

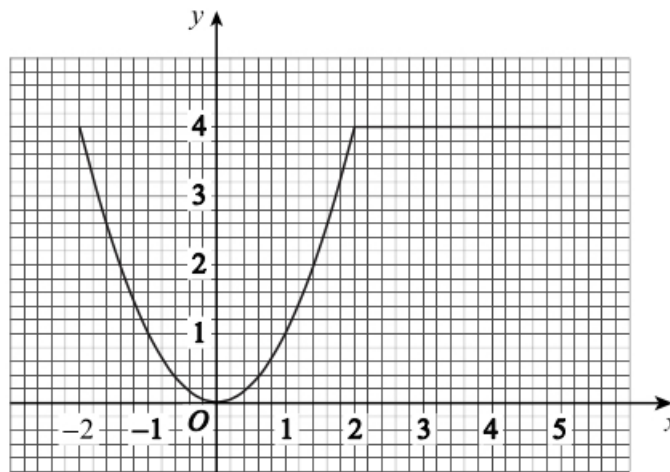
**Dr Oliver Mathematics**  
**AQA Further Maths Level 2**  
**June 2014 Paper 2**  
**2 hours**

The total number of marks available is 105.

You must write down all the stages in your working.

You are permitted to use a scientific or graphical calculator in this paper.

1. The graph of  $y = f(x)$  for the full domain is shown. (3)  
 The graph consists of a quadratic curve and a straight line.



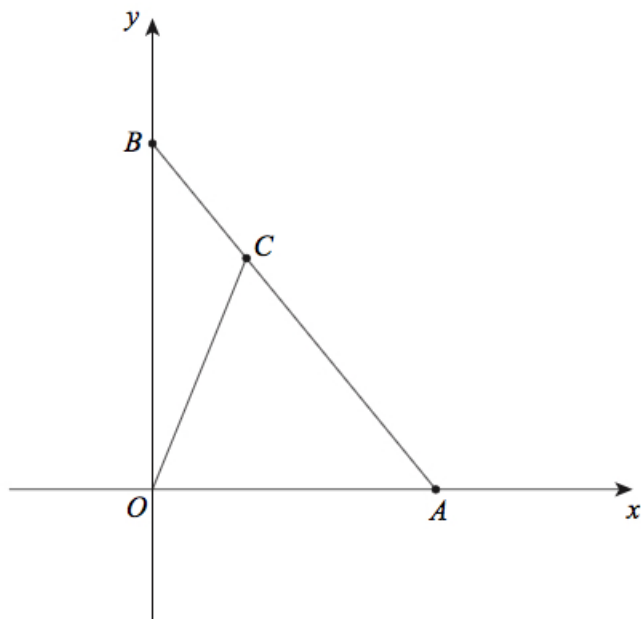
Complete the boxes to describe  $f(x)$ :

$$f(x) = \begin{cases} \quad, & -2 \leq x \leq 2, \\ \quad, & 2 < x \leq \end{cases}$$

**Solution**

$$f(x) = \begin{cases} \underline{x^2}, & -2 \leq x \leq 2, \\ \underline{4}, & 2 < x \leq \underline{5}. \end{cases}$$

2. The equation of line  $AB$  is  $y = 12 - 2x$ . (5)  
 The area of triangle  $OCA$  is 24 square units.



Not drawn accurately

Work out the coordinates of  $C$ .

**Solution**

Well,  $A(6, 0)$  and  $B(0, 12)$ . Now,

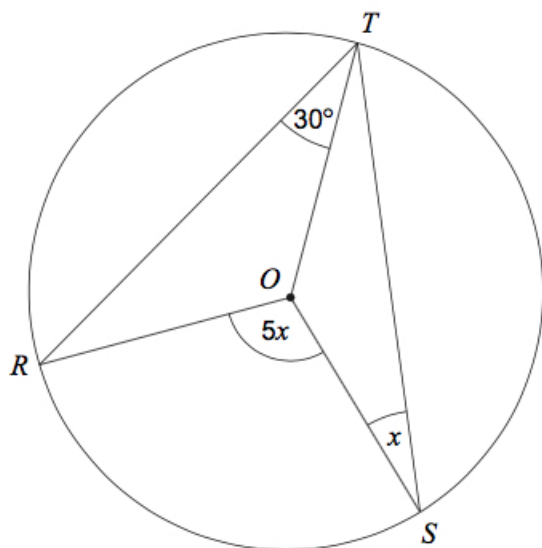
$$\text{area} = 24 \Rightarrow \frac{1}{2} \times 6 \times C_y = 24$$

$$\Rightarrow C_y = 8$$

$$\Rightarrow C_x = 2;$$

hence, the coordinates of  $C(2, 8)$ .

3.  $R$ ,  $S$ , and  $T$  are on the circumference of a circle, centre  $O$ .



Not drawn accurately

- (a) Give a reason why angle  $OTS = x$ . (1)

**Solution**  
Base angles in an isosceles triangle.

- (b) Work out the value of  $x$ . (3)

**Solution**  
 The angle at the centre is twice the angle at the circumference:  

$$2(x + 30) = 5x \Rightarrow 2x + 60 = 5x$$

$$\Rightarrow 3x = 60$$

$$\Rightarrow \underline{x = 20^\circ}.$$

4. (a) Expand  $x^2(x - 2)$ . (2)

**Solution**  

$$x^2(x - 2) = \underline{x^3 - 2x^2}.$$

A curve has equation

$$y = x^2(x - 2).$$

(b) Work out the gradient of the curve at the point (3, 9).

(3)

**Solution**

$$\begin{aligned}y &= x^2(x - 2) \Rightarrow y = x^3 - 2x^2 \\ &\Rightarrow \frac{dy}{dx} = 3x^2 - 4x.\end{aligned}$$

Finally,

$$\begin{aligned}x = 3 &\Rightarrow \frac{dy}{dx} = 3(3^2) - 4(3) \\ &\Rightarrow \frac{dy}{dx} = 27 - 12 \\ &\Rightarrow \underline{\underline{\frac{dy}{dx} = 15}}.\end{aligned}$$

Line  $L$  is the tangent to the curve

$$y = x^2(x - 2)$$

at the point (3, 9).

(c) Work out the equation of  $L$ . Give your answer in the form  $y = mx + c$ .

(2)

**Solution**

$$\begin{aligned}y - 9 &= 15(x - 3) \Rightarrow y - 9 = 15x - 45 \\ &\Rightarrow \underline{\underline{y = 15x - 36}}.\end{aligned}$$

5. Solve

$$\frac{4c + 3}{2} + \frac{c - 8}{5} = 1.$$

(4)

**Solution**

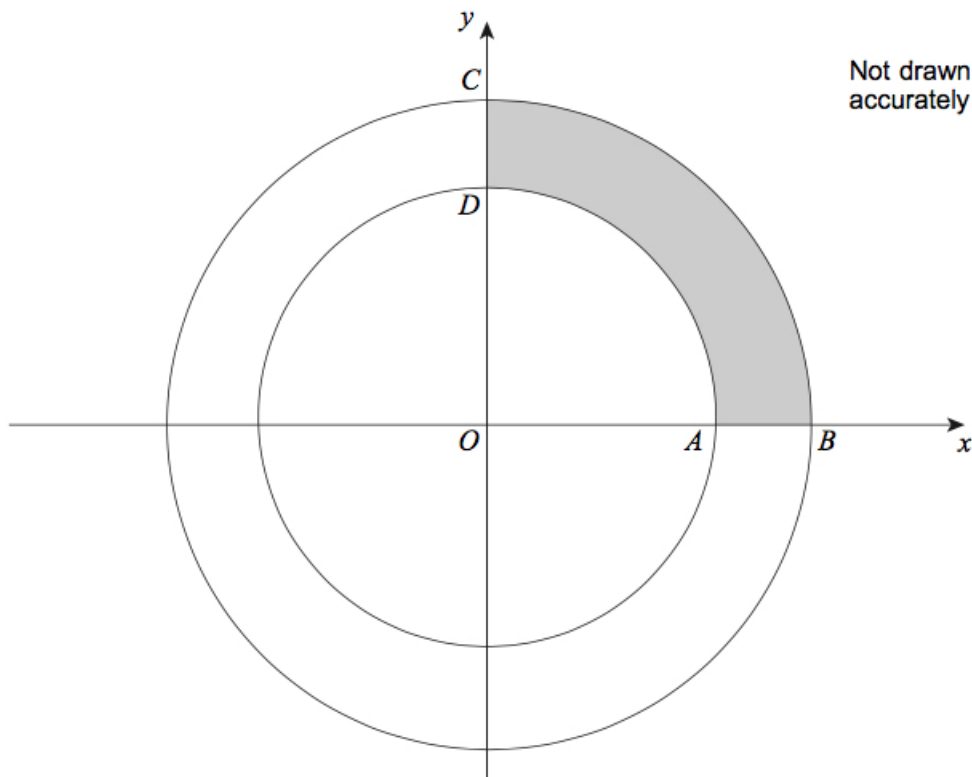
Multiply by 10:

$$\begin{aligned}\frac{4c+3}{2} + \frac{c-8}{5} &= 1 \Rightarrow 5(4c+3) + 2(c-8) = 10 \\ &\Rightarrow (20c+15) + (2c-16) = 10 \\ &\Rightarrow 22c = 11 \\ &\Rightarrow \underline{\underline{c = \frac{1}{2}}}.\end{aligned}$$

6. Two circles, each with centre  $O$ , are shown.  
The equations of the circles are

(5)

$$x^2 + y^2 = 289 \text{ and } x^2 + y^2 = 121.$$



Work out the **perimeter** of the shaded section  $ABCD$ .

**Solution**

Well,

$$\sqrt{289} = 17 \text{ and } \sqrt{121} = 11$$

so horizontal and vertical components are

$$17 - 11 = 6.$$

Finally,

$$\begin{aligned} \text{perimeter} &= \frac{1}{4}(2 \times \pi \times 17 + 2 \times \pi \times 11) + 6 + 6 \\ &= \frac{1}{4}(34\pi + 22\pi) + 12 \\ &= \frac{1}{4}(56\pi) + 12 \\ &= \underline{\underline{14\pi + 12 \text{ or } 56.0 \text{ (3 sf)}}}. \end{aligned}$$

7. (a) Simplify

$$\sqrt{x^5 \times x^9}.$$

(2)

Give your answer in the form  $x^p$  where  $p$  is an integer.

**Solution**

$$\begin{aligned} \sqrt{x^5 \times x^9} &= \sqrt{x^{14}} \\ &= \underline{\underline{x^7}}. \end{aligned}$$

(b) Solve

$$y^{-3} = 125.$$

(2)

**Solution**

$$\begin{aligned} y^{-3} = 125 &\Rightarrow y^3 = \frac{1}{125} \\ &\Rightarrow \underline{\underline{y = \frac{1}{5}}}. \end{aligned}$$

8.

$$\mathbf{M} = \begin{pmatrix} -2 & -1 \\ 3 & 1 \end{pmatrix}.$$

(4)

Show that

$$\mathbf{M}^3 = \mathbf{I}.$$

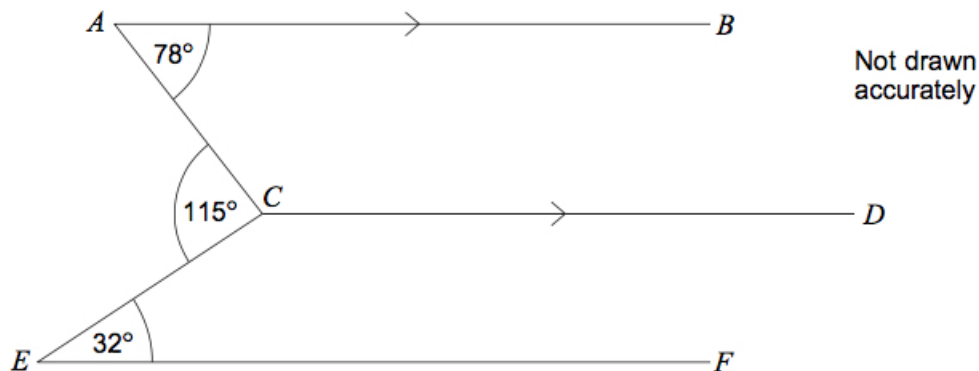
**Solution**

$$\begin{aligned}\mathbf{M}^3 &= \begin{pmatrix} -2 & -1 \\ 3 & 1 \end{pmatrix} \begin{pmatrix} -2 & -1 \\ 3 & 1 \end{pmatrix} \begin{pmatrix} -2 & -1 \\ 3 & 1 \end{pmatrix} \\ &= \begin{pmatrix} 1 & 1 \\ -3 & -2 \end{pmatrix} \begin{pmatrix} -2 & -1 \\ 3 & 1 \end{pmatrix} \\ &= \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix} \\ &= \underline{\underline{\mathbf{I}}},\end{aligned}$$

as required.

9.  $AB$  is parallel to  $CD$ .

(3)



Is  $EF$  parallel to  $CD$ ?

You **must** show your working.

**Solution**

$$\angle ACD = 180 - 78 = 102^\circ \text{ (interior angles)}$$

$$\angle ECD = 360 - 115 - 102 = 143^\circ \text{ (completing the circle)}$$

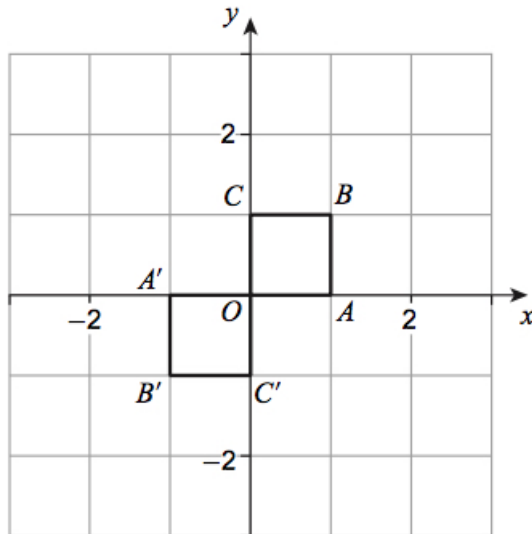
$$\text{But } \angle CEF + \angle ECD = 32 + 143 = 175^\circ.$$

$EF$  is not parallel to  $CD$ .

10. The unit square  $OABC$  has vertices  $O(0,0)$ ,  $A(1,0)$ ,  $B(1,1)$ , and  $C(0,1)$ .

(a)  $OABC$  is mapped to  $OA'B'C'$  under transformation matrix  $M$ .

(2)



Work out matrix  $M$ .

**Solution**

It is a rotation, centre  $O$ , half turn and the matrix is

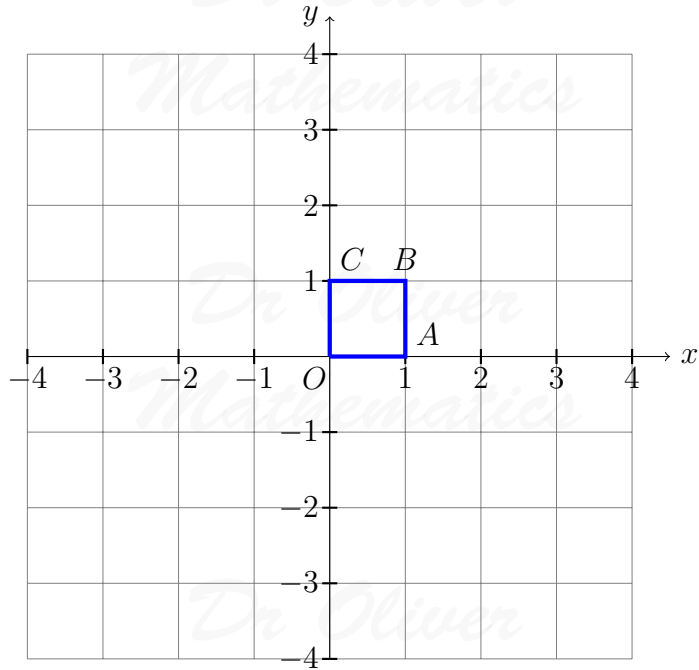
$$M = \begin{pmatrix} -1 & 0 \\ 0 & -1 \end{pmatrix}.$$

(b)  $OABC$  is mapped to  $OA''B''C''$  under transformation matrix

(3)

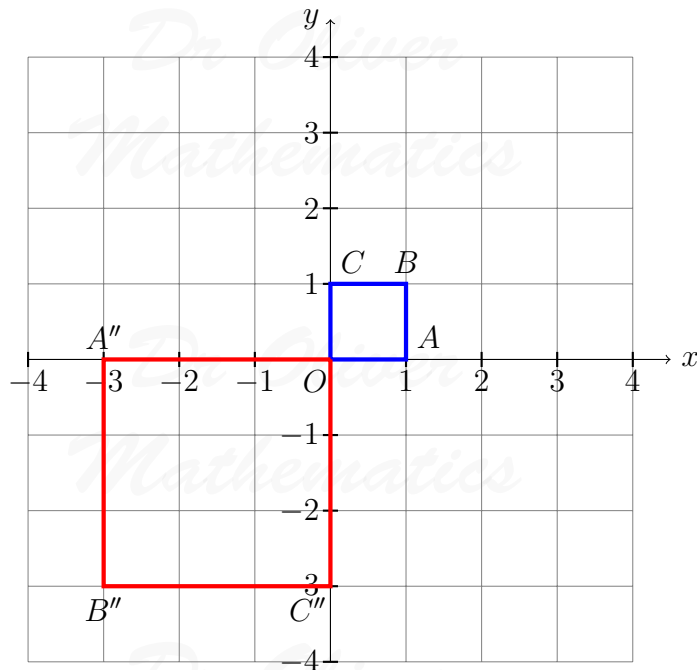
$$M = \begin{pmatrix} -3 & 0 \\ 0 & -3 \end{pmatrix}.$$





Draw and label  $OA''B''C''$  on the diagram below.

**Solution**



11. (a) Simplify fully

(3)

$$\frac{8c^7}{15d^6} \div \frac{6c^2}{5d^3}$$

**Solution**

$$\begin{aligned}\frac{8c^7}{15d^6} \div \frac{6c^2}{5d^3} &= \frac{8c^7}{15d^6} \times \frac{5d^3}{6c^2} \\ &= \frac{4c^5}{3d^3} \times \frac{1}{3} \\ &= \underline{\underline{\frac{4c^5}{9d^3}}}\end{aligned}$$

(b) Write as a single fraction

(4)

$$\frac{5}{m+1} + \frac{6}{m-4}$$

Give your answer in its simplest form.

**Solution**

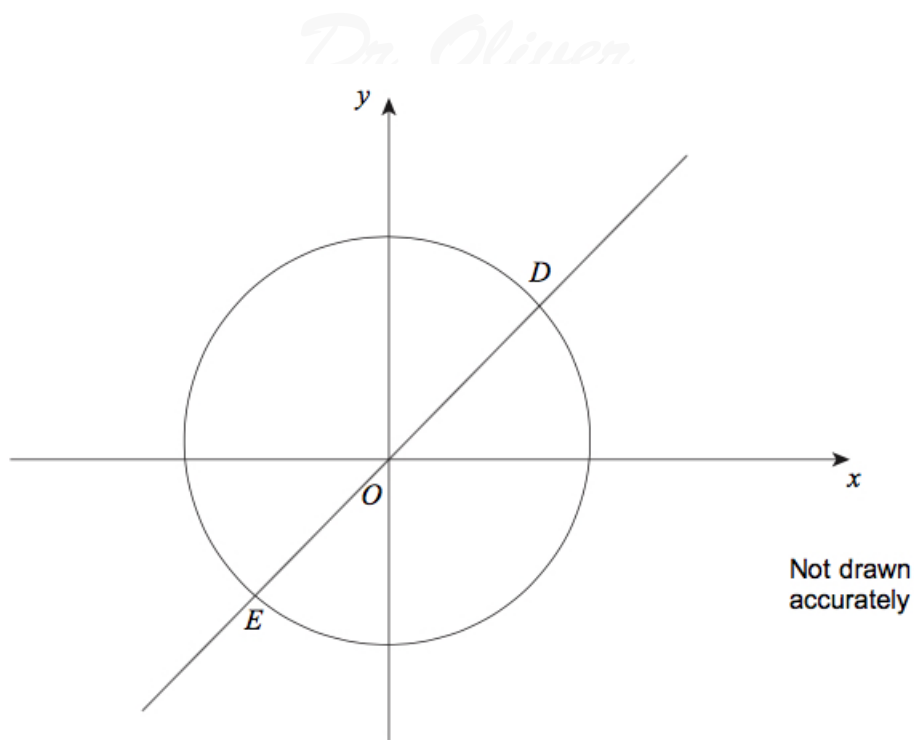
$$\begin{aligned}\frac{5}{m+1} + \frac{6}{m-4} &= \frac{5(m-4)}{(m+1)(m-4)} + \frac{6(m+1)}{(m+1)(m-4)} \\ &= \frac{5(m-4) + 6(m+1)}{(m+1)(m-4)} \\ &= \frac{(5m-20) + (6m+6)}{(m+1)(m-4)} \\ &= \underline{\underline{\frac{11m-14}{(m+1)(m-4)}}}\end{aligned}$$

12. The circle

(5)

$$x^2 + y^2 = 20 \text{ and the line } y = 2x$$

intersect at points  $D$  and  $E$ .



Work out the coordinates of  $D$  and  $E$ .

Do **not** use trial and improvement.

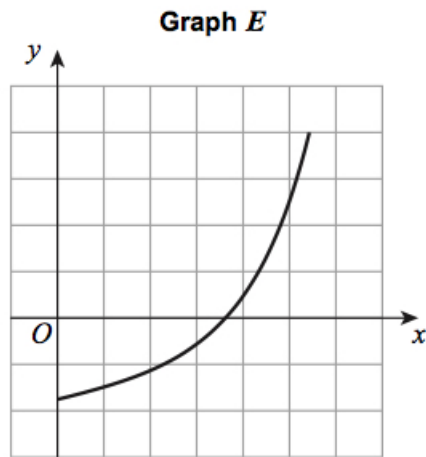
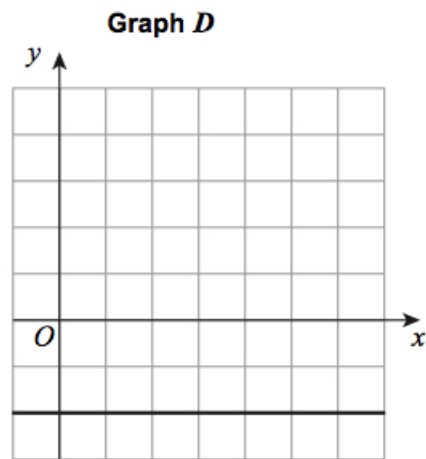
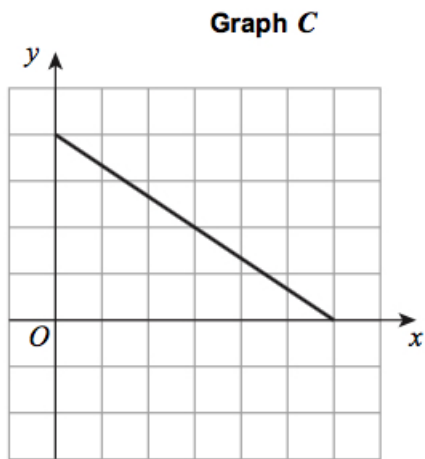
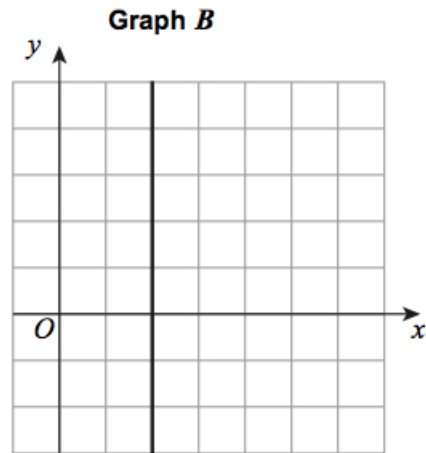
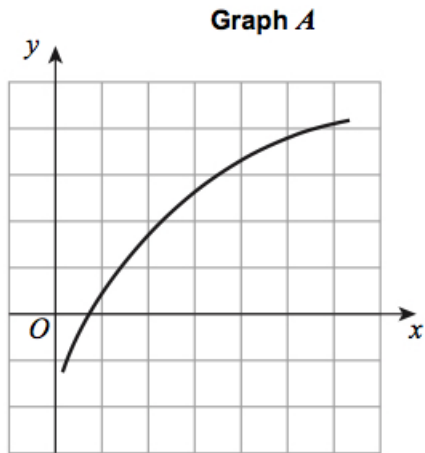
You **must** show your working.

**Solution**

$$\begin{aligned}
 x^2 + y^2 = 20 &\Rightarrow x^2 + (2x)^2 = 20 \\
 &\Rightarrow x^2 + 4x^2 = 20 \\
 &\Rightarrow 5x^2 = 20 \\
 &\Rightarrow x^2 = 4 \\
 &\Rightarrow x = \pm 2. && \Rightarrow y = \pm 4;
 \end{aligned}$$

hence,  $D(2, 4)$  and  $E(-2, -4)$  (because  $x_D > x_E$ ).

13. Here are five graphs.



For each of the following statements, decide which graph is being described.

Circle your answer each time.

- (a) The rate of change of  $y$  with respect to  $x$  is always negative. (1)

A B C D E

**Solution**

C

- (b) The rate of change of  $y$  with respect to  $x$  is always zero. (1)

A B C D E

**Solution**

D

- (c) The rate of change of  $y$  with respect to  $x$  is always decreases. (1)

A B C D E

**Solution**

A

14. Rearrange (4)

$$x = \frac{2w + 1}{5 - 3w}$$

to make  $w$  the subject.

**Solution**

$$\begin{aligned}x &= \frac{2w + 1}{5 - 3w} \Rightarrow x(5 - 3w) = 2w + 1 \\&\Rightarrow 5x - 3wx = 2w + 1 \\&\Rightarrow 5x - 1 = 2w + 3wx \\&\Rightarrow 5x - 1 = w(2 + 3x) \\&\Rightarrow w = \frac{5x - 1}{2 + 3x}\end{aligned}$$

15. The  $n$ th term of a sequence is

$$n^2 + 12n + 27.$$

- (a) By factorising, or otherwise, show that the 20th term can be written as the product of two prime numbers. (2)

**Solution**

$$\begin{aligned} \text{20th term} &= 20^2 + 12(20) + 27 \\ &= 400 + 240 + 27 \\ &= 667 \\ &= 23 \times 29; \end{aligned}$$

hence, the 20th term can be written as the product of two prime numbers.

The  $n$ th term of a different sequence is

$$n^2 - 6n + 14.$$

- (b) By completing the square, or otherwise, show that every term is positive. (3)

**Solution**

$$\begin{aligned} n^2 - 6n + 14 &= (n^2 - 6n + 9) + 5 \\ &= (n - 3)^2 + 5 \\ &\geq 5; \end{aligned}$$

hence, every term is positive.

16. (a) Simplify (1)

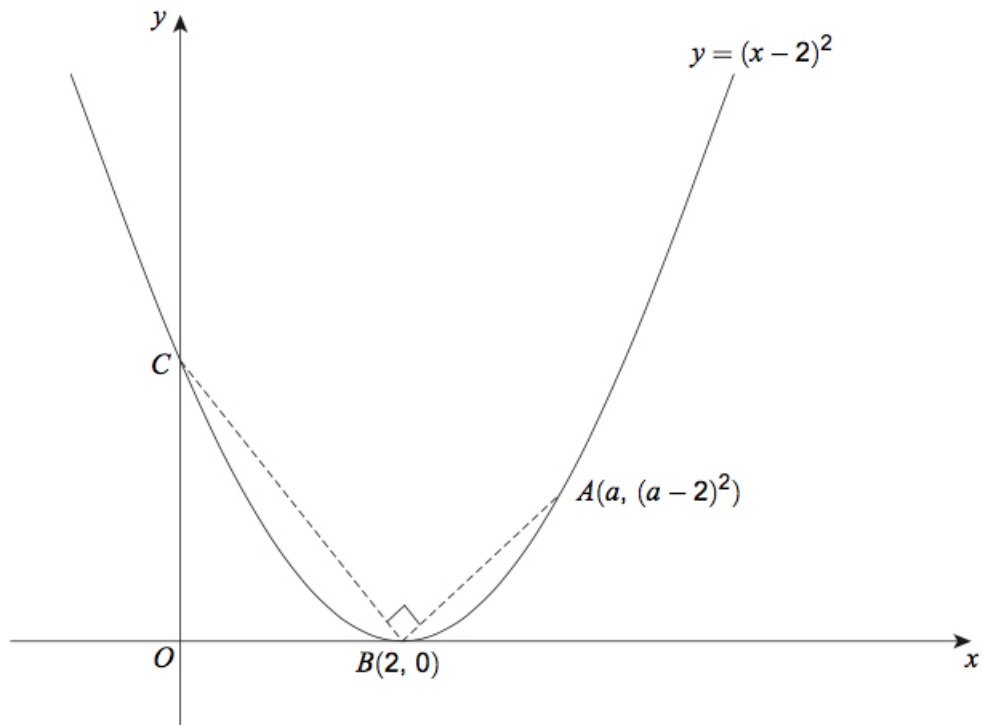
$$\frac{(a-2)^2}{a-2}$$

**Solution**

$$\frac{(a-2)^2}{a-2} = \underline{\underline{a-2}}$$

Here is a sketch of the curve

$$y = (x - 2)^2.$$



- The curve touches the  $x$ -axis at  $B$  and intersects the  $y$ -axis at  $C$ .
- Angle  $ABC$  is  $90^\circ$ .
- The curve passes through  $A(a, (a - 2)^2)$ .

(b) Work out the value of  $a$ .

(5)

**Solution**

Well,

$$x = 0 \Rightarrow y = (0 - 2)^2 = 4$$

so  $C(0, 4)$ . Now,

$$\begin{aligned} m_{AB} &= \frac{(a - 2)^2 - 0}{a - 2} \\ &= \frac{(a - 2)^2}{a - 2} \\ &= a - 2 \end{aligned}$$

and

$$m_{BC} = -\frac{1}{a-2}.$$

But

$$m_{BC} = -2$$

and

$$\begin{aligned} -\frac{1}{a-2} = -2 &\Rightarrow a-2 = \frac{1}{2} \\ &\Rightarrow a = \underline{\underline{2\frac{1}{2}}}. \end{aligned}$$

17. (a) Factorise fully

$$12c^2d - 9d^2.$$

(2)

**Solution**

$$12c^2d - 9d^2 = \underline{\underline{3d(4c^2 - 9d)}}.$$

(b) Factorise fully

$$(w+4)^3 - (w+4)^2(w+1).$$

(3)

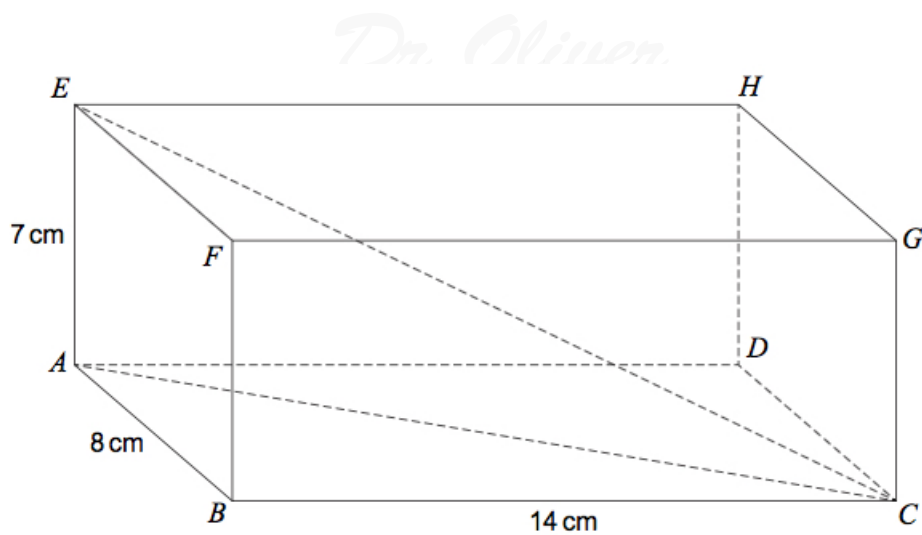
**Solution**

$$\begin{aligned} (w+4)^3 - (w+4)^2(w+1) &= (w+4)^2[(w+4) - (w+1)] \\ &= \underline{\underline{3(w+4)^2}}. \end{aligned}$$

18.  $ABCDEFGH$  is a cuboid.

(3)





Work out the angle between  $EC$  and  $ABCD$ .

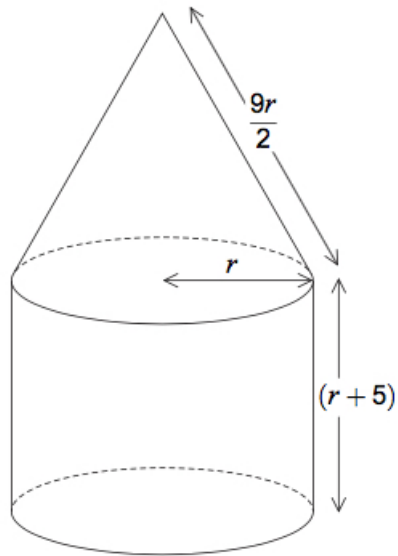
**Solution**

$$\begin{aligned} AC &= \sqrt{AB^2 + BC^2} \\ &= \sqrt{8^2 + 14^2} \\ &= \sqrt{260} \\ &= 2\sqrt{65} \end{aligned}$$

and

$$\begin{aligned} \tan &= \frac{\text{opp}}{\text{adj}} \Rightarrow \tan \text{ angle} = \frac{EA}{AC} \\ &\Rightarrow \tan \text{ angle} = \frac{7}{2\sqrt{65}} \\ &\Rightarrow \text{angle} = 23.466\ 704\ 72 \text{ (FCD)} \\ &\Rightarrow \underline{\underline{\text{angle} = 23.5^\circ \text{ (3 sf)}}} \end{aligned}$$

19. On this diagram all lengths are given in centimetres.  
 A cylinder and cone are joined together to make a solid.  
 The cylinder has radius  $r$  and height  $(r + 5)$ .  
 The cone has radius  $r$  and slant height  $\frac{9}{2}r$ .



- (a) Show that the **total** surface area of the solid, in  $\text{cm}^2$ , is (4)
- $$\frac{5}{2}\pi r(3r + 4).$$

**Solution**

$$\begin{aligned}
 \text{Area} &= \text{circle} + \text{cylinder} + \text{cone} \\
 &= \pi r^2 + 2\pi r(r + 5) + \pi r\left(\frac{9}{2}r\right) \\
 &= \pi r\left[r + 2(r + 5) + \frac{9}{2}r\right] \\
 &= \pi r\left(\frac{15}{2}r + 10\right) \\
 &= \underline{\underline{\frac{5}{2}\pi r(3r + 4)}},
 \end{aligned}$$

as required.

The total surface area of the solid is  $1200\pi \text{ cm}^2$ .

- (b) Work out the value of  $r$ . (5)

**Solution**

$$\begin{aligned}
 \text{Area} = 1200\pi &\Rightarrow \frac{5}{2}\pi r(3r + 4) = 1200\pi \\
 &\Rightarrow r(3r + 4) = 480 \\
 &\Rightarrow 3r^2 + 4r = 480 \\
 &\Rightarrow 3r^2 + 4r - 480 = 0
 \end{aligned}$$

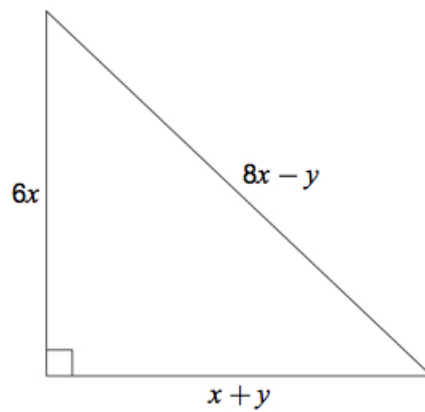
$$\left. \begin{array}{l}
 \text{add to:} \qquad \qquad \qquad +4 \\
 \text{multiply to: } (+3) \times (-480) = -1440
 \end{array} \right\} -36, +40$$

$$\begin{aligned}
 &\Rightarrow 3r^2 - 36r + 40r - 480 = 0 \\
 &\Rightarrow 3r(r - 12) + 40(r - 12) = 0 \\
 &\Rightarrow (3r + 40)(r - 12) = 0 \\
 &\Rightarrow r = -13\frac{1}{3} \text{ or } r = 12;
 \end{aligned}$$

hence, as  $r > 0$ ,  $r = 12$ .

20. The diagram shows a right-angled triangle.

(6)



Prove algebraically that

$$x : y = 2 : 3.$$

**Solution**

$$\begin{array}{r|rr} \times & x & -y \\ \hline x & x^2 & +xy \\ -y & +xy & +y^2 \\ \hline \end{array}$$

$$\begin{array}{r|rr} \times & 8x & -y \\ \hline 8x & 64x^2 & -8xy \\ -y & -8xy & +y^2 \\ \hline \end{array}$$

$$\begin{aligned} (8x - y)^2 &= (6x)^2 + (x + y)^2 \Rightarrow 64x^2 - 16xy + y^2 = 36x^2 + (x^2 + 2xy + y^2) \\ &\Rightarrow 27x^2 - 18xy = 0 \\ &\Rightarrow 9x(3x - 2y) = 0 \\ &\Rightarrow x = 0 \text{ or } 3x = 2y. \end{aligned}$$

Now,  $x > 0$  (or else we do not have a triangle!) and

$$\begin{aligned} 3x = 2y &\Rightarrow \frac{x}{y} = \frac{2}{3} \\ &\Rightarrow \underline{\underline{x : y = 2 : 3}}, \end{aligned}$$

as required.

21. Solve

$$16 \sin^2 x = 1$$

(5)

for  $0^\circ \leq x \leq 270^\circ$ .

**Solution**

$$\begin{aligned} 16 \sin^2 x = 1 &\Rightarrow \sin^2 x = \frac{1}{16} \\ &\Rightarrow \sin x = \pm \frac{1}{4}. \end{aligned}$$

$$\underline{\sin x = \frac{1}{4}}:$$

$$\begin{aligned} \sin x = \frac{1}{4} &\Rightarrow x = 14.47751219, 165.5224878 \text{ (FCD)} \\ &\Rightarrow \underline{\underline{x = 14.5^\circ, 166^\circ \text{ (3 sf)}}}. \end{aligned}$$

$$\underline{\sin x = -\frac{1}{4}}:$$

$$\sin x = -\frac{1}{4} \Rightarrow x = -14.4 \text{ (not in range), } 365.522\,487\,8 \text{ (not in range)}$$
$$\text{or } 194.477\,512\,2 \text{ (in range)}$$

$$\Rightarrow \underline{\underline{x = 194^\circ \text{ (3 sf)}}}.$$

22. The curve  $y = f(x)$  has

$$\frac{dy}{dx} = kx(x - 3)^3,$$

(3)

where  $k$  is a **negative** constant.

There is a stationary point at  $x = 3$ .

Determine the nature of this stationary point.

You **must** show your working.

### Solution

Now,

$$x = 3^- \Rightarrow \frac{dy}{dx} > 0$$

and

$$x = 3^+ \Rightarrow \frac{d^2y}{dx^2} < 0.$$

Hence, we have a maximum point.