

Dr Oliver Mathematics
AQA Further Maths Level 2
June 2014 Paper 1
1 hour 30 minutes

The total number of marks available is 70.

You must write down all the stages in your working.

You are **not** permitted to use a scientific or graphical calculator in this paper.

1. A straight line has gradient -2 and passes through the point $(-3, 10)$. (2)
Work out the equation of the line.
Give your answer in the form $y = mx + c$.

Solution

$y = -2x + c$, for some c . Now,

$$10 = -2(-3) + c \Rightarrow 10 = 6 + c \\ \Rightarrow c = 4$$

and so the line is

$$\underline{\underline{y = -2x + 4.}}$$

2. (2)
- $$y = 4x^3 - 7x.$$

Work out $\frac{dy}{dx}$.

Solution

$$y = 4x^3 - 7x \Rightarrow \underline{\underline{\frac{dy}{dx} = 12x^2 - 7.}}$$

3. A transformation is given by the matrix \mathbf{M} , where (3)

$$\mathbf{M} = \begin{pmatrix} 1 & a \\ 0 & 2 \end{pmatrix}.$$

The image of the point $(b, 5)$ under \mathbf{M} is $(5, b)$.

Work out the values of a and b .

Solution

$$\begin{pmatrix} 1 & a \\ 0 & 2 \end{pmatrix} \begin{pmatrix} b \\ 5 \end{pmatrix} = \begin{pmatrix} 5 \\ b \end{pmatrix} \Rightarrow \begin{pmatrix} b + 5a \\ 10 \end{pmatrix} = \begin{pmatrix} 5 \\ b \end{pmatrix}.$$

Hence, $b = 10$ and

$$\begin{aligned} b + 5a = 5 &\Rightarrow 10 + 5a = 5 \\ &\Rightarrow 5a = -5 \\ &\Rightarrow \underline{\underline{a = -1}}. \end{aligned}$$

4. Solve

$$20 + w < 3(w + 2).$$

(3)

Solution

$$\begin{aligned} 20 + w < 3(w + 2) &\Rightarrow 20 + w < 3w + 6 \\ &\Rightarrow 2w > 14 \\ &\Rightarrow \underline{\underline{w > 7}}. \end{aligned}$$

5.

$$f(x) = 10 - x^2, \text{ for all values of } x.$$

$$g(x) = (x + 2a)(x + 3) \text{ for all values of } x.$$

(a) Circle the correct value of $f(-4)$.

(1)

$$26 \quad -6 \quad 36 \quad 16 \quad 196$$

Solution

$$\begin{aligned} f(-4) &= 10 - (-4)^2 \\ &= 10 - 16 \\ &= \underline{\underline{-6}}. \end{aligned}$$

(b) Write down the range of $f(x)$.

(1)

Solution

$$\underline{\underline{f(x) \leq 10.}}$$

$$g(0) = 24.$$

(c) Show that $a = 4$.

(1)

Solution

$$(g(0) = 24 \Rightarrow (2a)(3) = 24$$

$$\Rightarrow 6a = 24$$

$$\Rightarrow \underline{\underline{a = 4}},$$

as required.

(d) Hence solve

(4)

$$f(x) = g(x).$$

Solution

$$\begin{array}{r|rr} \times & x & +8 \\ \hline x & x^2 & +8x \\ +3 & +3x & +24 \\ \hline \end{array}$$

$$f(x) = g(x) \Rightarrow 10 - x^2 = (x + 8)(x + 3)$$

$$\Rightarrow 10 - x^2 = x^2 + 11x + 24$$

$$\Rightarrow 2x^2 + 11x + 14 = 0$$

$$\left. \begin{array}{l} \text{add to:} \\ \text{multiply to: } (+2) \times (+14) = +28 \end{array} \right\} +4, +7$$

$$\Rightarrow 2x^2 + 4x + 7x + 14 = 0$$

$$\Rightarrow 2x(x + 2) + 7(x + 2) = 0$$

$$\Rightarrow (2x + 7)(x + 2) = 0$$

$$\Rightarrow 2x + 7 = 0 \text{ or } x + 2 = 0$$

$$\Rightarrow \underline{\underline{x = -3\frac{1}{2} \text{ or } x = -2.}}$$

6. The n th term of a sequence is

$$\frac{2n^2 + 7}{3n^2 - 2}$$

(a) Work out the 7th term.

(2)

Give your answer as a fraction in its simplest form.

Solution

$$\begin{aligned} \frac{2(7^2) + 7}{3(7^2) - 2} &= \frac{2(49) + 7}{3(49) - 2} \\ &= \frac{98 + 7}{147 - 2} \\ &= \frac{105}{145} \\ &= \frac{5 \times 21}{5 \times 29} \\ &= \underline{\underline{\frac{21}{29}}} \end{aligned}$$

(b) Show that the limiting value of

(2)

$$\frac{2n^2 + 7}{3n^2 - 2}$$

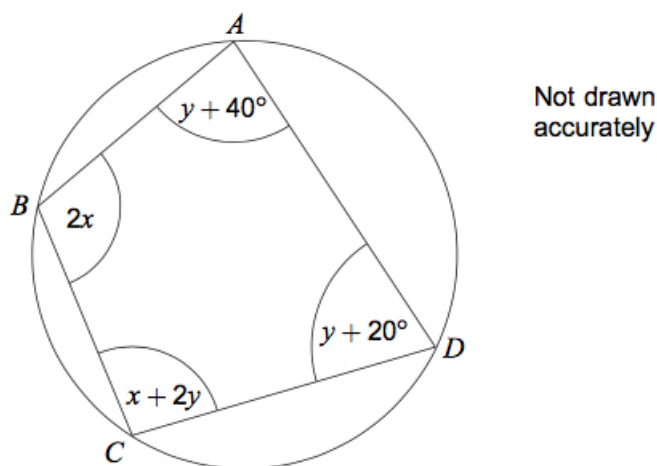
as $n \rightarrow \infty$ is $\frac{2}{3}$.

Solution

$$\begin{aligned} \frac{2n^2 + 7}{3n^2 - 2} &= \frac{2 + \frac{7}{n^2}}{3 - \frac{2}{n^2}} \\ &\rightarrow \frac{2 + 0}{3 - 0} \quad (\text{as } n \rightarrow \infty) \\ &= \underline{\underline{\frac{2}{3}}} \end{aligned}$$

7. $ABCD$ is a cyclic quadrilateral.

(5)



Work out the values of x and y .

Solution

Well, opposite angles in a cyclic quadrilateral add up to 180° :

$$2x + (y + 20) = 180 \Rightarrow y = 160 - 2x \quad (1)$$

$$(x + 2y) + (y + 40) = 180 \Rightarrow x + 3y = 140 \quad (2).$$

Substitute (1) into (2):

$$\begin{aligned}x + 3(160 - 2x) &= 140 \Rightarrow x + (480 - 6x) = 140 \\&\Rightarrow 340 = 5x \\&\Rightarrow \underline{x = 68^\circ} \\&\Rightarrow y = 160 - 2(68) \\&\Rightarrow y = 160 - 136 \\&\Rightarrow \underline{y = 24^\circ}.\end{aligned}$$

8. (a) Factorise fully

$$3x^2 - 12.$$

(2)

Solution

$$3x^2 - 12 = 3(x^2 - 4)$$

$$\begin{array}{l} \text{add to:} \quad 0 \\ \text{multiply to:} \quad -4 \end{array} \left. \vphantom{\begin{array}{l} \text{add to:} \\ \text{multiply to:} \end{array}} \right\} -2, +2$$

$$= \underline{3(x - 2)(x + 2)}.$$

(b) Factorise

$$5x^2 + 4xy - 12y^2.$$

(3)

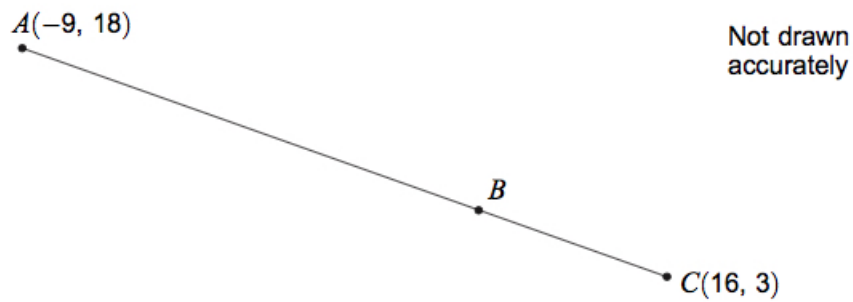
Solution

$$\begin{array}{l} \text{add to:} \quad +4 \\ \text{multiply to:} \quad (+5) \times (-12) = -60 \end{array} \left. \vphantom{\begin{array}{l} \text{add to:} \\ \text{multiply to:} \end{array}} \right\} -6, +10$$

$$\begin{aligned}5x^2 + 4xy - 12y^2 &= 5x^2 + 10xy - 6xy - 12y^2 \\&= 5x(x + 2y) - 6y(x + 2y) \\&= \underline{(5x - 6y)(x + 2y)}.\end{aligned}$$

9. ABC is a straight line.
 BC is 20% of AC .

(4)



Work out the coordinates of B .

Solution

$$\begin{aligned}\vec{OB} &= \begin{pmatrix} -9 \\ 18 \end{pmatrix} + \frac{4}{5} \begin{pmatrix} 16 - (-9) \\ 3 - 18 \end{pmatrix} \\ &= \begin{pmatrix} -9 \\ 18 \end{pmatrix} + \frac{4}{5} \begin{pmatrix} 25 \\ -15 \end{pmatrix} \\ &= \begin{pmatrix} -9 \\ 18 \end{pmatrix} + \begin{pmatrix} 20 \\ -12 \end{pmatrix} \\ &= \begin{pmatrix} 11 \\ 6 \end{pmatrix};\end{aligned}$$

hence, $B(11, 6)$.

10. Rationalise the denominator of

(3)

$$\frac{8}{3 - \sqrt{5}}$$

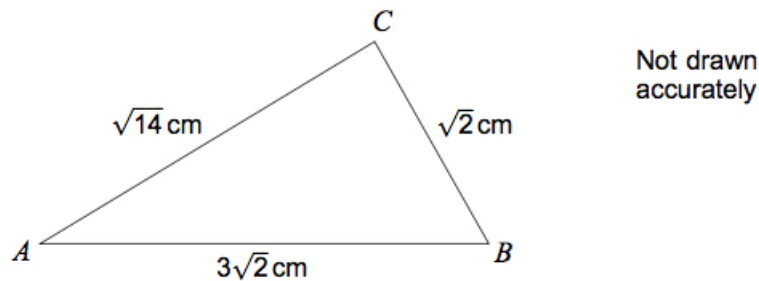
Give your answer in the form $a + b\sqrt{5}$, where a and b are integers.

Solution

$$\begin{aligned}
\frac{8}{3-\sqrt{5}} &= \frac{8}{3-\sqrt{5}} \times \frac{3+\sqrt{5}}{3+\sqrt{5}} \\
&= \frac{8(3+\sqrt{5})}{3^2 - (\sqrt{5})^2} \text{ (using the difference of two squares)} \\
&= \frac{8(3+\sqrt{5})}{9-5} \\
&= \frac{8(3+\sqrt{5})}{4} \\
&= 2(3+\sqrt{5}) \\
&= \underline{\underline{6+2\sqrt{5}}};
\end{aligned}$$

hence, $a = 6$ and $b = 2$.

11. Here is triangle ABC .



(a) Show that angle $B = 60^\circ$.

(3)

Solution

We use the cosine rule:

$$\begin{aligned}
\cos B &= \frac{(3\sqrt{2})^2 + (\sqrt{2})^2 - (\sqrt{14})^2}{2(3\sqrt{2})(\sqrt{2})} \\
\Rightarrow \cos B &= \frac{18 + 2 - 14}{12} \\
\Rightarrow \cos B &= \frac{1}{2} \\
\Rightarrow \underline{\underline{B = 60^\circ}},
\end{aligned}$$

as required.

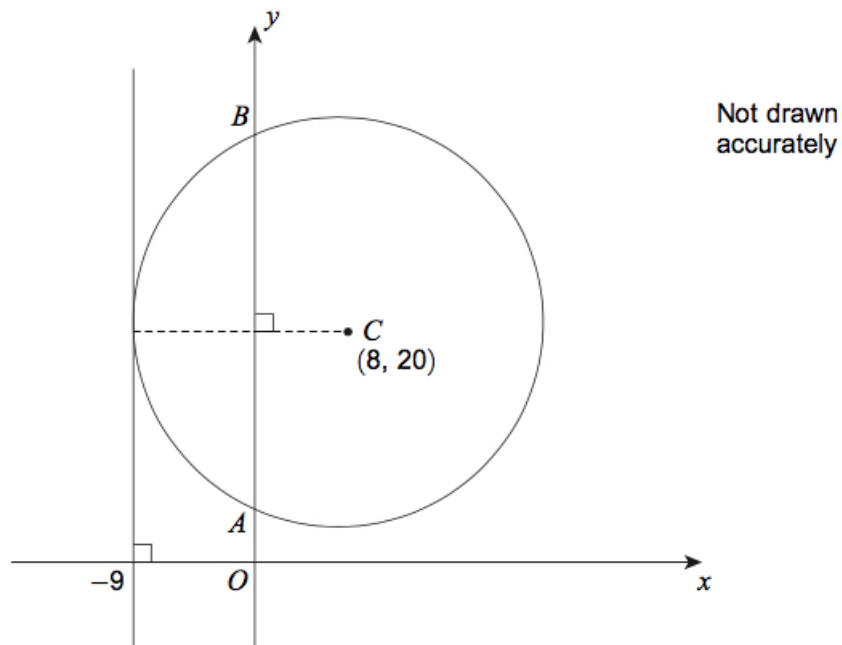
(b) Hence work out the area of triangle ABC .

(3)

Solution

$$\begin{aligned}\text{Area} &= \frac{1}{2}(3\sqrt{2})(\sqrt{2})(\sin 60^\circ) \\ &= \frac{1}{2}(6)\left(\frac{\sqrt{3}}{2}\right) \\ &= (3)\left(\frac{\sqrt{3}}{2}\right) \\ &= \underline{\underline{\frac{3\sqrt{3}}{2}}}.\end{aligned}$$

12. The line $x = -9$ is a tangent to the circle, centre $C(8, 20)$.



- (a) Show that the radius of the circle is 17. (1)

Solution

$$8 - (-9) = \underline{\underline{17}}.$$

The circle intersects the y -axis at A and B .

- (b) Show that the length AB is 30. (3)

Solution

$$\begin{aligned}x = 0 &\Rightarrow (0 - 8)^2 + (y - 20)^2 = 17^2 \\&\Rightarrow 64 + (y - 20)^2 = 289 \\&\Rightarrow (y - 20)^2 = 225 \\&\Rightarrow y - 20 = \pm 15 \\&\Rightarrow y = 5 \text{ or } 35;\end{aligned}$$

hence, the length AB is $35 - 5 = \underline{30}$.

13. A curve has equation

$$y = x^3 - 3x^2 + 5.$$

(a) Show that the curve has a minimum point when $x = 2$.

(4)

Solution

$$y = x^3 - 3x^2 + 5 \Rightarrow \frac{dy}{dx} = 3x^2 - 6x$$

and

$$\begin{aligned}\frac{dy}{dx} = 0 &\Rightarrow 3x^2 - 6x = 0 \\&\Rightarrow 3x(x - 2) = 0 \\&\Rightarrow x = 0 \text{ or } x = 2.\end{aligned}$$

Now,

$$\frac{dy}{dx} = 3x^2 - 6x \Rightarrow \frac{d^2y}{dx^2} = 6x - 6$$

and

$$x = 2 \Rightarrow \frac{d^2y}{dx^2} = 6 > 0$$

and the curve has a minimum point when $x = 2$.

(b) Show that the tangent at the minimum point meets the curve again when $x = -1$.

(3)

Solution

Now,

$$\begin{aligned}x = 2 &\Rightarrow y = 2^3 - 3(2^2) + 5 \\ &\Rightarrow y = 8 - 12 + 5 \\ &\Rightarrow y = 1.\end{aligned}$$

Next,

$$x^3 - 3x^2 + 5 = 1 \Rightarrow x^3 - 3x^2 + 4 = 0$$

and we use synthetic division:

$$\begin{array}{r|rrrr} -1 & 1 & -3 & 0 & 4 \\ & \downarrow & -1 & 4 & -4 \\ \hline & 1 & -4 & 4 & 0 \end{array}$$

Hence,

$$x^3 - 3x^2 + 4 = (x + 1)(x^2 - 4x + 4)$$

$$\left. \begin{array}{l} \text{add to:} \quad -4 \\ \text{multiply to:} \quad +4 \end{array} \right\} -2, -2$$

$$= (x + 1)(x - 2)^2.$$

Hence, the tangent at the minimum point meets the curve again when $x = -1$.

14. $(x - a)$ is a factor of

$$x^3 + 2ax^2 - a^2x - 16.$$

(a) Show that $a = 2$.

(2)

Solution

Let

$$f(x) = x^3 + 2ax^2 - a^2x - 16.$$

Then

$$\begin{aligned}f(a) = 0 &\Rightarrow (a^3) + 2a(a^2) - a^2(a) - 16 = 0 \\&\Rightarrow a^3 + 2a^3 - a^3 - 16 = 0 \\&\Rightarrow 2a^3 - 16 = 0 \\&\Rightarrow 2(a^3 - 8) = 0 \\&\Rightarrow a^3 = 8 \\&\Rightarrow \underline{a = 2},\end{aligned}$$

as required.

(b) Solve

$$x^3 + 4x^2 - 4x - 16.$$

(4)

Solution

We use synthetic division:

$$\begin{array}{r|rrrr}2 & 1 & 4 & -4 & -16 \\ & \downarrow & 2 & 12 & 16 \\ \hline & 1 & 6 & 8 & 0\end{array}$$

How,

$$x^3 + 4x^2 - 4x - 16 = 0 \Rightarrow (x - 2)(x^2 + 6x + 8) = 0$$

$$\left. \begin{array}{l} \text{add to:} \quad +6 \\ \text{multiply to:} \quad +8 \end{array} \right\} + 2, +4$$

$$\Rightarrow (x - 2)(x + 2)(x + 4) = 0$$

$$\Rightarrow \underline{\underline{x = -4, x = -2, \text{ or } x = 2.}}$$

15. Prove that

$$\frac{\sin \theta - \sin^3 \theta}{\cos^3 \theta} \equiv \tan \theta.$$

(3)

Solution

$$\begin{aligned}\frac{\sin \theta - \sin^3 \theta}{\cos^3 \theta} &\equiv \frac{\sin \theta(1 - \sin^2 \theta)}{\cos^3 \theta} \\ &\equiv \frac{\sin \theta \cos^2 \theta}{\cos^3 \theta} \\ &\equiv \frac{\sin \theta}{\cos \theta} \\ &\equiv \underline{\underline{\tan \theta}},\end{aligned}$$

as required.

16.

$$2x^2 - 2bx + 7a \equiv 2(x - a)^2 + 3.$$

(6)

Work out the **two** possible pairs of values of a and b .

Solution

$$\begin{aligned}2x^2 - 2bx + 7a &\equiv 2(x^2 - bx) + 7a \\ &\equiv 2\left[(x^2 - bx + (\tfrac{1}{2}b)^2) - (\tfrac{1}{2}b)^2\right] + 7a \\ &\equiv 2(x - \tfrac{1}{2}b)^2 - \tfrac{1}{2}b^2 + 7a\end{aligned}$$

and

$$\begin{aligned}a &= \tfrac{1}{2}b \quad (1) \\ 7a - \tfrac{1}{2}b^2 &= 3 \quad (2).\end{aligned}$$

Substitute (1) into (2):

$$\begin{aligned}7(\tfrac{1}{2}b) - \tfrac{1}{2}b^2 &= 3 \Rightarrow \tfrac{7}{2}b - \tfrac{1}{2}b^2 = 3 \\ &\Rightarrow 7b - b^2 = 6 \\ &\Rightarrow b^2 - 7b + 6 = 0\end{aligned}$$

$$\begin{array}{l} \text{add to:} \\ \text{multiply to:} \end{array} \left. \begin{array}{l} -7 \\ +6 \end{array} \right\} -6, -1$$

$$\begin{aligned}\Rightarrow (b - 6)(b - 1) &= 0 \\ \Rightarrow b &= 6 \text{ or } b = 1 \\ \Rightarrow a &= 3 \text{ or } a = \tfrac{1}{2};\end{aligned}$$

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hence,

M $a = 3, b = 6$ or $a = \frac{1}{2}, b = 1$.

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