

Dr Oliver Mathematics
Mathematics: Higher
2012 Paper 1: Non-Calculator
1 hour 30 minutes

The total number of marks available is 70.
You must write down all the stages in your working.

Section A

1. A sequence is defined by the recurrence relation (2)

$$u_{n+1} = 3u_n + 4, \text{ with } u_0 = 1.$$

Find the value of u_2 .

- A. 7
- B. 10
- C. 25
- D. 35

Solution

C

$$u_1 = 3 \times 1 + 4 = 7.$$

$$u_2 = 3 \times 7 + 4 = 25.$$

2. What is the gradient of the tangent to the curve with equation (2)

$$y = x^3 - 6x + 1$$

at the point where $x = -2$?

- A. -24
- B. 3
- C. 5
- D. 6

Solution

D

$$y = x^3 - 6x + 1 \Rightarrow \frac{dy}{dx} = 3x^2 - 6$$

and

$$\begin{aligned} \left. \frac{dy}{dx} \right|_{x=-2} &= 3(-2)^2 - 6 \\ &= 12 - 6 \\ &= 6. \end{aligned}$$

3. If

$$x^2 - 6x + 14$$

(2)

is written in the form

$$(x - p)^2 + q,$$

what is the value of q ?

- A. -22
- B. 5
- C. 14
- D. 50

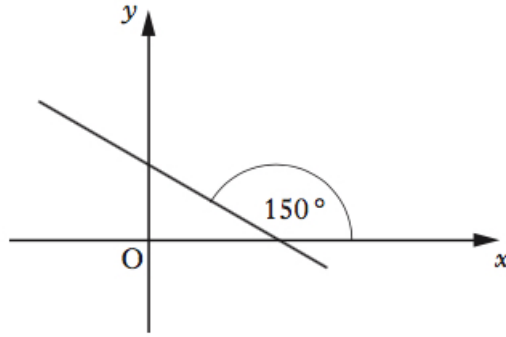
Solution

B

$$\begin{aligned} x^2 - 6x + 14 &= (x^2 - 6x + 9) + 5 \\ &= (x - 3)^2 + 5. \end{aligned}$$

4. What is the gradient of the line shown in the diagram?

(2)



- A. $-\sqrt{3}$
- B. $-\frac{1}{\sqrt{3}}$
- C. $-\frac{1}{2}$
- D. $-\frac{\sqrt{3}}{2}$

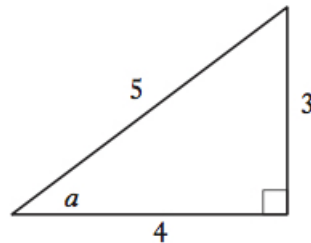
Solution

B

$$\tan 150^\circ = -\tan 30^\circ = -\frac{1}{\sqrt{3}}.$$

5. The diagram shows a right-angled triangle with sides and angles as marked.

(2)



What is the value of $\cos 2a$?

- A. $\frac{7}{25}$
- B. $\frac{3}{5}$
- C. $\frac{24}{25}$
- D. $\frac{6}{5}$

Solution

A

$$\begin{aligned}\cos 2a &= 2 \cos^2 a - 1 \\ &= 2\left(\frac{4}{5}\right)^2 - 1 \\ &= 2\left(\frac{16}{25}\right) - 1 \\ &= \frac{32}{25} - 1 \\ &= \frac{7}{25}.\end{aligned}$$

6. If

(2)

$$y = 3x^{-2} + 2x^{\frac{3}{2}}, \quad x > 0,$$

determine $\frac{dy}{dx}$.

- A. $-6x^{-3} + \frac{4}{5}x^{\frac{5}{2}}$
- B. $-3x^{-1} + 3x^{\frac{1}{2}}$
- C. $-6x^{-3} + 3x^{\frac{1}{2}}$
- D. $-3x^{-1} + \frac{4}{5}x^{\frac{5}{2}}$

Solution

C

$$y = 3x^{-2} + 2x^{\frac{3}{2}} \Rightarrow \frac{dy}{dx} = -6x^{-3} + 3x^{\frac{1}{2}}.$$

7. If

(2)

$$\mathbf{u} = \begin{pmatrix} -3 \\ 1 \\ 2t \end{pmatrix} \text{ and } \mathbf{v} = \begin{pmatrix} 1 \\ t \\ -1 \end{pmatrix}$$

are perpendicular, what is the value of t ?

- A. -3
- B. -2
- C. $\frac{2}{3}$
- D. 1

Solution

A

$$\begin{aligned}\mathbf{u} \cdot \mathbf{v} = 0 &\Rightarrow -3 + t - 2t = 0 \\ &\Rightarrow -3 = t.\end{aligned}$$

8. The volume of a sphere is given by the formula

(2)

$$V = \frac{4}{3}\pi r^3.$$

What is the rate of change of V with respect to r , at $r = 2$?

- A. $\frac{16}{3}\pi$
- B. $\frac{32}{3}\pi$
- C. 16π
- D. 32π

Solution

C

$$V = \frac{4}{3}\pi r^3 \Rightarrow \frac{dV}{dr} = 4\pi r^2$$

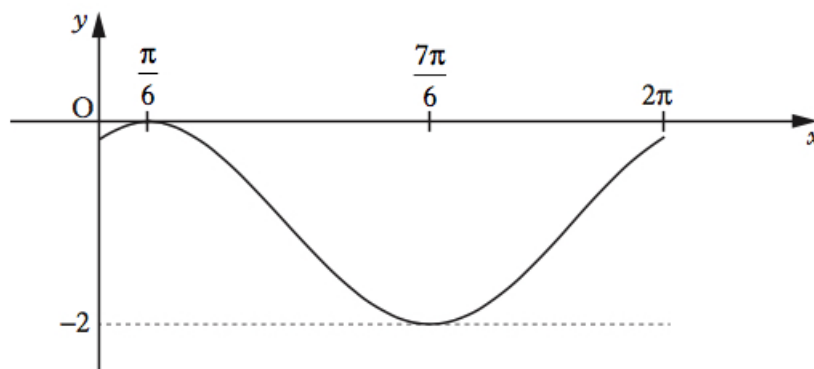
and

$$r = 2 \Rightarrow \frac{dV}{dr} = 4\pi \times 2^2 = 16\pi.$$

9. The diagram shows the curve with equation of the form

(2)

$$y = \cos(x + a) + b, \text{ for } 0 \leq x \leq 2\pi.$$



What is the equation of this curve?

- A. $y = \cos(x - \frac{1}{6}\pi) - 1$
- B. $y = \cos(x - \frac{1}{6}\pi) + 1$
- C. $y = \cos(x + \frac{1}{6}\pi) - 1$
- D. $y = \cos(x + \frac{1}{6}\pi) + 1$

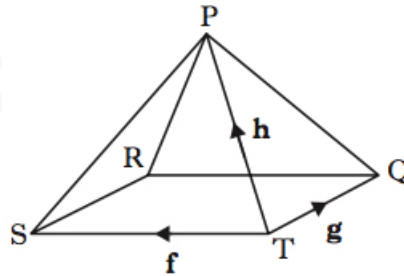
Solution

A

The curve is a (a) translation by $\frac{1}{6}\pi$ in the x -direction and then (b) translation by -1 in the y -direction.

10. The diagram shows a square-based pyramid $PQRST$.

(2)



\vec{TS} , \vec{TQ} , and \vec{TP} represent \mathbf{f} , \mathbf{g} , and \mathbf{h} respectively.

Express \vec{RP} in terms of \mathbf{f} , \mathbf{g} , and \mathbf{h} .

- A. $-\mathbf{f} + \mathbf{g} - \mathbf{h}$
- B. $-\mathbf{f} - \mathbf{g} + \mathbf{h}$
- C. $\mathbf{f} - \mathbf{g} - \mathbf{h}$
- D. $\mathbf{f} + \mathbf{g} + \mathbf{h}$

Solution

B

$$\begin{aligned}\vec{RP} &= \vec{RQ} + \vec{QT} + \vec{TP} \\ &= -\vec{ST} - \vec{TQ} + \vec{TP} \\ &= -\mathbf{f} - \mathbf{g} + \mathbf{h}.\end{aligned}$$

11. Find

(2)

$$\int \frac{1}{6x^2} dx, x \neq 0.$$

- A. $-12x^{-3} + c$
- B. $-6x^{-1} + c$
- C. $-\frac{1}{3}x^{-3} + c$
- D. $-\frac{1}{6}x^{-1} + c$

Solution

D

$$\begin{aligned} \int \frac{1}{6x^2} dx &= \int \frac{1}{6} x^{-2} dx \\ &= -\frac{1}{6} x^{-1} + c. \end{aligned}$$

12. Find the maximum value of

(2)

$$2 - 3 \sin\left(x - \frac{1}{3}\pi\right)$$

and the value of x where this occurs in the interval $0 \leq x \leq 2\pi$.

- A. Maximum value is -1 when $x = \frac{11}{6}\pi$
- B. Maximum value is 5 when $x = \frac{11}{6}\pi$
- C. Maximum value is -1 when $x = \frac{5}{6}\pi$
- D. Maximum value is 5 when $x = \frac{5}{6}\pi$

Solution

B

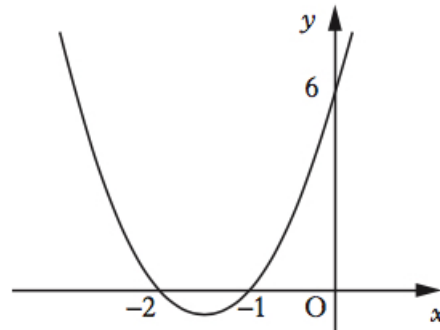
The maximum value is

$$2 - (-3) = 5$$

and it occurs

$$\begin{aligned} \sin\left(x - \frac{1}{3}\pi\right) &= -1 \Rightarrow x - \frac{1}{3}\pi = \frac{3}{2}\pi \\ &\Rightarrow x = \frac{11}{6}\pi. \end{aligned}$$

13. A parabola intersects the axes at $x = -2$, $x = -1$, and $y = 6$, as shown in the diagram. (2)



What is the equation of the parabola?

- A. $y = 6(x - 1)(x - 2)$
- B. $y = 6(x + 1)(x + 2)$
- C. $y = 3(x - 1)(x - 2)$
- D. $y = 3(x + 1)(x + 2)$

Solution

D

$x = -2$ and $x = -1$ are the roots which make the brackets $(x + 1)(x + 2)$. Now,

$$x = 0 \Rightarrow y = (0 + 1)(0 + 2) = 2$$

and so we need a factor of 3 in there.

14. Find (2)

$$\int (2x - 1)^{\frac{1}{2}} dx$$

where $x > \frac{1}{2}$.

- A. $\frac{1}{3}(2x - 1)^{\frac{3}{2}} + c$
- B. $\frac{1}{2}(2x - 1)^{-\frac{1}{2}} + c$
- C. $\frac{1}{2}(2x - 1)^{\frac{3}{2}} + c$
- D. $\frac{1}{3}(2x - 1)^{-\frac{1}{2}} + c$

Solution

A

$$\int (2x - 1)^{\frac{1}{2}} dx = \frac{1}{3}(2x - 1)^{\frac{3}{2}}.$$

15. If

(2)

$$\mathbf{u} = k \begin{pmatrix} 3 \\ -1 \\ 0 \end{pmatrix},$$

where $k > 0$ and \mathbf{u} is a unit vector, determine the value of k .

- A. $\frac{1}{2}$
- B. $\frac{1}{8}$
- C. $\frac{1}{\sqrt{2}}$
- D. $\frac{1}{\sqrt{10}}$

Solution

D

$$|\mathbf{u}| = \sqrt{(3^2 + (-1)^2 + 0)} = \sqrt{10}$$

and value of k is the reciprocal of this.

16. If $y = 3 \cos^4 x$, find $\frac{dy}{dx}$.

(2)

- A. $12 \cos^3 x \sin x$
- B. $12 \cos^3 x$
- C. $-12 \cos^3 x \sin x$
- D. $-12 \sin^3 x$

Solution

C

$$\frac{dy}{dx} = (3 \cos^3 x) \cdot 4 \cdot (-\sin x) = -12 \cos^3 x \sin x.$$

17. Given that

(2)

$$\mathbf{a} = \begin{pmatrix} 3 \\ 4 \\ 0 \end{pmatrix} \text{ and } \mathbf{a} \cdot (\mathbf{a} + \mathbf{b}) = 7,$$

what is the value of $\mathbf{a} \cdot \mathbf{b}$?

- A. $\frac{7}{25}$
- B. $-\frac{18}{5}$
- C. -6
- D. -18

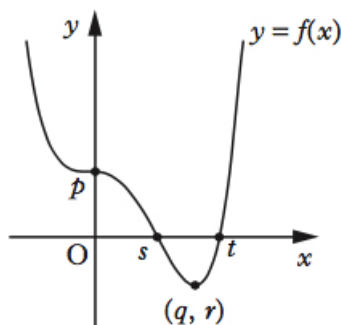
Solution

D

$$\begin{aligned} \mathbf{a} \cdot (\mathbf{a} + \mathbf{b}) = 7 &\Rightarrow \mathbf{a} \cdot \mathbf{a} + \mathbf{a} \cdot \mathbf{b} = 7 \\ &\Rightarrow |\mathbf{a}|^2 + \mathbf{a} \cdot \mathbf{b} = 7 \\ &\Rightarrow (3^2 + 4^2 + 0) + \mathbf{a} \cdot \mathbf{b} = 7 \\ &\Rightarrow 25 + \mathbf{a} \cdot \mathbf{b} = 7 \\ &\Rightarrow \mathbf{a} \cdot \mathbf{b} = -18. \end{aligned}$$

18. The graph of $y = f(x)$ shown has stationary points at $(0, p)$ and (q, r) .

(2)



Here are two statements about $f(x)$:

- (1) $f(x) < 0$ for $s < x < t$;
- (2) $f'(x) < 0$ for $x < q$.

Which of the following is true?

- A. Neither statement is correct.

- B. Only statement (1) is correct.
- C. Only statement (2) is correct.
- D. Both statements are correct.

Solution

D

(1) and (2) are true.

19. Solve

$$6 - x - x^2 < 0.$$

(2)

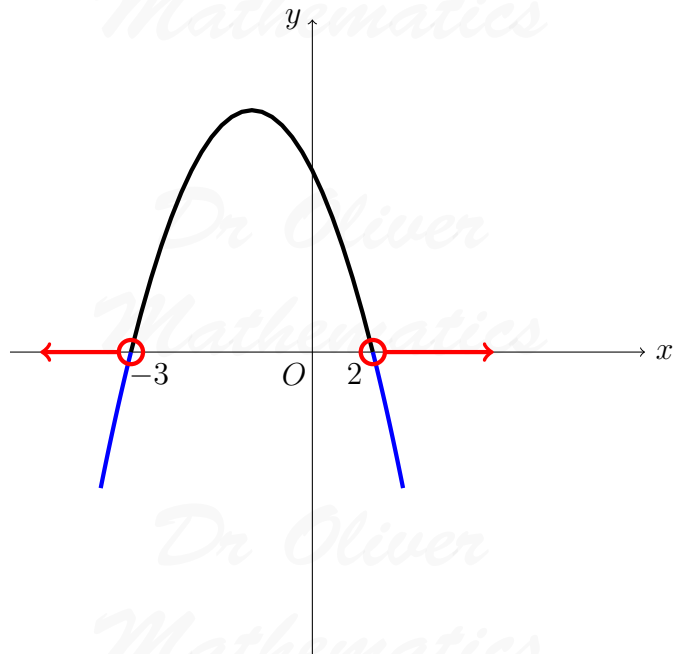
- A. $-3 < x < 2$
- B. $x < -3$ or $x > 2$
- C. $-2 < x < 3$
- D. $x < -2$ or $x > 3$

Solution

B

$$\left. \begin{array}{l} \text{add to:} \\ \text{multiply to: } (+6) \times (-1) = -6 \end{array} \right\} -3, +2$$

$$\begin{aligned} 6 - x - x^2 < 0 &\Rightarrow 6 - 3x + 2x - x^2 < 0 \\ &\Rightarrow 3(2 - x) + x(2 - x) < 0 \\ &\Rightarrow (3 + x)(2 - x) < 0 \end{aligned}$$



$$\Rightarrow x < -3 \text{ or } x > 2.$$

20. Simplify

(2)

$$\frac{\log_b 9a^2}{\log_b 3a},$$

where $a > 0$ and $b > 0$.

- A. 2
- B. $3a$
- C. $\log_b 3a$
- D. $\log_b(9a^2 - 3a)$.

Solution

A

$$\begin{aligned}\frac{\log_b 9a^2}{\log_b 3a} &= \frac{\log_b (3a)^2}{\log_b 3a} \\ &= \frac{2 \log_b 3a}{\log_b 3a} \\ &= 2.\end{aligned}$$

Section B

21. (a) (i) Show that $(x - 4)$ is a factor of $x^3 - 5x^2 + 2x + 8$.

(6)

Solution

We use synthetic division:

$$\begin{array}{r|rrrr} 4 & 1 & -5 & 2 & 8 \\ & \downarrow & 1 & -4 & -8 \\ \hline & 1 & -1 & -2 & 0 \end{array}$$

As there is a remainder of zero, $(x - 4)$ is a factor of $x^3 - 5x^2 + 2x + 8$.

(ii) Factorise $x^3 - 5x^2 + 2x + 8$ fully.

Solution

$$\begin{aligned}x^3 - 5x^2 + 2x + 8 &= (x - 4)(x^2 - x - 2) \\ &= \underline{\underline{(x - 4)(x - 2)(x + 1)}}.\end{aligned}$$

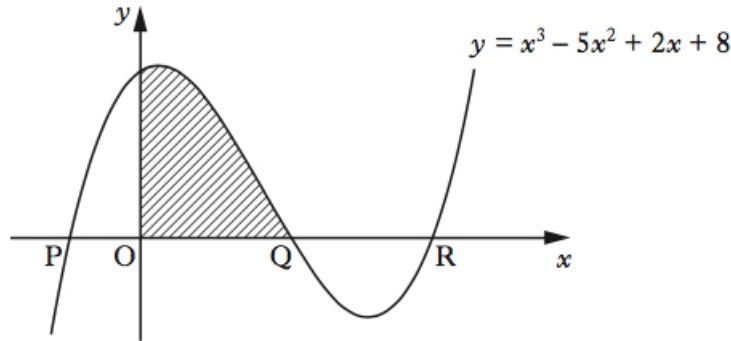
(iii) Solve $x^3 - 5x^2 + 2x + 8 = 0$.

Solution

$$\begin{aligned}x^3 - 5x^2 + 2x + 8 = 0 &\Rightarrow (x - 4)(x - 2)(x + 1) = 0 \\ &\Rightarrow \underline{\underline{x = -1, x = 2, \text{ or } x = 4}}.\end{aligned}$$

The diagram shows the curve with equation

$$y = x^3 - 5x^2 + 2x + 8.$$



The curve crosses the x -axis at P , Q , and R .

(b) Determine the shaded area.

(6)

Solution

$$\begin{aligned} \int_0^2 (x^3 - 5x^2 + 2x + 8) dx &= \left[\frac{1}{4}x^4 - \frac{5}{3}x^3 + x^2 + 8x \right]_{x=0}^2 \\ &= \left(4 - \frac{40}{3} + 4 + 16 \right) - (0 - 0 + 0 + 0) \\ &= 24 - 13\frac{1}{3} \\ &= \underline{\underline{10\frac{2}{3}}}. \end{aligned}$$

22. (a) The expression

$$\cos x - \sqrt{3} \sin x$$

(4)

can be written in the form

$$k \cos(x + a),$$

where $k > 0$ and $0 \leq a < 2\pi$.

Calculate the values of k and a .

Solution

Well,

$$k \cos(x + a) \equiv k \cos x \cos a - k \sin x \sin a$$

with

$$k \cos a = 1 \text{ and } k \sin a = \sqrt{3}.$$

Now,

$$\begin{aligned} k &= \sqrt{k^2} \\ &= \sqrt{(k \cos a)^2 + (k \sin a)^2} \\ &= \sqrt{1^2 + (\sqrt{3})^2} \\ &= \underline{\underline{2}} \end{aligned}$$

and

$$\begin{aligned} \tan a &= \frac{k \sin a}{k \cos a} \Rightarrow \tan a = \sqrt{3} \\ &= \underline{\underline{a = \frac{1}{3}\pi}}. \end{aligned}$$

- (b) Find the points of intersection of the graph of $y = \cos x - \sqrt{3} \sin x$ with the x - and y -axes, in the interval $0 \leq x < 2\pi$. (3)

Solution

y -intercept: $x = 0 \Rightarrow y = 1$ and the y -intercept is $(0, 1)$.

x -intercepts:

$$\begin{aligned} \cos x - \sqrt{3} \sin x = 0 &\Rightarrow 2 \cos\left(x + \frac{1}{3}\pi\right) = 0 \\ &\Rightarrow x + \frac{1}{3}\pi = \frac{1}{2}\pi, \frac{3}{2}\pi \\ &\Rightarrow \underline{\underline{\frac{1}{6}\pi}}, \underline{\underline{\frac{7}{6}\pi}}; \end{aligned}$$

hence, the x -intercepts are $(\frac{1}{6}\pi, 0)$ and $(\frac{7}{6}\pi, 0)$

23. (a) Find the equation of l_1 , the perpendicular bisector of the line joining $P(3, -3)$ to $Q(-1, 9)$. (4)

Solution

$$\text{Midpoint} = \left(\frac{3 + (-1)}{2}, \frac{-3 + 9}{2} \right) = (1, 3).$$

Now,

$$\begin{aligned}\text{gradient of } PQ &= \frac{9 - (-3)}{-1 - 3} \\ &= \frac{12}{-4} \\ &= -3\end{aligned}$$

and the gradient of the perpendicular bisector is $\frac{1}{3}$. Finally, the equation of l_1 is

$$\begin{aligned}y - 3 &= \frac{1}{3}(x - 1) \Rightarrow y - 3 = \frac{1}{3}x - \frac{1}{3} \\ &\Rightarrow \underline{\underline{y = \frac{1}{3}x + \frac{8}{3}}}.\end{aligned}$$

- (b) Find the equation of l_2 which is parallel to PQ and passes through $R(1, -2)$. (2)

Solution

$$\begin{aligned}y + 2 &= -3(x - 1) \Rightarrow y + 2 = -3x + 3 \\ &\Rightarrow \underline{\underline{y = -3x + 1}}.\end{aligned}$$

- (c) Find the point of intersection of l_1 and l_2 . (3)

Solution

Eliminate y :

$$\begin{aligned}\frac{1}{3}x + \frac{8}{3} &= -3x + 1 \Rightarrow \frac{10}{3}x = -\frac{5}{3} \\ &\Rightarrow x = -\frac{1}{2} \\ &\Rightarrow y = 1\frac{1}{2} + 1 \\ &\Rightarrow y = 2\frac{1}{2};\end{aligned}$$

hence, the point is $\underline{\underline{(-\frac{1}{2}, 2\frac{1}{2})}}$.

- (d) Hence find the shortest distance between PQ and l_2 . (2)

Solution

$$\begin{aligned}\text{Shortest distance} &= \sqrt{(1 - (-\frac{1}{2}))^2 + (3 - 2\frac{1}{2})^2} \\ &= \sqrt{(\frac{3}{2})^2 + (\frac{1}{2})^2} \\ &= \sqrt{\frac{9}{4} + \frac{1}{4}} \\ &= \sqrt{\frac{10}{4}} \\ &= \underline{\underline{\frac{1}{2}\sqrt{10}}}.\end{aligned}$$

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