

**Dr Oliver Mathematics**  
**OCR FMSQ Additional Mathematics**  
**2007 Paper**  
**2 hours**

The total number of marks available is 100.

You must write down all the stages in your working.

You are permitted to use a scientific or graphical calculator in this paper.

Final answers should be given correct to three significant figures where appropriate.

## Section A

1. Solve the inequality

$$3(x + 2) > 2 - x.$$

(3)

**Solution**

$$\begin{aligned} 3(x + 2) > 2 - x &\Rightarrow 3x + 6 > 2 - x \\ &\Rightarrow 4x > -4 \\ &\Rightarrow \underline{\underline{x > -1.}} \end{aligned}$$

2. A particle moves in a straight line. Its velocity,  $v \text{ ms}^{-1}$ ,  $t$  seconds after passing a point  $O$  is given by the equation

$$v = 6 + 3t^2.$$

(4)

Find the distance travelled between the times  $t = 1$  and  $t = 3$ .

**Solution**

$$v = 6 + 3t^2 \Rightarrow s = 6t + t^3 + c,$$

where  $c$  is an arbitrary constant. Hence

$$\begin{aligned} \text{distance travelled} &= (6 \times 3 + 3^3 + c) - (6 \times 1 + 1^3 + c) \\ &= (45 + c) - (7 + c) \\ &= \underline{\underline{38 \text{ m.}}} \end{aligned}$$

3. A circle has equation

$$x^2 + y^2 - 4x - 6y + 3 = 0.$$

(3)

Find the coordinates of the centre and the radius of the circle.

**Solution**

$$\begin{aligned}x^2 + y^2 - 4x - 6y + 3 &= 0 \\ \Rightarrow x^2 - 4x + y^2 - 6y &= -3 \\ \Rightarrow (x^2 - 4x + 4) + (y^2 - 6y + 9) &= -3 + 4 + 9 \\ \Rightarrow (x - 2)^2 + (y - 3)^2 &= 10;\end{aligned}$$

hence, the centre of the circle is (2, 3) and the radius is  $\sqrt{10}$ .

4. Find all the values of  $x$  in the range  $0^\circ < x < 360^\circ$  that satisfy

$$\sin x = -4 \cos x.$$

(5)

**Solution**

$$\begin{aligned}\sin x = -4 \cos x &\Rightarrow \frac{\sin x}{\cos x} = -4 \\ &\Rightarrow \tan x = -4 \\ &\Rightarrow x = 104.036\ 243\ 5, 284.036\ 243\ 5 \text{ (FCD)} \\ &\Rightarrow \underline{\underline{x = 104, 284 \text{ (3 sf)}}}.\end{aligned}$$

5. A car is travelling along a motorway at  $30 \text{ ms}^{-1}$ . At the moment that it passes a point  $A$  the brakes are applied so that the car decelerates with constant deceleration. When it reaches a point  $B$ , where  $AB = 300 \text{ m}$ , the speed of the car is  $10 \text{ ms}^{-1}$ .

Calculate

- (a) the constant deceleration,

(3)

**Solution**

$s = 300$ ,  $u = 30$ ,  $v = 10$ ,  $a = ?$ ,  $t = ?$ : we use  $v^2 = u^2 + 2as$

$$\begin{aligned}10^2 &= 30^2 + 2 \times a \times 300 \Rightarrow 100 = 900 + 600a \\ &\Rightarrow 600a = -800 \\ &\Rightarrow a = -1\frac{1}{3};\end{aligned}$$

hence, the constant deceleration is  $1\frac{1}{3} \text{ ms}^{-2}$ .

(b) the time taken to travel from  $A$  to  $B$ .

(2)

**Solution**

We use  $v = u + at$ :

$$\begin{aligned}10 &= 30 + (-1\frac{1}{3})t \Rightarrow -\frac{4}{3}t = -20 \\ &\Rightarrow t = \underline{15 \text{ s}}.\end{aligned}$$

6. Find the equation of the tangent to the curve

(4)

$$y = x^3 - 3x + 4$$

at the point  $(2, 6)$ .

**Solution**

$$y = x^3 - 3x + 4 \Rightarrow \frac{dy}{dx} = 3x^2 - 3$$

and

$$x = 2 \Rightarrow \frac{dy}{dx} = 9.$$

Hence, the equation of the tangent is

$$\begin{aligned}y - 6 &= 9(x - 2) \Rightarrow y - 6 = 9x - 18 \\ &\Rightarrow \underline{y = 9x - 12}.\end{aligned}$$

7. Use calculus to find the  $x$ -coordinate of the minimum point on the curve

(7)

$$y = x^3 - 2x^2 - 15x + 30.$$

Show your working clearly, giving the reasons for your answer.

**Solution**

$$y = x^3 - 2x^2 - 15x + 30 \Rightarrow \frac{dy}{dx} = 3x^2 - 4x - 15.$$

Now,

$$\frac{dy}{dx} = 0 \Rightarrow 3x^2 - 4x - 15 = 0$$

$$\left. \begin{array}{l} \text{add to:} \quad -4 \\ \text{multiply to: } (+3) \times (-15) = -45 \end{array} \right\} -9, +5$$

$$\begin{aligned} &\Rightarrow 3x^2 - 9x + 5x - 15 = 0 \\ &\Rightarrow 3x(x - 3) + 5(x - 3) = 0 \\ &\Rightarrow (3x + 5)(x - 3) = 0 \\ &\Rightarrow 3x + 5 = 0 \text{ or } x - 3 = 0 \\ &\Rightarrow x = -\frac{5}{3} \text{ or } x = 3. \end{aligned}$$

Now,

$$\frac{dy}{dx} = 3x^2 - 4x - 15 \Rightarrow \frac{d^2y}{dx^2} = 6x - 4.$$

Next,

$$x = -\frac{5}{3} \Rightarrow \frac{d^2y}{dx^2} = -14$$

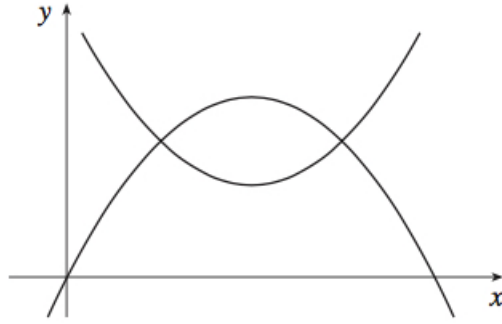
and this is a local maximum but

$$x = 3 \Rightarrow \frac{d^2y}{dx^2} = 14$$

and this is a local minimum.

8. The figure shows the graphs of

$$y = 4x - x^2 \text{ and } y = x^2 - 4x + 6.$$



- (a) Use an algebraic method to find the  $x$ -coordinates of the points where the curves intersect. (3)

**Solution**

$$4x - x^2 = x^2 - 4x + 6 \Rightarrow 2x^2 - 8x + 6 = 0$$

$$\Rightarrow 2(x^2 - 4x + 3) = 0$$

$$\begin{array}{l} \text{add to:} \quad -4 \\ \text{multiply to:} \quad +3 \end{array} \left. \vphantom{\begin{array}{l} \text{add to:} \\ \text{multiply to:} \end{array}} \right\} -3, -1$$

$$\Rightarrow 2(x - 1)(x - 3) = 0$$

$$\Rightarrow \underline{\underline{x = 1 \text{ or } x = 3.}}$$

- (b) Calculate the area enclosed by the two curves. (4)

**Solution**

$$\begin{aligned} \text{Area} &= (\text{area beneath } y = 4x - x^2) - (\text{area beneath } x^2 - 4x + 6) \\ &= \int_1^3 [(4x - x^2) - (x^2 - 4x + 6)] dx \\ &= \int_1^3 (-6 + 8x - 2x^2) dx \\ &= \left[ -6x + 4x^2 - \frac{2}{3}x^3 \right]_{x=1}^3 \\ &= (-18 + 36 + 5\frac{1}{3}) - (-6 + 4 - \frac{2}{3}) \\ &= \underline{\underline{2\frac{2}{3}}}. \end{aligned}$$

9. The points  $A$ ,  $B$ , and  $C$  have coordinates  $(-1, 1)$ ,  $(5, 8)$ , and  $(8, 3)$  respectively.

(a) Show that  $AC = AB$ .

(2)

**Solution**

$$\begin{aligned} AC &= \sqrt{[8 - (-1)]^2 + (3 - 1)^2} \\ &= \sqrt{81 + 4} \\ &= \sqrt{85} \end{aligned}$$

and

$$\begin{aligned} AB &= \sqrt{[(5 - (-1))]^2 + (8 - 1)^2} \\ &= \sqrt{36 + 49} \\ &= \sqrt{85}; \end{aligned}$$

thus,  $AC = AB$ .

(b) Write down the coordinates of  $M$ , the midpoint of  $BC$ .

(1)

**Solution**

$$M = \left( \frac{5 + 8}{2}, \frac{8 + 3}{2} \right) = \underline{\underline{\left( 6\frac{1}{2}, 5\frac{1}{2} \right)}}.$$

(c) Show that the lines  $BC$  and  $AM$  are perpendicular.

(2)

**Solution**

$$\begin{aligned} \text{Gradient of } BC &= \frac{3 - 8}{8 - 5} \\ &= -\frac{5}{3} \end{aligned}$$

and

$$\begin{aligned} \text{gradient of } AM &= \frac{5\frac{1}{2} - 1}{6\frac{1}{2} - (-1)} \\ &= \frac{4\frac{1}{2}}{7\frac{1}{2}} \\ &= \frac{3}{5}. \end{aligned}$$

As

$$\text{grad}_{BC} \times \text{grad}_{AM} = -1,$$

$BC$  and  $AM$  are perpendicular.

(d) Find the equation of the line  $AM$ .

(2)

**Solution**

The equation of the line  $AM$  is

$$\begin{aligned}y - 1 &= \frac{3}{5}(x + 1) \Rightarrow y - 1 = \frac{3}{5}x + \frac{3}{5} \\ &\Rightarrow \underline{\underline{y = \frac{3}{5}x + 1\frac{3}{5}}}.\end{aligned}$$

10. (a) By drawing suitable graphs on the same axes, indicate the region for which the following inequalities hold. You should shade the region which is **not** required.

(5)

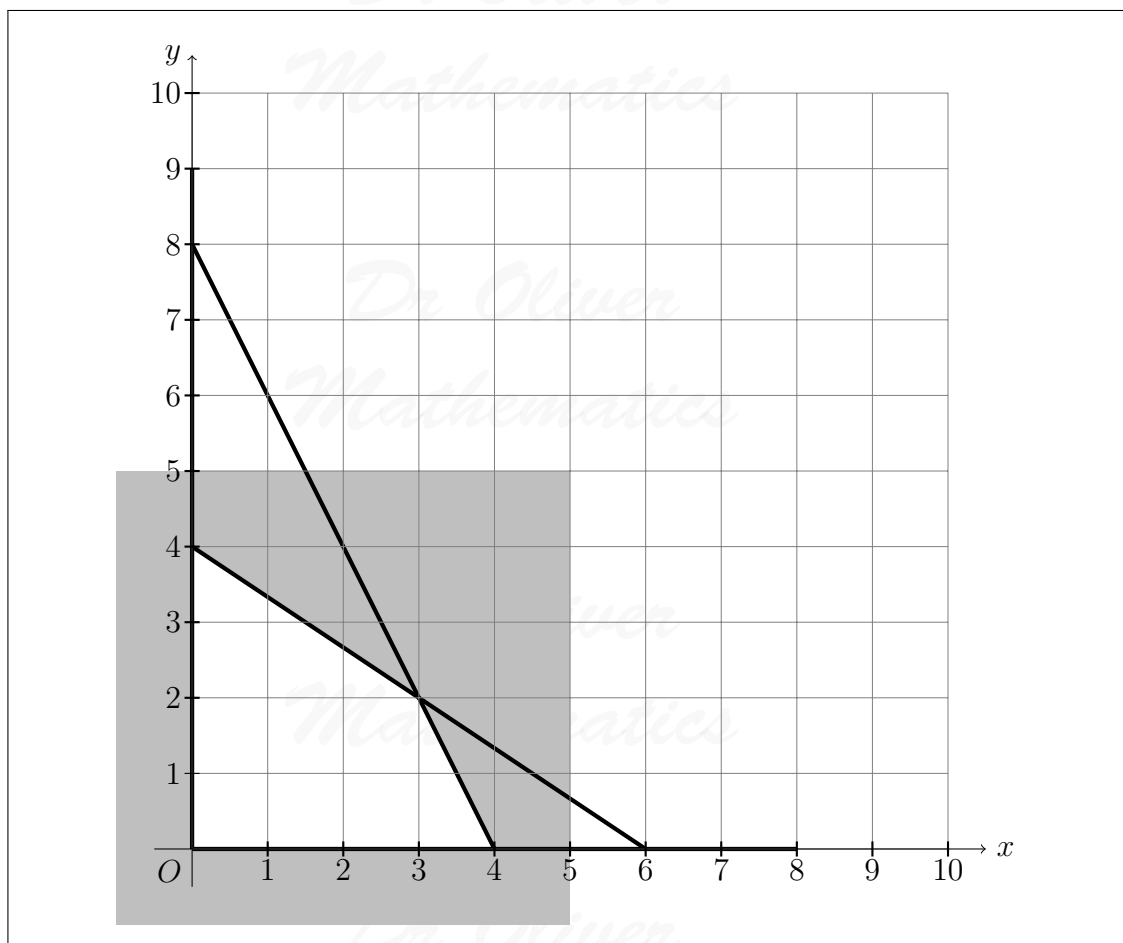
$$2x + 3y \leq 12$$

$$2x + y \leq 8$$

$$y \geq 0$$

$$x \geq 0.$$

**Solution**



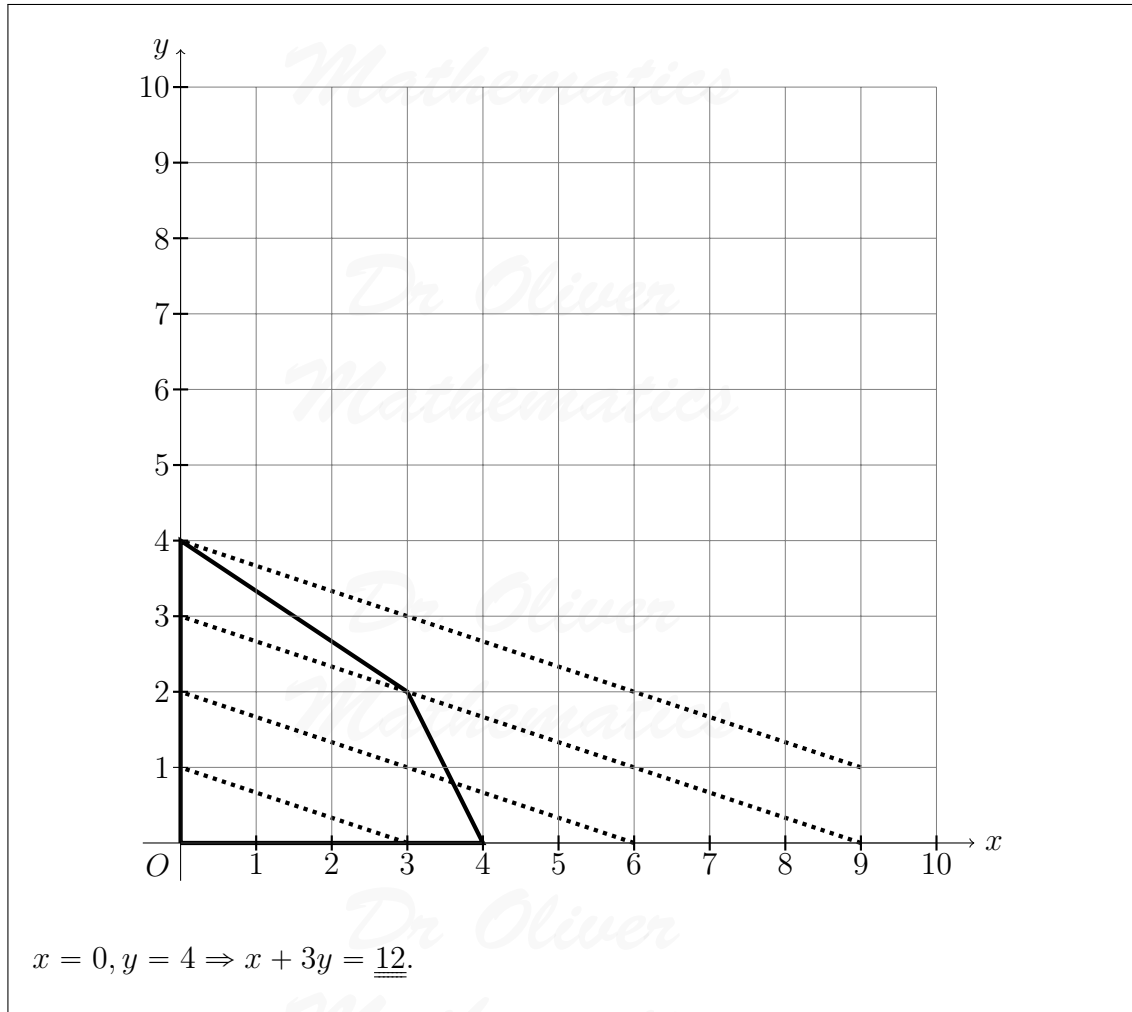
(b) Find the maximum value of  $x + 3y$  subject to these conditions.

(2)

**Solution**

Two obvious methods. The first is to go around the polygon and determine  $x + 3y$  at its vertices. The second is to go  $x + 3y = ?$  and translate this line out and upwards:  $x + 3y = 0$ ,  $x + 3y = 0.5$ ,  $x + 3y = 1$ ,  $\dots$ , until we reach the very last point on its vertices.





## Section B

11. (a) You are given that

$$f(x) = x^3 - 3x^2 - 4x.$$

(i) Find the three points where the curve  $y = f(x)$  cuts the  $x$ -axis. (4)

**Solution**

$$x^3 - 3x^2 - 4x = 0 \Rightarrow x(x^2 - 3x - 4) = 0$$

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$$\left. \begin{array}{l} \text{add to:} \\ \text{multiply to:} \end{array} \right\} \begin{array}{l} -4 \\ -3 \end{array} \left. \vphantom{\begin{array}{l} -4 \\ -3 \end{array}} \right\} -4, +1$$

$$\Rightarrow x(x - 4)(x + 1) = 0$$

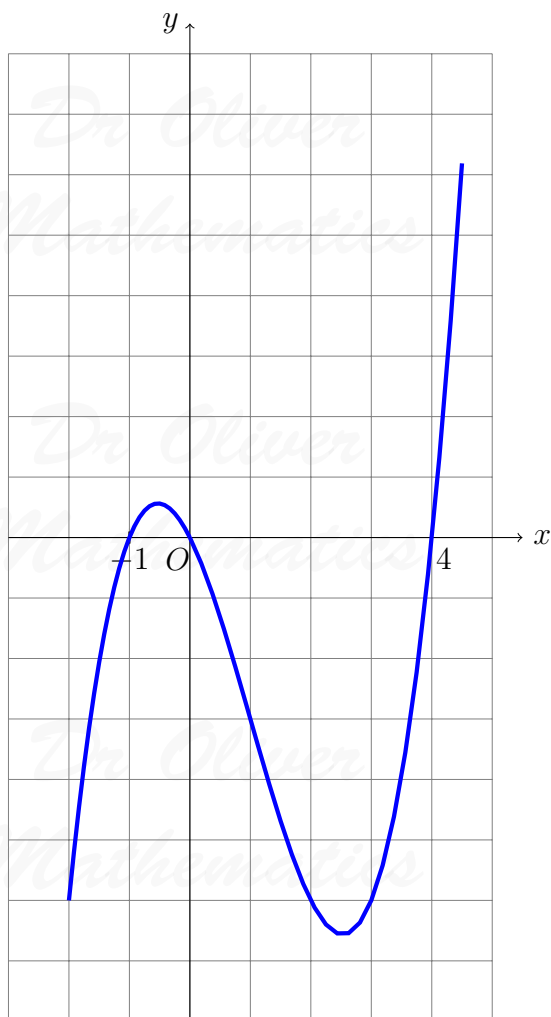
$$\Rightarrow \underline{\underline{x = -1, x = 0, \text{ or } x = 4.}}$$

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(ii) Sketch the graph of  $y = f(x)$ .

(1)

**Solution**



(b) You are given that

$$g(x) = x^3 - 3x^2 - 4x + 12.$$

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- (i) Find the remainder when  $g(x)$  is divided by  $(x + 1)$  (2)

**Solution**

We use synthetic division:

$$\begin{array}{r|rrrr} -1 & 1 & -3 & -4 & 12 \\ & \downarrow & -1 & -3 & 0 \\ \hline & 1 & -4 & 0 & 12 \end{array}$$

Hence, there is a remainder of 12.

- (ii) Show that  $(x - 2)$  is a factor of  $g(x)$ . (1)

**Solution**

$$\begin{array}{r|rrrr} 2 & 1 & -3 & -4 & 12 \\ & \downarrow & 2 & -2 & -12 \\ \hline & 1 & -1 & -6 & 0 \end{array}$$

Hence, because there is no remainder,  $(x - 2)$  is a factor of  $x^3 - 3x^2 - 4x + 12$ .

- (iii) Hence solve the equation  $g(x) = 0$ . (4)

**Solution**

$$x^3 - 3x^2 - 4x + 12 = 0 \Rightarrow (x - 2)(x^2 - x - 6) = 0$$

$$\begin{array}{l} \text{add to:} \quad -1 \\ \text{multiply to:} \quad -6 \end{array} \left. \vphantom{\begin{array}{l} \text{add to:} \\ \text{multiply to:} \end{array}} \right\} -3, +2$$

$$\Rightarrow (x - 2)(x - 3)(x + 2) = 0$$

$$\Rightarrow \underline{\underline{x = -2, x = 2, \text{ or } x = 3.}}$$

12. The work-force of a large company is made up of males and females in the ratio 9 : 11. One third of the male employees work part-time and one half of the female employees work part-time.

8 employees are chosen at random.

Find the probability that

- (a) all are males,

(2)

**Solution**

$$\begin{aligned} P(\text{all are males}) &= \left(\frac{9}{20}\right)^8 \\ &= 1.681\,512\,539 \times 10^{-3} \text{ (FCD)} \\ &= \underline{\underline{1.68 \times 10^{-3} \text{ (3 sf)}}}. \end{aligned}$$

- (b) exactly 5 are females,

(4)

**Solution**

$$\begin{aligned} P(\text{exactly 5 are females}) &= \binom{8}{5} \left(\frac{11}{20}\right)^5 \left(\frac{9}{20}\right)^3 \\ &= 0.256\,826\,016\,6 \text{ (FCD)} \\ &= \underline{\underline{0.257 \text{ (3 sf)}}}. \end{aligned}$$

- (c) at least 2 work part-time.

(6)

**Solution**

Well,

$$\begin{aligned} M_{PT} : M_{FT} : W_{PT} : W_{FT} &= 3 : 6 : 5.5 : 5.5 \\ &= 6 : 12 : 11 : 11 \end{aligned}$$

and so

$$PT : FT = 17 : 23.$$

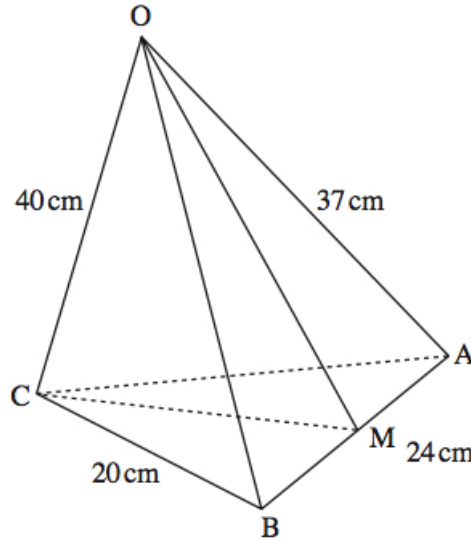
Hence,

$$\begin{aligned} &P(\text{at least 2 work part-time}) \\ &= 1 - P(0 \text{ work part-time}) - P(1 \text{ works part-time}) \\ &= 1 - \left(\frac{23}{40}\right)^8 - \binom{8}{1} \left(\frac{23}{40}\right)^7 \left(\frac{17}{40}\right) \\ &= 0.917\,393\,913\,9 \text{ (FCD)} \\ &= \underline{\underline{0.917 \text{ (3 sf)}}}. \end{aligned}$$

13. In the pyramid  $OABC$ ,

- $OA = OB = 37$  cm,
- $OC = 40$  cm,
- $CA = CB = 20$  cm, and
- $AB = 24$  cm

$M$  is the midpoint of  $AB$ .



Calculate

- (a) the lengths  $OM$  and  $CM$ ,

(3)

**Solution**

$$\begin{aligned} OM &= \sqrt{37^2 - 12^2} \\ &= \sqrt{1\,225} \\ &= \underline{\underline{35 \text{ cm}}} \end{aligned}$$

and

$$\begin{aligned} CM &= \sqrt{20^2 - 12^2} \\ &= \sqrt{256} \\ &= \underline{\underline{16 \text{ cm}}} \end{aligned}$$

- (b) the angle between the line  $OC$  and the plane  $ABC$ , (4)

**Solution**

$$\begin{aligned}\cos OCM &= \frac{40^2 + 16^2 - 35^2}{2 \times 40 \times 16} \Rightarrow \cos OCM = \frac{631}{1280} \\ &\Rightarrow \angle OCM = 60.464\ 103\ 62 \text{ (FCD)} \\ &\Rightarrow \underline{\underline{\angle OCM = 60.5^\circ \text{ (3 sf)}}}.\end{aligned}$$

- (c) the volume of the pyramid. (5)

**Solution**

$$\text{Height of the pyramid} = 40 \sin 60.464 \dots^\circ.$$

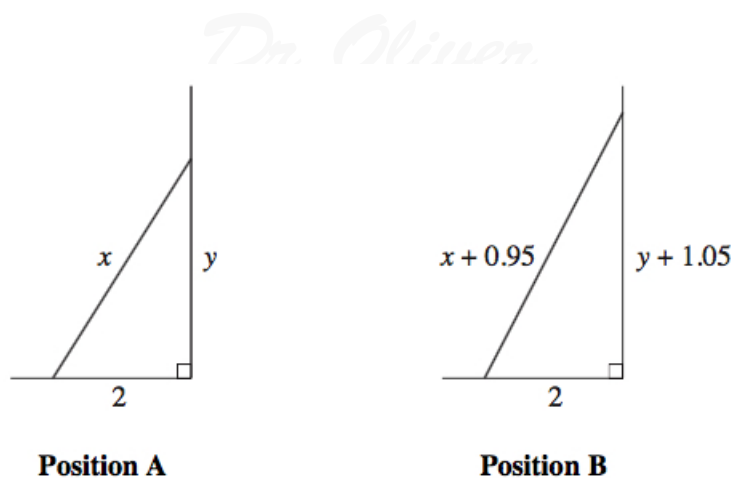
Now,

$$\begin{aligned}\text{area of the base} &= \frac{1}{2} \times 16 \times 24 \\ &= 192 \text{ cm}^2\end{aligned}$$

and, finally,

$$\begin{aligned}\text{volume of the pyramid} &= \frac{1}{3}Ah \\ &= \frac{1}{3} \times 192 \times 40 \sin 60.464 \dots \\ &= 2\ 227.320\ 363 \text{ (FCD)} \\ &= \underline{\underline{2\ 230 \text{ cm}^3 \text{ (3 sf)}}}.\end{aligned}$$

14. An extending ladder has two positions. In position  $A$ , the length of the ladder is  $x$  metres and, when the foot of the ladder is placed 2 metres from the base of a vertical wall, the ladder reaches  $y$  metres up the wall.



In position  $B$ , the ladder is extended by 0.95 metres and it reaches an extra 1.05 metres up the wall.

The foot of the ladder remains 2 m from the base of the wall.

- (a) Use Pythagoras' theorem for position  $A$  and position  $B$  to write down two equations in  $x$  and  $y$ . (2)

**Solution**

For  $A$ ,

$$\underline{2^2 + y^2 = x^2}$$

and, for  $B$ ,

$$\underline{2^2 + (y + 1.05)^2 = (x + 0.95)^2}.$$

- (b) Hence show that (3)

$$2.1y = 1.9x - 0.2.$$

**Solution**

$$2^2 + (y + 1.05)^2 = (x + 0.95)^2$$

$$\Rightarrow 2^2 + (y^2 + 2.1y + 1.1025) = (x^2 + 1.9x + 0.9025)$$

$$\Rightarrow 2.1y + 1.1025 = 1.9x + 0.9025$$

$$\Rightarrow \underline{2.1y = 1.9x - 0.2},$$

as required.

- (c) Using these equations, form a quadratic equation in  $x$ .  
Hence find the values of  $x$  and  $y$ .

(7)

**Solution**

$$\begin{aligned}2^2 + y^2 = x^2 &\Rightarrow 4 + \left[\frac{1}{2.1}(1.9x - 0.2)\right]^2 = x^2 \\&\Rightarrow 4 + \frac{1}{4.41}(3.61x^2 - 0.76x + 0.04) = x^2 \\&\Rightarrow 4 + \left(\frac{361}{441}x^2 - \frac{76}{441}x + \frac{4}{441}\right) = x^2 \\&\Rightarrow \frac{80}{441}x^2 + \frac{76}{441}x - 4\frac{4}{441} = 0 \\&\Rightarrow 80x^2 + 76x - 1768 = 0 \\&\Rightarrow 4(20x^2 + 19x - 442) = 0\end{aligned}$$

$$\begin{array}{l} \text{add to:} \qquad \qquad \qquad +19 \\ \text{multiply to: } (+20) \times (-442) = -8840 \end{array} \left. \vphantom{\begin{array}{l} \text{add to:} \\ \text{multiply to:} \end{array}} \right\} -85, +104$$

$$\begin{aligned}&\Rightarrow 4[20x^2 - 85x + 104x - 442] = 0 \\&\Rightarrow 4[5x(4x - 17) + 26(4x - 17)] = 0 \\&\Rightarrow 4(5x + 26)(4x - 17) = 0 \\&\Rightarrow 5x + 26 = 0 \text{ or } 4x - 17 = 0 \\&\Rightarrow x = -5\frac{1}{5} \text{ or } x = 4\frac{1}{4};\end{aligned}$$

as  $x > 0$ ,  $x = 4\frac{1}{4}$  and  $y = 3\frac{3}{4}$ .