## Dr Oliver Mathematics Mathematics: National Qualifications N5 2016 Paper 1: Non-Calculator 1 hour

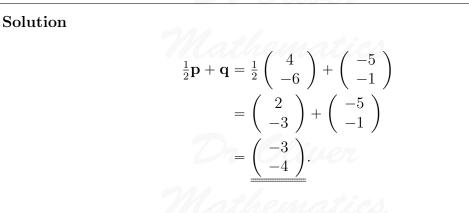
The total number of marks available is 40. You must write down all the stages in your working.

1. Give that

$$\mathbf{p} = \begin{pmatrix} 4 \\ -6 \end{pmatrix}$$
 and  $\mathbf{q} = \begin{pmatrix} -5 \\ -1 \end{pmatrix}$ ,

find the resultant vector  $\frac{1}{2}\mathbf{p} + \mathbf{q}$ .

Express your answer in component form.



2. Evaluate

 $\frac{3}{4}\left(\frac{1}{3} + \frac{2}{7}\right).$ 

Give your answer in its simplest form.

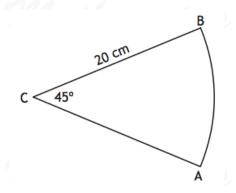
Solution

$$\frac{\frac{3}{4}(\frac{1}{3} + \frac{2}{7}) = \frac{3}{4}(\frac{7}{21} + \frac{6}{21}) \\ = \frac{3}{4} \times \frac{13}{21} \\ = \frac{1}{4} \times \frac{13}{7} \\ = \frac{13}{\underline{28}}.$$

(2)

(2)

3. The diagram shows a sector of a circle, centre C.



The radius of the circle is 20 centimetres and angle ACB is  $45^{\circ}$ . Calculate the area of the sector. **Take**  $\pi = 3.14$ .

## Solution

Area = 
$$\frac{45}{360} \times \pi \times 20^2$$
  
=  $\frac{1}{8} \times 3.14 \times 400$   
=  $\frac{1}{8} \times 1256$   
=  $\underline{157 \text{ cm}^2}$ .

4. Charlie is making costumes for a school show.

One day he made 2 cloaks and 3 dresses.

The total amount of material he used was 9.6 square metres.

(a) Write down an equation to illustrate this information.

Solution Let c and d be the material he needs to make a cloak and a dress respectively. Then  $2c + 3d = 9.6 \quad (1)$ 

The following day Charlie made 3 cloaks and 4 dresses.

The total amount of material he used was 13.3 square metres.

(b) Write down an equation to illustrate this information.

(1)

(1)



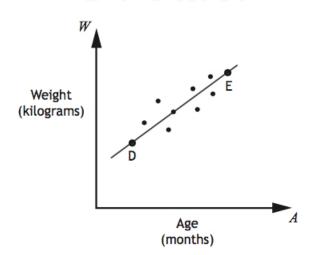
Solution  $\underline{3c + 4d = 13.3} \quad (2)$ 

(c) Calculate the amount of material required to make one cloak and the amount of (4) material required to make one dress.

Solution  $3 \times (1): 6c + 9d = 28.8$  (3)  $2 \times (2): 6c + 8d = 26.6$  (4) Now, (3) - (4):  $\underline{d = 2.2} \Rightarrow 2c + 6.6 = 9.6$   $\Rightarrow 2c = 3$  $\Rightarrow \underline{c = 1.5}.$ 

5. A cattle farmer records the weight of some of his calves.

The scattergraph shows the relationship between the age, A months, and the weight, W kilograms, of the calves.



A line of best fit is drawn.

Point D represents a 3 month old calf which weighs 100 kilograms. Point E represents a 15 month old calf which weighs 340 kilograms. (a) Find the equation of the line of best fit in terms of A and W. Give the equation in its simplest form.

| Solution  |
|---|
| Gradient = $\frac{340 - 100}{15 - 3}$<br>= $\frac{240}{12}$<br>= 20 |
|   |
| and the equation is   |
| $W - 100 = 20(A - 3) \Rightarrow W - 100 = 20A - 60$                |
| $\Rightarrow \underline{W = 20A + 40}.$                             |
|   |

(b) Use your equation from part (a) to estimate the weight of a one year old calf. Show your working.

Solution One-year old equals 12 months:  $W = (20 \times 12) + 40$ = 240 + 40= 280 kilograms.

6. Determine the nature of the roots of the function

$$f(x) = 7x^2 + 5x - 1.$$

Solution

$$5^{2} - 4 \times 7 \times (-1) = 25 - (-28)$$
  
= 53;

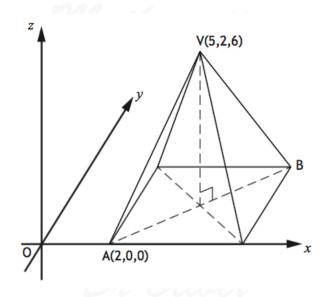
hence, they are <u>real</u> and <u>distinct</u>.

(2)

(1)

(3)

7. The diagram shows a rectangular based pyramid, relative to the coordinate axes.



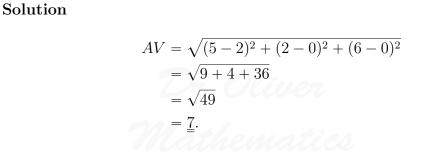
- A is the point (2,0,0). V is the point (5,2,6).
- (a) Write down the coordinates of B.

(1)

(3)



(b) Calculate the length of edge AV of the pyramid.



8. Solve the equation

$$\frac{2}{3}x - \frac{5}{6} = 2x$$

(3)

Give your answer in its simplest form.

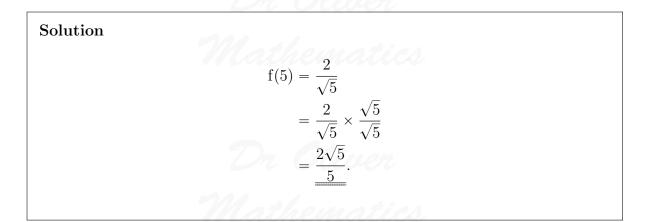
## Solution

$$\frac{\frac{2}{3}x - \frac{5}{6} = 2x \Rightarrow -\frac{5}{6} = \frac{4}{3}x$$
$$\Rightarrow -\frac{5}{2} = 4x$$
$$\Rightarrow x = -\frac{5}{8}.$$

9. The function f(x) is defined by

$$\mathbf{f}(x) = \frac{2}{\sqrt{x}}, \, x > 0$$

Express f(5) as a fraction with a rational denominator.

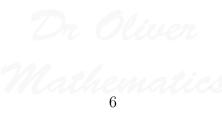


10. Sketch the graph of

$$y = (x - 3)^2 + 1.$$

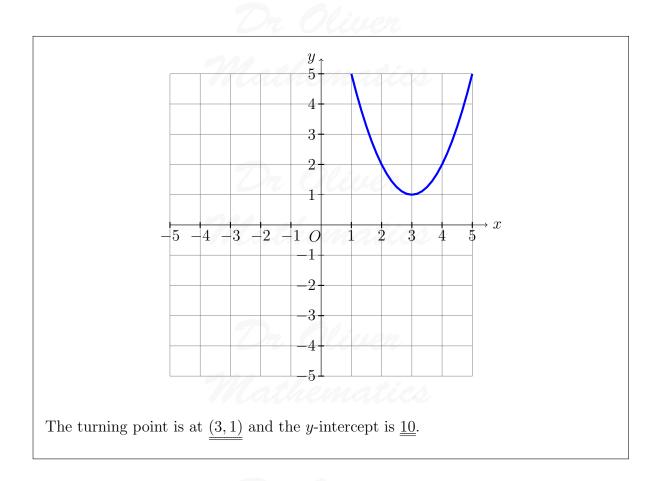
On your sketch, show clearly the coordinates of the turning point and the point of intersection with the y-axis.

Solution



(3)

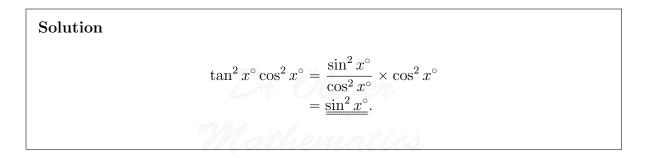
(2)



11. Simplify

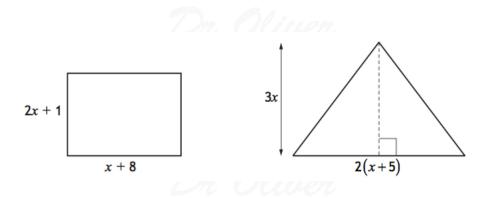
 $\tan^2 x^\circ \cos^2 x^\circ.$ 

Show your working.



12. The diagrams below show a rectangle and a triangle. All measurements are in centimetres.





(a) Find an expression for the area of the **rectangle**.

| Solution | Mathematics  |
|----------|--|
|          | $\times \mid 2x + 1$   |
|          | $\begin{array}{c cccc} x & 2x^2 & +x \\ +8 & +16x & +8 \end{array}$              |
| Hence,   | rectangle = $(2x^2 + 17x + 8)$ cm <sup>2</sup> .                                 |
|          | $\operatorname{rectangle} = \underbrace{(2x^2 + 17x + 8) \operatorname{cm}^2}_{$ |

(b) Given that the area of the rectangle is equal to the area of the triangle, show that

$$x^2 - 2x - 8 = 0.$$

Solution  $Triangle = \frac{1}{2} \times 2(x+5) \times 3x$  = 3x(x+5)and  $3x(x+5) = (2x+1)(x+8) \Rightarrow 3x^2 + 15x = 2x^2 + 17x + 8$   $\Rightarrow \underline{x^2 - 2x - 8 = 0},$ as required.

(c) Hence find, **algebraically**, the length and breadth of the rectangle.

Mathematics 8 (3)

(1)

(3)

Solution

add to:  $-2 \\ \text{multiply to:} -8 \\ -4, +2 \\ x^2 - 2x - 8 = 0 \Rightarrow (x - 4)(x + 2) = 0 \\ \Rightarrow x - 4 = 0 \text{ or } x + 2 = 0 \\ \Rightarrow x = 4 \text{ or } x = -2;$ 

hence, the only solution is x = 4 and that makes the length <u>9 cm</u> and the breadth <u>12 cm</u>.







