

Dr Oliver Mathematics
AQA GCSE Mathematics
2013 November Paper 2: Calculator
2 hours

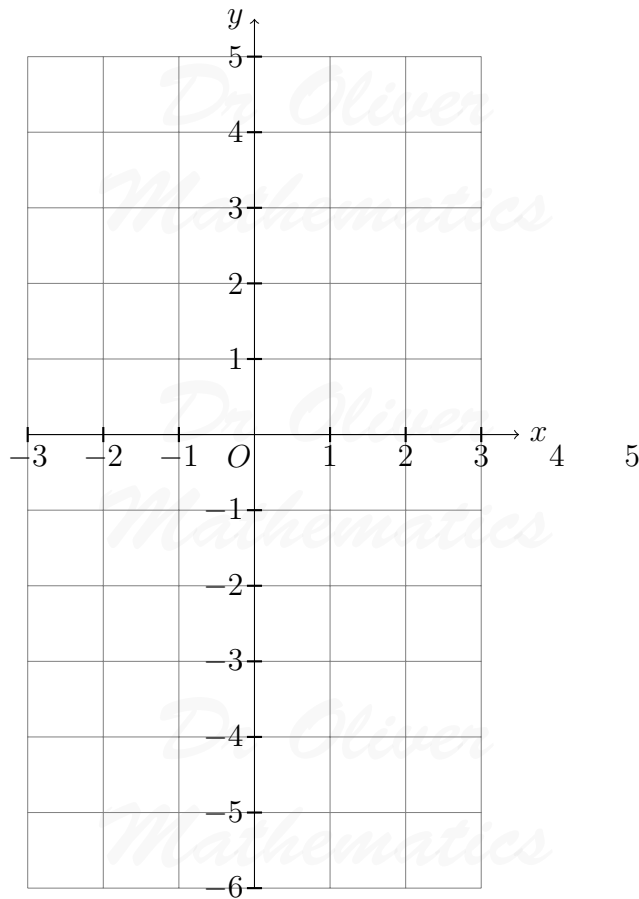
The total number of marks available is 105.
You must write down all the stages in your working.

1. On the grid, draw the graph of

$$y = 2x - 1$$

(3)

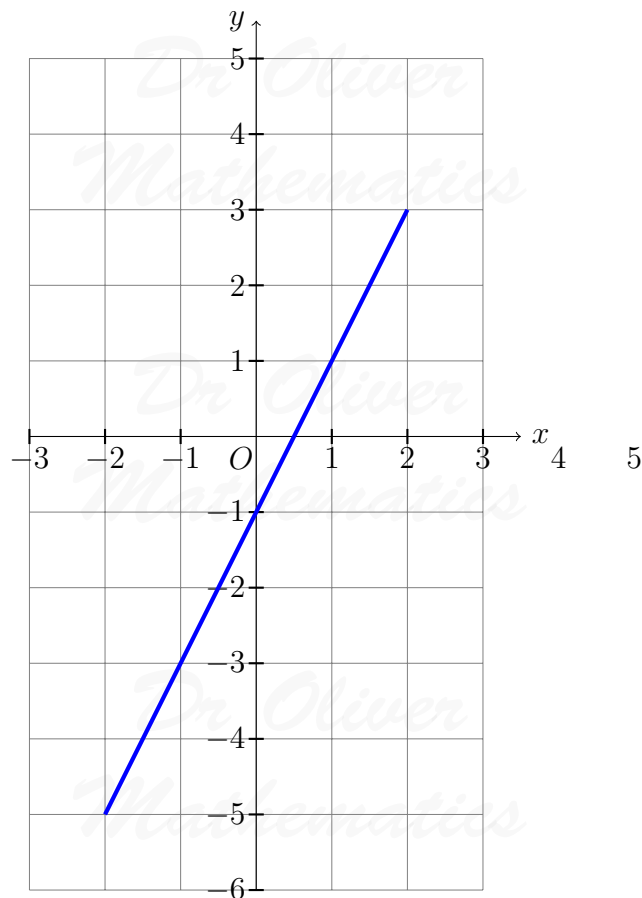
for values of x from -2 to 2 .



Solution

We make a table:

x	-2	-1	0	1	2
y	-5	-3	-1	1	3



2. In this question, assume that the car uses the same amount of petrol for each mile it travels.

(a) A car uses 55 litres of petrol to travel 495 miles.

(3)

How far would the car travel on 80 litres of petrol?

Solution

$$\begin{aligned} \text{Distance} &= \frac{80}{55} \times 495 \\ &= \underline{\underline{720 \text{ miles.}}} \end{aligned}$$

- (b) How much petrol would the car use on a trip of 160 miles?
Give your answer to the nearest litre. (4)

Solution

$$\begin{aligned}\text{Litres} &= \frac{55}{495} \times 160 \\ &= 17\frac{7}{9} \text{ (exact!)} \\ &= \underline{\underline{18 \text{ litres (nearest whole number)}}}.\end{aligned}$$

3. Decide whether each of these sets of data is discrete or continuous.
Tick the correct box.

- (a) The heights of people. (1)

Discrete

Continuous

Solution

Continuous.

- (b) The number of coins in a bag. (1)

Discrete

Continuous

Solution

Discrete.

- (c) The weights of bicycles. (1)

Discrete

Continuous

Solution
Continuous.

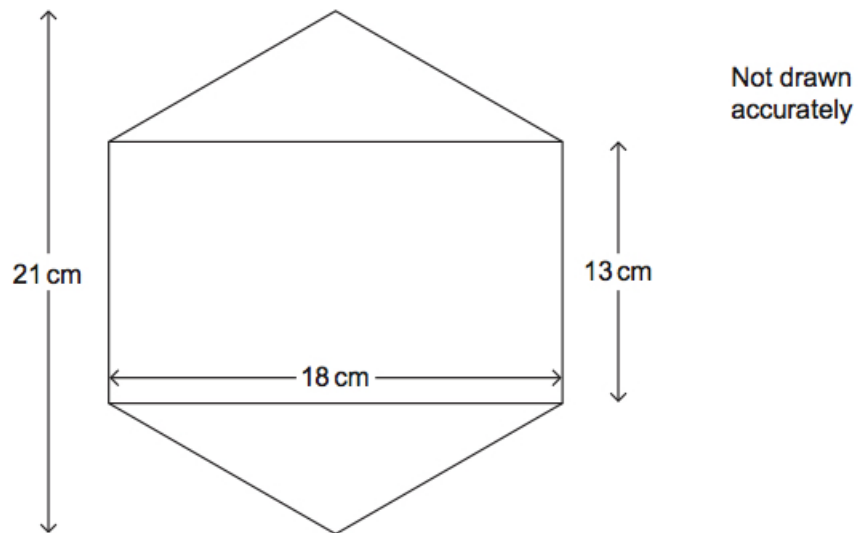
(d) The shoe sizes of women. (1)

Discrete

Continuous

Solution
Discrete.

4. The hexagon is made from a rectangle and two congruent triangles. (5)



Work out the area of the hexagon.

Solution

$$\frac{1}{2}(21 - 13) = 4$$

and so

$$\begin{aligned}\text{area} &= \left(\frac{1}{2} \times 18 \times 4\right) + (18 \times 13) + \left(\frac{1}{2} \times 18 \times 4\right) \\ &= 36 + 234 + 36 \\ &= \underline{\underline{306 \text{ cm}^2}}.\end{aligned}$$

5. 20 students choose a sport.

	Tennis	Basketball	Football
Boys	4	3	5
Girls	5	2	1

- (a) How many students did **not** choose football? (2)

Solution

$$20 - (5 + 1) = \underline{\underline{14}}.$$

- (b) What percentage of the students choose tennis? (3)

Solution

$$\left(\frac{4 + 5}{20}\right) \times 100\% = \underline{\underline{45\%}}.$$

- (c) Considering the boys and the girls separately, compare their relative frequencies of choosing basketball. (3)

Solution

For boys, it is 3 out of 12 and, for girls, it is 2 out of 8.

Thus, boys and girls were equally likely to choose basketball.

6. (a) Multiply out and simplify (3)

$$2(3x + 2) - (x + 7).$$

Solution

$$\begin{aligned} 2(3x + 2) - (x + 7) &= 6x + 4 - x - 7 \\ &= \underline{\underline{5x - 3}}. \end{aligned}$$

- (b) Matt knows the value of a is 6 or 7 and the value of b is -4 or -5 . (4)

Work out the largest and smallest possible values of

$$3a - 2b.$$

Solution

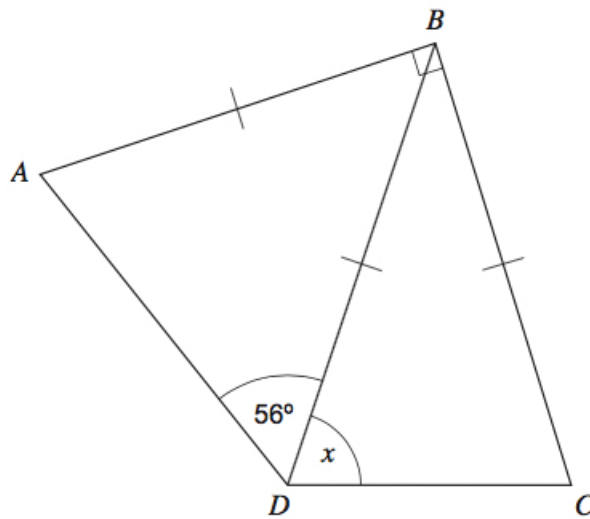
The highest value is

$$3(7) - 2(-5) = \underline{\underline{31}}$$

and the lowest value is

$$3(6) - 2(-4) = \underline{\underline{26}}.$$

7. Triangles ABD and BCD are isosceles. Angle ABC is 90° . (4)



Not drawn accurately

Work out the size of angle x .

Solution

$$\angle DAB = 56^\circ \text{ (base angles)}$$

$$\angle ABC = 180 - 2 \times 56 = 68^\circ \text{ (completing the triangle)}$$

$$\angle DBC = 90 - 68 = 22^\circ \text{ (\angle ABC is a right-angle)}$$

$$\angle BDC = \frac{1}{2}(180 - 22) = \underline{\underline{79^\circ}} \text{ (base angles)}$$

8. (a) Rearrange the formula to make w the subject of

(2)

$$y = 3w + 8.$$

Solution

$$y = 3w + 8 \Rightarrow 3y = y - 8$$

$$\Rightarrow \underline{\underline{y = \frac{1}{3}(y - 8)}}.$$

- (b) Solve

(4)

$$5(x + 4) = 3(x + 7) + 2.$$

Solution

$$5(x + 4) = 3(x + 7) + 2 \Rightarrow 5x + 20 = 3x + 21 + 2$$

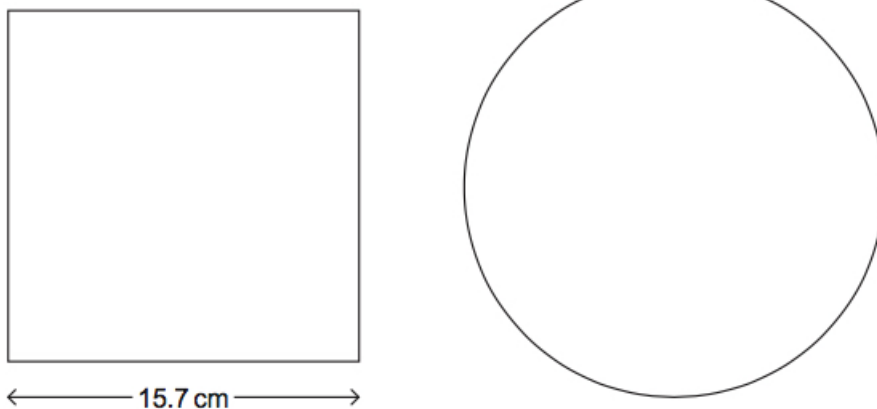
$$\Rightarrow 2x = 3$$

$$\Rightarrow \underline{\underline{x = 1\frac{1}{2}}}.$$

9. A square of side 15.7 cm is made from a length of wire.
The same length of wire is then made into a circle.

(4)

Not drawn accurately



Work out the diameter of the circle.

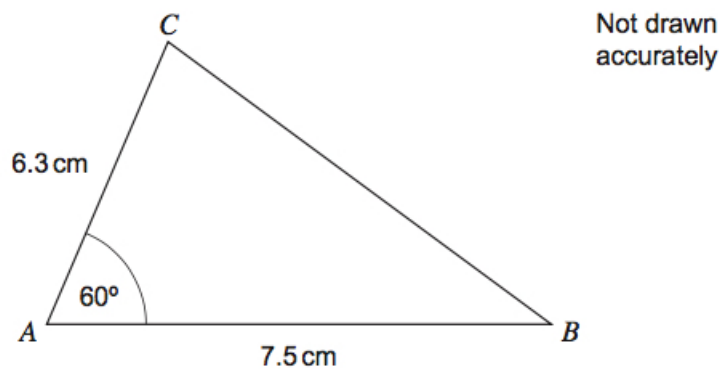
Solution

Let d be the diameter of the circle. Then

$$\begin{aligned} 4 \times 15.7 &= \pi \times d \Rightarrow d = \frac{62.8}{\pi} \\ &\Rightarrow d = 19.989\ 860\ 85 \text{ (FCD)} \\ &\Rightarrow \underline{\underline{d = 20.0 \text{ cm (3 sf)}}} \end{aligned}$$

10. The diagram shows a sketch of triangle ABC .

(3)



Not drawn accurately

Using ruler and compasses only, make an accurate drawing of triangle ABC .

Solution

Begin with AB , 7.5 cm in length.

Then, opening the compass to 6.3 cm and from A , draw an arc from right above to just past the horizontal line through AB ; we will call this point D .

From D , draw an arc from right above to just past the horizontal line through AB — ensure you have gone through A !

Call the intersection the arcs C .

Taking the ruler, draw a straight line between A and C .

Draw a straight line between B and C .

11. The population of England in 2013 is approximately 53 million. (3)
It is predicted that

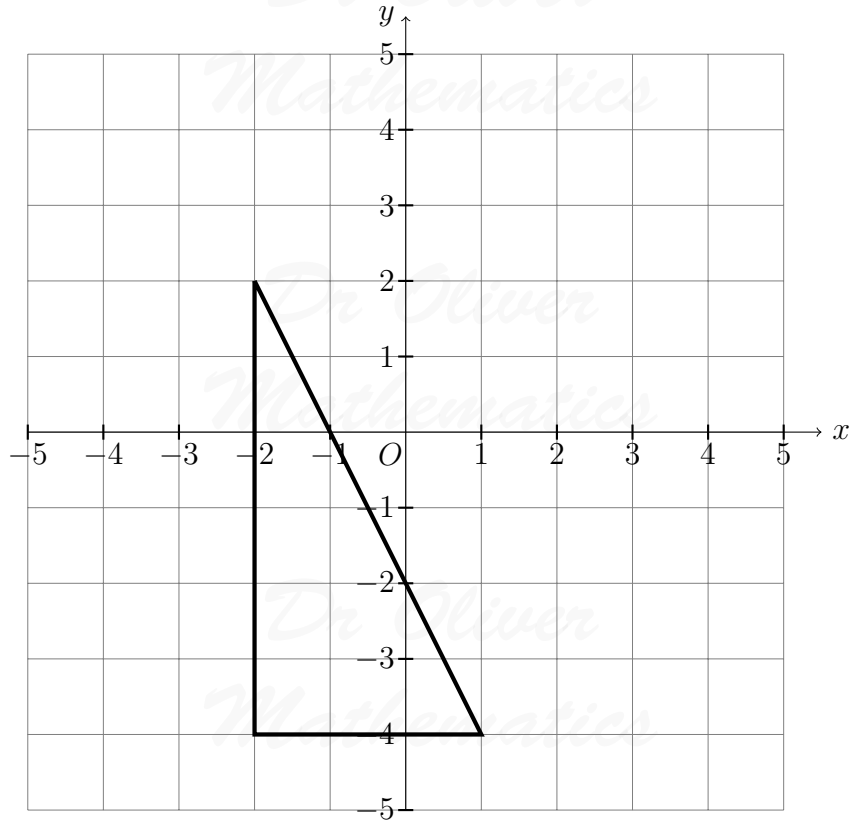
- the population in 2018 will be 4% more than the population in 2013 and
- and the population in 2023 will be 4% more than the population in 2018.

Work out the predicted population of England in 2023.

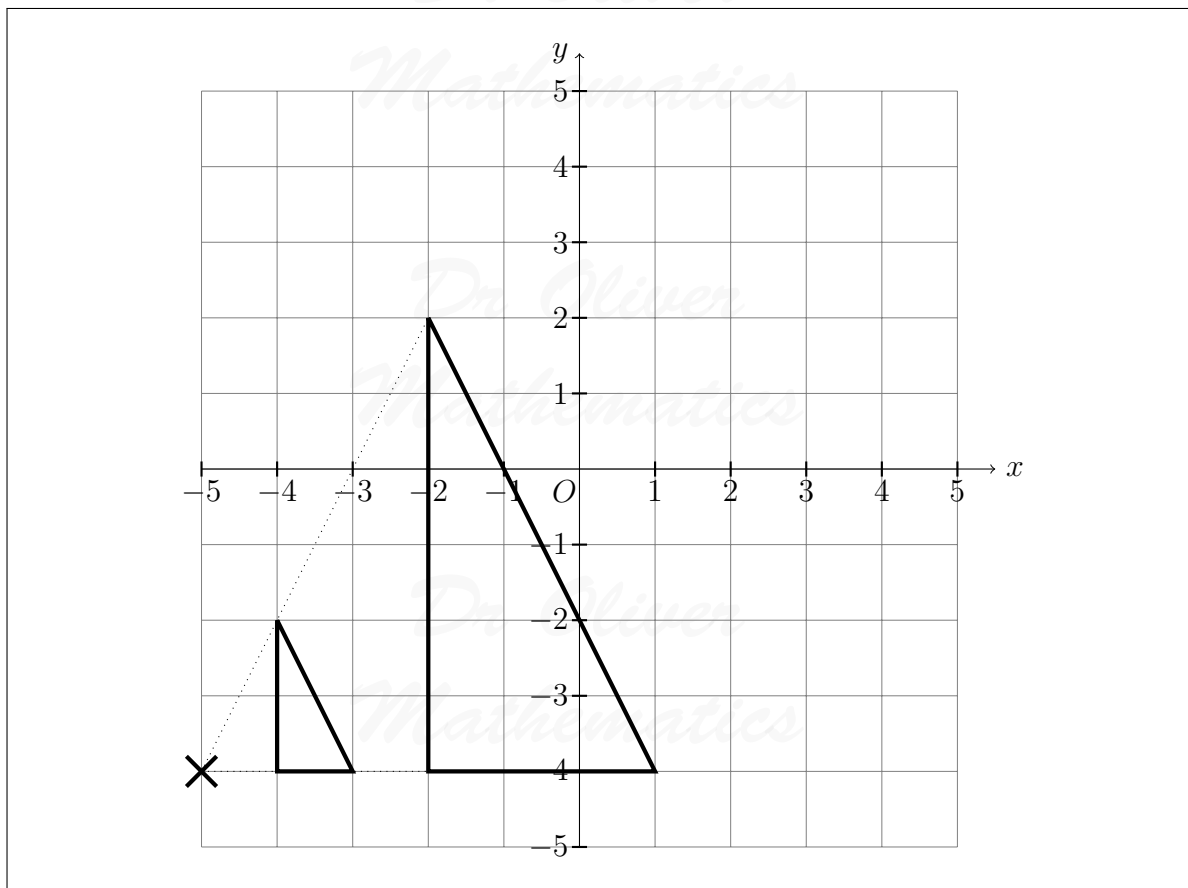
Solution

$$\begin{aligned}\text{Predicted population} &= 1.04 \times 1.04 \times 53 \\ &= 57.3248 \\ &= \underline{\underline{57.3 \text{ million (3 sf)}}}.\end{aligned}$$

12. Enlarge the triangle by scale factor $\frac{1}{3}$ with centre $(-5, -4)$. (2)



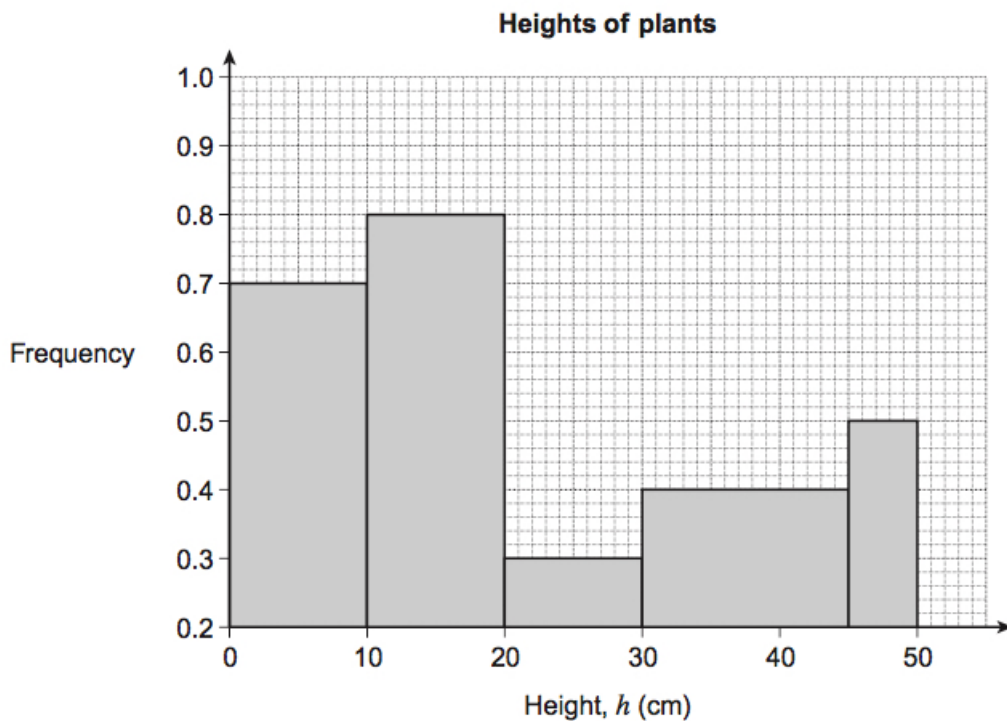
Solution



13. Jon uses this data about the heights of plants (h) to draw the histogram below.

(3)

Height, h (cm)	$0 < h \leq 10$	$10 < h \leq 20$	$20 < h \leq 30$	$30 < h \leq 45$	$45 < h \leq 50$
Frequency	7	8	3	6	5



Write down **three different** types of mistake that he has made.

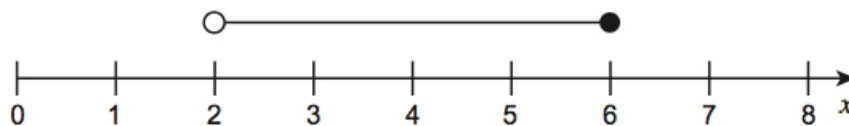
Solution

Height, h (cm)	0 – 10	10 – 20	20 – 30	30 – 45	45 – 50
Frequency	7	8	3	6	5
Width	10	10	10	15	5
Frequency Density	0.7	0.8	0.3	0.4	1

E.g., Jon has labelled the vertical axis as *Frequency* and not as *Frequency Density*.
 Jon has got the height wrong of his $45 < h \leq 50$ — it should be 1.
 The vertical scale does not start at 0.

14. (a) Circle the inequality shown by the diagram.

(1)



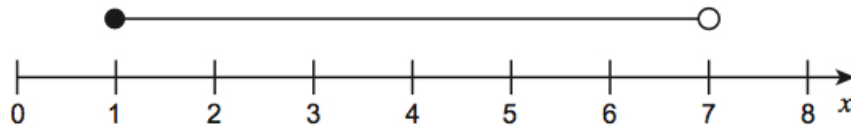
$$2 < x < 6 \quad 2 \leq x < 6 \quad 2 < x \leq 6 \quad 2 \leq x \leq 6$$

Solution

$2 < x \leq 6.$

(b) Write down the integer values satisfied by this diagram.

(2)



Solution

The figure represents $1 \leq x < 7$ and the integer values are

1, 2, 3, 4, 5, and 6.

15. Each number in the grid is double the previous number.
The first **seven** numbers are shown.

(5)

1	2	4	8	16
32	64			
				x

Work out the number for the last cell, marked x .
Give your answer in standard form to 3 significant figures.
You must show your working.

Solution

It should be clear that

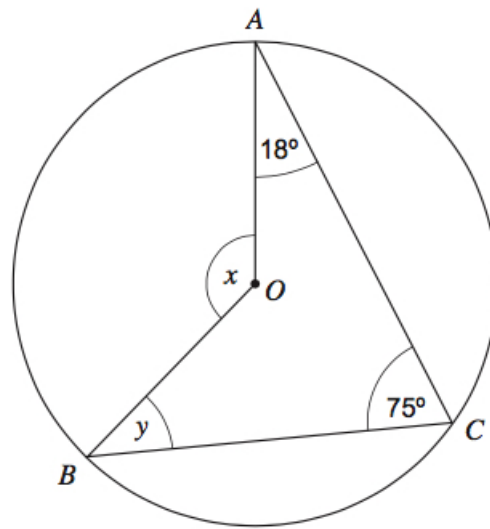
$$x = 2^{25-1} = 2^{24}$$

is the required number and

$$2^{24} = 16\,777\,216$$

and, to 3 significant figures, this is 1.68×10^7 .

16. The diagram shows a circle, centre O .



Not drawn
accurately

(a) Work out the size of angle x .

(1)

Solution

$$x = 2 \times 75 = \underline{150^\circ}$$

(b) Work out the size of angle y .

(3)

Solution

$$360 - 150 = 210^\circ \text{ (completing the circle)}$$

Now,

$$y + 210 + 18 + 75 = 360 \Rightarrow y + 303 = 360$$

$$\Rightarrow \underline{y = 57^\circ}.$$

17. (a) Simplify

$$(2x^5y^4z^6) \times (7x^2y^3z).$$

(3)

Solution

$$(2x^5y^4z^6) \times (7x^2y^3z) = \underline{\underline{14x^7y^7z^7}}.$$

(b) Simplify fully

$$\frac{6(x-5)^2}{3(x-5)(x+4)}.$$

(2)

Solution

$$\frac{6(x-5)^2}{3(x-5)(x+4)} = \underline{\underline{\frac{2(x-5)}{(x+4)}}}.$$

(c) Factorise

$$(x+1)^2 + 4(x+1).$$

(2)

Solution

$$\begin{aligned}(x+1)^2 + 4(x+1) &= (x+1)[(x+1) + 4] \\ &= \underline{\underline{(x+1)(x+5)}}.\end{aligned}$$

(d) Factorise fully

$$2x^2 - 50y^2.$$

(3)

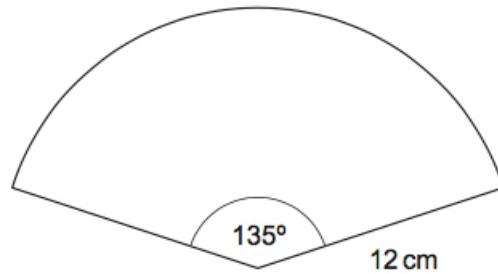
Solution

The difference of two squares:

$$\begin{aligned}2x^2 - 50y^2 &= 2[x^2 - 25y^2] \\ &= 2[x^2 - (5y)^2] \\ &= \underline{\underline{2(1+5y)(1-5y)}}.\end{aligned}$$

18. The diagram shows a sector of a circle, radius 12 cm.

(3)



Not drawn accurately

Show that the perimeter of the sector is greater than 52 cm.

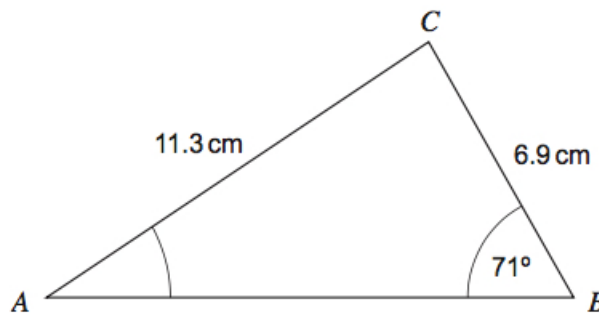
Solution

$$\begin{aligned} \text{Perimeter} &= 12 + 12 + \left(\frac{135}{360} \times 2 \times \pi \times 12 \right) \\ &= 52.274\ 333\ 88 \text{ (FCD);} \end{aligned}$$

hence, the perimeter of the sector is greater than 52 cm.

19. Work out the size of angle A.

(4)



Not drawn accurately

Give your answer to a suitable degree of accuracy.

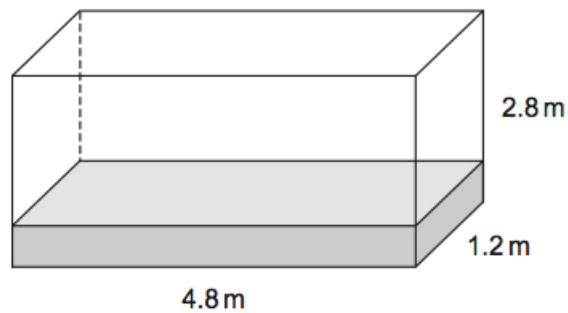
Solution

$$\begin{aligned} \frac{\sin A}{BC} &= \frac{\sin B}{AC} \Rightarrow \frac{\sin A}{6.9} = \frac{\sin 71^\circ}{11.3} \\ \Rightarrow \sin A &= \frac{6.9 \sin 71^\circ}{11.3} \\ \Rightarrow A &= 35.26451469 \text{ (FCD)} \\ \Rightarrow A &= \underline{\underline{35.3^\circ}} \text{ (3 sf)}. \end{aligned}$$

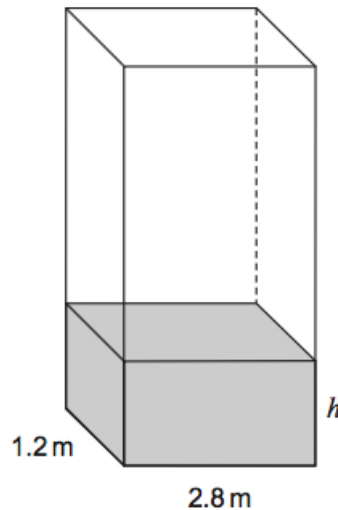
20. The measurements on this tank are exact.

(5)

Water is put in the tank to a height of 0.7 m to **the nearest tenth of a metre**.



The tank is now turned on its side as shown.



Work out the minimum height of water in the tank, marked h .
Give your answer to 1 decimal place.

Solution

Well,

$$0.65 \leq \text{height} < 0.75$$

and the volume when turned on its side is

$$\begin{aligned} 4.8 \times 1.2 \times \text{height} &= 1.2 \times 2.8 \times h \Rightarrow 5.76 \text{ height} = 3.36 h \\ &\Rightarrow h = \frac{12}{7} \text{ height} \\ &\Rightarrow h = \frac{12}{7} \times 0.65 \\ &\Rightarrow h = 1.114285714 \text{ (FCD)} \\ &\Rightarrow \underline{\underline{h = 1.1 \text{ cm (1 dp)}}}. \end{aligned}$$

21. n is an integer.

(5)

$$S = \frac{1}{2}n(n+1).$$

Prove that

$$8S + 1$$

is an odd square number.

Solution

$$\begin{aligned} 8S + 1 &= 8\left(\frac{1}{2}n(n+1)\right) + 1 \\ &= 4n(n+1) + 1 \\ &= 4n^2 + 4n + 1 \\ &= (2n+1)^2; \end{aligned}$$

hence, it is a square number. Even or odd? Go back to $4n(n+1) + 1$: either

$$4 \times \text{even} \times \text{odd} + 1 = \text{odd}$$

or

$$4 \times \text{odd} \times \text{even} + 1 = \text{odd};$$

so it is odd.

22. Robin is firing arrows at a target.

The probability that he hits the target on his x th attempt is

$$\frac{x+2}{x+3}.$$

For example,

$$P(\text{hit on his 5 attempt}) = \frac{7}{8}.$$

- (a) Work out the probability that he hits the target with both his 1st and 2nd attempts. (3)

Solution

$$\begin{aligned} P(\text{1st, 2nd}) &= \frac{3}{4} \times \frac{4}{5} \\ &= \underline{\underline{\frac{3}{5}}}. \end{aligned}$$

- (b) Work out the probability that he hits the target **exactly** once on his first two attempts. (4)

Solution

$$\begin{aligned} P(\text{not 1st, not 2nd}) &= \frac{1}{4} \times \frac{1}{5} \\ &= \frac{1}{20} \end{aligned}$$

and

$$\begin{aligned} P(\text{exactly once}) &= 1 - P(\text{1st, 2nd}) - P(\text{not 1st, not 2nd}) \\ &= 1 - \frac{3}{5} - \frac{1}{20} \\ &= \underline{\underline{\frac{7}{20}}}. \end{aligned}$$