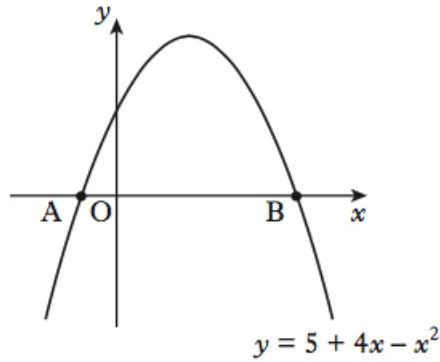
This week, he scored 16 out of 25.

Has his scoring rate improved?

**Give a reason for your answer.**

6. The diagram shows part of the graph of

$$y = 5 + 4x - x^2.$$



$A$  is the point  $(-1, 0)$ .

$B$  is the point  $(5, 0)$ .

(a) State the equation of the axis of symmetry of the graph. (2)

(b) Hence, find the maximum value of  $y = 5 + 4x - x^2$ . (2)

7. Given (4)

$$2x^2 - 2x - 1 = 0,$$

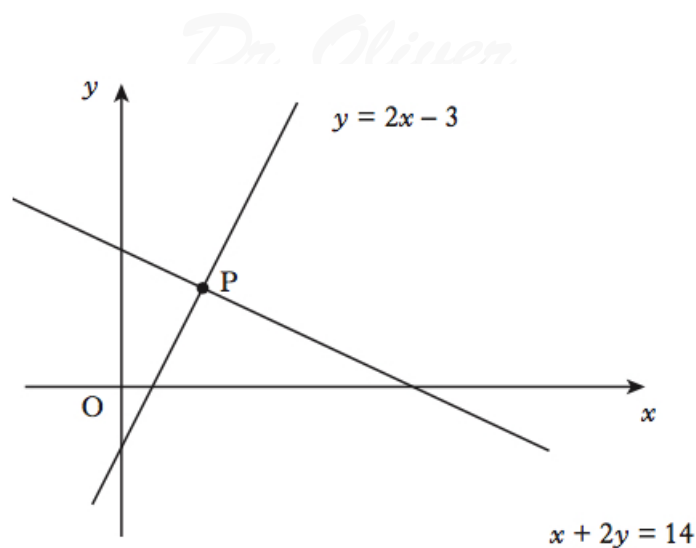
show that

$$x = \frac{1 \pm \sqrt{3}}{2}.$$

8. The graph below shows two straight lines: (4)

$$y = 2x - 3$$

$$x + 2y = 14.$$



The lines intersect at the point  $P$ .  
Find, **algebraically**, the coordinates of  $P$ .

9. Each day, Marissa drives 40 kilometres to work.
- (a) On Monday, she drives at a speed of  $x$  kilometres per hour. (1)  
Find the time taken, in terms of  $x$ , for her journey.
  - (b) On Tuesday, she drives 5 kilometres per hour **faster**. (1)  
Find the time taken, in terms of  $x$ , for this journey.
  - (c) Hence find an expression, in terms of  $x$ , for the difference in times of the two journeys. (3)  
Give this expression **in its simplest form**.

10. (a) Evaluate  $(2^3)^2$ . (1)  
(b) Hence find  $n$ , when (1)  
$$(2^3)^n = \frac{1}{64}.$$

11. The sum of consecutive even numbers can be calculated using the following number pattern:

$$2 + 4 + 6 = 3 \times 4 = 12$$

$$2 + 4 + 6 + 8 = 4 \times 5 = 20$$

$$2 + 4 + 6 + 8 + 10 = 5 \times 6 = 30.$$

- (a) Calculate (1)  
$$2 + 4 + \dots + 20.$$
- (b) Write down an expression for (1)  
$$2 + 4 + \dots + n.$$

(c) Hence, or otherwise, calculate

(2)

$$10 + 12 + \dots + 100.$$

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